ates in Oregon



Stan Bunn, State Superintendent of Public Instruction Oregon Department of Education The officially codified and compiled Oregon Administrative Rules are published by the Secretary of State and portions of that published compilation have copyright status. Any Oregon Administrative Rules presented on these pages are not the official version of the rules published by the Secretary of State.

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January 16, 2002

Dear Fellow Oregonians:

Oregonians share a common hope for a highly educated and caring citizenry. Passion for improvement and strong leadership guides the way to this vision. Daily, in schools across Oregon, dedicated parents, skilled teachers and administrators propel this vision from hope to reality. It is in this spirit that public education in Oregon demonstrates commitment to the relentless pursuit of each student's success.

During the past school year, Oregon students have shown steady growth and improvement, due in large part to the efforts of school administrators, teachers and other educators who work alongside parents to help students succeed. The Oregon legislature has also placed preK-16 education among their top issues. This collaboration undergirds Oregon's education improvement efforts.

This report, the 10th annual <u>Dropout Rates in Oregon High Schools: 2000-01 State</u> <u>Summary Report</u> points to much progress: a reduction in the state dropout rate for the third consecutive year, a decrease in the African-American and Hispanic dropout rates over the past five years, and increasing attention and leadership to this significant issue in Oregon. However, much remains to be done.

As long as any student in Oregon drops out of school, our work is not done. Children and youth throughout our state require a high quality school system that is responsive to individual needs and interests. In addition, there are a variety of personal and family factors that significantly impact dropout choices, in turn, defining the need for more comprehensive school and community collaboration.

I invite the citizens of Oregon to join the State Board of Education, all school superintendents, principals, teachers and educators across our state in working to eliminate school dropout. Our collective leadership and passion for providing a meaningful and relevant education for each Oregon student is our legacy.

Sincerely,

Stan Bunn

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Dropouts in Oregon Schools Key Findings from the 2000-01 State Summary Report

Oregon Reduces Number of School Dropouts by 16%

Superintendent Stan Bunn, in concert with Department of Education staff and the State Board of Education, set an ambitious goal for the 2001-03 biennium: to reduce the number of Oregon school dropouts by 2,000 students (20%). During the 2000-01 school year, the number of school dropouts declined by 1,650 students from the 1999-2000 school year, a reduction of 16% to date.

State Dropout Rate Declines for Third Consecutive Year

- The 2000-01 school year marks the third annual decrease in the statewide dropout rate.
- This year's dropout rate is 5.25%, down from 6.3%, 6.6% and 6.9% in successive past years.
- 8,713 students were classified as school dropouts during the 2000-01 school year.
- The African-American student dropout rate (11%) and Hispanic student dropout rate (11.3%) are more than double the state rate, but both have declined in the last five years.

The State Board of Education and the Oregon Department of Education, in partnership with superintendents, administrators, counselors and teachers, are committed to each student's success in eliminating school dropout. Best practices for dropout prevention include relevant and personalized instruction, along with strong relationships between school staff and students that build resiliency against factors that contribute to school dropout.

Why Students Drop Out of School

Of the 8,713 school dropouts in the 2000-01 school year five top reasons were cited for dropping out:

- 1. Credit deficiency—not enough credits to graduate (1,248)
- 2. Lack of parental support for education (1,210)
- 3. Dysfunctional home life (864)
- 4. Working more than 15 hours per week (792)
- 5. Substance abuse (537)

These reasons, now established factors leading to school dropout, suggest a pattern of significant personal and family factors as dominant influences, along with school-related issues, in impacting credit deficiency, school success, and subsequent school dropout.

The Cost of Dropouts In Oregon

Oregon school dropouts...

- Comprise at least 79% of the Oregon adult prison population at time of incarceration ¹
- Are four times as likely to be covered by the Oregon Health Plan, as are persons with at least a high school diploma ²
- Are more than twice as likely to be unemployed than students who graduate ³
- Are earning 30% less in wages than students who graduate ³
 - ¹Oregon Department of Corrections ² Oregon Health Plan ³ Oregon Employment Department

Executive Summary

This is the tenth annual report on dropouts in Oregon schools published by the Oregon Department of Education since the report was established by the Legislature in 1991 (ORS 339.505 to 339.520). This report presents information on students who left school from grades 7 through 12 between July 1, 2000, and June 30, 2001. The Department summarizes the reports on dropouts in grades 9 through 12 at the school, district, county and state levels. A statistical profile is also included summarizing information on these students.

To compile the information for this report, Oregon school districts are required to report to the Department of Education students who are identified as dropouts, as defined in statute (ORS 339.505). Briefly, a dropout is a student who withdraws from school without receiving a high school diploma, GED Certificate, or modified diploma, or transferring to another school. A variety of information is provided on each student. This makes it possible to describe dropouts with respect to several characteristics. It is important to understand the common characteristics and the reasons students leave school to develop effective strategies for assuring students stay in school and preparing all students for successful adulthood.

Leadership for Change

In 1999, the State Board of Education and the Oregon Department of Education adopted as a mission the relentless pursuit of success for each student. All projects and initiatives are carefully examined to determine how they contribute to this central mission of the Department. In examining the results of the annual statewide drop out rate for the 1999-2000 school year, State Superintendent Stan Bunn, in concert with Department staff and the State Board of Education, determined that while the drop-out rate had declined, the loss of more than 10,000 students per year was unacceptable.

The Department set a goal for the 2001-03 biennium of reducing the statewide drop-out rate by 20 percent and presented a policy proposal to the 2001 Legislative Assembly for funding to develop a comprehensive drop out prevention and recovery program. Although the proposal was not funded, legislators encouraged the Department to seek other sources of funding and to pursue dropout prevention strategies to the degree possible within the existing budget.

This report, based on the 2000-01 school year, reflects the leadership of the Department of Education and Oregon schools and districts to assure the success of all students by using a variety of strategies to help students stay in school and complete their education. Considerable gains have been made at the mid-point of this biennium, with a decline in the statewide dropout rate of approximately one percent. However, much work remains to be done. While we celebrate the success of the 1,650 additional students who remain in school this year compared to last year, for those students who dropped out and those who are atrisk of dropping out in the future, efforts to bring students back to school and prevent others from leaving must continue.

2000-01 Results

The statewide annual dropout rate was 5.25 percent in the 2000-01 school year, a decline from 6.30 percent in 1999-2000. The synthetic four-year dropout rate for 2000-01 was 15.65 percent, down from 18.37 percent in 1999-2000.

Additional findings include the following:

- Reasons for leaving most often cited include: too far behind in credits to catch up, working more
 than 15 hours a week, dysfunctional home life, lack of parental support for education, frequent
 discipline referrals, substance abuse, and pregnant or student parent. One or more of these five
 reasons were cited by 37 percent of all dropouts.
- The rank order and magnitude of the factors influencing the decision to drop out have been much the same in the last four years of dropout reporting. This suggests that these are established factors that affect a student's ability to continue to stay in school.
- The dropout rates for African American students and Hispanic students are more than double the overall statewide rate, but have steadily declined in the last five years. The Hispanic dropout rate declined by over 1.5 percentage points for the third straight year. The African-American dropout rate remained unchanged in the last three years of overall declines.
- A primary characteristic of students who drop out is significant deficiency in credits toward a high school diploma. Among all dropouts, only 1,617, or about one out of five, were classified as on track to graduation when they dropped out.
- Of the 667 seniors who finished all four years of high school but did not graduate in June 2001, 273 (41 percent) were within two credits of earning their diploma.
- Almost 26 percent of students counted as dropouts for the 2000-01 school year completed the 1999-2000 school year, but did not return the following fall.
- Over 43 percent of the number of dropouts statewide come from the Metro region (Clackamas, Multnomah, Washington counties). Those counties contain 39% of the total 9-12 statewide student population.

The Faces of Oregon Dropouts

Why is dropping out a problem that we should try to solve? There is ample research that shows dropouts have lower lifetime incomes, higher unemployment rates, higher divorce rates, comprise a majority of the incarcerated population, have more difficulty obtaining credit, all at a cost to themselves and to society. The answer, based on these facts, is that we must prevent students from dropping out in order to avoid social costs. While these facts cannot be denied, adopting this rationale for dropout prevention creates an image of the at-risk student as a potential burden we wish to avoid—a potential liability we wish not to incur. There is another way of looking at our at-risk students.

Rather than viewing at-risk students as a potential liability, educators prefer to regard these students as assets who need extra love, respect, and care to fully realize their potential as individuals and as members of society. Schools that have successful dropout prevention activities are doing so on this basis. Dropping out is a human problem, not a technical one. A feeling of community is present in parent-teacher conferences, faculty meetings, and school board meetings, and creates a nurturing atmosphere. Positive achievement rather than preventing failure is a key focus in relentlessly pursuing each student's success.

This dropout report provides the state with a uniform and accurate system of accounting for students who leave school before graduating. The report presents dropout rates for each regular or alternative high school that awards a diploma, and rates for regular elementary, middle, and junior high schools offering grades 7 and 8. While dropout rates show the relative effectiveness of schools in retaining students, it is the count of students that speaks to the need for dropout prevention. Simply put, rates do not drop out – students do. The number of students directly impacts the level of resources needed to address dropout prevention and retention. A school asking the question, "How can we keep students in school?" rather than "How do lower our dropout rate?" will find more productive and child-centered answers.

Students do not all drop out at one particular time, but throughout the school year. This annual report cannot assess an ongoing problem in such a way that action can be taken when it is needed in every case. For this reason, the Department encourages districts, schools, and interested parties to use the information gathered in this report as a starting point for building their own dropout information system, and to use that system to make periodic reports to administrators, school board members, and the community throughout the school year, with the commitment to assure all students successfully complete high school.

Who Is A Dropout?

A dropout is a student who withdrew from school and did not graduate or transfer to another school that leads to graduation. Dropouts do not include students who:

- are being home schooled,
- are enrolled in an alternative school or hospital education program,
- are enrolled in a juvenile detention facility,
- · are enrolled in a foreign exchange program,
- are temporarily absent because of suspension, a family emergency, or severe health problems that prevent attendance at school,
- received a GED certificate,
- received an adult high school diploma from a community college,
- received a modified diploma, or
- are deceased.

Rules developed by the Department of Education ensure a complete accounting of students who drop out during the school year, as well as students who drop out between school years.

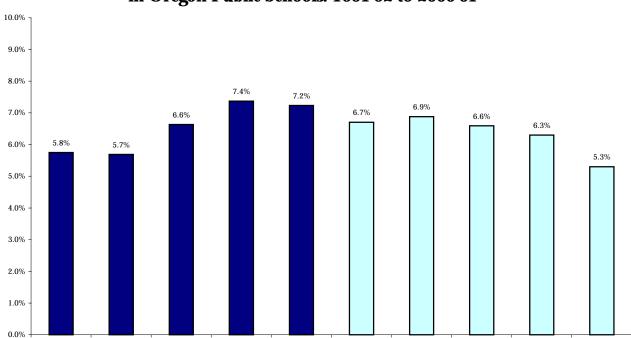
For more information on how dropouts are counted, see the <u>Oregon Dropout Reporting Manual</u> at http://dbi.ode.state.or.us/manuals.htm

Table 1—Dropouts and Dropout Rates, Grades 9-12, By Background Characteristics: 2000-01

Characteristic	Number of	Percent of All	Number of	Percent of	Dropout Rate
	Students	Students	Dropouts	All Dropouts	(%)
	Enrolled				
Total	166,039	100.0	8,713	100.0	5.25
Age					
13			14	0.2	_
14		-	471	5.4	
15		_	965	11.1	-
16		_	1,724	19.8	-
17		-	2,176	25.0	-
18		-	2,180	25.0	-
19		-	775	8.9	-
20+			395	4.5	-
Unknown age			13	0.2	-
Race/Ethnicity					
White	135,993	81.9	6,099	70.0	4.5
Black	4,126	2.5	452	5.2	11.0
Hispanic	13,172	7.9	1,486	17.1	11.3
Asian/Pacific Islander	6,679	4.0	294	3.4	4.4
AmerInd/AlaskNative	3,202	1.9	268	3.1	8.9
Unknown	2,867	1.7	114	1.3	4.7
Sex					
Male		-	4,760	54.6	-
Female			3,953	45.4	
Region ¹					
Northwest	8,025	4.8	372	4.3	4.6
Metro	64,778	39.0	3,769	43.3	5.8
WValley	46,158	27.8	2,416	27.7	5.2
South	22,728	13.7	1,244	14.3	5.6
North Central	10,971	6.6	459	5.3	4.2
Southeast	5,792	3.5	179	2.0	3.1
Northeast	7,587	4.6	274	3.1	3.6

N/A-Population totals for these categories are not available for calculating percentages.

¹ Northwest-Clatsop, Columbia, Lincoln, Tillamook; Metro-Clackamas, Multnomah, Washington; WValley-Benton, Lane, Linn, Marion, Polk, Yamhill; South-Coos, Curry, Douglas, Jackson, Josephine; North Central-Crook, Deschutes, Gilliam, Hood River, Jefferson, Sherman, Wasco, Wheeler; Southeast-Harney, Klamath, Lake, Malheur; Northeast-Baker, Grant, Morrow, Umatilla, Union, Wallowa.



97-98

98-99

1999-2000

2000-01

Figure 1—Annual Dropout Rates from Grades 9-12 in Oregon Public Schools: 1991-92 to 2000-01

Note: Beginning with 1996-97, GED recipients were not counted as dropouts.

94-95

93-94

The 2000-01 dropout rate for grades K-12 was 5.25 percent. This is a decrease from the rate of 6.30 percent reported a year earlier. This is the third consecutive annual decrease in the one-year dropout rate. The synthetic four-year dropout rate based on 2000-01 data was 15.67 percent, down from 18.37 percent in 1999-2000.

95-96

96-97

91-92

92-93

Why the Rate Went Down

The decrease of over one percentage point is the largest one-year decrease in the ten-year history of dropout reporting in Oregon. There are two major reasons why this happened.

First, schools are beginning to devote more resources to dropout prevention. Schools that had large decreases in their dropout rate commonly cited two factors that contributed to the decline—increased attention paid by school staff to students having attendance and academic difficulties, and increased alternative education options, both inside and outside the school.

Second, school staff members are devoting more resources to getting the dropout count right. Several schools reported that clerical staff spent more time tracking withdrawn students to find out which school they had transferred to. This reduces the number of transfers erroneously reported as dropouts.

Race/Ethnicity

Dropout rates for all racial/ethnic groups declined in 2000-01. The largest decline was seen in the Hispanic dropout rate, which fell to an historic low of 11.3 percent, continuing a steady annual decline in the last three years. This decline is occurring at the same time that Hispanic enrollment is increasing at record levels every year. Schools are realizing the need to prioritize services and opportunities to this growing population. It is no longer practical to disregard the needs of these children as they will become a larger portion of the state's overall classroom.

