

Goals for SICC 2023-2025

Guidance for SICC Agency Representatives:

By May 2024, the SICC will create guidance and a process for SICC members representing agencies to bring forth issues, policies, funding information and rule changes that impact young children with developmental delays and disabilities. By September 2024, implement the guidance and process.

343.499 (5) (a)(b) (c)(d)

Improve Recruitment, Retention, and Diversification of the EI/ECSE Workforce:

By May 2024, the SICC will receive presentations from committees and groups who are working on recruitment, retention, and diversification of the EI/ECSE workforce to learn what the status is of the current workforce in EI/ECSE and what it is projected. Learn the strategies that are being implemented and/or being explored and advise and assist about strategies as appropriate. These groups and committees include but are not limited to: State Higher Education Early Childhood Committee, Teachers Standards and Practices Commission (TSPC).

Based on the information collected, determine how the SICC can best contribute to the efforts to ensure there are adequate numbers of high quality personnel in the EI/ECSE workforce. Make a specific plan and implement it during the 2024-2025.

343.499 (5) (a) (d)

Improve the number and quality of inclusive early learning settings:

The SICC will advise and assist in the development of policies, procedures, and funding that will facilitate and support an increase in high-quality, inclusive early learning settings. This will be done in collaboration with the Oregon Early Childhood Inclusion (OECI) State Leadership Team and the work being done to prevent expulsion and suspension from preschool and child care being led by the Division of Early Learning and Care (DELIC) as well as the work being done with the Health Aspects of Kindergarten Readiness metrics and initiatives led by the Oregon Health Authority (OHA). The SICC will receive regular updates from each initiative; advise and assist the work; and have an SICC member on the workgroups as appropriate.

343.499 (5) (a) (d)(6)

Adequate and Stable Funding for EI/ECSE services:

In 2024, the SICC will receive training around the current funding structure and its benefits and liabilities. The SICC will advise, assist, and participate with the workgroup that will develop an effective mechanism to fully fund Early Intervention and Early

Childhood Special Education Services and that will be implemented starting in the January 2025 legislative session. The SICC will receive regular updates from the workgroup, advise and assist the workgroup; have an SICC member on the workgroup as appropriate.

343.499 (5) (a)(e)

Connection with Local Interagency Coordinating Councils (LICC)

In 2024 SICC will host an LICC Retreat to network, improve communication, and support LICC's in accomplishing their work. In preparation for the retreat, a survey to all LICCs will identify topics and concerns to be addressed.

The SICC will establish mechanisms for regular two way communication and sharing between the SICC and LICCs which includes ways to get input from local communities,

343.499 (5)(d)(A)

Annual Report on EI/ECSE Programs:

The SICC will prepare and distribute an annual report on the status of early intervention and early childhood special education to the Governor, Deputy Superintendent of Public Instruction, Director of the Division of Early Childhood and Care and other policy makers. No later than March 2024 and January 2025.

343.499 (5)(i)