State Advisory Council for Special Education (SACSE) Regional Meeting

Date: November 9, 2020

State Advisory Council for Special Education (SACSE) Regional Meeting **Draft Minutes** **May 14, 2020 – Oregon Department of Education** **At: Virtual**
The SACSE advisory panel must— (a) Advise the SEA of unmet needs within the State in the education of children with disabilities; (b) Comment publicly on any rules or regulations proposed by the State regarding the education of children with disabilities; (c) Advise the SEA in developing evaluations and reporting on data to the Secretary under section 618 of the Act; (d) Advise the SEA in developing corrective action plans to address findings identified in Federal monitoring reports under Part B of the Act; and (e) Advise the SEA in developing and implementing policies relating to the coordination of services for children with disabilities. (Approved by the Office of Management and Budget under control number 1820-0030) (Authority: 20 U.S.C. 1412(a)(21)(D))

					Members:		
	Benson, Melinda	X	Johnson, Amy	X	Overstreet, Alisha	X	Stelzer, Catherine
X	Dahill, Laura	X	Kaasa, Nicholas	X	Purdy, Frances	X	Carolyn (CJ) Webb
X	Dennehy, Lydia	X	Matousek, Christina	X	Reinhart, Sean	X	Youncs, Jeanine
X	De Pry, Randall	X	Middleton, Cindy	X	Shockley, Caitlin		
X	Gordon, Erica	X	Nilsen, Meghan	X	Smith, Julie		
X	Henning, Adam	X	Olivier, Heather	X	Smith, Sharyn		
X	Hudson, Danielle		Olsen, Jamie				

			Guests/Precentors		
	Vanessa Clark				
	Susan Payne				

P= participated in person
GTM= participated remotely via GoToMeeting

Note Taker: Cameron Morris

Topic	Discussion	Action/ Who/When
Welcome by Eric Wells (Director ODE)	• New members Alisha Overstreet, Lydia Dennehy and Amy Johnson introduced themselves to SACSE. • Director Eric Wells lead a Covid-19 Check-in.	
Oregon Open Learning Introduction: (Vanessa Clark and Susan Payne), ODE Oregon Open Learning Lead)	• Vanessa Clark and Susan Payne for Andy Byerly and Oregon Open Learning gave an update on the OAR Commons which is a large free digital library. They are working on a draft framework and feedback form. • Chair Julie Smith talked about the integrating of resources and making the resources accessible and support Special Education teachers who are often silod. • Jeremy spoke on how SACSE will continue to have a voice in the Oregon Open Learning committee.	• OregonOpenLearning@ode.state.or.us for questions and feedback. • Oregon Open Learning Powerpoint
Adopt Agenda and Approve the January and May Minutes	• Julie said January minutes were adopted in May so all that is left is to adopt May minutes. • Chair Julie had an anonymous approval of the Agenda with the change in speakers as Vanessa Clark and Susan Payne. • Lydia and Danielle approved the May minutes as is.	•
Committee Conversation • Introduce new smartsheet forms: (Cameron Morris, ODE) Committee breakout groups (Eric Wells, Director)	• Cameron introduced the Smartsheet SACSE applications. There was a request to. add section for Districts, Other (juvenile justice, etc.) • Post rules on Public Comment. Video length. Etc. • Constituency Report (for use by SACSE members)	• Smartsheet SACSE Applications Please email Cameron Morris or Jeremy Wells changes you'd like made.

Committee and Constituents Reports	- Danielle Hudson said parents are having trouble monitoring CDL and administrators and teachers not wanting to return onsite. - Lydia said she is hearing from parents that IEP and behavior issues work not being specific. - Frances Purdy said parents want the kids back at school because they aren't sure how to help them. - Catherine Stelzer said foster parents are also struggling with CDL and behavior students. - Cindy Middleton submitted and read her constituency report. - Heather Olivier said families that are contacting us are indicating that schools are telling families that they can't do what is included in the IEP and making changes to the IEP without meaningful parent participation. - Sean Reinhart expressed that students in High School are overwhelmed by the amount of work. "F" data at all time high. - Amy Johnson said how "I see some kids whose parents are unable to help them and they are really falling behind. The school is doing their best but it's hard to help students without face to face time." - Christina Matousek stated she has heard an echoing voice of parents being tired and not being able to manage IEP needs. Parents are	- Cindy Middleton submitted a constituency report that she read. She asked how are stakeholders involved during this time? For future agenda items to include SDI and other related goals to provide for these needs being unmet in these districts. - Heather Olivier talked about local control of Districts versus ODE Guidance and Districts have been making IEP changes without meaningful parent participation. - The Zoom Chat was requested to be added to the minutes.