Schools are taking advantage of leadership and academic programs such as the Oregon Hispanic and Migrant Student Leadership Institute, the Cesar Chavez Leadership Conference, and the efforts of the Oregon Council for Hispanic Advancement. In addition, professional development and training opportunities are being offered to help educators and service providers work with this fast growing population.

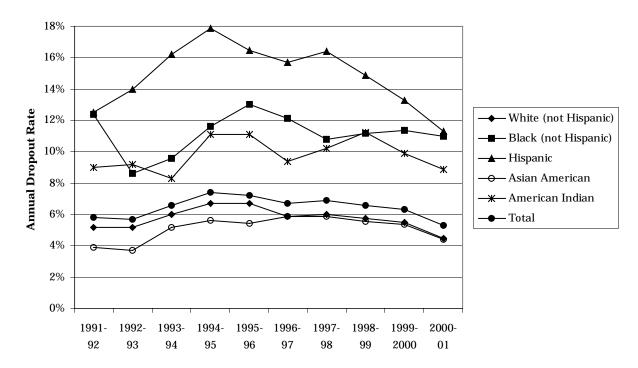


Figure 2—Dropout Rates by Race/Ethnicity, Grades 9-12: 1991-92 to 2000-01

Schools that saw a significant decrease in their Hispanic dropout count include Hood River Valley High School (from 40 Hispanic dropouts to 13), Forest Grove High School (43 to 22), Umatilla High School (24 to 4), and McMinnville High School (38 to 20), Hillsboro High School (41 to 25), Sunset High School (49 to 34) and Riverside High School (17 to 3).

The dropout rate for white students has gone down each of the last three years, matching the overall decline in the dropout rate. Because so many dropouts are white (70 percent), movement in the overall dropout rate is a reflection of the movement in this racial group. Dropout rates for Asian/Pacific Islander students have paralleled the downward trend of the statewide dropout rate that occurred in the last three years. The dropout rate for American Indian/Alaskan Native students showed the second year of decline, reversing an upward trend in the two years before that. The dropout rate for African-American students has stayed fairly level for the last three years, despite the downward trend in for all the other racial/ethnic groups. While the gap between the state rate and the racial/ethnic-specific rate is decreasing for three minority groups, it is widening for African-American students. Additional drop out prevention efforts are needed to reach this group of students.

Age and Sex

As shown in figure 3, the incidence of dropping out in the secondary grade age groups is greatest at ages 16, 17, and 18. Two-thirds of all dropouts from grades 9-12 were in that age range. The number of dropouts at ages 15 and 19, though smaller, is still substantial.

Fewer females (3,953 45.4%) than males (4,760 54.6%) dropped out, which is consistent with findings of each year in the study prior to 2000-01. Even when taking into account that there are more males than females in this age group in the general population, it appears that boys drop out at higher rates than girls.

When age and sex are combined, other consistent patterns emerge. Males and females drop out in about the same numbers through ages 16, but after that, males drop out in greater numbers than females do. The peak ages for males to drop out are, from highest to lowest, at age 18, 17, and 16. For females, the peak ages are arranged differently—17, 18, and 16. While males aged 15 and 19 tend to drop out in about the same numbers at each age, the number of females age 15 who drop out is much greater than the number who drop out at age 19. This is a consistent pattern for females.

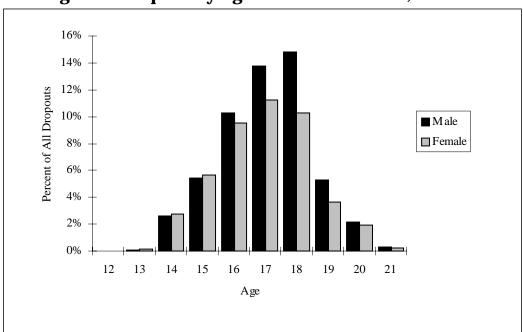


Figure 3—Dropouts by Age and Sex Grades 9-12,: 2000-01

Region

Oregon can be divided into seven regions that are linked by geography and economy. The range of dropout rates by region varies over a narrow band, from 5.8 percent in the Metro region to 3.1 percent in the Southeast region (table 1). The number of dropouts in these two regions is vastly different, however—3,769 in the Metro region, and 179 in the Southeast region.

The Metro region showed the greatest improvement in the number of students dropping out. Almost five hundred fewer students dropped out from that region's schools in 2000-01 than in 1999-2000, and the dropout rate for the region fell from 6.7 percent to 5.8 percent. Still, over 40 percent of the number of dropouts statewide come from this region.

Timing

A look at dropout counts by month shows definite patterns that are consistent from year to year. A large number of students drop out not during the school year, but over the summer. Almost 26 percent of students counted as dropouts for the 2000-01 school year completed the 1999-2000 school year, but did not return the following fall, and never attended school in 2000-01.

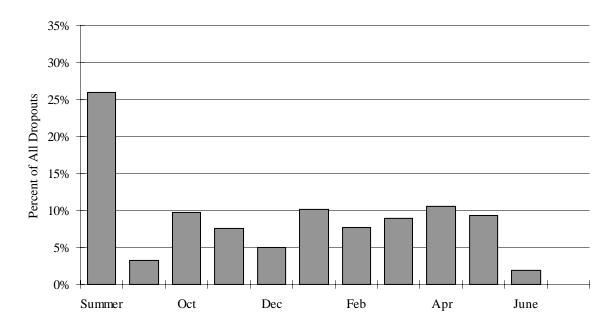


Figure 4—Dropouts by Month, Grades 9-12: 2000-01

Dropping out has peaks by month at four distinct times. After the first peak in the summer break, when many students have already carried out their decision to drop out, a small number of students drop out in September. The second peak occurs in October, with fewer students dropping out in November and December. In January the third peak emerges, and the fourth peak occurs in April. While the reason why these three phases exist is not completely known, it should be noted that the start of each phase follows a break from school—summer vacation, holiday break, and spring break. An official break from attending school, even as brief as one week, might be enough to nudge some students away from school and towards some other activity. January is also the time when first semester examinations are given. Some students may choose to leave school rather than take tests they believe they will do poorly on.

During the 2000-01 school year, the Department sent letters to all principals pointing out this trend, and reminding them to monitor the attendance of students immediately following vacation breaks so school officials can intervene if a particular student's attendance begins to be sporadic.

Credit Deficiency

While credit deficiency is not the sole cause or even a necessary cause of a student dropping out, the vast majority of students who drop out are credit deficient. The following analysis shows how many dropouts are credit deficient, how far behind they are, and what kind of students tend to experience credit deficiency.

Credit deficiency is analyzed by assigning a class standing in two ways. First, an expected grade was assigned based on a student's age, assuming a normal school entry age and annual grade promotions. This tracks the student's progress toward graduation at age 18. Second, grade levels are assigned based on the percentage of the required credits the student had upon withdrawal from school (e.g., dropouts with less than 25 percent of the required credits would be classified as 9th graders, those with more than 25 percent but less than 50 percent would be classified as 10th graders, and so on).

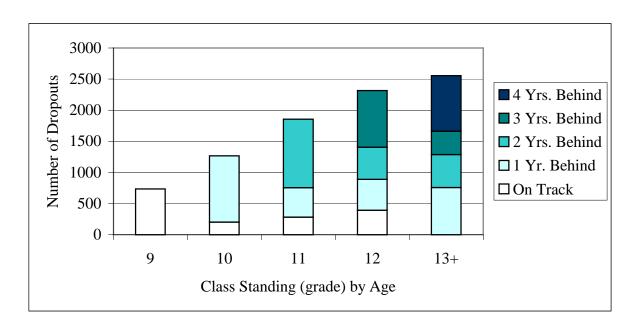


Figure 5-Number of Dropouts by Age and Credits Earned, Grades 9-12: 2000-01

These two assigned grade levels were combined to determine whether a student's class standing by credits earned was the same as or higher than the class standing by age. If so, a student is on track. Students whose grade level by age was higher than their grade level by credits were considered to be credit deficient. Since credit deficiency was examined on an annual basis, all 9th graders were assumed to be on track. No student beyond 12th grade age was considered to be on track.

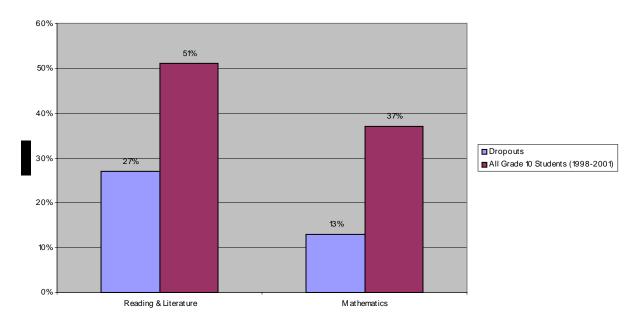
Among all dropouts, only 1,617, or about one out of five, were classified as on track. After 9th grade, the number of dropouts who were on track is very small. Less than ten percent of the dropouts in grades 10-12 were on track for a high school diploma when they dropped out. Out of the 667 seniors who finished all four years of high school but did not graduate in June 2001, 273 (41 percent) were within two credits of earning their diploma.

Statewide Assessment Scores of Dropouts

Students who dropped out in 2000-01 demonstrated lower academic achievement, as measured by the Oregon Statewide Assessment. Of the dropouts who were tested as 10th graders within the last four years (1998-2001), only 27 percent met the CIM standard in reading and literature and only 13 percent met the standard in mathematics. The average scale score was 231 in reading and literature and 227 in mathematics. Scores at these levels would be considered to be meeting the standard in reading and literature for 8th grade students, and below 8th grade performance in mathematics. In comparison to all Oregon 10th graders tested in 2001, the average scores for dropouts were at the 24th percentile in reading and literature and the 23rd percentile in mathematics. Although test results from lower grades were not analyzed, it is likely that for most dropouts the same pattern was present earlier in their schooling.

Figure 6—Percent of Students Meeting CIM Performance Standards

Percent of Students Meeting CIM Performance Standards



Low academic performance may also contribute to other factors cited by students as reasons for dropping out (e.g., too far behind in credits, could not adjust to the school setting, peer pressure to not achieve, inability to get along with staff). Given the powerful effect of school achievement and related factors on the decision to drop out, one could argue that resources spent on improving student success—well before high school—will pay dividends in a reduced dropout rate.

Employment

Working more than 15 hours a week was the third most frequently cited reason for leaving (table 2, page 13). This suggests that availability of jobs might be a contributing factor in Oregon's dropout rate. The chart below displays the relationship between Oregon's unemployment rate and the percentage of students who withdraw during their junior or senior years.

The withdrawal percentage is the difference between the number of 11th graders on October 1 and the number of graduates of that class two years later, divided by the October 1 count. Oregon unemployment rates are averaged over the corresponding two years.

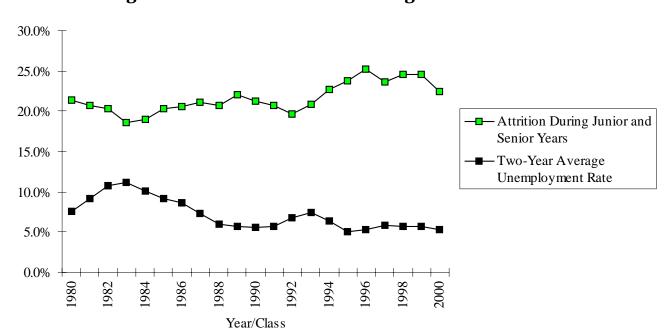


Figure 7—Relationship Between the Unemployment Rate and Withdrawal During the Junior and Senior Years in Oregon: 1980 to 2000

The chart suggests that in years when the statewide unemployment rate declines, the junior/senior year withdrawal rate increases, and conversely, when unemployment increases, a smaller percentage leave school without graduating. The high percentage of students who are September "no shows" might indicate a connection between employment opportunities and dropping out.

In November 1991 the Oregon Bureau of Labor and Industries issued a Report of the Child Labor Task Force. The report studied the impact of work on students. Students who worked 15 hours or more per week in jobs not connected to their course of study had lower school performance, attendance and completion rates

Why Students Dropped Out

Schools may cite factors that contributed to the student deciding to drop out. From a list of 17 factors, the school can cite as many as apply. Almost one-half of the dropouts, 3,962, cited one factor, and 2,111 dropouts (24 percent) cited more than one.

Students drop out for a variety of reasons, and when surveyed, cite such things as, "Didn't like school," "Was failing school," "Could not keep up with schoolwork," and "Felt I didn't belong." Oregon's dropout data collection took reasons like these and expanded them to try to find factors that influence a student to dropout of school which can be counteracted by a school offering dropout prevention programs, or by changing the way school and program opportunities are presented to students.

The factors are divided into four categories: personal, family, school, and work. The most frequently cited factors were

- too far behind in credits to catch up,
- lack of parental support for education,

- working more than 15 hours a week,
- a dysfunctional home life,
- substance abuse (table 5)

For 35 percent of all dropouts, at least one of these five factors was cited.

The results by school are shown in table A4. Data for some schools is suppressed to preserve student confidentiality. Data in table A5 show statewide totals by factor by race, sex, and grade.

The comparison of factors by race (table A5) shows that among white student dropouts, the most prevalent factors were too far behind in credits to catch up, lack of parental support for education, dysfunctional home life, and working more than 15 hours a week.

Among Hispanic dropouts, the most prevalent factors were working more than 15 hours a week, lack of parental support for education, too far behind in credits to catch up, and does not speak English well or at all. Other minority groups did not have enough responses to determine which factors were significant.

There were significant differences between males and females in the reasons indicated. Females more frequently reported having frequent health problems, being needed at home to take care of family members, and pregnant or being a student parent. These are all issues related to family matters. The responses for males were higher in different categories, most notably frequent discipline referrals, substance abuse, and too far behind in credits to catch up.

The rank order and magnitude of the factors reported have been relatively stable in the last three years of dropout reporting. This suggests that these are established factors that affect a student's ability to continue to stay in school, and are areas that schools should examine when developing dropout prevention strategies.

Table 2—Factors Influencing the Decision to Drop Out, Grades 9-12: 2000-01

Factor	Responses
Personal	
Substance abuse	537
Student felt peer pressure to not achieve, or to leave school	325
Does not speak English well or at all	160
Health problems caused frequent absences	168
Family	
Lack of parental support for education	1,210
Dysfunctional home life	864
Pregnant or student parent	469
Homeless	171
Needed at home to take care of family members	68
Work	
Working more than 15 hours a week	792
Obligations to support family	124
School	
Too far behind in credits to catch up	1,248
Frequent discipline referrals	503
Could not adjust to the school setting-did not "fit in"	502
Attended three or more high schools	176
Did not get along with one or more staff members	137
Lack of appropriate alternative education opportunities	106
Student felt unsafe at school	13

GED

In 1997, the Oregon Legislature amended the dropout reporting statute to remove students who earn a GED certificate from dropout status. Beginning with the 1996-97 Dropout Report, GED recipients were not counted as dropouts. In the reports from 1991-92 through 1995-96, students who earned a GED certificate were counted as dropouts. For this reason, the 1996-97 report established a new baseline for comparing dropout rates from year to year.

