

## Purpose

Following the rescinding of Deferred Action for Childhood Arrivals (DACA) in September 2017, the Oregon Department of Education (ODE) convened a group of community leaders, higher education advocates, state agency partners, school personnel, and students to create a pathway of information on this vital issue. The DACAmented/Undocumented Collaborative serves to assist, advise, and engage in dialogue concerning ODE's work with and for Oregon's undocumented students.

## Who are Oregon's DACAmented/Undocumented students?

As much of the Collaborative's work centers on undocumented students, it is imperative that district and school personnel recognize the impact the rescinding of DACA and the overall misinformation about undocumented students has on both the affected student group and Oregon students as a whole. The immigrant community in Oregon is diverse, with approximately 10,000 students in Oregon being DACA recipients. These students' families are from several countries of origin from all regions of the world, including Latin America, Asia, Europe and Africa. School personnel serving all students should provide access to all information and resources available that provide safety and opportunities for a healthy life, regardless of status. The infographic to the right provides the numbers on Oregon's immigrant population. More research is below.

[American Immigration Council: Immigration in Oregon](#)

[Profiles: Deferred Action for Childhood Arrivals Recipients](#)

[Charting America's Dreamers](#)

## Who and What is this Toolkit For?

The toolkit serves as a resource and support document for district and school personnel, and informs best and safe practices for students on and served by school campuses in Oregon. It serves as a proactive measure for district and school culture shift and support concerning practices, resources, and factual information about and for Oregon's students.



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## Why These Priorities?

ODE's DACAmented/Undocumented Collaborative addresses the concerns from Oregon's communities. These priorities are guidance for district and school personnel serving Oregon's students:

- Supporting Mixed-Status Families
- Civil Rights Protections
- Oregon's Sanctuary Law
- Access to Higher Education

[What Immigration Means to Oregon Infographic](#)

## Oregon's Sanctuary Law

Oregon's sanctuary law, passed in 1987, prohibits state and local law enforcement from using public resources to arrest or detain people whose only crime is being in the country in violation of federal immigration laws.

### Considerations for Policy and Practices

- Given the current law, what potential impacts should your district or school be prepared to address?
- What is your district or school's plan to educate personnel, as well as to address the concerns of students and families?
- What are the processes and action steps put in place by your district office if served with paperwork?
- What information does your district or school need concerning this priority?
- How will district and school personnel access the training and professional learning necessary?
- Who is your district or school's contact personnel with information concerning this priority?

## Best Practices to address this priority

District and school personnel should have and disseminate the correct information concerning the law, in addition to developing strategies to provide safe environments for students. Districts and schools should consider:

- Roles and responsibilities for all personnel
- Developing contingency plans for addressing the concerns and fears of students and families
- Engaging in professional learning opportunities with personnel as a proactive measure

## Resources Document Rationale

It is critical that district and school personnel understand and disseminate correct information about legislation that protects all students in Oregon.

- House Bill 3464 (now codified at ORS 180.805-810): Privacy Protection Bill authorizes public bodies to decline to disclose information about a person's citizenship or immigration status unless required by state or federal law or other circumstances, such as when determining benefit eligibility. Passed in July 2017, the bill also directs the attorney general to create policies intended to limit immigration enforcement at public schools, public health facilities, courthouses, public shelters and other public facilities.
- The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law prohibits school districts from releasing education records without prior parental consent except in limited circumstances.