

Purpose

This January 2022 Status Report is intended to summarize the monthly progress on Senate Bill 744 - Oregon Diploma Requirements Review work. The information can be used to keep the project on track, mitigate issues before they arise, and to ensure that the project will land within the designated time frame.

Background

The 2021 Legislature, through [Senate Bill 744](#), directed the Oregon Department of Education to review state requirements for high school diploma, review state requirements related to demonstrations of proficiency in skills or academic content, and make recommendations to reduce disparities and to ensure that every student will be on track to earn a high school diploma. A [one-page overview](#) of the requirements is available on ODE's Rules and Policies webpage.

The department will conduct the review and develop recommendations using a transparent process that is equitable, accessible and inclusive. The department will enable and encourage meaningful engagement with representatives from historically underserved students, youth-led organizations that engage and empower youth, and communities from across this state. Recommendations will be developed based on data and the engagement process with the goal of ensuring that the processes and outcomes related to the requirements review for high school diplomas are equitable, accessible and inclusive.

The department will provide a report to interim committees of the Legislative Assembly related to education and the State Board of Education no later than September 1, 2022. The report will include a summary of the components of the review conducted, recommend changes in legislation or administrative rules, and include an analysis and recommendation on the effectiveness of requiring students to demonstrate proficiency in Essential Learning Skills.

Executive Summary

Schedule	On Track	The project is on schedule.
Scope	On Track	Project scope is defined and on track.
Resources	On Track	Resources available and on track. <i>Note: The Legislature did not provide funding for this process. ODE was required to deprioritize staffing other programs to meet the requirements of SB 744.</i>

Milestones

December 2021 - April 2022 Engagement Process - connecting to Oregon student groups

	and representatives and communities, as required by SB 744 <ul style="list-style-type: none"> ● Government to Government meetings with Tribes in Oregon ● One:One engagements with student and community groups defined in the bill ● Nineteen virtual engagements organized by regional Education Service Districts ● State survey in six languages
January 2022	RAC Engagement #3
March 2022	RAC Engagement #4 Engagement report from Oregon Kitchen Table (OKT) due to ODE
April 2022 - May 2022	Develop First Draft
June 2022	First Draft completed and review by ODE and partners
July 2022	Internal Final Draft completed and review by internal leadership, Governor’s Office and key partners
September 2022	Final report submitted to legislature and State Board of Education

January 2022 Activities

This section provides actual project performance for the review period.

Project Milestones Met

RAC Engagement #3 was the only milestone scheduled to be completed in January 2022. This was completed on January 6, 2022.

Project Activities Completed

- [Oregon Kitchen Table](#) work including:
 - Weekly meetings on Friday mornings
 - Finalized State Survey
- Writing Team work sessions weekly on Friday afternoons from 3-4 PM

Planned Activities for February 2022

This section provides information on expected outcomes for the next review period.

- Engagement Process - connecting to Oregon student groups and representatives and communities, as required by SB 744

- Government to Government meetings with Tribes in Oregon
- One:One engagements with student and community groups defined in the bill
- Nineteen virtual engagements organized by regional Education Service Districts
- State survey in seven languages