



Name: _____

Period: _____

Klamath Tribes Boarding School Lesson

Warm Up:

Set all your belongings on your desk and look at them: this includes your backpack and its contents, phone, jacket, any other things such as a watch or jewelry on your person, excluding your clothes.

List your belongings on the desk: _____

1. Out of the list of things you had on your person, what would you be the saddest to lose? Why?

2. What is the history of your name, and what meaning does it have for you? _____

- How would you feel to be called by a new name in a new language? _____

3. What thing will you miss most from home? Why? _____

4. What person will you miss most from home? Why? _____

5. What person is the least likely to be there when you come back? _____



6. In this hypothetical, what is the greatest thing you have lost or will lose? _____

How do we know the difference between helping those who are unlike us and pushing our assumptions (what we think is best) onto others? _____

Vocabulary:

Assimilation

Explanation	Example
Picture	Non-Example

Use the word empathy in a sentence (demonstrating you understand the definition).



PowerPoint Review Part I:

What was the purpose of the Dawes Act of 1887? _____

Why did no one stop the government from taking the Indian children away from their families?__

If you were a parent and did not want your child taken far away to a school, what would you have done? _____

By 1926, the Indian Office estimated that nearly _____% of school-age Indian children were attending boarding schools.

PowerPoint Review Part II:

Why was it important for children of tribal leaders to be in the federally run boarding schools? __

When you look at the "before" picture of the Spokane Indian students, what do you see?_____

In looking at the picture, what assumptions do you make? _____

When you look at the "after" picture of the Spokane Indian students, what do you see?_____

In looking at the picture, what assumptions do you make? _____



What were the impacts of illness and death of Native children at the boarding schools? _____

How did the boarding school experience change over time? _____

Why were some children sent to schools so far away? _____

How long did the boarding schools in operation? _____

If you have not learned about Native American boarding schools before, why do you think that is? _____



Final Assessment/Reflection

After learning more about the Indian boarding schools, what do you think some of the long-term impacts of the schools were on Native tribes and communities?

- _____
- _____
- _____

Our individual identity is made up of several different aspects of our experiences. Some aspects of our identity can be gender, race, religion, culture, language, family, and where we are from. All aspects are important, and no single one can fully tell the story of who we are. What are some of the aspects that make up who you are? _____

If you could only list the most important aspect of what makes you- you. What would it be and why? _____

How would you feel to have this aspect as well as others forcefully taken from you? _____

That is what happened to Native American children for over 100 years.