State Advisory Council for Special Education (SACSE) Regional Meeting

Date: September 19, 2019

State Advisory Council for Special Education (SACSE) Regional Meeting

Draft Minutes

September 19, 2019 - Oregon Department of Education

At: Public Service Building

The SACSE advisory panel must—

- (a) Advise the SEA of unmet needs within the State in the education of children with disabilities;
- (b) Comment publicly on any rules or regulations proposed by the State regarding the education of children with disabilities;
- (c) Advise the SEA in developing evaluations and reporting on data to the Secretary under section 618 of the Act;
- (d) Advise the SEA in developing corrective action plans to address findings identified in Federal monitoring reports under Part B of the Act; and
- (e) Advise the SEA in developing and implementing policies relating to the coordination of services for children with disabilities. (Approved by the Office of Management and Budget under control number 1820-0030) (Authority: 20 U.S.C. 1412(a)(21)(D))

Members:							
	Melinda Benson	GTM	Nicholas Kaasa	P	Frances Purdy	Р	Catherine Stelzer
р	Laura Dahill	Р	Christina Matousek	P	Sean Reinhart	Р	Carolyn (CJ) Webb
Р	Randall De Pry	Р	Cindy Middleton	P	Caitlin Shockley	Р	Jeremy Wells
Р	Erica Gordon	Р	Meghan Nilsen		Deanie Smith	Р	Ruth Whitnah
Р	Tracie Hightower	Р	Heather Olivier	Р	Julie Smith	Р	Jeanine Youncs
Р	Danielle Hudson	Р	Jamie Olsen	Р	Sharyn Smith		
Guest:							
	Lauren Griffin						

P= participated in person

GTM= participated remotely via GoToMeeting

Note Taker: Khansaa Bakri

Topic	Discussion	Action/ Who/When
	Chair Julie Smith welcomed everyone.	
Election of SACSE Executives:	Quorum was reached. Roundtable	 Erica Gordon moved to appoint Julie Smith as the SACSE
	introductions of members, ODE staff and	Chair. Danielle Hudson seconded the appointment. Julie

	guest. Christina Matousek and Carolyn (CJ) Webb new members to SACSE. Eric Wells, Interim Director, IDEA Part B Implementation, IDEA Compliance & District Resources at ODE introduced as a new SACSE liaison. Lauren Griffin, VISTA member and OHA Family and youth Coordinator. Nicholas Kaasa attended the meeting remotely via GoToMeeting. Floor was opened for nomination and election of SACSE Executive Committees.	 accepted the nomination for SACSE Chair. The appointment approved unanimously. Laura Dahill moved to appoint Caitlin Shockley as the Vice Chair. Jamie Olsen seconded the appointment Caitlin accepted the appointment. The appointment approved unanimously. Catherine Stelzer moved to appoint Nicholas Kaasa as the Member at Large. Jeremy Wells seconded the appointment. Nicholas Kaasa accepted the appointment. The appointment was approved unanimously.
Orientation/Trauma Informed Advisory Activities: Julie Smith (SACSE, Chair): Welcome, New Staff Introductions, Adopt Agenda/Approve May Minutes.	Julie Smith, SACSE Chair, reviewed the meeting norms with members and facilitated Trauma Informed Advisory Activities with the Council. The Council reviewed the draft September agenda and the draft May meeting minutes Minutes were amended and approved	 Advisory Activities >> <u>Link</u> < Erica Gordon motioned to approve September agenda. Frances Purdy seconded the motion. The motion passed unanimously. Jamie Olsen motioned to approve May meeting minutes, Tracie Hightower seconded. The motion passed unanimously. SACSE provided advisement that, Erica Gordon will connect with Brad Lenhardt around assessment and accountability weekly newsletter to talk about the accessibility support of Google xxx
Goal Setting/Committee & Constituent Reports Activities: Julie Smith (Chair, SACSE) • Elect/Appoint Chairs of Committees	 Julie Smith, SACSE Chair, facilitated a Goal Setting, Committee & Constituent Reports Activities Constituent Reports and Committee Reports were amended to include the purpose for each. 	Updated SACSE Sub-Committees >> <u>Link</u> <<