It is not possible to add back in GED recipients to the years prior to 1996-97, or to convert GED recipients to dropouts in 1996-97 and later years to determine a comparable dropout rate sequence. This is because some students might now be encouraged by their school to earn a GED certificate, where they would not have been earlier lest the student be counted as a dropout in this report.

The number of students earning a GED certificate from a school-sponsored setting has been reported for early leavers since 1993-94 (table 6). In the reporting years before 1996-97, receipt of a GED was supplementary data about a dropout and was probably not reported for every dropout who earned one. The higher counts starting in 1996-97 reflect the incentive for districts to report the number of GED recipients more accurately.

Table 3—Number of School-aged Children Earning a GED: 1993-94 to 2000-01

Year	Number
1993-94	298
1994-95	320
1995-96	431
1996-97	1,181
1997-98	1,459
1998-99	1,170
1999-2000	1,417
2000-01	1,706

Alternative High Schools

Several alternative high schools make dropout reports on their own. Only the alternative high schools who grant their own diploma are able to do this. These high schools serve students who are at high risk of dropping out or who may have already dropped out once. Because of this, dropout rates must be interpreted differently for alternative high schools than for regular high schools. Alternative high schools making their own report in 2000-01 are reported separately in the table of dropout rates (Table A1).

Dropout rates for alternative high schools will be necessarily higher than for regular high schools because of the high risk population served in alternative high schools. Making comparisons of the dropout rates regular high schools with the dropout rates of alternative high schools is therefore not recommended. Making comparisons of dropout rates between alternative high schools is also not recommended because on the different focus each school might have. The best way to evaluate the dropout rate of alternative high schools is to monitor the change in the individual school's dropout rate over time.

In table A1, alternative schools have been put into a separate section. In all other appendix tables, they are included with the regular schools.

Alternative high schools normally have a much higher turnover than regular high schools do. To make the dropout rate reflect this condition, the denominator in the rate for alternative high schools is net enrollment over the year, rather than October 1 membership.

Some districts operate alternative programs that do not draw students from their own high school(s). Students who drop out of these programs are called district dropouts, and are added in at the district level, but are not included in the dropout count of any school. The two districts operating such programs in 2000-01 are Salem-Keizer School District24J (10 district dropouts) and Roseburg School District 4 (56 district dropouts).

Charter Schools

Charter schools operated for a full year for the first time in 2000-01, and are reporting dropout rates for the first time. Since the secondary level charter schools tend to serve at-risk students, these schools are treated in this report as alternative schools, and thus use net enrollment for their dropout rate denominator, and do not have a synthetic four-year rate calculated for them. Since charter schools are considered to be district schools, charter school dropouts are included in the dropout count and rates of the district that sponsor them.

Appendix A How Dropout Rates are Calculated

One-Year Dropout Rate

The event dropout rate for regular schools, district, counties, and the state is:

For alternative schools and programs, net enrollment is used for the denominator of the dropout rate formula. Net enrollment is taken over the entire school year and is:

$$E1 + E2 + R2 + R3 + R5$$
,

Where

E1 = a student enrolling in school for the first time in the United States

E2 = a student enrolling in school for the first time in Oregon

R2 = a student who was previously enrolled in another school in this district

R3 = a student who was previously enrolled in another district

R5 = a student who was previously enrolled in a private school

Synthetic Four-Year Rate

The dropout reporting system collects data on students dropping out in one school year. The data for one year can be displayed as a four-year rate using the following formula.

$$R = 1 - (1 - R_{_{9}})(1 - R_{_{10}})(1 - R_{_{11}})(1 - R_{_{12}}), \text{ where }$$

R = overall dropout rate

 R_0 = dropout rate for 9th grade

 R_{10} = dropout rate for 10th grade

 R_{11} = dropout rate for 11th grade

 R_{10} = dropout rate for 12th grade

The synthetic four-year rate represents the proportion of the ninth-grade class that would drop out prior to completing their fourth year of high school if the current year's data on four classes of students was really four years of data for one class of students.

A school must offer four grades and have over 30 students in each grade in order to have a synthetic fouryear dropout rate calculated for it. Example: In 2000-01, students dropped out of School A in this manner:

Grade	Students	Dropouts	Dropout Rate
9	118	4	3.4%
10	114	5	4.4%
11	109	7	6.4%
12	98	9	9.2%
Total	439	25	

The one-year event dropout rate is $25 \div 439 = 5.7\%$

The four-year synthetic dropout rate is:

 $R_4 = 1 - (1 - .034)(1 - .044)(1 - .064)(1 - .092)$

 $R_4 = 1 - (.966)(.956)(.936)(.908)$

 $R_4 = 1 - .785$

 $R_4 = .215 (21.5\%)$

Appendix B Oregon Drop Out Reporting and NCES Standards

Oregon's dropout reporting procedures have several deviations from the standards developed by the National Center for Education Statistics (NCES), which should be noted. Oregon law requires students who earn an adult high school diploma be omitted from dropout counts, while NCES requires that they be counted as dropouts. Also, NCES says that students who earn a GED certificate independently of K-12 sponsorship must be counted as dropouts, whereas Oregon law requires that students earning a GED through any means not be included in dropout counts.

As a result, Oregon's dropout rate calculation yields a lower rate than one calculated using NCES standards. Oregon is able, however, to gather information in its dropout data collection that allows a smooth conversion to the NCES standard. Oregon has thus been certified by NCES as being in full compliance with the NCES dropout reporting standards for uniform and comparable reporting of dropout rates by the states.

A further difference in Oregon's dropout data collection that NCES has not yet addressed, is the level at which the data is collected. Oregon is one of nine states that collects dropout data at the student level. Remaining states collect dropout data at the school level. The experience of Louisiana, whose rate went from 3.5 percent to 11.6 percent when it converted from school level to student level collection, and anecdotal evidence gained with conversations with Oregon school officials, suggests that a student level collection yields a more complete dropout count.

Appendix C

Oregon's Dropout Rates: Event Rates, Status Rates, and Cohort Rates

Three types of dropout rates can be calculated: *event*, *status*, and *cohort* rates. Each rate tells us something different about drop out characteristics.

An *event rate* measures the proportion of students who drop out in a single year without graduating from high school. The value of using an event rate is that it measures the extent that educators can keep their students enrolled in school. Oregon law requires calculating only an event rate.

A *status rate* measures a group of people in a given age range to see how many are dropouts. This rate shows how many people in that age range might need further training or education. Status rates based on census samples taken in October of every year are published by the national Center For Education Statistics.

A third kind of rate, the *cohort rate*, starts with a defined set of students, and measures how many of them drop out within a specified time. It shows, for example, among a given group of ninth-graders, how many dropped out over their four-year high school enrollment period.

An event rate measures activity that takes place within a specified time period. A status rate measures the current status of each individual, regardless of when the individual dropped out. A student who drops out in one year will be counted in both the event rate and status rate. If the student remains out of school in the next school year, the student will not be counted again in the event rate, but will still be counted in the status rate.

In addition to the one-year event rate, Oregon calculates a *synthetic four-year rate* using the data from the one-year event rate. It is called a synthetic rate because it is a purely mathematical treatment of dropout data and does not compile data collected over a four-year period. See Appendix A for details on how this rate is calculated and how to interpret it.

The synthetic four-year rate is calculated at the school level only for regular high schools. At the district, county, and state levels, only data from regular high schools are used. Because students in alternative high schools are not enrolling for a four-year program, it is not appropriate to include data from alternative schools in a four-year rate calculation.

Event rates and synthetic four-year rates by school, district, and county for grades 9-12 in 2000-01 are displayed in table A1.

The source for all tables and figures in this report is data collected electronically either through the Early Leaver web survey or a data submission using a standard message format text file. The data was verified by schools and districts via the Early Leaver Verification web survey.

Appendix D Tables (Click here to link to the MS Excel tables or view them on the following pages.)

		Non-dropout leavers								pouts	Dropout rates				
School or other area	October 1, 2000 Member- ship	Total	Sent to child- caring facility ¹	Deceased	Registered home schooler	Received adult high school diploma	Received GED certificate	Total	Withdrew during school year	Finished 12th grade without	Did not return from summer	1-y		4-ye	
				_		·				graduating	break				1999-00
One way Statewish Tatala	2 166,039	3 2,446	4 296	5 64	6 293	7	8	9	10	11	12	13.00	14.00	15.00	16.00
Oregon Statewide Totals	166,039	2,446	296	64	293	87	1,706	8,713	6,478	667	1,568	5.25	6.30	15.67	18.37
Adrian High School	88	0	0	0	0	0	0	1	1	0	0	1.14	1.98	(3)	(3)
Alaba Ligh Cabaal	1,683	_	3	-	5	0	-	106	62	15	-		7.79		24.17
Aloha High School			0	0	5 2	0	30			0	29 1				(3)
Alsea School	80	_	-	ū	_	0	1	3		-	•	0.70	3.00		
Amity High School	308		0	0	0	0	4	12	12	0	0		4.33		17.30
Arlington High School	55	0	0	0	0	0	0	0	-	0	0		0.00		
Ashland High School	1,241	32 0	0	0	9	0	23	39	34	3	2	3.14	4.15	11.29	15.04
Astoria High School	764	0	0	0	0	0	0	21	20	1	0	2.75	1.60	9.39	6.25
Baker High School	728	17	3	0	6	4	4	16	7	0	9	2.20	3.94	8.97	10.56
Bandon High School	278	0	0	0	0	0	0	4	0	3	1	1.44	1.36	1.54	2.61
Banks High School	383	2	0	0	1	0	1	15	8	5	2	3.92	4.66	10.84	17.60
Beaverton High School	1,740		1	2	5	1	39	96	64	10	22		7.28		21.44
Bend High School	1,616	21	0		3	0		71	38	3	30		9.46		33.93
Benson High School	1,475	0 10	1	0	1	0	8	34	20	6	8	2.31	2.22	7.37	8.41
Bonanza School	194	0	0	0	0	0	0	1	1	0	0	_	3.52		(3)
Brookings Harbor High School	587	11	0	0	6	0	5	36	34	0	2		4.62	22.06	17.50
Burns High School	336		0	0	0	0	5	11	9	2	0		7.91	11.55	24.94
Burnt River School		_	-	0	0	-	-		_	0	_	_			(3)
	31 73	0	0	ū	0	0	-	0 4	0 2	0	0		4.55		(3)
Butte Falls High School	/3	0	U	U	U	Ü	1	4	2	U	2	5.48	1.23	(0)	(0)
Camas Valley School	43	0	0	0	0	0	0	1	1	0	0	2.33	1.96	(3)	(3)
Canby High School	1,700	6	0	0	0	0	6	45	28	1	16	2.65	2.93	10.16	11.17
Cascade High School	686	0	0	0	0	0	0	37	34	0	3	5.39	5.08	19.97	17.73
Cascade Locks School	63	0	0	0	0	0	0	2	2	0	0		7.35		(3)
Centennial High School	1.710	7	0	1	0	0	6	110	74	11	25	6.43	5.30		17.80
Central High School	828		2	0	0	0	7	48	37	0			8.36		29.06
Contrain riight Control	020	0	_	Ū	Ŭ	Ū	•	10	0.	· ·	• • • • • • • • • • • • • • • • • • • •	0.00	0.00	210	20.00
Central Linn High School	308	Ĭ	0	1	0	0	6	16	14	0	2	5.19	0.78	28.04	3.23
Century High School	2,037	1	0	0	0	0	-	65	55	0	10		3.98		13.74
Chiloquin High School	179		0	0	0	0	-	3	3	0	0		3.97	6.33	(3)
Clackamas High School	1,490		0	1	3	2		50	42	2	6		4.08		14.27
Clatskanie High School	291	2	0	0	0	0		11	9	0			3.36		11.85
Cleveland High School	1,322	13	3	1	0	0	_	89	62	5	22		5.48		20.07
Cievelanu i lign School	1,322	0	3		U	U	9	69	02	э	22	0.73	5.46	22.43	20.07
Colton High School	250	0	0	0	0	0	0	2	2	0	0	0.80	2.99		11.49
Condon High School	70	0	0	0	0	0	0	0		0	0	0.00	0.00		(3)
Coquille High School	364	11	0	1	4	0	6	12	10	0	2	3.30	2.26	12.08	8.95

Table A1 Nulliber of the	_		•		oout leavers					pouts		Dropout rates				
School or other area	October 1, 2000 Member- ship	Total	Sent to child- caring facility ¹	Deceased	Registered home schooler	Received adult high school diploma	Received GED certificate	Total	Withdrew during school year	Finished 12th grade without graduating	Did not return from summer		ear	4-ye		
						·					break	2000-01		2000-01	1999-00	
1	2	3	4	5	6	7	8	9	10	11	12	13.00	14.00	15.00	16.00	
Corbett High School	194	0			-								1.35		5.23	
Corvallis High School	1,255	21	2	_		_		38			11		3.72		14.21	
Cottage Grove High School	775	6 0	1	2	1	0	2	19	14	5	0	2.45	5.58	7.07	17.62	
Cove School	79	0	0	0	0	0	0	1	0	0	1	1.27	1.12	(3)	(3)	
Crane Union High School	78	0	0	-	-	0	0	Ö	-	-	0		2.47	(3)	(3)	
Crater High School	1,574	9	2	-	0	0	6	88	-	•	12		3.40		13.08	
Crescent Valley High School	1,278	2	0		ū	0	2	17		_	2		2.03		7.93	
Creswell High School	384	4	0	0	-	0	2	23	-	-	4	5.99	6.56		23.00	
Crook County High School	970	11	1	0	-	0	7	28		_	0		1.32		5.75	
Clock County High School	970	0	,	U	3	U	,	20	14	14	U	2.09	1.32	3.71	3.73	
Crow High School	128	0	0	0	0	0	0	0	0	0	0	0.00	2.82	(3)	(3)	
Culver High School	145	5	1	0	0	0	4	10	8	2	0		6.29	26.55	22.78	
Dallas High School	1,079	22	0	-	5	5	12	40	_		7	3.71	4.55		17.31	
David Douglas High School	2,248	15	2	-	1	0	12	89			20		5.17		19.50	
Days Creek School	123	0	0	_	0	0		2		1	0		2.08		(3)	
Dayton High School	304	3	0	0	-	0	3	16		1	6	5.26	7.26		25.95	
2 a) ton 1 light 2 on 2 on 1 on 1 on 1		0	·	·	· ·	·	ŭ		· ·	•	·	0.20	0		20.00	
Dayville School	19	0	0	0	0	0	0	0	0	0	0	0.00	0.00	(3)	(3)	
Douglas High School	511	13	1	0	0	0	12	42	34	2	6	8.22	5.24	27.60	19.82	
Dufur School	88	0	0	0	0	0	0	1	1	0	0	1.14	2.30	(3)	(3)	
Eagle Point High School	1,220	23	0	0	4	0	19	62	54	4	4	5.08	8.90	17.85	28.45	
Echo School	75	0	0	0	0	0	0	2	2	0	0	2.67	1.28	(3)	(3)	
Eddyville School	43	0	0	0	0	0	0	2	1	1	0	4.65	4.00	(3)	(3)	
		0														
Elgin High School	144	0	0	0	0	0	0	2		0	0		1.30		4.61	
Elkton High School	82	4	0	1	0	1	2	2			0		2.35		(3)	
Elmira High School	620	8	2	1	4	0	1	26		_	6	_	4.07	15.90	15.96	
Enterprise High School	179	0	0	-	0	0	0	0	-	-	0		0.00		(3)	
Estacada High School	755	2	1	0	-	0	=	30			5		2.15		7.36	
Falls City High School	64	3	2	0	0	0	1	7	5	0	2	10.94	6.67	(3)	(3)	
Forest Grove High School	1,498	0 13	2	1	0	1	Ω	87	69	3	15	5.81	9.76	21.67	33.16	
Franklin High School	1,488	11	3		-	0	9	115			35		6.90		25.56	
	1,466	4	0	0	-	0	/ /	3		_	35 0		1.05		25.56 4.76	
Gaston High School Gervais High School	318	3	4	0	0	0	4	17		_	0		3.79		13.42	
Gilchrist School	127	0	0	0	U	0	1	4		0	0				(3)	
		8	1	0	-	ū	0			2	_		5.84			
Gladstone High School	901	8	1	0	0	0	1	13	9	2	2	1.44	1.09	4.85	3.62	
Glencoe High School	1,746	_	0	0	0	0	3	48	36	0	12	2.75	3.37	10.98	10.41	

