



CSASL Four Pillars

Addressing unfinished learning through academic and mental health support. How?

Our grantees will provide evidence-based strategies to identify and address gaps in learning that stem from the COVID pandemic. We will work to create systems for educators to supplement and/or enrich student learning to increase student achievement comprehension and mental health support..

Culturally Affirming practices, including cultural identity development. Example?

We require our grantees to Provide opportunities to learn about culturally specific history and past events to increase knowledge and understanding of current socio-political events and provide students with opportunity to create positive interactions/experiences across cultural differences. Most importantly, we are looking for our grantees to cultivate a sense of joy, connection and curiosity in students' own cultural identity. This can be achieved by creating critical relationships that affirm a student's sense of belonging and connection to peers, adults and school community.

Leadership and self-advocacy skills. Example?

When working with our future leaders we expect our grantees to cultivate leadership and self-advocacy skills on a daily basis. Skills that they can utilize to make themselves and the world around them better. Those skills include but are not limited to:

- Increasing Self Awareness
- Acquiring Problem Solving skills
- Learning Goal Setting
- Practicing Communication
- Cultivating Critical Thinking
- and Expanding Relationship Building

Giving back to the community. In what way? Example?

Our grantees will cultivate a strong sense of comfort and confidence in families to the school environment and in navigating school systems where they feel like valued partners in their child's education. They will develop positive relationships between families and other families, school staff, and community partners. We will work together to cultivate positive attendance, routines and increase a meaningful connection to their child's educational experience by working to align systems in partnership with Early Childhood Special Education programs, Early Learning Hubs and Head Start programs.