

Purpose

This February 2022 Status Report is intended to summarize the monthly progress on Senate Bill 744 - Oregon Diploma Requirements Review work. The information can be used to keep the project on track, mitigate issues before they arise, and to ensure that the project will land within the designated time frame.

Background

The 2021 Legislature, through [Senate Bill 744](#), directed the Oregon Department of Education to review state requirements for high school diploma, review state requirements related to demonstrations of proficiency in skills or academic content, and make recommendations to reduce disparities and to ensure that every student will be on track to earn a high school diploma. A [one-page overview](#) of the requirements is available on ODE's Rules and Policies webpage.

The department will conduct the review and develop recommendations using a transparent process that is equitable, accessible and inclusive. The department will enable and encourage meaningful engagement with representatives from historically underserved students, youth-led organizations that engage and empower youth, and communities from across this state. Recommendations will be developed based on data and the engagement process with the goal of ensuring that the processes and outcomes related to the requirements review for high school diplomas are equitable, accessible and inclusive.

The department will provide a report to interim committees of the Legislative Assembly related to education and the State Board of Education no later than September 1, 2022. The report will include a summary of the components of the review conducted, recommend changes in legislation or administrative rules, and include an analysis and recommendation on the effectiveness of requiring students to demonstrate proficiency in Essential Learning Skills.

Executive Summary

Schedule	On Track	The project is on schedule.
Scope	On Track	Project scope is defined and on track.
Resources	On Track	Resources available and on track. <i>Note: The Legislature did not provide funding for this process. ODE was required to deprioritize staffing other programs to meet the requirements of SB 744.</i>

Milestones

March 2022	RAC Engagement #4
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	Engagement report from Oregon Kitchen Table (OKT) due to ODE
April 2022 - May 2022	Develop First Draft
June 2022	First Draft completed and review by ODE and partners
July 2022	Internal Final Draft completed and review by internal leadership, Governor's Office and key partners
September 2022	Final report submitted to legislature and State Board of Education

February 2022 Activities

Project Milestones Met

No milestones scheduled for February 2022.

Project Activities Completed

ODE Engagement Activities:

- Rules Advisory Committee meeting on February 3, 2022
- Higher Education Coordinating Commission meeting on February 4, 2022 to discuss admissions, postsecondary outcomes pre- and post-essential skills, and engagement
- Higher Education Coordinating Commission engagement conversation on February 14, 2022
- Sent an email invitation to legislators to their respective regional ESD Community Connection
- Sent a customized email invitation to State Board members
- Sent a listserv announcement for Superintendents, Principals, Title III Coordinators, Special Education Directors, District Test Coordinators, and Migrant Education Coordinators
- Posted to Twitter and Facebook twice each week starting February 15, 2022 and will do the same every Wednesday through the week of March 17
- Education Partner Table engagement on 2/18/22
- Interview with Christine Pitawanich at KGW on February 24, 2022
- Shared templates for Facebook and Twitter posts with Oregon's public information officers use

Oregon Kitchen Table (OKT) Engagement Activities:

- ESD Community Connections Calendar is set for all 19 ESDs
- [High School Graduation Requirements webpage](#) to coordinate linking to the State Survey tool and all ESD Community Conversation registrations was available for use

- State survey questions were posted February 15, 2022 on OKT's [High School Graduation Requirements](#) webpage in six languages. The survey will remain available through April 15, 2022
- Hosted Linn-Benton ESD Conversation on February 16, 2022
- Hosted Clackamas ESD Conversation on February 17, 2022
- Hosted Southern Oregon ESD Conversation on February 22, 2022
- Hosted Harney ESD Conversation on February 23, 2022
- Hosted High Desert ESD Conversation on February 24, 2022

Writing Team work sessions weekly on Friday afternoons from 4 to 5 PM

Planned Activities for March 2022

This section provides information on expected outcomes for the next review period.

- Engagement Process - connecting to Oregon student groups and representatives and communities, as required by SB 744
- Government to Government meetings with Tribes in Oregon
- One:One engagements with student and community groups defined in the bill
- Virtual engagements organized by regional Education Service District