Table A1 Number of not	-				out leavers					pouts		Dropout rates			
School or other area	October 1, 2000 Member- ship	Total	Sent to child- caring facility ¹	Deceased	Registered home schooler	Received adult high school diploma	Received GED certificate	Total	Withdrew during school year	Finished 12th grade without graduating	Did not return from summer		ear	4-ye	
-			•			· ·					break	2000-01		2000-01	
1	2	3	4	5	6	7	8	9	10	11	12	13.00	14.00	15.00	16.00
Glendale High School	169	1	0	_	_			6				3.55	4.82	14.51	17.97
Glide High School	352		0	-	_		_	10	7	0	3		5.48		20.31
Gold Beach High School	257	3	0	-	2	0	- 1	6	2		2		8.73		23.87
Grant High School (Grant)	305	0	0	_	-	_	-	2			0		0.63		2.86
Grant High School (Multnomah)	1,794	12	4	0	1	0	/	67	51	7	9	3.73	2.82	12.55	10.93
Grants Pass High School	1,614	0 11	0	0	0	0	11	89	76	13	0	5.51	7.11	17.37	26.14
Gresham High School	1,701	13	0	_	8	0	5	83	46	_	0		3.53	10.05	12.04
Harper School	26		0	-	-	0	0	0	0		0		0.00		(3)
Harrisburg High School	217	0	0	-	-	0	0	8	3	0	5		3.93		14.49
Helix School	50	Ū	0	-	-	Ü	3	0	0	-	0		0.00		(3)
Henley High School	733	_	0	_	_	0	_	16	14	_	2		1.90		6.34
Tierney Fright Contool	700	0	O	Ü	_	· ·	7	10		O	_	2.10	1.00	0.70	0.04
Henry D Sheldon High School	1,584	1	1	0	0	0	0	17	17	0	0	1.07	3.03	4.36	7.50
Heppner High School	129	1	0	-	0	0	1	0	0	-	0	_	1.31	(3)	6.67
Hermiston High School	1,175		0	_	0	0	3	52	32	_	20		6.49	16.70	21.59
Hidden Valley High School	828		0	-	0	0	2	41	32		9		1.95		8.08
Hillsboro High School	1,451	1	0	-	0	0	1	46			11		5.88		17.74
Hood River Valley High School	1,059	5	1	1	0	0	3	22	13		9		5.81	7.97	20.93
	1,000	0				-									
Huntington School	27	0	0	0	0	0	0	0	0	0	0	0.00	0.00	(3)	(3)
Illinois Valley High School	458	48	3	0	4	1	40	14	10	1	3	3.06	5.42	9.52	16.93
Imbler High School	120	1	0	0	1	0	0	1	1	0	0	0.83	1.49	(3)	(3)
lone School	65	0	0	0	0	0	0	0	0	0	0	0.00	0.00	(3)	(3)
Jefferson High School (Marion)	285	3	1	0	0	0	2	12	10	1	1	4.21	4.51	15.66	16.29
Jefferson High School (Multnomah)	892	6	2	2	0	0	2	66	37	9	20	7.40	6.53	24.33	25.87
		0													
Jewell School	41	1	0	-	0	0	1	2	2	0	0		11.36		(3)
John C. Fremont Jr High School	280	_	0	-	_	0	-	2		0	0	-	0.72		(4)
John F Kennedy High School	222	0	0	-	0	0	-	3	2	0	1		5.33		20.21
Jordan Valley High School	39	-	0	ū	0	0	0	0	0	0	0		2.17	(3)	(3)
Joseph High School	124	3	0	-	1	1	1	1	1	0	0		0.00		(3)
Joseph Lane Jr High School	266		0	_	0	0	-	5	5	0	0		3.05		(4)
Junction City High School	707	0	0	0	0	0	0	10	10	0	0	1.41	3.07	5.89	11.62
Manath High Cabaal	4.054	0	^	^	•	^		4-7	47	•	^	4 47	44.40	40.40	20.00
Klamath High School	1,051	1 0	0	_	-	0	1 0	47	47	0	0		11.12		38.03
Knappa High School	194	_	0	-	-	-	-	3	3	-	0		0.55		2.22
La Grande High School	827	17	1	0	_	0	_	42		_	5		4.30		13.66
Lake Oswego High School	1,188		0	_	0	-		45 10	12 8	7	26		1.26		5.05
Lakeridge High School	1,131	8	0	0	0	0	8	10	8	2	0	0.88	1.66	2.81	4.64

	1				out leavers		CS 9-12.			pouts	Dropout rates				
School or other area	October 1, 2000 Member- ship	Total	Sent to child-caring	Deceased	Registered home schooler	Received adult high school	Received GED certificate	Total	Withdrew during school year	Finished 12th grade without	Did not return from summer		ear	4-ye	
			facility1			diploma			•	graduating	break	2000-01			
1	2	3	4	5	6	7	8	9	10	11	12	13.00	14.00	15.00	16.00
Lakeview High School	355	1 0	0	0	0	0	1	2	2	0	0	0.56	1.09	2.60	4.80
Lapine High School	467	12	1	0	5	2	4	17	17	0	0	3.64	9.43	13.14	31.60
Lebanon High School	1,379	26	8	0	0	4	14	82	69	0	13	5.95	8.92	22.09	28.93
Lincoln High School	1,374		2	0	0	0	9	47		5	23		4.22		15.91
Long Creek School	33	0	0	0	0	0	0	0		0	-0		5.71	(3)	(3)
Lost River High School	192	2	0	-	0	0	Ô	13	-	0	4		5.20	24.73	13.46
Lowell High School	141	2	1	0	-	0	1	10	_	0	6	_	7.97	(3)	(3)
Lowell riight concommunity	141	0		O	O	O		10	7	O	O	7.03	7.57		
Madison High School	1,241	4	0	0	1	0	3	62	48	1	13	5.00	4.21	17.52	15.26
Madras High School	800	3	0	0	0	0	3	44	43	1	0	5.50	6.59	19.48	20.03
Mapleton High School	91	0	0	0	0	0	0	7	6	0	1	7.69	8.16	(3)	(3)
Marshall High School (Multnomah)	1,278	45	8	0	4	7	26	98	78	0	20	7.67	11.71	26.29	39.34
Marshfield High School	1,207	16	4	0	9	0	3	40	25	7	8		5.21	10.31	17.47
Mazama High School	821	0	0	0	0	0	0	33		7		4.02	2.60		10.36
-		0													
McKay High School	1,919		0	_	3	0	26	167	134	16	17		10.64	28.80	34.86
McNary High School	1,826	38	0	0	5	0	33	95	58	19	18	5.20	8.77	16.14	26.83
McKenzie River High School	104	1	0	0	0	1	0	8	7	0	1	7.69	1.94	(3)	(3)
McLoughlin High School	514		1	0	0	0	9	38	22	0	16	7.39	13.01	26.37	39.79
McMinnville High School	1,690	4	0	0	2	0	2	111	69	0	42	6.57	8.17	24.23	26.93
Metropolitan Learning Center	133	5	0	0	0	0	5	3	2	1	0	2.26	3.01	(3)	(3)
Milwaukie High School	1,391	0 21	0	0	0	0	21	94	70	8	16	6.76	6.84	23.30	24.84
Mitchell School	36	0	0	0	0	0	0	1	_	0	1		0.00		(3)
Mohawk High School	107	1	0	ū	0	0	1	3	-	0	0	_	2.17	(3)	(3)
Molalla High School	775		0	-	2	0	3	27	_	7	5		3.74		12.31
Monroe High School	155	5	0	ū	1	2	1	1	13	0	0		4.12	2.78	16.09
Monument School	20	_	0	=	0	_	0	0		0	0		0.00		(3)
Worldment School	20	0	U	U	U	U	U	U	U	U	U	0.00	0.00	(-)	(-)
Mt View High School	1,938	9	1	0	1	0	7	31	28	2	1	1.60	2.30	5.94	8.26
Myrtle Point High School	314	4	0	0	2	0	2	9	9	0	0	2.87	4.40	10.74	11.64
Neah-Kah-Nie Jr-Sr High School	286	8	0	0	4	0	4	4	3	1	0		5.67	4.21	20.21
Nestucca High School	247	4	0	1	2	0	1	2	1	0	1	0.81	1.64		4.99
Newberg High School	1,551	15	7	0	4	0	4	101	80	6	15		7.15		24.64
Newport High School	694	13	3	1	0	0	9	43		0	13		8.70		30.76
		0	Ü		Ŭ	Ū	J		00	Ŭ		3.20	5.70		000
North Bend High School	873	9	0	0	2	0	7	25	19	4	2		6.00	9.74	22.38
North Douglas High School	148		1	0	2	1	1	3	3	0	0		8.28		(3)
North Eugene High School	1,077	7	1	0	2	0	4	29	19	3	7	2.69	3.65	9.27	13.65

Table A1 Nulliber of flo		Non-dropout leavers								pouts		Dropout rates			
School or other area	October 1, 2000 Member- ship	Total	Sent to child- caring facility ¹	Deceased	Registered home schooler	Received adult high school diploma	Received GED certificate	Total	Withdrew during school year	Finished 12th grade without graduating	Did not return from summer	,	ear	4-ye	
								_			break		1999-00		1999-00
Neglis Later Oaks at	2	3	4	5	6	7	8	9	10	11	12	13.00	14.00	15.00	16.00
North Lake School	74 514	0	0	-	-			_	-		_		0.00		. ,
North Marion High School	_	6	0	_	_			5	_		-		2.40	3.97	9.78
North Medford High School	1,973	63	4	0	8	3	48	139	98	31	10	7.05	8.33	20.84	28.94
North Powder School	94	0	0	0	0	0	0	0	0	0	0	0.00	0.00	(3)	(3)
North Salem High School	1,910	37	1	2	4	0	30	187	146	17	24	9.79	10.54	32.18	33.63
North Valley High School	727	6	0	1	0	·	5	39	_	2			4.28	17.05	13.81
Nyssa High School	320	1	0	0	-	-	_	9	_	0		2.81	2.88	9.95	9.67
Oakland High School	226	3	1	2	-	-	=	9		0	_		1.81	14.95	5.87
Oakridge High School	295	7	1	4	2	-	-	12		0	-	4.07	4.47	15.43	15.72
Cannage ingn Concommuni		0	•	•	_	·	· ·		· ·	Ū	•				
Ontario High School	778	5	0	0	0	0	5	29	17	12	0	3.73	4.00	8.38	15.00
Oregon City High School	1.953	2	0	1	0	0	1	32	24	6		1.64	4.22	5.35	(4)
Pacific High School	149	2	0	0	0	0	2	3		0		2.01	3.90	7.09	14.91
Paisley School	46	0	0	0	0	0	0	0	0	0	0	0.00	0.00	(3)	(3)
Parkrose High School	1,103	13	2	0	3	0	8	62	48	9	5	5.62	5.33	15.02	14.91
Pendleton High School	1,090	92	67	2	0	7	16	61	39	0	22	5.60	5.54	20.86	18.91
Ç		0													
Perrydale School	110	1	1	0	0	0	0	2	2	0	0	1.82	0.00	(3)	(3)
Philomath High School	652	10	0	1	0	2	7	22	17	0	5	3.37	3.86	13.12	15.16
Phoenix High School	808	10	7	0	0	1	2	84	81	2	1	10.40	9.18	33.24	28.50
Pilot Rock High School	165	0	0	0	0	0	0	3	0	3	0	1.82	3.91	0.00	14.77
Pine Eagle High School	135	0	0	0	0	0	0	3	3	0	0	2.22	2.16	9.67	5.23
Pleasant Hill High School	461	0	0	0	0	0	0	1	1	0	0	0.22	1.10	0.81	3.78
		0												(-)	<i>(</i> =)
Powers High School	74	3	0	0	1	0	2	0	-	0	0		0.00	(3)	(3)
Prairie City School	63	0	0	0	0	•	ū	0	-	0	-		4.62	(3)	(3)
Prospect High School	79	2	0	0	1	0	•	5		1	0		7.14	(3)	(3)
Rainier High School	487	2	0	2	0	-	-	11	10		0	_	4.95	8.02	18.30
Redmond High School	1,597	26	4	0	_	_		39		11	2		3.78	7.30	12.78
Reedsport High School	274	1	0	0	0	0	1	18	15	1	2	6.57	2.76	25.62	10.92
		0	_	_	_	_	_			_	_				
Rex Putnam High School	1,366	10	0	0	3	0	7	41	34	5	2		4.32	10.56	13.39
Reynolds High School	2,311	2	0	0	-	-	2	102		1	38		5.42	14.86	19.20
Riddle High School	158	0	0	0	0	ū	0	5		1	0		5.06	9.00	(3)
Riverdale High School	105	0	0	0	0	-	0	1	1	0	-		0.00	(3)	
Riverside High School	455	0	0	0	-	-	-	18		3			5.33	12.10	18.20
Rogue River High School	425	5 0	1	0	0	0	4	21	20	0	1	4.94	2.09	19.67	7.04
Roosevelt High School	1,131	12	5	0	0	0	7	107	82	7	18	9.46	8.05	29.68	29.80

