

Attachment 8 A Youth Assessment Summary (Step 2)

Youth name (*first/last*): _____ Case/person number: _____ Date: _____

Completed by: DHS/tribal caseworker ILP worker Name: _____

Use the chart below to estimate youth transition readiness by domain, based on overall knowledge gathered from assessment/discussion with youth and their transition team. Note that some domains and/or stages will be less relevant for some youth, depending on individual development or circumstances. The goal is to increase knowledge and experience in ways that better prepare that particular youth for future transitions. (*See next page for instructions.*)

	Stage 1 Awareness	Stage 2 Learning	Stage 3 Doing	Current priorities / additional information
Well-Being and Community				
Personal Growth & Social Development:	○ ○ ○	○ ○ ○	○ ○ ○	
Family Support & Healthy Relationships:	○ ○ ○	○ ○ ○	○ ○ ○	
Health Education & Risk Prevention:	○ ○ ○	○ ○ ○	○ ○ ○	
Education and Employment				
High School Skills/Supports:	○ ○ ○	○ ○ ○	○ ○ ○	
Post-Secondary Skills/Supports:	○ ○ ○	○ ○ ○	○ ○ ○	
Employment/Career Preparation:	○ ○ ○	○ ○ ○	○ ○ ○	
Daily Living				
Money Management:	○ ○ ○	○ ○ ○	○ ○ ○	
Housing & Home Management:	○ ○ ○	○ ○ ○	○ ○ ○	
Transportation & Other Living Skills:	○ ○ ○	○ ○ ○	○ ○ ○	

Youth name: _____

Instructions for using the Youth Assessment Summary

This summary is used to estimate overall youth skill development by domain, based on knowledge gathered from youth and their transition team members during the assessment and transition planning process. Completing the summary *may or may not* involve direct youth input.

In general, **Stage I** means there is some awareness, but skills in this area haven't been developed yet, **Stage II** reflects ongoing skill-building and exploration activities, and **Stage III** means skills have been applied to meet goals. The circles indicate progress within each stage, as follows:

	Stage I, Awareness	Stage II, Learning	Stage III, Doing
<i>First circle</i>	Has minimal information about this topic area	Has started gaining knowledge and developing new skills in this area	Has started applying some skills in real-life settings or activities, with support
<i>Second circle</i>	Has basic information about this topic area and some understanding of why it is important	Has basic knowledge and skills in this area, needs further opportunities to practice and strengthen most skills	Is regularly applying some skills in real-life settings and activities, with limited support
<i>Third circle</i>	Has solid information about this topic and understands why it is important, but has not started developing knowledge or skills	Has solid knowledge and skills in this area, but has not started applying these in real-life settings or activities	Is consistently applying many skills in real-life settings and activities, with limited support (<i>May stay in this stage for as long as provider monitors application of skills</i>)

Use the last column to note any relevant **Current priorities/additional information**:

- Indicate *current priorities (in a few domains)* the youth is going to work on in the next six months (*whether this will be on their own, with ILP help, and/or with help from caregiver, caseworker, etc.*). Because not every domain must be worked on within each six-month period, this is to narrow down focus areas for youth and transition team members.
- Note any relevant *additional information* that would help someone else reading the summary to understand why some domains may be more or less relevant for this youth at this time. For example, there may be developmental or circumstantial factors that would affect whether a youth was currently focused on developing home management skills for living independently (*or not*).

Update this readiness summary every six months to inform the Youth Transition Plan (Step 3) — consider progress the youth has made overall in increasing readiness, as indicated by goals accomplished, the Life Skills Checklist, monthly reports and other indicators. You may move youth to a higher (*or lower*) circle within a stage, or move on the next stage due to progress, or not move the status at all for some domains.