

State Advisory Council for Special Education (SACSE)

DRAFT AGENDA

March 9, 2023 – Oregon Department of Education

Zoom:

Topic: SACSE Meeting

Time: March 9, 2023 10:00 AM Pacific Time (US and Canada)

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The advisory panel must—

(a) Advise the SEA of unmet needs within the State in the education of children with disabilities;

(b) Comment publicly on any rules or regulations proposed by the State regarding the education of children with disabilities;

(c) Advise the SEA in developing evaluations and reporting on data to the Secretary under section 618 of the Act;

(d) Advise the SEA in developing corrective action plans to address findings identified in Federal monitoring reports under Part B of the Act; and

(e) Advise the SEA in developing and implementing policies relating to the coordination of services for children with disabilities. (Approved by the Office of Management and Budget under control number 1820-0030) (Authority: 20 U.S.C. 1412(a)(21)(D))

X	Heather Olivier - Chair	X	Erica Gordon		Stacy Fields
X	Adam Henning	X	Fran Pearson		Stephanie Boyd
	Alisha Overstreet		Jeanine Youncs	X	Holly Kerns
X	Bryan Cichy-Parker	X	Kim Brick		
X	Callie Kackley		Kira Fee		ODE:
	Carrie Salehiamin		Laura Scruggs	X	Eric Wells
X	Catherine Stelzer	X	Lydia Dennehy	X	Jeremy Wells
	Christina Matouse	X	Meghan Nilsen	X	Tenneal Wetherell
X	C.J. Webb	X	Melissa Glover	X	Kathy Metzger
X	Elaine Fox	X	Michael Salitore		

	Guests/Public Comment		Lisa Joy Bateman		JL
	Judy Newman		Joel Payton		
	Ely Sanders		Patty Cavanaugh		

SICC council members in attendance							
x	Anderson, Kevin - Chair		Maes, Margaret	x	Reeves, Jon	x	Newman, Judy- Ad Hoc
x	Benson, Melinda	x	Mereicer, Amanda		Representative Lively	x	Stanley, Mandy- ODE Board Administrator
x	Coker, Tonya	x	McConachie, Lisa	x	Ruggles, Carrie	x	Palmer, Heather- ODE Support Staff
x	Foster, Kelly	X	McCormack, Amy		Salehiamin, Carrie	x	Villines, Meredith- ODE Ed Specialist
x	Germano, Kelcie Grace	x	Mielke, Cori- Vice Chair	x	Stelzer, Catherine		
	Representative, Lively	x	Payton, Joel		Trujillo, Maarja	x	Dennehy, Lydia
x	Hix-Small, Hollie	x	Rogers, Les	x	Williams, Kara-ODE	x	Dasgupta, Mithu

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	Senator Knopp					x	Cavanaugh, Patty
						x	Vazquez, Britania
						x	Garland, Alan

Time	Agenda Item(s)	Purpose Area	Item Type
10:00 – 10:15	Welcome: Tenneal Wetherell, OESO Assistant Superintendent & Eric Wells, IDEA Part B OESO Director	Informational	Discussion
10:15-11:00	<p>SACSE Business (Breakout Rooms)</p> <ul style="list-style-type: none"> • Quorum - A quorum was met with 15 members present at 10:15 • March Draft Agenda <ul style="list-style-type: none"> • Kim Bric motion to approve the agenda as presented • Lydia Dennehy second • The motion passed and the agenda approved. • January Draft Minutes <ul style="list-style-type: none"> • Callie Kackley moved to approve the Jan. 19, 2023 minutes. • Bryan Cichy-Parker second • The motion passed and the January 19, 2023 meeting notes were approved. • Vote on bylaws update <ul style="list-style-type: none"> • Bylaws need to be sent to members for consideration. • Vote will occur at the May 18th meeting • Discuss May 18th meeting <ul style="list-style-type: none"> • Who can or might attend <ul style="list-style-type: none"> ○ Less than 10 will participate in-person. Most members will log into the morning session via zoom. • Working draft <ul style="list-style-type: none"> ○ Jeremy will develop a draft agenda with Central Gorge ESD and get it to the Executive team during April. • Logistics <ul style="list-style-type: none"> ○ Meal together ○ Morning virtual ○ Afternoon will be site visits • Constituency reports (if any) <ul style="list-style-type: none"> ○ None presented • Legislative Update (updated doc) <ul style="list-style-type: none"> ○ Ely Sanders (ODE) & Lisa Bateman (ODE) gave an update on Special Education legislation. ○ Ely will be sending out Legislative updates monthly to SACSE members through the end of the session. 	Approval	Discussion/Action