	_				out leavers	-, 3				pouts	Dropout rates				
School or other area	October 1, 2000 Member- ship	Total	Sent to child- caring facility ¹	Deceased	Registered home schooler	Received adult high school diploma	Received GED certificate	Total	Withdrew during school year	Finished 12th grade without graduating	Did not return from summer	1-y		4-ye	
						-				•					
1	2	3	4	5	6	7	8	9	10	11	12	13.00	14.00	15.00	16.00
Roseburg High School	1,469	12				2			39	6			3.01	(4)	(4)
Sam Barlow High School	1,855	24	2	0	2	0	-	74	41	0	33		3.95		15.18
Sandy High School	1,393	11	2	0	2	0		30	24	1	5		3.35		10.91
Santiam High School	225	13	0	-	6	1	6	21	18	0	3		2.95		12.17
Scappoose High School	710	15 0	3	0	6	0	6	17	11	0	6	2.39	3.51	9.07	13.41
School Of Arts & Communication	208	2	0	0	0	0	2	6	6	0	0	2.88	2.58	9.84	(3)
School Of Science & Technology	151	0	0	0	0	0	0	2	2	0	0	1.32	1.53	5.13	(3)
Scio High School	230	4	1	0	0	0	3	1	1	0	0		2.49		10.52
Seaside High School	566	4	0	0	1	0	3	24	24	0	0		5.72	15.73	16.25
Sheridan High School	220	1	0	0	1	0	0	6	3	1	2		5.86		18.62
Sherman High School	138	0	0	_	0	0	-	0	Ō	0	0		0.00		(3)
_		0													
Sherwood High School	699	0	0	0	0	0	0	28	21	7	0	_	1.69		6.41
Silverton High School	1,195	17	0	2	2	4	9	77	62	5	10		6.98		22.35
Sisters High School	449	9	2	0	2	1	4	6	4	0	2	1.34	4.10		7.78
Siuslaw High School	533	26	2	2	2	0		26	17	5	4		7.68		27.19
South Albany High School	1,183	43	6	1	0	0	36	99	90	0	9	8.37	6.42	29.81	23.89
South Eugene High School	1,727	4	0	0	0	0	4	35	30	0	5	2.03	2.20	7.74	8.53
South Medford High School	1,871	0 56	8	0	4	0	44	175	127	24	24	9.35	10.57	29.79	33.92
South Salem High School	2,021	44	1	1	3	0		173	76	15	16		9.34	17.73	28.09
South Umpqua High School	554	32	4	3	3	1		43	33	3	7		11.68		30.24
			-	ა 0	3 7	1	21			0					(4)
Southridge High School	1,708	23	3	ū	•	0	13 32	58	45	-	13		3.03	13.95	
Sprague High School	2,031	39	0	2	5	0		89	64	17	8		6.31	13.87	18.17
Spray School	42	0	0	0	0	0	0	0	0	0	0	0.00	0.00	(0)	(0)
Springfield High School	1,473	10	5	0	3	0	2	78	51	15	12	5.30	5.93	16.44	19.57
St Helens High School	984	13	2	0	2	0	9	43	33	10	0	4.37	6.30	13.49	20.77
St Paul High School	88	0	0	0	0	0	0	3	2	0	1	3.41	2.86	(3)	(3)
Stanfield Secondary School	141	0	0	0	0	0	0	1	0	1	0	0.71	1.91	(3)	(3)
Stayton High School	750	18	0	3	0	0	15	67	59	1	7	8.93	4.86	30.58	15.63
Sunset High School	1,760	34	4	0	2	0		100	71	7	22		8.14	19.20	26.10
-		0													
Sutherlin High School	429	9	2	0	0	0	7	16	14	0	2		8.42	14.47	30.52
Sweet Home High School	803	13	0	0	6	0	7	49	36	0	13		6.49		23.44
Taft High School	608	3	1	0	0	0	_	66	54	0	12		10.41	38.37	35.60
The Dalles High School	696	6	1	0	0	0	-	47	40	1	6		7.00		21.62
Thurston High School	1,503		1	1	1	0	-	72		13	35		4.30		13.41
Tigard High School	1,920	27	0	1	0	0	26	59	54	0	5	3.07	4.89	11.69	18.15

Non-dropout leavers Non-dropout rates Dropout Propout Pro															
	Ostalisis		1	Non-dro	oout leavers	ı	1		Dro	pouts	Dropout rates				
School or other area	October 1, 2000 Member- ship	Total	Sent to child- caring facility ¹	Deceased	Registered home schooler	Received adult high school diploma	Received GED certificate	Total	Withdrew during school year	Finished 12th grade without graduating	Did not return from summer break	1-y		4-ye	ear ²
1	2	3	4	5	6	7	8	9	10	11	12	13.00	14.00	15.00	16.00
Tillamook High School Toledo High School Triangle Lake School Tualatin High School	772 461 51 1,596	0 20 2 0 24	1 1 0 0	1 0 0	0	0 0 0	1	43 26 0 75	17 0	1 0 0	21 9 0 9	0.00	3.65 7.10 0.00 4.43	19.94 18.84	13.31 19.60 (3) 16.77
Ukiah High School	31	0	0	0		0		3		1	0		0.00		(3)
Umatilla High School	299	6	0	-	-	ū	•	20		2	-		15.64	23.52	
Union High School	150	0	0	0	· ·	_		0		0	0		0.63	(3)	2.56
Vale High School	355	1	0	0	-	0	1	10	-	1	0		2.01	9.76	
Vernonia High School	254	2	1	0	0	1	0	14	13	1	0	5.51	3.83	20.28	16.25
Wahtonka High School	340	6	0	0	0	0	6	28	22	3	3	8.24	8.06	26.07	20.97
Waldport High School	298	8	1	0	0	0	7	14	14	0	0		8.56	17.78	26.39
Wallowa High School	116	0	0	0	0	0	0	0	0	0	0	0.00	0.00	(3)	(3)
Warrenton High School	283	0 21	3	1	4	0	13	16	9	0	7	5.65	7.38		26.37
Wasco County High School	117	0	0	0	-	0		5		0	2		2.78		(3)
West Albany High School	1,299	33	7	0	0	1	25	54	_	0	6		5.59		19.11
West Linn High School	1,437	10	0	0	1	1	8	29	_	10	6	_	1.31	5.40	
Weston - McEwen High School	204	2	0	0	0	0	_	8	_	3	0		0.98		3.66
Westview High School	2,270		6	0	3	5	42	98	_	10	33		5.98		
Wheeler High School	37	0	0	0	-	_		0		0	0		3.23	(3)	(3)
Willamette High School	1,437	19	3	_	-	_	_	89	-	8	9		9.91	20.16	30.05
Willamina High School	291	16	2	-	-	-		13		2	-		6.03		19.26
Wilson High School	1,614	4	0	0		-	_	59		4	22		2.47	12.92	
Wilsonville High School	834	21	1	0	-	1	18	23		0	1	2.76	4.30		13.87
		0	·	0	5			15		0			1.98		6.11
Winston Churchill High School Woodburn High School	1,324 1,071	11 2	2	-	0	-	-	104		0	0 17		9.68		33.08
	,		-	-	-	-				0					
Yamhill-Carlton High School	464 133	10 3	0	0				19 4		0	2	4.09 3.01	5.13 4.48		19.51
Yoncalla High School	133	0	U	U	3	U	U	4	4	U	U	3.01	4.40	(0)	(0)
II. Alternative Schools * Brown Education Center	184	0	0	0	0	0	0	17	17	0	0	9.24	(6)	(5)	(6)
Centennial Learning Center	176	4	0	0	_	0	_	44		0	7	25.00	33.67	(5)	(5)
Churchill Alternative Education	223	2	2	0	ő	0	-	20	_	Ö	3		6.72	(5)	(5)
Community School	412	18	0	0	Ū	0	ū	84		3	14	20.39	19.31	(5)	(5)
Fariss Street School	53	0	0	0		ū		5		0	0		12.73	(5)	(5)
Gateways Learning Center	164	_	0	-	-	0	•			Ö	0		20.60		(5)
,		_	_	_	-	-	_	1		_	_	1		1	

Table A1 Number of non	•	LS and	a. opot		out leavers		00 0 1Z.	_000		pouts	Dropout rates				
School or other area	October 1, 2000 Member- ship	Total	Sent to child- caring facility ¹	Deceased	Registered	Received adult high school diploma	Received GED certificate	Total	Withdrew during school year	Finished 12th grade without graduating	Did not return from summer	1-year		4-ye	
1	2	3	4	5	6	7	8	9	10	11	break 12	2000-01 13.00	14.00	15.00	1999-00
<u> </u>			7		0	,	U		10		12	13.00	14.00	13.00	10.00
Helensview High School	166		0	0	-	0	1	23	21	0	2	13.86			(5)
Marshall High School (Deschutes)	255		8	0	-	0		90	90	0	0				(5)
Opportunity Center	275	-	1	0	-	0	•	50	50	0	0				(5)
Opportunity House	59		0		-	0		18	14	0	4	00.0.	0.00		(5)
PPS Alternative Programs	2,438		23		-	5	-	929	687	47	195		42.73	(5) (5)	(5) (5)
Roberts HSC/TPP	189		0	-	-	-		54	52	0	_		8.28		(5)
South Lane Academy	119	2	0	0	0	0	2	22	16	3	3	18.49	27.36	(5)	(5)
III. Charter Schools *															
21st Century Academy	90	0	0	0	0	0	0	6	6	0	0	6.67	(6)	(3)	(6)
Armadillo Technical Academy	46		0	-	-	0	-	5	_	0	0		(6)	(3)	(6)
Destinations Charter School	101	6	1	0	0	0	5	17	17	0	0	16.83	(6)	(3)	(6)
Lincoln City Career Technical High	47	1	0	0	0	0	1	10	10	0	0	21.28	(6)	(3)	(6)
Mc Coy Public Charter School	96	2	0	0	0	0	2	20	17	2	1	20.83	(6)	(3)	(6)
Molalla Alternative Options	116	1	0	0	0	0	1	31	18	12	1	26.72	(6)	(3)	(6)
Pioneer Youth Corps Academy	71	1	0	0	0	0	1	2	2	0	0	2.82		(3)	(6)
Willamette Valley Community School	27	1	0	1	0	0	0	0	0	0	0	0.00	(6)	(3)	(6)
IV. School Districts															
Beaverton SD 48J	9,825	219	17	2	24	6	170	550	372	45	133	5.60	7.08	16.73	20.76
Bend SD1	4,196		10					209	173	5	31	4.98	7.55		22.01
Coos Bay SD 9	1,284	22	5	0	-	0		57	42	7	8	4.44		14.63	17.47
Corvallis SD 509J	2,558	24	2	-	2	_	_	55	42	0	_		-		10.95
Eugene SD 4J	6,045	35	7			0		168	150	3	_				8.74
Eugene OD 40	0,043	33	,	O	O	O	20	100	130	3	13	2.70	5.70	0.40	0.74
Greater Albany SD 8J	2,482	76	13	1	0	1	61	153	138	0	15	6.16	6.11	22.95	21.48
Gresham-Barlow SD 10J	3,587	37	2	0	10	0	25	162	92	37	33	4.52	3.91	12.95	13.73
Hillsboro SD 1J	5,234	5	0	0	0	0	5	159	126	0	33	3.04	4.31	12.25	13.84
Hood River SD 1	1,122	5	1	1	0	0	3	24	15	0	9	2.14	5.90	8.27	21.28
Klamath County SD	1,425	9	0	2	2	0	5	37	31	0	6	2.60	3.27	10.10	10.37
Klamath Falls City Schools	1,872	1	0	0	0	0	1	80	68	7	5	4.27	7.42	14.63	26.65
Lake Oswego SD 7J	2,319	10	0	0	0	0	10	55	20	9	26	2.37	1.46	7.82	4.87
Lincoln County SD	2,146		6	1	0	_	_	162	126	1	35				28.92
Medford SD 549	3,844	119	12	0	_	_		314	225	55	34	8.17	9.40		31.36
Molalla SD 35	859	_	0	-	2		-	58	33	19	6			19.42	12.31
Morrow SD 1	649		0	_	0			18	9	3	6		3.91	8.92	13.50
North Clackamas SD 12	4,247		0	1	6	2		185	146	15	24				17.63
NOTH GIAGNATHAS SD 12	4,247	01	U	'	O	2	. 32	100	140	13	24	4.30	5.07	15.51	17.03

145.67(11 114.1156. 61.1161	Патороа	Non-dropout leavers								pouts	Dropout rates				
School or other area	October 1, 2000 Member- ship	Total	Sent to child- caring facility ¹	Deceased	Registered home schooler	Received adult high school diploma	Received GED certificate	Total	Withdrew during school year	Finished 12th grade without graduating	Did not return from summer	,	ear	4-ye	
					_	·	_			0	break	2000-01		2000-01	1999-00
1	2	3	4	5	6	7	8	9	10	11	12	13.00	14.00	15.00	16.00
Phoenix-Talent SD 4	827	11	7	0	1	1	2	89	86	2	1	10.76	9.18	33.69	28.50
Portland SD 1J	15,260		51	5	8	12	291	1,696	1,196				12.82		19.27
Roseburg SD 4	2,436	77	3	1	4			126	89			5.17	6.59		10.36
Salem/Keizer SD 24J	9,932	198	2	7	20	0	169	709	540	84	85	7.14	9.58	24.02	28.24
Sheridan SD 48J	296	3	0	2	1	0	0	24	17	1	6	8.11	10.39		18.62
Springfield SD19	3,075	21	6	1	4	0	10	154	79	28	47	5.01	6.87	15.67	16.56
Three Rivers SD	2,013	56	3	1	4	1	47	94	70	3	21	4.67	3.59	15.32	11.96
Tigard SD 23J	3,516		0		2	1	47	134	120				4.68		17.49
West Linn SD 3J	2,271	31	1	0		-		52	-	-		2.29	2.37		7.40
	,														
V. Counties															
Baker County	921	17	3	0	6	4	4	19	10	0	9	2.06	3.57	8.36	9.81
Benton County	3,445	42	2	3	5	4	28	81	62	0	19	2.35	3.12	9.19	12.03
Clackamas County	16,648	137	5	2		4	114	502	340	69	93	3.02	3.25	10.20	10.90
Clatsop County	1,848	26	3	1	5	0	17	66	58		-	3.57	3.91	12.94	12.72
Columbia County	2,726	34	6	2			17	96	76		_		4.77	12.00	16.86
Coos County	3,187	49	5	1	18	0	25	107	80	14	13	3.36	4.53	11.08	15.80
Crook County	970	11	1	0	3	0	7	28	14	14	0	2.89	1.32	5.71	5.75
Curry County	993	16	0	0	8	0	8	45	39	2	4	4.53	5.60	16.18	18.74
Deschutes County	6,315	103	16	0	19	3	65	271	220	16	35	4.29	6.29	9.40	18.54
Douglas County	5,638	154	12	7	15	22	98	287	221	14	52	5.09	6.39	14.54	16.60
Gilliam County	125	0	0	0	0	0	0	0	0	0	0	0.00	0.00	0.00	0.00
Grant County	440	0	0	0	0	0	0	2	2	0	0	0.45	1.51	1.90	6.19
Harney County	414	0	0	0	0	0	0	11	9	2	0	2.66	6.90	9.19	22.22
Hood River County	1,122	5	1	1	0	0	3	24	15	0	-		5.90		21.28
Jackson County	9,283	202	22	1	27	4	148	622	496	70	56	6.70	7.22	21.98	24.52
Jefferson County	945	8	1	0	0	0	7	54	51	3	0	5.71	6.54		20.54
Josephine County	3,627	67	3	1	4	1	58	183	146	16	21	5.05	5.14	16.24	18.39
Klamath County	3,297	10	0	2	2	0	6	117	99	7	11	3.55	5.68	12.69	20.04
Lake County	475	1	0	0	0	0	1	2	2	0	0	0.42	0.80	1.93	3.39
Lane County	15,023		23		_	_	70	578					5.36		15.03
Lincoln County	2,146		6	1	_			162	126	1			8.73		28.92
Linn County	5,644		22					330	279	0		5.85	6.26		21.78
	'						•								

