

### Youth Services

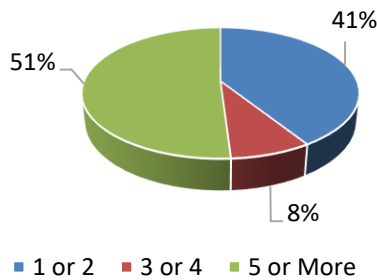
(FY 20 total served: 1,572 youth)

Includes information about all youth who received at least one independent living service paid for or provided by the state CFCIP agency.

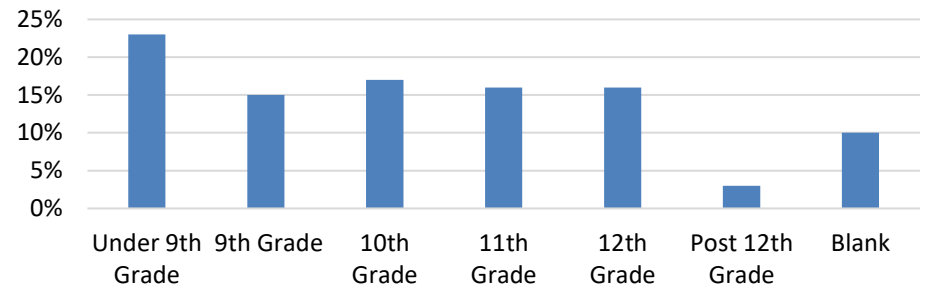
#### Characteristics of youth receiving services (FY 20)

Male	41%	In foster care	82%
Female	59%	In federally recognized tribe	6%
White	81%	Adjudicated delinquent	1%
Black	12%	Receiving special education	17%
American Indian	10%	Age range	14-23
Other Race	4%	Mean age	17
Hispanic	18%		

#### Number of services received (FY20)

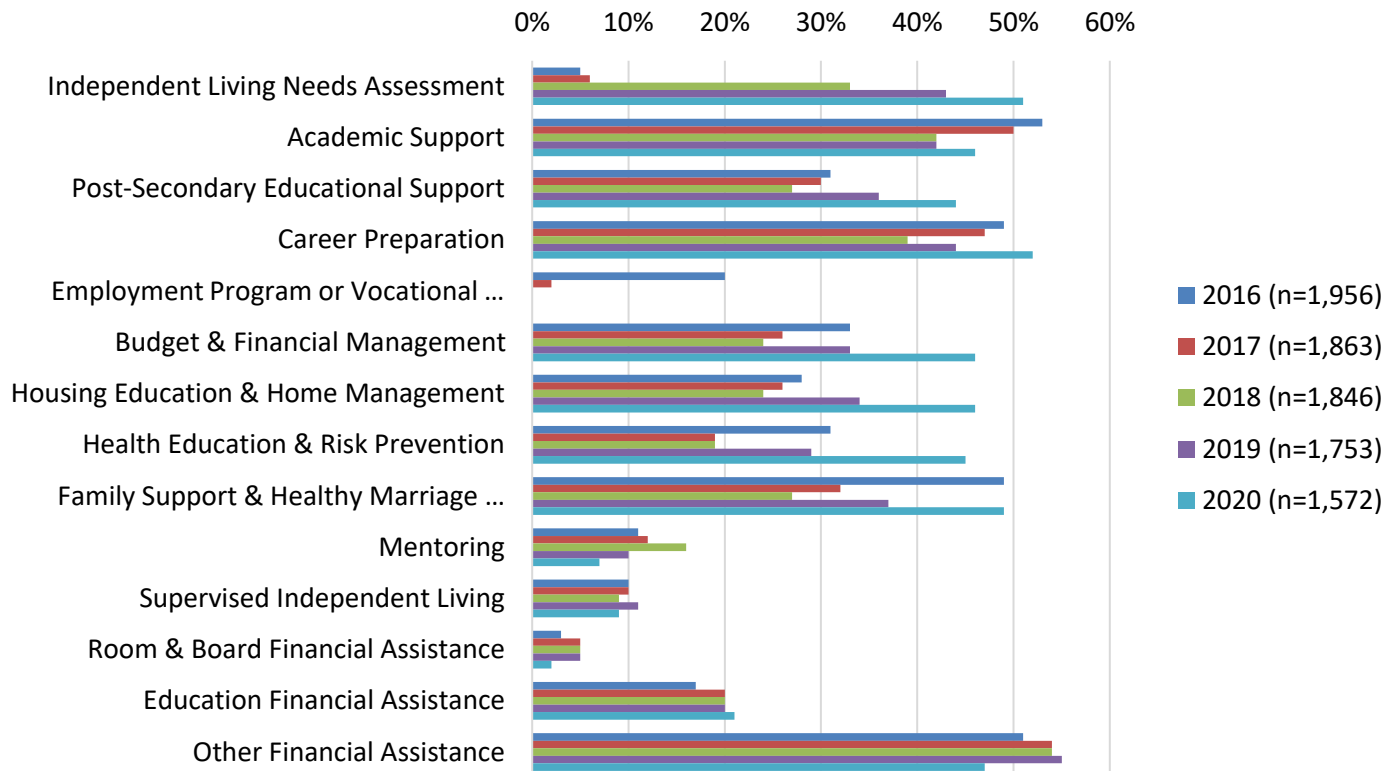


#### Education level of youth receiving services (FY 20)



#### Type of services received (FY 16-20)

#### Percent of youth receiving each service (of total youth served)

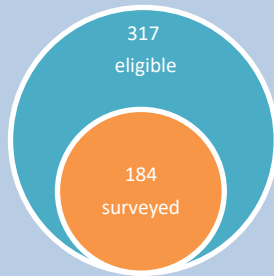


# Youth Outcomes

Includes information about all youth who were eligible to take the NYTD survey at age 17

## Cohort 4 survey participation, FY 20

**Baseline Population\***  
(17 year-olds in foster care, FY 20)



**58% surveyed**

\*Preliminary based on 20A and 20B report periods

**Follow-Up Population**  
(19 year-olds, FY 22)

**Follow-Up Population**  
(21 year-olds, FY 24)

## Characteristics of survey participants

<i>Male</i>	40%
<i>Female</i>	60%
<i>White</i>	80%
<i>Black</i>	11%
<i>American Indian</i>	10%
<i>Hispanic</i>	15%
<i>In foster care</i>	100%

## Reasons for non-participation

<i>Youth declined</i>	21%
<i>Parent declined</i>	0%
<i>Incapacitated</i>	7%
<i>Incarcerated</i>	3%
<i>Runaway/missing</i>	4%
<i>Unable to locate</i>	5%
<i>Invalid Participant/Missing</i>	2%

## Outcomes reported

<i>Employed full- or part-time</i>	<b>23%</b>
<i>Receiving public assistance</i>	<b>N/A</b>
<i>Finished high school or GED</i>	<b>11%</b>
<i>Attending school</i>	<b>89%</b>
<i>Referred for substance abuse treatment</i>	<b>28%</b> (in lifetime)
<i>Incarcerated</i>	<b>23%</b> (in lifetime)
<i>Had children</i>	<b>2%</b> (in lifetime)
<i>Homeless</i>	<b>36%</b> (in lifetime)
<i>Connection to adult</i>	<b>92%</b>
<i>Medicaid coverage</i>	<b>70%</b>