	 Julie Smith SACSE Chair, opened the floor for the committees to share their discussions and update member lists 	
Goal Development: Julie Smith (Chair, SACSE)	Julie Smith led the Council in a discussion about updating and developing Annual Goals with focus on unmet needs/emergency priorities.	 Draft Annual Goals with priorities synthesis >> <u>Link</u> < Julie Smith will work on the Teacher Standards and Practices Commission
New Business:	 The committee reviewed the Annual Report. Amendment were made to the report Proposed changes made to the By-Laws 	 Danielle Hudson motioned to approve the amended Annual Report. Sean Reinhart seconded the motion. The motion passed unanimously. Amended Annual Report >>Link< Approved Annual Report will be submitted to Colt Gill The Council will reviewed the proposed changes to the By-Laws in January meeting and will vote to accept or reject the proposed changes in March meeting. Amended By-Laws >> Link< SICC will be the lead for Joint meeting this year. SACSE/SICC TAESE Training will be in March 12 and the joint meeting will be on the 13th both meeting will be held at the same location in Southern Oregon. The Council will have the travel meeting in May 14th The Council voted yes for Columbia Gorge Education Service District in Hood River Meet in the morning and visit a few local/regional sites in the afternoon

2019 Legislative Handout	Jeremy wells provided A summary of Enacted Education Legislation, 2019 Regular Session Handout to the Council	A summary of Enacted Education Legislation >> <u>Link</u> <<
Public Comment	 No public comment attendees. Eric Wells shared information on District Monitoring and support 	 District Monitoring and support >> <u>Link</u> <<
Working Lunch (Committee Meetings and Team Building)	Lisa Bateman, Social Emotional Learning Specialist at ODE shared information about Senate Bill 963 was signed into law by Governor Brown with an effective date of July 1, 2019. This legislation changes the restraint and seclusion laws in Oregon public education programs. The Oregon Department of Education is doing rulemaking to amend the administrative rules related to restraint and seclusion.	 Proposed Drafts >> Link < The State Board of Education heard first read on Sept. 19, 2019. Comments received by September 27th will be considered for future draft. If you are interested in providing feedback on the proposed rules, you may submit written comments directly TO Lisa Bateman at lisa.bateman@ode.state.or.us Comment can also be submitted to ODE.RuleTestimony@state.or.us
Constituent Report	Laura Dahill, SACSE Parent Representative provided a written constituent report on Professional Development for Current Teachers and Teacher Preparation Training for Prospective Teachers. • Julie Smith, SACSE Chair provide a report about Brief on Discriminatory English Language (EL) exiting practices for individuals with disabilities.	
Welcoming, Safe and Inclusive for ALL Students Unit Update (Jeremy Wells, ODE)	Pleremy Wells, SACSE Parent Representative, presented on the new Welcoming, Safe & Inclusive for ALL Students Unit at ODE	Welcoming, Safe & Inclusive for ALL Students Unit >> <u>Link</u> <<

Youth Era Presentation on Advisory Work with Youth Participation (Emily Morrissey, Joseph Stepanenko & Shelbie Wolfe YYEA). Provided snap shots onto YYEEA	Emily Morrissey, Project Specialist, Joseph Stepanenko, Youth & Young Adult Engagement Advisory (YYEA) Member, & Early Assessment & Support Alliance (EASA) Youth Member and Shelbie Wolfe, YYEA Member, Children's Systems Advisory Committee(CSAC) Young Adult Avocate Member. Presented on Youth ERA and Youth Voice.	Youth ERA and Youth Voice Presentation >> <u>Link</u> <<
Legislation update • MOE / Regional	Jeremy Wells shared information on Legislation updates	Anticipated Rulemaking calendar 2019-2020 >> Link <<
High School Success Team Introduction & Purpose (Cassie Medina, ODE).	Cassie Medina, High School Success Specialist shared information on High School Success Team Introduction and purpose. High School Success is aimed at supporting schools and districts across the state in improving outcomes for every student. During the course of the 2019-21 biennium, heavy emphasis is placed on establishing systems that rely on disaggregated data to identify gaps in outcomes, acknowledge barriers that are in place, and work to remove those barriers in order to truly serve every student.	Approved plans for the 2019-20 biennium >> Link <<
Closing Comments and Adjourn	The next SACSE meeting is scheduled for January 23, 2020 at 9:00 a.m. at Public Service Building.	