				Non-dro	oout leavers				Dro	pouts			Dropoi	pout rates				
School or other area	October 1, 2000 Member- ship	Total	Sent to child- caring facility ¹	Deceased	Registered home schooler	Received adult high school diploma	Received	Total	Withdrew during school year	Finished 12th grade without graduating	Did not return from summer	Í	rear	4-ye				
						- aipioina					break	2000-01	1999-00		1999-00			
1	2	3	4	5	6	/	8	9	10	11	12	13.00	14.00	15.00	16.00			
Malheur County	1,606		0	_	ū	0	7	49		13	2	3.05						
Marion County	15,061	247	4	14	24	4	201	1,035	819	91	125	6.87	8.35	23.27	25.69			
Morrow County	649	1	0	0	0	0	1	18	9	3	6	2.77	3.91	8.92	13.50			
Multnomah County	26,776	446	57	6	22	12	349	2,291	1,597	178	516	8.56	9.53	17.12	18.26			
Polk County	2,081	35	5	0	5	5	20	97	77	0	20	4.66			21.47			
Sherman County	138	0	0	0	0	0	0	0	0	0	0	0.00	0.00	0.00	0.00			
Tillamook County	1,305	32	1	2	9	0	20	49	25	2	22	3.75	3.71	13.79	13.42			
Umatilla County	3,744	116	68	2	0	7	39	188	111	10	67	5.02	6.98	17.82	23.43			
Union County	1,414	18	1	0	7	0	10	46	37	3	6	3.25	3.91	11.34	9.55			
Wallowa County	419	3	0	0	1	1	1	1	1	0	0	0.24	0.00	0.96	0.00			
Wasco County	1,241	12	1	0	0	0	11	81	66	4	11	6.53	6.62	21.63	20.00			
Washington County	21,354	294	19	4	27	8	236	976	719	60	197	4.57	5.86	15.27	18.90			
Wheeler County	115	0	0	0	0	0	0	1	0	0	1	0.87	0.93		3.57			
Yamhill County	4,904	55	9	2	26	0	18	296	213	10	73	6.04	7.29					

^{*} Alternative schools and charter schools use net enrollment as a denominator.

SOURCE: Oregon Department of Education, Office of Student Services, Individual Early Leaver Report; School Finance and Data Analysis, Student Membership report and Quarterly ADM report.

⁽¹⁾ Mental health program, juvenile detention facility, substance abuse program, or certified shelter care program.

⁽²⁾ Synthetic rate based on one year of data. Four-year rates for districts, counties, and the state uses data from regular high schools only.

⁽³⁾ School had too few students to calculate a four-year rate.

⁽⁴⁾ School does not offer four grades.

⁽⁵⁾ School is not designed for four years of attendance

		S	ex			Race/e	thnicity					Gra	de		
School or other area	Dropouts	Male	Female	White ¹	Black ¹	Hispanic	Asian / Pacific Islander	American Indian / Alaskan Native	No response	9	10	11	12	13	No Respons
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Oregon Statewide Totals	8,713	4,760	3,953	6,099	452	1,486	294	268	114	1,393	1,930	2,253	2,255	862	2 20
I. Schools				1											
Adrian High School	1	*	*	*	*	*	*	*	*	*	*	*	*	*	
Aloha High School	106	66	40	69	7		8			6	17	25	41	17	
Alsea School	3	*	*	*	*	*	*	*		*	*	*	*	*	
Amity High School	12	8		10	0		0			2	5	1	4	0	
Arlington High School	0	0	-	0	0	-	0	-	-	0	0	0	0	0	
Ashland High School	39	30	9	34	2	1	0	2	0	4	5	11	16	3	3 (
Astoria High School	21	14		14	0		1		-	3	2	6	7	3	
Baker High School	16	8	8	15	0	1	0		-	2	1	1	12	0) (
Bandon High School	4	*	*	*	*	*	*	*		*	*	*	*	*	
Banks High School	15	13		13	0	_	0	-	-	2	0	2	6	5	
Beaverton High School	96	58		52	1		3		-	15	11	38	21	11	
Bend High School	71	29	42	68	0	2	1	0	0	14	15	24	15	3	3 (
Benson High School	34	24	10	25	5	1	3	0	0	3	6	3	15	7	
Bonanza School	1	*	*	*	*	*	*	*	*	*	*	*	*	*	•
Brookings Harbor High School	36	19		30	0		1		0	11	1	8	15	1	
Burns High School	11	7		10	0		0		-	1	0	6	2	2	
Burnt River School	0	0	0	0	0	0	0		-	0	0	0	0	0) (
Butte Falls High School	4	*	*	*	*	*	*	*	*	*	*	*	*	*	•
Camas Valley School	1	*	*	*	*	*	*	*	*	*	*	*	*	*	
Canby High School	45	18		29	0	16	0	0	0	2	14	16	12	1	(
Cascade High School	37	20	17	*	*	*	*	*	*	8	6	10	12	1	(
Cascade Locks School	2	*	*	*	*	*	*	*	*	*	*	*	*	*	•
Centennial High School	110	59	51	82	0	18	10	0	0	21	23	21	33	11	
Central High School	48	23	25	27	0	16	0	2	3	5	1	21	21	0) (
Central Linn High School	16	12		15	0		0		1	3	2	3	8	0	
Century High School	65	39	26	30	0	33	2	0	0	13	18	14	20	0	
Chiloquin High School	3	*	*	*	*	*	*	*	*	*	*	*	*	*	
Clackamas High School	50	29	21	33	2	1	3	1	10	6	10	20	12	2	? (
Clatskanie High School	11	7	4	10	0	0	0	1	0	4	4	1	2	0) (
Cleveland High School	89	46	43	50	7	16	9	7	0	26	24	13	19	7	′ (
Colton High School	2	*	*	*	*	*	*	*	*	*	*	*	*	*	
Condon High School	0	0	0	0	0	0	0	0	0	0	0	0	0	0) (
Coquille High School	12	8	4	11	0	-	0		0	4	1	1	5	1	
Corbett High School	2	*	*	*	*	*	*	*	*	*	*	*	*	*	
Corvallis High School	38	20	18	28	0	8	0			3	8	11	16	0	
Cottage Grove High School	19	9	10		*	*	*	*	*	1	5	5	3	5	5 (

1	Table Az Dropouts by			ex	j. a.a.e, g			ethnicity					Gra	ade		
Cove School	School or other area	Dropouts	Male	Female		Black ¹		Pacific Islander	Indian / Alaskan	No						No Response
Crane High School	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Crater High School		1	*	*	*	*	*	*	,	* *	*	*	*	*	*	*
Cressent Valley High School		•	_		_						_					
Creswell High School	Crater High School										_					
Crook County High School						-	-				_	-			-	-
Crow High School					23	0	0	0	C	0	8					
Culver High School	Crook County High School	28	13	15	*	*	*	*	*	* *	1	3	6	4	14	0
Culver High School 10 5 5 6 0 4 0 0 0 3 1 2 2 2 Daylallas High School 40 24 44 45 68 3 13 5 0 0 19 19 22 19 10 Dayl Creek School 2 *	Crow High School	0	0	0	0	0	0	0	C	0	0	0	0	0	0	0
David Douglas High School	Culver High School	10	5	5	6	0	4	0	C	0	3	1	2	2	2	0
David Douglas High School	Dallas High School	40	24	16	34	0	4	0	2	2 0	5	10	10	15	0	0
Dayton High School	David Douglas High School	89	44	45	68	3	13	5	C	0	19	19	22	19	10	0
Dayton High School	Days Creek School	2	*	*	*	*	*	*	,	* *	*	*	*	*	*	*
Douglas High School		16	8	8	13	0	3	0	C	0	1	3	5	4	3	0
Duffur School	Dayville School	0	0	0	0	0	0	0	C) 0	0	0	0	0	0	0
Eagle Point High School. 62 38 24 49 1 9 0 0 3 10 11 14 21 6 Echo School. 2 * <td< td=""><td>Douglas High School</td><td>42</td><td>17</td><td>25</td><td>42</td><td>0</td><td>0</td><td>0</td><td>C</td><td>0</td><td>13</td><td>13</td><td>12</td><td>2</td><td>2</td><td>0</td></td<>	Douglas High School	42	17	25	42	0	0	0	C	0	13	13	12	2	2	0
Eagle Point High School. 62 38 24 49 1 9 0 0 3 10 11 14 21 6 Echo School. 2 * <td< td=""><td>Dufur School</td><td>1</td><td>*</td><td>*</td><td>*</td><td>*</td><td>*</td><td>*</td><td>,</td><td>* *</td><td>*</td><td>*</td><td>*</td><td>*</td><td>*</td><td>*</td></td<>	Dufur School	1	*	*	*	*	*	*	,	* *	*	*	*	*	*	*
Edgin High School	Eagle Point High School	62	38	24	49	1	9	0	C	3	10	11	14	21	6	0
Edgin High School	Echo School	2	*	*	*	*	*	*	,	* *	*	*	*	*	*	*
Elkton High School	Eddyville School	2	*	*	*	*	*	*	,	* *	*	*	*	*	*	*
Elmira High School	Elgin High School	2	*	*	*	*	*	*	,	* *	*	*	*	*	*	*
Enterprise High School	Elkton High School	2	*	*	*	*	*	*	,	* *	*	*	*	*	*	*
Enterprise High School	Elmira High School	26	15	11	23	0	3	0	C	0	8	4	10	4	0	0
Falls City High School	Enterprise High School	0	0	0	0	0	0	0	C	0	0	0	0	0	0	0
Forest Grove High School	Estacada High School	30	14	16	21	1	8	0	C	0 0	4	7	5	8	6	0
Franklin High School	Falls City High School	7	1	6	7	0	0	0	C	0	1	1	2	3	0	0
Franklin High School	Forest Grove High School	87	47	40	63	1	22	1	C) 0	28	18	15	23	3	0
Gaston High School	Franklin High School	115	64	51	91	6	7	9	2	2 0	29	21	24	16	25	0
Gervais High School	Gaston High School	3	*	*	*	*	*	*	,	* *	*	*	*	*	*	*
Gilchrist School	Gervais High School	17	10	7	5	0	12	0	C	0	5	3	5	4	0	0
Glencoe High School	Gilchrist School	4	*	*	*	*	*	*	,	* *	*	*	*	*	*	*
Glendale High School	Gladstone High School	13	7	6	8	0	5	0	C	0	1	2	5	3	2	0
Glendale High School	Glencoe High School	48	18	30	25	2	21	0	C	0	15	12	12	9	0	0
		6				0	1	0	C	0	1	0	2	3	0	0
	Glide High School	10	5	5	8	0	2	0	C	0	1	2	2	5	0	0
Gold Beach High School		6	3	3	2	0	0	0	C) 4	1	1	1	1	2	0
Grant High School (Grant)		2	*	*	*	*	*	*	,	* *	*	*	*	*	*	*
Grant High School (Multnomah) 67 37 30 34 21 9 2 1 0 16 12 16 15 8		67	37	30	34	21	9	2	1	0	16	12	16	15	8	0
Grants Pass High School	Grants Pass High School	89	42	47	73	2	11	0	3	3 0	11	27	14	21	16	0
Gresham High School								7			11	8	13			

		Se		, ,		Race/e	thnicity					Gr	ade		
School or other area	Dropouts	Male	Female	White ¹	Black ¹	Hispanic	Asian / Pacific Islander	American Indian / Alaskan Native	No response	9	10	11	12	13	No Response
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Harper School	0	0		0						_	0			C	
Harrisburg High School	8	7	1	7	0	1	0	-			2		4	C	
Helix School	0	0	0	0	0	0				_	0	0		C	
Henley High School	16	9	7	13	0	2	0	1	0	3	3	7	3	C	0
Henry D Sheldon High School	17	10	7	11	1	2	1	1	1	5	1	5	6	C	0
Heppner High School	0	0	0	0	0	0	0	C	0	0	0	0	0	(0
Hermiston High School	52	31	21	28	0	23	1	C	0	12	8	12	19	1	0
Hidden Valley High School	41	30	11	33	0	7	0	1	0	7	12			3	
Hillsboro High School	46	30	16	20	1	25	0	C	0	11	11	6	18	(0
Hood River Valley High School	22	13	9	8	0	13	0	1	0	2	7	6	6	1	0
Huntington School	0	0	0	0	0	0	0	C	0	0	0	0	0	C	0
Illinois Valley High School	14	7	7	14	0	0	0	C	0	2	1	2	6	3	0
Imbler High School	1	*	*	*	*	*	*		* *	*	*	*	*	,	* *
Ione School	0	0	0	0	0	0	0	C	0	0	0	0	0	(0
Jefferson High School (Marion)	12	4	8	10	0	2	0	C	0	1	4	4	2	1	0
Jefferson High School (Multnomah)	66	42	24	15	34	12	5	C	0	14	19	13	11	9	0
Jewell School	2	*	*	*	*	*	*		* *	*	*	*	*	,	* *
John C. Fremont Jr High School	2	*	*	*	*	*	*		* *	*	*	*	*	1	* *
John F Kennedy High School	3	*	*	*	*	*	*		* *	*	*	*	*	1	* *
Jordan Valley High School	0	*	*	*	*	*	*		* *	*	*	*	*	1	* *
Jopseh High School	1	*	*	*	*	*	*		* *	*	*	*	*	1	* *
Joseph Lane Jr High School	5	*	*	*	*	*	*		* *	*	*	*	*	1	* *
Junction City High School	10	4	6	10	0	0	0	C	0	1	3	2	4	C	0
Klamath High School	47	24	23	34	1	6	0	6	6 0	6	12	16	11	2	2 0
Knappa High School	3	*	*	*	*	*	*	,		*	*	*	*	•	
La Grande High School	42	23	19	33	0	4	4	. 1	0	7	6	18	7	3	3 1
Lake Oswego High School	45	29	16	41	0	1	2	C) 1	5	6	14	13	7	7 0
Lakeridge High School	10	8	2	10	0	0	0	C	0	1	1	4		2	2 0
Lakeview High School	2	*	*	*	*	*	*	•	* *	*	*	*	*	,	* *
Lapine High School	17	8	9	17	0	0	0	C) 0	3	7	2	4	1	0
Lebanon High School	82	44	38	77	0			1		_	25	19		Ċ	-
Lincoln High School	47	25	22	38	3	2		-		_	9	8		5	
Long Creek School	0	0	0	0	0						0	0		Č	
Lost River High School	13	7	6	4	0					2	6	4		1	0
Lowell High School	10	6	4	*	*	*	*		* *	2	1	1	2	4	
Madison High School	62	36	26	31	8	16	4	. 3	3 0	20	17	11	11	3	3 0
Madras High School	44	21	23	8	0	13				_	18	8		1	
Mapleton High School	7	5	2	7	0					_	1	1		Ċ	

