



OREGON SCHOOL-BASED DENTAL SEALANT PROGRAM

Information for Teachers

Before Students Get Dental Sealants:

- Send home the permission form, parent fact sheet, and related information. These forms come stapled together.
- Collect the completed permission forms, both YES and NO responses, and the Race, Ethnicity, Language, and Disability forms.
- Show your class the “Seal in a Smile” DVD that was sent to your school. This fun, four-minute video shows kids what to expect so they will not feel nervous about getting sealants. Also available online at:

◇ <https://www.youtube.com/watch?v=1Glvr8ycHeQ>

- Consider these curriculum ideas related to kids’ oral health:

◇ **American Dental Association:**

Downloadable puzzles, games and coloring pages.

<http://www.mouthhealthykids.org/en/>

◇ **Open Wide and Trek Inside:**

Beyond the traditional “brushing and flossing” curriculum, this module focuses on the science of the oral environment and major concepts relating to oral health, for grades 1-2.

<https://science.education.nih.gov/supplements/webversions/oral-health/intro/getting-started.html>

◇ **Healthy Teeth:**

Features simple activities and experiments, and easy to understand text. For grades 3-6.

<http://healthyteeth.org>

◇ **Scholastic:**

Poems, classroom experiments, and other activities to teach oral health to young children.

<http://www.scholastic.com/2min2x/>

What Happens When the Dental Team Arrives:

- The dental team brings in portable equipment and sets up in the location chosen by your school.
- Screening: The entire class comes into the screening area. It takes about one minute to screen each child and about 20 minutes for a whole class.
- Dental Sealants: Your school’s sealant coordinator will come to your class to escort the first child to the treatment location. When the treatment is done, that child will return to class and send another child to the treatment location. The treatment takes about 15-30 minutes.