11:00 – 11:30	<p>Raise Up Oregon 2.0: Sue Miller (Early Learning Council Chair) https://oregonearlylearning.com/raise-up-oregon</p> <p>Sue Miller presented and discussed the goal objectives found in the meeting materials, how to support families, how to break down barriers referencing EI/ECSE, CCO and Early Learning Hubs, the issues of discipline and the disproportionate effect on children and students of color and special needs, current issues and difficulties for teachers and discussion of the barriers which include lack of livable wage jobs, and support and the need for organizations, families and education partners to collaborate.</p> <p>Attendees discussed current bills moving through the legislature, what is the responsibility of the education system vs. the family and the various opportunities to participate at the state level.</p>	(a) Advise the SEA of unmet needs within the State in the education of children with disabilities;	Discussion/ Action
11:45 – 12:15	Lunch Break		
12:00 – 12:30	Public Input None (SICC or SACSE)		
12:30 – 1:00	<p>Legislative update – Ely Sanders shared the current bill list and process for bills. He will follow up with Jeremy and Mandy to share updated information to the teams.</p> <p>Eric provided information on SB819. Discussion of restraint and seclusion and abbreviated days (Early Education, modified diplomas and graduation numbers.</p> <p>Attendees participated in a discussion of houselessness and the main question was left unanswered.</p> <p>Lisa Joy Bateman initially spoke to restorative justice with the need to come together after the incident and work with the parents, teachers and students.</p> <p>She then shared information on the following:</p> <p>SB 821, reporting requirement of instructional requirements and SB 587 exception of notification. Neither have had much movement in the legislature.</p> <p>The following are in process regarding restraint and seclusion: 822 995 1024</p> <p>The following bills reference abuse/use of force</p>	Discussion	Discussion

<p>790 577</p>	<p>The group also discussed Bill 2690 regarding teacher pay and Bill 561, additional funding for special education students.</p> <div data-bbox="735 128 969 359" style="background-color: #ADD8E6; padding: 5px;"> <p>What's happening with SB 561 Increases cap on amounts distributed from State School Fund to school districts for students eligible for special education as children with disabilities.</p> </div>		
<p>1:00 – 1:50</p>	<p>Presentation - Transition to Kindergarten (Placement) Mindy and Kara a presentation which included information regarding timelines for a smooth transition, early learning transition check-in and jump start kindergarten. A summary of ECSE services including special education services for early childhood programs being offered in a variety of settings and how the student counts vary. They also provided a review of the data, discussion of myths, why this is still being debated and agreed there is a need to define high quality inclusion.</p>	<p>Discussion</p>	<p>Discussion</p>
<p>1:50 – 2:20</p>	<p>Joint Goals Heather announced the groups are postponing the joint goals agenda item to provide time for today's presentations. The teams will meet later. Kara Williams requested adding Kindergarten Transition to the list of joint goals.</p>	<p>Discussion</p>	<p>Discussion</p>
<p>2:00- 2:30</p>	<p>ODE Updates – Eric presented information on General Supervision with proposed pathway information about possible noncompliance, open and inquire, and what an investigation might look like to make a determination if noncompliance exists.</p> <p>Eric polled the attendees regarding the following questions:</p> <p>How do you feel about the pathway</p> <ul style="list-style-type: none"> - Catherine likes the pathway, it provided a clear process - Lydia – asked if there was a dashboard of issues being reviewed, - Les –hoped this effort will hopefully help clarify the process - Amanda – more open/accessible information to help resolve the problem and provide solution pathways. <p>Standard questions or personalized in an inquiry</p> <ul style="list-style-type: none"> - Lydia - What topic areas have you had parents bring up as issues in the past school year? - Hollie – asked about mediators? <p>The response was if mediated the information would be confidential and not shareable.</p> <ul style="list-style-type: none"> - Try to resolve locally before filing a complaint - FACT Oregon are very helpful for families and to share that information with the districts 		

	<ul style="list-style-type: none"> - Cori provided the complaint toolkit link - https://factoregon.org/toolkits - Les - A standard question might be what is your district's process for handling complaints? <p>Conditions if OESO opens an inquiry – what to do and how to do it?</p> <ul style="list-style-type: none"> - Parent or staff bringing forward? - Student safety should jump to investigation - Middle option – what have other states done? <p>ACTION - Eric to reach out to DHS for additional information</p>		
2:20	<p>Wrap Up and adjourn</p> <p>Heather thanked everyone for today's meeting and they are looking forward to the combined meeting next year.</p>		
2:30 – 3:00	Optional Social		

State Advisory Council for Special Education (SACSE) 2022-2023 Meeting Schedule
All Meetings are Zoom Meetings

Date	Time
Thursday, September 22, 2022	10:00 am – 2:30 pm
<p>Friday, October 21, 2022 – Joint Training (Optional) From – Technical Assistance for Excellence in Special Education (TAESE) To – State Advisory Council for Special Education (SACSE) and the State Interagency Coordinating Council (SICC)</p> <p>Followed by: Individual Council Breakouts (Optional)</p>	<p>9:30 am – 12:00 pm</p> <p>1:00 pm -2:30 pm</p>
Thursday, November 17, 2022	10:00 am – 2:30 pm
Thursday, January 19, 2023	10:00 am – 2:30 pm
Thursday, March 9, 2023 – Joint SACSE/SICC Meeting	10:00 am – 2:30 pm
Thursday, May 18, 2023	10:00 am – 2:30 pm