Table A2 Dropouts by s	ex, race/	ethnich Se		grade, g	raues9-		thnicity					Gra	ıde		
School or other area	Dropouts	Male	Female	White ¹	Black ¹	Hispanic	Asian / Pacific Islander	American Indian / Alaskan Native	No response	9	10	11	12	13	No Response
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Marshall High School (Multnomah)	98	62	36	72	5	14	3	4	. 0	21	21	40	14	2	0
Marshfield High School	40	26	14	27	0	2	1	10	0	7	5	10	9	9	0
Mazama High School	33	20	13	22	0	10	0	0	1	2	7	11	6	7	0
Mc Kay High School	167	83	84	92		54	6			22	44	31	54	16	
Mc Nary High School	95	59	36	65	0	21	1	3	5	12	22	19	23	19	0
McKenzie River High School	8	4	4	8	0	0	0	0	0	1	1	0	6	0	0
McLoughlin High School	38	27	11	14	0	24	0	0	0	9	14	8	7	0	0
McMinnville High School	111	61	50	89	1	20	1	0	0	5	18	26	59	3	0
Metropolitan Learning Center	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Milwaukie High School	94	47	47	69	1	17	6	1	0	6	21	32	27	8	0
Mitchell School	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Mohawk High School	3	*	*	*	*	*	*	*	*	*	*	*	*	*	
Molalla High School	27	16	11	*	*	*	*	*	*	1	5	7	7	7	
Monroe High School	1	*	*	*	*	*	*			*	*	*	*	*	
Monument School	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Mt View High School	31	19	12	28		3	0			2	9	14	4	2	
Myrtle Point High School	9	4	5	8	0	1	0	0	0	1	4	1	3	0	0
Neah-Kah-Nie Jr-Sr High School	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Nestucca High School	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Newberg High School	101	50	51	76	3	21	0	1	0	19	42	27	5	8	0
Newport High School	43	25	18	32	0	7	2	1	1	8	11	10	14	0	0
North Bend High School	25	17	8	20	1	2	0			1	5	10	5	4	
North Douglas High School	3	*	*	*	*	*	*	*		*	*	*	*	*	
North Eugene High School	29	19	10	20			1	2		6	9	7	4	3	
North Lake School	0	0	0	0	0	0	0		-	0	0	0	0	0	
North Marion High School	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*
North Medford High School	139	80	59	112	0	21	3	3	0	8	11	22	67	31	0
North Powder School	0	0	0	0	0		0		-	0	0	0	0	0	
North Salem High School	187	102	85	108			5			24	39	52	55	17	
North Valley High School	39	22	17	35		-	0	-	-	1	10	7	13	8	0
Nyssa High School	9	3	6	2	0	7	0	0	0	4	2	3	0	0	0
Oakland High School	9	5	4	9	0	0	0	0	0	1	3	2	3	0	0
Oakridge High School	12	6	6	10	0	2	0	0	0	4	4	1	3	0	0
Ontario High School	29	14	15	13	0	16	0		-	4	6	3	4	12	
Oregon City HS	32	13	19	29	1	1	1	0	0	5	7	7	7	6	
Pacific High School	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Paisley School	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Parkrose High School	62	34	28	37	7	14	3	1	0	4	9	12	18	19	0

		S	ex			Race/e	thnicity					Gra	de		
School or other area	Dropouts	Male	Female	White ¹	Black ¹	Hispanic	Asian / Pacific Islander	American Indian / Alaskan Native	No response	9	10	11	12	13	No Respons
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Pendleton High School	61	36	25	44	0	5	0	12	0	10	23	17	11	C)
Perrydale School	2	*	*	*	*	*	*	*	*	*	*	*	*	,	+
Philomath High School	22	13		17	0		2		0	1	7	7	7	C	
Phoenix High School	84	50	34	68	0	6	3		3	7	16	23	30	2	
Pilot Rock High School	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pine Eagle High School	3	*	*	*	*	*	*	*	*	*	*	*	*	,	*
Pleasant Hill High School	1	*	*	*	*	*	*	*	*	*	*	*	*	,	•
Powers High School	0	0	0	0	0	0	0	0	0	0	0	0	0	C)
Prairie City School	0	0	0	0	0	0	0	0	0	0	0	0	0	C)
Prospect High School	5	*	*	*	*	*	*	*	*	*	*	*	*	,	•
Rainier High School	11	7	4	11	0	-	0	0	0	1	4	3	2	1	
Redmond High School	39	18	21	37	0		1	0	-	2	5	11	10	11	
Reedsport High School	18	8	10	17	0	1	0	0	0	0	5	2	10	1	
Rex Putnam High School	41	22	19	31	1	5	0	0	4	4	5	20	7	5	5
Reynolds High School	102	64	38	79	0	21	0		0	47	34	14	6	1	
Riddle High School	5	*	*	*	*	*	*	*	*	*	*	*	*	,	*
Riverdale High School	1	*	*	*	*	*	*	*	*	*	*	*	*	,	
Riverside High School	18	11	7	15	0		0		0	2	3	9	1	3	
Rogue River High School	21	13	8	20	0	0	0	1	0	7	3	1	10	C)
Roosevelt High School	107	62	45	51	19	16	15	6	0	40	22	24	11	10)
Roseburg High School	63	32	31	55	2	5	0	1	0	0	14	22	18	g)
Sam Barlow High School	74	40		66	1	6	1	0	0	13	17	21	23	C	
Sandy High School	30	17	13	24	1	2	1	2		3	9	10	6	2	
Santiam High School	21	13		13	0		0			3	5	4	9	C	
Scappoose High School	17	8	9	16	0	0	0	1	0	5	6	3	3	C)
School Of Arts & Communication	6	2	4	6	0	0	0	0	0	0	1	3	1	1	l
School Of Science & Technology	2	*	*	*	*	*	*	*	*	*	*	*	*	,	*
cio High School	1	*	*	*	*	*	*	*	*	*	*	*	*	,	*
Seaside High School	24	13	11	21	0	3	0	0	0	3	6	6	8	1	
Sheridan High School	6	5	1	3	0	3	0	0	0	2	2	1	0	1	
Sherman High School	0	0	0	0	0	0	0	0	0	0	0	0	0	C)
herwood High School	28	13	15	16	0	2	2	1	7	2	8	6	5	7	,
ilverton High School	77	46	31	64	0	10	1	2	0	8	15	27	16	11	
isters High School	6	3	3	6	0	0	0	0	0	0	0	1	3	C)
Siuslaw High School	26	13	13	23	0	0	0	3	0	5	4	4	8	5	5
South Albany High School	99	60	39	89	1	7	0	2	0	21	32	24	20	2	
South Eugene High School	35	19	16	25	1	0	4	3	2	9	9	14	3	C)

Table Az Dropouts by 3	CA, TACC			grade, g	iaacss					I		Cro	do.		
		5	ex			Race/e	tnnicity				1	Gra	ae		
0-1	D						Asian /	American	N1.						NI.
School or other area	Dropouts	Male	Female	White 1	Black 1	Hispanic	Pacific	Indian /	No	9	10	11	12	13	No
				********	Diagn		Islander	Alaskan	response		-				Response
·	_			_				Native							
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
South Medford High School	175	91	84	124	5		4			9	17	35	90	24	
South Salem High School	107	75	32	73	2		4	_	-		23	14	44	15	
South Umpqua High School	43	25	18	35	0		0	-	-	_	10	5	7	13	
Southridge High School	58	40	18	37	4	6	8		_	10	6	17	25	0	-
Sprague High School	89	47	42	72	0		1	2		_	13	22	28	17	
Spray School	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Springfield High School	78	41	37	59	1	18	0	0	0	11	14	19	19	15	0
St Helens High School	43	22	21	34	1	7	1	0	0	1	5	13	12	12	0
St Paul High School	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Stanfield Secondary School	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Stayton High School	67	40	27	59	0	4	2	2	0	8	18	34	6	1	0
Sunset High School	100	60	40	55	4		2			6	27	45	14	8	
9		00			·	0.	_	ŭ	_					J	·
Sutherlin High School	16	7	9	14	0		0		-	1	8	4	3	0	-
Sweet Home High School	49	27	22	41	1		2		3	_	15	20	9	0	
Taft High School	66	40	26	55	0	4	0	7	0	5	17	14	30	0	0
The Dalles High School	47	31	16	30	0	13	1	1	2	3	6	11	22	5	0
Thurston High School	72	39	33	65	0	3	3	1	0	17	13	15	13	14	0
Tigard High School	59	34	25	31	0	24	2	2	0	8	17	24	10	0	0
Tillamook High School	43	25	18	38	0	5	0	0	0	3	10	6	23	1	0
Toledo High School	26	18	8	20	0		0		-	_	7	7	10	2	-
Triangle Lake School	0	0	0	0	0		0			_	0	0	0	0	
Tualatin High School	75	43	32	46	0	-	4	0	-	11	18	25	17	4	0
Ukiah High School	3	*	*	*	*	*	*	*	-	*	*	*	*	*	*
Umatilla High School	20	13	7	16	0	4	0	0	0	3	5	6	4	2	0
	20	10	•	10	Ŭ	•	Ü	Ü	Ü		Ü	Ü	•	_	Ŭ
Union High School	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Vale High School	10	6	4	7	0		0	0	0	2	3	3	1	1	0
Vernonia High School	14	10		14	0		0		-	1	2	5	5	1	0
Wahtonka High School	28	15	13	20	0	4	2	2	0	2	8	6	8	4	0
Waldport High School	14	7	7	13	0	0	0	1	0	0	6	5	3	0	0
Wallowa High School	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Warrenton High School	16	9	7	*	*	*	*	*	*	0	1	6	9	0	0
Wasco County High School	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*
West Albany High School	54	29	25	46	0	6	0	2	0	2	6	15	31	0	0
West Linn High School	29	20	9	28	0		1		_		4	4	9	10	0
Weston - McEwen High School	8	4	4	7	0		0		_		1	0	2	3	
Westview High School	98	57	41	62	3		15		6		27	37	9	11	
Wheeler High School	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Willamette High School	89	48	41	76	0					_	15	20	18	13	
willamette fligh School	l oal	40	41	76	U	1	3	3	U	23	15	20	10	13	U

Table Az Dropouts by se	,	S		<u> </u>		Race/e						Gra	de		
School or other area	Dropouts	Male	Female	White ¹	Black ¹	Hispanic	Asian / Pacific Islander	American Indian / Alaskan Native	No response	9	10	11	12	13	No Response
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Willamina High School	13	9		12	0		0			4	4	2	1	2	2 0
Wilson High School	59	28		44	6		4			16	8	16	14	5	
Wilsonville High School	23	9		17	0		2			1	10	6	5	1	
Winston Churchill High School	15	11	4	8	2	3	1	0) 1	2	9	3	1	C	0
Woodburn High School	104	54	50	33	0		0				26	20	30	9	
Yamhill-Carlton High School	19	11	8	18	0	1	0	0	0	3	9	5	2	C	0
Yoncalla High School	4	*	*	*	*	*	*	*	*	*	*	*	*	,	* *
II. Alternative Schools															
Brown Education Center	17	9	8	16	0		0			3	1	5	8	C	
Centennial Learning Center	44	18	26	40	1	0	3			-	8	17	9	1	
Churchill Alternative Education	20	8	12	18	0		0			_	3	13	2	C	
Community School	84	20	64	53	4	20	4		_	15	23	27	16	3	0
Fariss Street School	5	*	*	*	*	*	*	*	*	*	*	*	*	,	* *
Gateways Learning Center	4	*	*	*	*	*	*	*	*	*	*	*	*	,	* *
Helensview High School	23	8	15	15	1	5	2			3	11	9	0	C	
Marshall High School (Deschutes)	90	52		80	0		0			14	16	30	26	4	
Opportunity Center	50	23	27	43	1	1	0	3	3 2	16	13	12	9	(0
Opportunity House	18	11	7	16	0		0			_	7	4	1	C	
PPS Alternative Programs	929	473	456	429	223		60				240	274	155	68	
Roberts HSC/TPP	54	4		23	1	23	2			7	7	8	32	C	
South Lane Academy	22	13	9	21	0	0	0	1	0	0	4	6	8	4	0
III. Charter Schools															
21st Century Academy	6	3	3	5	0	0	0		-	3	2	1	0	(
Armadillo Technical Academy	5	*	*	*	*	*	*	*		*	*	*	*	•	
Destinations Charter School	17	8	9	14	0	3	0			4	5	5	3	(
Lincoln City Career Technical High	10	3	7	9	0		0			1	4	1	2	2	
Mc Coy Public Charter School	20	7	13	9	9	0	0	2		1	4	3	9	3	
Molalla Alternative Options	31	15	16	*	*	*	*			2	2	7	5	15	
Pioneer Youth Corps Academy	2		^	-											U
Willamette Valley Community School	0	0	0	0	0	0	0	0	0	0	0	0	0	(0
IV. School Districts				_					_						
Beaverton SD 48J	550	305	245	335	23		41	15		66	112	194	127	51	
Bend SD1	209	108	101	193	0		1	-		33	47	70	49	10	
Coos Bay SD 9	57	34	23	41	0		1				10	15	12	9	
Corvallis SD 509J	55	31	24	42	0		3			_	9	17	26	(
Eugene SD 4J	168	91	77	127	5	14	7	9) 6	41	45	54	25	3	0
Greater Albany SD 8J	153	89	64	135	1	13	0	4	0	23	38	39	51	2	2 0

