

Latino/a/x Student Success Advisory Group
Advisory Group Meeting Minutes
March 16, 2021 | 2:00 p.m. – 5:00 p.m. | Oregon Department of Education
Zoom Communications

Meeting Scribe: Erin Rothweiler

Group Members

- Abraham Magana
- Andrea Valderrama
- Araceli Cruz
- Araceli Farias
- David Saez
- Diana Serrano
- Dora Elia Plascencia-Macias
- Elena Espinoza
- Glendi Luna
- Guadalupe Quinn
- J. Jesus Sandoval
- Jennifer Solis Solano
- Juan Rodriquez
- Julie Esparza Brown
- Lorena Avila Perez
- Max Maddern
- Melinda Avila

- Mirna Loreli Cibrián
- Nancy Arriaga Ramírez
- Osvaldo Garcia-Contreras
- Petrona Dominguez Francisco
- Rudyane Rivera-Lindstrom
- Rutila Galván
- Victoria Bencomo

ODE Staff / Guests

- Michael Reyes
- Taffy Carlisle
- Deb Lange
- Carmen Xiomara Urbina
- Tamara Dykeman
- Kara Boulahanis
- Marta Guembes (Guatemalan Consulate)
- Ana Gonzalez (Mexican Consulate)
- Gabriela Perez-Baez (U of O)

Item	Discussion
<p>Welcome – 2:00 p.m. <i>Deb Lange, Michael Reyes</i></p>	<p>Michael Reyes began by welcoming everyone to the meeting. He expressed gratitude for the flexibility shown last month and the cancellation of the meeting due to inclement weather.</p> <p>Deb Lange, Director of OEDI, welcomed everyone on behalf of the OEDI office and ODE. She shared a quote by Loretta Scott King to ground the work of the Advisory Group.</p> <p>March Meeting Agenda: https://drive.google.com/file/d/1s-9U3KQ7bhu28fLD00Sd3kLgmtvcv9dn/view?usp=sharing</p> <p>March Meeting Slidedeck: https://drive.google.com/file/d/1_wSlz_VmHZwlyFNlik3ZapLd5r3UAjZv/view?usp=sharing</p>
<p>Advisory Group Introductions – 2:10 p.m.</p>	<p>Michael Reyes asked everyone to take a moment to introduce themselves.</p>

<p>Advisory Group Icebreaker – 2:15 p.m</p>	<p>The Advisory Group participated in a brief icebreaker activity. Breakout Groups shared some of the things that they found that they had in common.</p>
<p>Mesoamerican Language Pilot Program – 2:30 p.m <i>Dr. Gabriela Perez-Baez, University of Oregon</i></p>	<p>Dr. Gabriela Perez-Baez gave a brief introduction of herself and the work of the Mesoamerican Pilot Program of the University of Oregon (UofO). Dr. Perez-Baez is an associate professor with the Linguistics Department at UofO. She is passionate about preserving cultural languages, specifically of Mexico.</p> <p>Current labels lump hundreds of distinct indigneous languages. Mesoamerican languages are not related to Spanish, predating it and other European languages by several hundred years.</p> <p>This project was borne from an ODE multi-phase effort to revise the language code list to include the 9 federally recognized tribes and Mesoamerican languages. The project has 4 main objectives:</p> <ol style="list-style-type: none"> 1. Pilot Program Guide <ol style="list-style-type: none"> a. (provides accessible explanation of importance of distinction between languages) 2. Training workshops for ODE/school staff 3. Consultations 4. Recommendations to ODE for improved/comprehensive documentation of languages of origin <p>The project engaged parents in how to develop and strengthen the goals/aims of the project. The main point raised by parents was a desire for recognition of the individual town languages separate from Spanish.</p> <p>Initial training sessions on the pilot program received very positive feedback from participants. Many were able to immediately utilize the program guide and engage with families on a deeper level.</p> <p>The Pilot Project intends to provide materials in all the various languages discussed within and in various formats in order to make it inclusive and accessible to all families.</p> <p>Carmen Xiomara Urbina wanted everyone to be aware that the 9 school districts that participated in the Pilot Project did so voluntarily.</p> <p>Q: Juan Rodriguez asked where the process is in regards to teacher resources. A: Gabriela Perez-Baez responded that the materials (videos) for training can be made available through the ODE website easily. There will be more work to a programmatic approach to include in all schools' professional development and resources.</p> <p>Q: Petrona Dominguez asked about how these resources/materials can be presented to other agencies, outside of education, such as social providers. A: Michael Reyes responded that at the moment the body of work lives within ODE, but conversations have been had with OHA & DHS so that they can look at how it can be applied/incorporated in other agencies' work.</p> <p>Dr. Gabriela Perez-Baez's contact information: gperezb4@uoregon.edu</p> <p>Mesoamerican Pilot Project Sliddeck: https://drive.google.com/file/d/1W8DqGXaaJ4_Iej-l4ZsnEvHzi9M_pWFK/view?usp=sharing</p> <p>Mesoamerican Pilot Project Guide for ODE:</p>

