



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves . . . together!

EL Advisory Group Meeting

January 2020



Land Acknowledgement

To implement the **Land Acknowledgement** is to respect those whose relationship to the **land** precedes ours and to collectively engage in fundamental measures that advance justice for the Indigenous peoples of the region, past, present, and future.



Oregon Department of Education

Education Equity Stance

Education equity is the equitable implementation of policy, practices, procedures, and legislation that translates into resource allocation, education rigor, and opportunities for historically and currently marginalized youth, students, and families including civil rights protected classes. This means the restructuring and dismantling of systems and institutions that create the dichotomy of beneficiaries and the oppressed and marginalized.

Meeting Overview

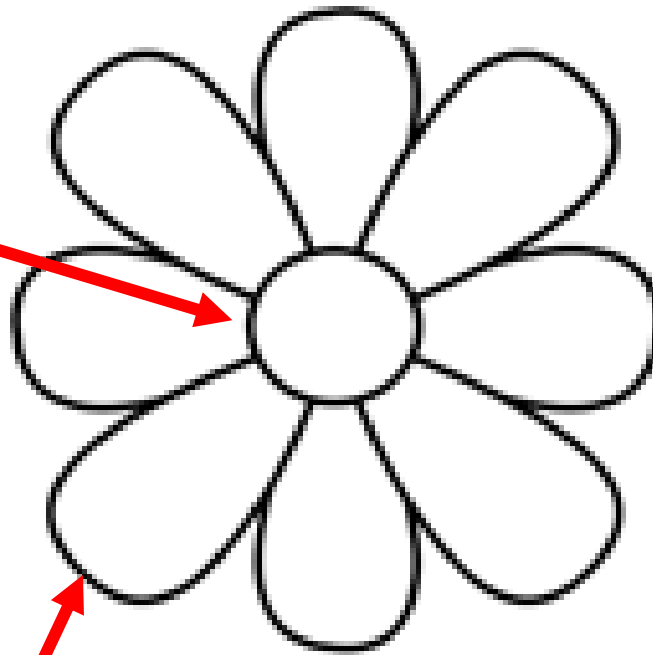
Today's Agenda

- Chair and Co-Chair Nominations
- Co-Construction of EL Advisory Group Charter
- Call for Advisory Group Discussion



Introductions and Grounding

What the group has
in common



What makes you
unique

As much as possible,
try not to use words



- **Chair & Co-Chair**
 - Meeting leadership and facilitation
 - Steering Committee member
- **Steering Committee**
 - Agenda Development and Meeting Coordination
 - Minutes and collaborative processing document
- **Meeting Materials**
 - Link to Drive shared at meeting and accessible through agenda
- **Meeting Minutes**
 - Taken by ODE staff, shared with group, archived in ODE network and Drive

Structure for Upcoming Meetings



[Link to Collaborative Processing Document](#)

Chair	Vice Chair	Steering Committee Members	EL Advisory Group Members
<ul style="list-style-type: none"> Coordinates & Facilitates Leads Steering Committee Attends Advisory meetings in-person 	<ul style="list-style-type: none"> Coordinates & Facilitates Leads Steering Committee Attends Advisory meetings in-person 	<ul style="list-style-type: none"> Coordinates future meetings Develops Agenda 	<ul style="list-style-type: none"> Attends advisory meetings in person or remotely Provides feedback, advice, recommendations, reactions to ODE efforts relevant to emergent multilingual students



Charter Construction Warm-Up

A charter is a formal document that outlines the function of an advisory group and the roles and responsibilities of its members.

- Discuss with an elbow partner what our charter should include.
- Using sticky notes identify what our charter should include.



Reviewing Charter Examples

- Review the examples provided
- Independently or with an elbow partner, consider the examples provided.
- Use highlighters and annotations to identify elements in the examples that would be appropriate for this group's charter

What will be the sections of our EL Advisory Group Charter?



ORS 336.076 The advisory group must consist of 15 members, including educators, parents, culturally specific community stakeholders, experts on English language learner policy and experts in collecting and analyzing data. The department shall solicit recommendations from organizations that represent educators, administrators, school district boards and parents when determining membership of the advisory group.



Developing Charter Sections

- Around the room there is a poster for each section the group identified for our charter
- Think about what should go in each of these sections
- Travel to each poster around the room and post your thoughts and ideas on what is important to address in each section of the charter



Process for Call for Discussion

- 15 minutes designated before lunch to review materials as a group and answer any questions
- after lunch, the chair will call for discussion from EL Advisory Group
 - looking for feedback, recommendations, questions, concerns, reactions, advice
- EL Advisory Group will have one hour to discuss the three updates
- Meeting minutes will be taken and group members can also reflect their perspective in the [collaborative processing document](#)



- HB3499 District Communication on 5th Year
- HB3499 Evaluation Update
- ODE Emergent Bilingual Visioning Update

<http://bit.ly/ODEELADVISORYGROUP2020>



ORS 336.076 The advisory group must consist of 15 members, including educators, parents, culturally specific community stakeholders, experts on English language learner policy and experts in collecting and analyzing data. The department shall solicit recommendations from organizations that represent educators, administrators, school district boards and parents when determining membership of the advisory group.



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves . . . together!

Call for Discussion

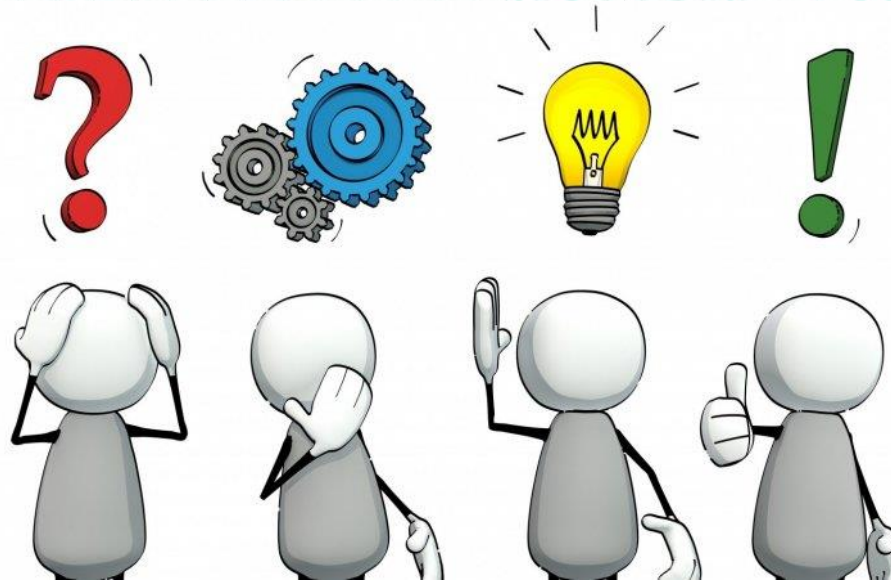




OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves . . . together!

Call for Comment from Audience





- ODE will draft an EL Advisory Group Charter based off of today's recommendations
- EL Advisory Group Members will have the draft charter prior to next meeting
- The steering committee will meet in February to coordinate the March meeting
- Minutes will be sent out by next week for vetting and clarification
- Feel free to put lingering questions, thoughts, comments, concerns in the collaborative processing document too



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves . . . together!

On behalf of all of us here at ODE

Thank You

For all that you do, every day, to interrupt the status quo and dismantle systems of oppression to better serve and support students who are emergent multilinguals and their parents and families!