	also concerned about equity needs and students falling behind in learning.	
	• Danielle Hudson agreed with Sean about the "F" rate being super high and that we are trying to put out language that students receiving sped should receive an "I" instead of an "F." There is a lot of push back about this.	
	• Amy Johnson said she sees some kids whose parents are unable to help them and they are really falling behind. The school is doing their best but it is hard to help students without face to face time.	
	• Christina Matousek said she has heard an echoing voice of parents being tired and not being able to manage IEP needs. Parents are also concerned about equity needs and students falling behind in learning.	
	• Caitlin Shockley expressed concerns that students/parents of children with significant needs are being told they will be marked absent when they log in but do not participate in virtual meetings/activities/classes	
	• Callie Kackley said that Parents are feeling like their children aren't getting access to an education. The online learning is difficult to access for many kids with disabilities. Not necessarily from my district, but from others across the state who are strongly advocating that kids get to go back to school.	
	• From C.J. Webb said they have been providing Pre-Employment Transition Services virtually. However to a much lower	

	number but they are happening some. Also, I wanted to share (if time) that State Rehab Council (SRC) is trying to develop a Youth Council, and there is a flyer--as well as it may be something to consider for adding youth eventually to this council. • Erica Gordon said "Thank you for that Cindy—you always are so articulate. I literally just texted my daughter's teacher that she won't be attending her 10:30 class. I know how hard I'm working as a parent to support her and I cannot imagine what it's like for others who do not have the skills, supports or resources that my family has. As an educator, that is always on my mind. I will say, we DO need more funding to support our students better to do this in a better, creative and SAFE way." • Lydia Dennehy expressed that from personal experience our IEP team has been very good at encouraging my son to participate in his IEP and I have been present to fill in gaps • Alisha Overstreet expressed that she would echo everything Cindy shared, and I am concerned about the future impact of the current school environment. How will we address regressions of social-emotional skills impacting students with disabilities. Her concern is that students will be "pushed" back into special education/life skills classrooms post COVID (especially in smaller, rural districts) due to the regressions.	

	• From Laura Dahill said she also worries about CTE classes and kids benefitting from the hands-on activities/learning. • Heather Olivier said that Transition services is another area that we receive a lot of calls. • Meghan Nilsen agreed with Alisha about moving back into self contained classrooms. We are back in person and have run into this because of safety (students who will not keep masks on, out of seat behaviors, etc.) • From Danielle Hudson expressed concern about the number of students who will be referred to sped once we return to school.	
Updates from ODE: (Eric Wells, Director) • Guidance document(s) update • How SACSE will Advise ODE Share jointly created goals	• Jeremy spoke on the long legislative session that is coming up and that the Legislative Committee will have a lot to track. Also, if you want to be on the committee to please email Jeremy or Cameron. SACSE members can speak as a citizen but not as SACSE member when making Public Comment to the Legislature. • Eric Wells presented the Ready Schools Safe Learners report and the recent changes in the metrics and the importance of partnering with local public health officials in districts.	• Julie asked Children are asking how they can "talk" to our counselors without using video chat that their caregivers can hear. Eric said they don't have an answer now but hope with that kids returning back to school there can be that again. • Caitlin Shockley asked Can you speak to "allowable" versus "required" for areas that meet criteria? Local education leaders make the call based on their school communities. • Erica Gordon asked if you email this to us please? I couldn't open it from the chat…Eric said yes, Cameron will get the pdf out. • Callie Cackley asked about cohorts. Nothing in guidance on number of cohorts but structure of cohorts and keeping them small. • November SACSE Powerpoint
New Business • TAESE Next Steps o Discussions on future Joint Meetings	• Julie presented on the joint meeting with SICC and creating joint goals.	•

• Review Joint Goals • Consider meeting format/length for future meetings	• Eric presented slides on the joint goal and creating a goal related to equity and inclusion to foster results. • Heather Olivier made a motion to accept the goals. The motion passed.	
Close/Adjourn	• Follow up on letter to SPC. •	