	<p>https://drive.google.com/file/d/1WSwV29SPSMZn6_142HSQnBP31su5ufeB/view?usp=sharing</p> <p>Mesoamerican Pilot Project Guide for Parents: https://drive.google.com/file/d/1nOIP-0gtbwHUyV-eFlyZ_uXLF_P6XYoQ/view?usp=sharing</p>
<p>Break – 3:00 p.m.</p>	
<p>Latino/a/x & Indigenous Student Success Plan Goals & Strategies – 3:05 p.m.</p>	<p>Michael Reyes outlined a new consideration for the Advisory Group about building these goals/strategies around People, Practice, & Policy.</p> <p>The Advisory Group divided into 3 breakout groups to discuss, review, edit the current draft of the Latino/a/x & Indigenous Student Success Plan Goals & Strategies.</p> <p>Q: Rutila asked if it's being called a “grant” if it’s a one-time work. It would be useful to be able to create bridges, but the word “grant” doesn’t seem to reflect that. A: Michael responded that this is part of the challenge of the work and its limitations. We work in a biennium structure so we’re planning for this next round of grants to be 2-year grants to align with the biennium to allow for deeper addresses of policy and cultural changes. We must invest in multiple years to actually see change with the work.</p> <p>Q: Melinda Avila asked why we picked 2 years, when research shows it takes 3 years to change a culture, and why we can’t ask a minimum of 3 years. Who will be on the selection team to determine grant recipients. A: Michael responded that funding can only be guaranteed by biennium’s. We know what will be available for the 21-23 biennium, but do not know what kind of funding is available in the next biennium. The review group will be made up of ODE staff members and advisory group members so long as there are no conflicts of interest.</p> <p>Latino/a/x & Indigenous Student Success Plan Goals & Strategies Draft: https://drive.google.com/file/d/1MSQSk10GApKotsAc0glupz_fMnThgDES/view?usp=sharing</p> <p>Breakout Group 1 Notes: https://docs.google.com/document/d/1Pw7URcAm9rndcJoUkjY5Rm6SQPM2PtDj58Qe_e3AGVtE/edit</p> <p>Breakout Group 2 Notes: https://docs.google.com/document/d/1neTD3bhAOF8ByVZimT18T1EBksntg2VOEnq36i6qLnw/edit</p> <p>Breakout Group 3 Notes: https://docs.google.com/document/d/1UZaZ3QEKZyq0D1lNgIDe_9idHZMKH70YctGE9_46GrQ/edit</p>
<p>Timeline – 4:35 p.m.</p>	<p>Michael Reyes shared the following timeline:</p> <ul style="list-style-type: none"> ● March - April <ul style="list-style-type: none"> ○ Seek community feedback <ul style="list-style-type: none"> ■ Public Town Halls (March 23/24) ○ Advisory Group Meeting (April ???) ○ CBO’s engage parent leadership groups ● April - May: <ul style="list-style-type: none"> ○ Synthesize feedback / complete plan

	<ul style="list-style-type: none"> ● May 20 <ul style="list-style-type: none"> ○ Present final plan to State Board of Education ● June <ul style="list-style-type: none"> ○ New RFA for funding opens <p>LatinX Town Hall Public Notice ENGLISH: https://drive.google.com/file/d/12ycJ5eBXFzwo4113_HOeNEJtBq2o5j3n/view?usp=sharing</p> <p>LatinX Town Hall Public Notice SPANISH: https://drive.google.com/file/d/1GvQOvvHxZ3ZsMf-z4Gg2PU0hd3Y42G84/view?usp=sharing</p>
<p>Check Out / Action Items - 4:45 p.m.</p>	<p><i>There was no public testimony to share with the Advisory Group for this meeting.</i></p> <p>Action Items:</p> <ul style="list-style-type: none"> ● Adjust April calendar invite to push meeting date back 1-2 weeks
<p>Adjourn - 5:00 p.m.</p>	<p>Carmen Xiomara Urbina closed the meeting with expressions of gratitude for the work of the Advisory Group.</p>

Next Meeting: April, 2021 (specific date TBD)