Table A2 Dropouts by s	ex, race/			grade, g	rades9							0			
	-	Se	ex			Race/e	,	American	1		I	Gra	ade		
School or other area	Dropouts	Male	Female	White ¹	Black ¹	Hispanic	Asian / Pacific Islander	Indian / Alaskan Native	No response	9	10	11	12	13	No Response
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Gresham-Barlow SD 10J	162	105	57	129	7	15	8	3	0	25	26	37	35	38	1
Hillsboro SD 1J	159	87	72	75	3	79	2	0	0	39	41	32	47	0	0
Hood River SD 1	24	15	9	10	0	13	0	1	0	3	7	6	7	1	0
Klamath County SD	37	21	16	24	0	11	0	2	2 0	8	10	13	5	1	0
Klamath Falls City Schools	80	44	36	56	1	16	0	6	5 1	8	19	27	17	9	0
Lake Oswego SD 7J	55	37	18	51	0		2			6	7	18	15	9	
Lincoln County SD	162	93	69	132	0		2			15	45	37	60	5	
Medford SD 549	314	171	143	236	5	58	7		-	17	28	57	157	55	
Molalla SD 35	58	31	27	51	1		1	0	-	3	7	14	12	22	
Morrow SD 1	18	11	7	15	0		0		-	2	3	9	1	3	
North Clackamas SD 12	185	98	87	133	4	23	9	2	2 14	16	36	72	46	15	0
Phoenix-Talent SD 4	89	53	36	72	0	6	4	4	3	8	17	23	31	4	6
Portland SD 1J	1,696	907	789	891	346		117	80	0	391	404	445	303	153	0
Roseburg SD 4	126	54	72	105	5	11	2			7	25	34	30	30	0
Salem/Keizer SD 24J	709	375	334	439	18	184	19	13	36	88	150	147	240	84	. 0
Sheridan SD 48J	24	16	8	19	0	5	0	0	0	4	9	5	1	1	4
Springfield SD19	154	84	70	128	1	21	3	1	0	28	28	36	33	29	0
Three Rivers SD	94	59	35	82	0	8	0	1	3	10	23	17	30	14	0
Tigard SD 23J	134	77	57	77	0	49	6	2	2 0	19	35	49	27	4	0
West Linn SD 3J	52	29	23	45	0	4	3	0	0	3	14	10	14	11	0
V. Counties															
Baker County	19	8	11	18	0	1	0	0	0	2	2	1	14	0	0
Benton County	81	46	35	62	0		5			4	17	26	34	0	
Clackamas County	502	266	236		8		17		15	43	103	158	124	74	
Clatsop County	66	38	28	51	1	12	1		-	8	9	19	25	5	-
Columbia County	96	54	42	85	1		1			12	21	25	24	14	
Coos County	107	66	41	84	1	8	1	13	3 0	17	20	27	26	17	0
Crook County	28	13	15	25	1	2	0		-	1	3	6	4	14	
Curry County	45	24		35	0		1		- 1	13	4	9	16	3	
Deschutes County	271	138		252	0		2			38	53	87	70	21	
Douglas County	287	132		251	5	22	2		-	33	73	67	66	48	
Gilliam County	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grant County	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Harney County	11	7	4	10	0	1	0		-	1	0	6	2	2	
Hood River County	24	15	9	10	0		0		-	3	7	6	7	1	-
Jackson County	622	357	265	500	8	80	13			52	85	127	270	82	
Jefferson County	54	26	28	14	0		0			13	19	10	9	3	
Josephine County	183	101	82	155	2	19	0	4	3	21	50	31	51	30	0

Table 7(2) Diopodio by C		Se					thnicity					Gra	ade		
School or other area	Dropouts	Male	Female	White ¹	Black ¹	Hispanic	Asian / Pacific Islander	American Indian / Alaskan Native	No response	9	10	11	12	13	No Response
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Klamath County	117	65	52	80	1	27	0	8	1	16	29	40	22	10	0
Lake County	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Lane County	578	314	264	479	7	53	14	. 17	8	124	123	146	122	63	0
Lincoln County	161	93	68	131	0	11	2	15	2	15	45	37	60	5	0
Linn County	330	193	137	289	2	23	3	5	8	55	87	87	99	2	0
Malheur County	49	23	26	23	0	26	0	0	0	10	11	10	5	13	0
Marion County	1,034	553	481	648	19	290	22	19	36	137	226	249	315	107	0
Morrow County	18	11	7	15	0	3	0	0	0	2	3	9	1	3	0
Multnomah County	2,291	1,240	1,051	1,344	365	348	148	86	0	514	534	578	425	233	7
Polk County	97	49	48	70	0	20	0	4	3	11	13	33	40	0	0
Sherman County	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tillamook County	49	28	21	43	0	5	1	0	0	3	13	7	24	2	0
Umatilla County	188	117	71	117	0	56	1	14	0	36	51	46	44	11	0
Union County	46	24	22	37	0	4	4	. 1	0	8	7	18	9	3	1
Wallowa County	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Wasco County	81	50	31	55	0	17	3	4	. 2	6	15	18	33	9	0
Washington County	976	543	433	581	27	273	52	18	25	157	216	298	235	70	0
Wheeler County	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Yamhill County	296	163	133	237	4	52	1	2	0	38	90	71	76	17	4

^{*} Detailed data is suppressed to protect student confidentiality.

SOURCE: Oregon Department of Education, Office of Student Services, Individual Early Leaver Report.

¹ Not of Hispanic origin.

Table A3 Time emolied in district,	Circuinst	l ance upon		ime enrolle			3 3-12. 200	70-01		Circum	stance upon	withdrawal				
School or other area	Dropouts	Less than 2 weeks	2 weeks to 2 months	2 months to 1 year		More than 5 years	No response	Left school without notice	Unreg- istered home schooler	Joined the military service	Withdrew from district sponsored alt. ed.	Moved with a migrant family	Expelled or sus- pended and did not return	No response	to school	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
Oregon Statewide Totals	8,713	233	636	1,589	3,211	3,043	1	2,264	115	14	1,391	82	133	4,714	843	
I. Schools																
Adrian High School	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Aloha High School	106		6	14	38		0	48	1	-		0	0	28	15	
Alsea School	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Amity High School	12	0	0	0	3			0	0	0	0	0	1	11	0	
Arlington High School	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Ashland High School	39	2	3	6	15	13	0	3	0	0	28	0	1	7	4	
Astoria High School	21	0	0	7	7	7	0	0	0	0	0	0	0	21	0	
Baker High School	16	1	0	2	6	7	0	1	0	0	0	0	0	15	0	
Bandon High School	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Banks High School	15	0	0	0	9	6	0	9	0	0	1	0	0			
Beaverton High School	96	0	6	15	31	44	0	37	0	0	26	1	2	30	22	
Bend High School	71	0	1	3	31	36	0	0	0	0	0	0	0	71	0	
Benson High School	34	0	0	2	9	23	0	0	0	0	0	0	0	34	0	
Bonanza School	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Brookings Harbor High School	36	0	4	10	10	12	0	1	0	0	0	0	0	35	0	
Burns High School	11	0	0	3	7	1	0	1	0	0	0	0	0	10	0	
Burnt River School	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Butte Falls High School	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Camas Valley School	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Canby High School	45		2						0						1	
Cascade High School	37	0	1	5			0	3	3	0	0	0	0	31	0	
Cascade Locks School	2		*	*	*	*	*	*	*	*	*	*	*	*	*	
Centennial High School	110		5					59		-		1	4			
Central High School	48	3	15	5	2	23	0	10	0) 1	0	0	0	37	7	
Central Linn High School	16		0		8			1	0							4
Century High School	65		0					5	0							
Chiloquin High School	3		3	-				2		-	-	-	-			
Clackamas High School	50	_	0	-				14	2			0				
Clatskanie High School	11	0	1	3				0								
Cleveland High School	89	0	6	20	23	40	0	52	0	0	0	0	0	37	0	
Oalta a Ll'ab Oalta a L		_	_	_	_	*	_	_	_		_	_	_		_	
Colton High School	2		*	*	*		*	*	*		*	*	*			
Condon High School	0	_	0	_	-		-	0	0	-	-	-	-	-	0	
Coquille High School	12		0	4	8	0	-	5	0	0	6	0	0	1	0	
Corbett High School	2		*	*	*			*	*	*	*	*	*	*	*	
Corvallis High School	38		2	-				-	1	-						
Cottage Grove High School	19	1	0	7	4	7	0	2	0	0	0	2	0	15	0	

Table A3 Time enrolled in district	Circuitist	ance upon		ime enrolle			5 3-12. 200	10-01		Circum	stance upon	withdrawal			
School or other area	Dropouts	Less than 2 weeks	2 weeks to 2 months		1 year to 5 years	More than 5 years	No response	Left school without notice	Unreg- istered home schooler	Joined the military service	Withdrew from district sponsored alt. ed.	Moved with	Expelled or sus- pended and did not return	No response	Former dropouts returning to school
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Cove School	1 0 88 17 23 28	0 4 1 0	5 2 2	19 0 3		8 10 11	0 0 0	* 0 14 0 4 12	1 0 0	0 0	48 0 2	0 0	0 0	17 17	* 0 0 0 7 0
Crow High School	0 10 40 89 2 16	0 1 11 *	0 2 8 *	4 8	0 4 11 49 *	2 18 0 *	0 0 0 *	0 4 18 22 *	3 2 2 *	0 0	0 0 0 *	1 0 1 *	0 0 0 *		0 0 5 3 *
Dayville School	0 42 1 62 2 2	0 *	5	15 *	*	9	0 *	0 17 * 46 * *	1	0 *	7	0	0	0 17 * 10 *	0 0 * 3 *
Elgin High School	2 26 0 30 7	* 0 0 0	0 1	* 2 0 3 1	0	0 13	0	* * 8 0 2 1	0	0	2	4	0	* 17 0 17 3	* * 3 0 0 1
Forest Grove High School	87 115 3 17 4	0 * 1 *	3 * 5 *	* 7 *	20	75 * 0 *	0 * 0 *	0 0 * 7 * 0	0 *	0 *	0 *	3	1 * 1 *	87 114 * 6 *	2 0 * 0 *
Glencoe High School	48 6 10 6 2 67	0 0 2 *	0 0 1 *	4 1 *	3 2 *	0 3 0 *	0 0 0 *	0 2 2 0 *	0 0 0 *	0 0 0	1 2 0 *	0 0 0	0		0 0 1 0 *

School or other area				ime enrolle							stance upon				
	·	Less than 2 weeks	2 weeks to 2 months	2 months to 1 year	1 year to 5 years	More than 5 years	No response	Left school without notice	Unreg- istered home schooler	Joined the military service	Withdrew from district sponsored alt. ed.	Moved with a migrant family	Expelled or sus- pended and did not return	No response	Former dropouts returning to school
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Grants Pass High School	89	0	0		38	38	0	33							7
Gresham High School	83	0	2	10	37	34	0	3			2		0		0
Harper School	0	-	0	0	0	0	0	0	0		0	0	0	-	0
Harrisburg High School	8	0	1	1	6	0	0	1	0				0		2
Helix School	0	0	0		0	0	0	0	-					-	0
Henley High School	16	3	3	2	8	0	0	10	0	0	0	1	1	4	0
Henry D Sheldon High School	17	1	0	2	6	8	0	16	0		0	0	1	0	0
Heppner High School	0	0	0	0	0	0	0	0	0	0	0	0	0		0
Hermiston High School	52	17	5	13	16	1	0	3	1	-		1	0		2
Hidden Valley High School	41	0	7	14	11	9	0	17	1	-		0	0		0
Hillsboro High School	46	0	2	10	16	18	0	13	0	0	0	4	2	27	0
Hood River Valley High School	22	0	0	9	5	8	0	3	2	0	1	4	2	10	4
Huntington School	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Illinois Valley High School	14	0	2	1	6	5	0	2	0	0	0	0	0	12	0
Imbler High School	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Ione School	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Jefferson High School (Marion)	12	0	1	2	5	4	0	2	0	0	2	0	0	8	1
Jefferson High School (Multnomah)	66	1	2		17	40	0	25		0			0		0
Jewell School	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
John C. Fremont Jr High School	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
John F Kennedy High School	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Jordan Valley High School	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Joseph High School	1	*	*	*	*	*	*	*	*	*	*	*	*	*	
Joseph Lane Jr High School	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Junction City High School	10	0	0	0	8	2	0	0	0	0	0	0	0	10	1
Klamath High School	47	1	6	15	25	0	0	28	1	0	12	1	1	4	0
Knappa High School	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*
La Grande High School	42	0	8	12	13	9	0	29	3	0	1	0	0	9	0
Lake Oswego High School	45	9	5	12	19	0	0	35				-	0		0
Lakeridge High School	10	0	0		9	0	0	4							0
Lakeview High School	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Lapine High School	17	0	0	6	1	10	0	12	3	0	2	0	0	0	0
Lebanon High School	82	6	3	1	71	1	0	12					4	-	13
Lincoln High School	47	1	2	7	14	23	0	19					0		0
Long Creek School	0	0	0		0	0	0	0					0		0
Lost River High School	13	0	0	2	11	0	0	0							0
		0	0		3	6	0	3					0		1
Lowell High School	10														

Table A3 Time emolied in district,	Circumst	ance upon		ime enrolle			3 3-12. 200	10-01		Circum	stance upon	withdrawal				
School or other area	·	Less than 2 weeks	2 weeks to 2 months	2 months to 1 year	1 year to 5 years	More than 5 years	No response	Left school without notice	Unreg- istered home schooler	Joined the military service	Withdrew from district sponsored alt. ed.	Moved with a migrant family	pended and did not return	No response	Former dropouts returning to school	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
Madison High School	62		5										0		0	
Madras High School	44		0	0				38			2	1	1	2	0	
Mapleton High School	7	-	-	1	2			1	-		2		-	3	0	
Marshall High School (Multnomah)	98	0	9	17	20	52	0	0	0	0	0	0	0		0	
Marshfield High School	40	0	4	4	9	23	0	5	0	0	5	0	1	29	13	
Mazama High School	33	1	5	9	18	0	0	0	0	0	0	0	0	33	0	
-																
Mc Kay High School	167	1	10	30	44	82	0	0	0	0	15	0	4	147	53	
Mc Nary High School	95	1	4	11	30	49	0	0	0	0	10	0	1	84	18	
McKenzie River High School	8		2	1	3	2	0	0	0	0	0	0	0	8	0	
McLoughlin High School	38		0					4	0	0	11	0	0		0	
McMinnville High School	111	8		10					1			4			0	
Metropolitan Learning Center	3	_	*	*	*	*	*	*	*	*	*	*	*	*	*	
Monopolitan Eduning Conton																
Milwaukie High School	94	0	3	3	57	31	0	3	0	0	20	0	1	70	31	
Mitchell School	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Mohawk High School	3	0	0	0	2	1	0	1	0	0	0	0	0	2	0	
Molalla High School	27	U	1	4	_		ū	13	-	-	-	-	1	9	0	
Monroe High School	1	*	*	*	۷۱ *	*	*	*				· *	*	*	*	
S .	0	0	0	0	0	0	0	0	0	0		0	0	0	0	
Monument School	U	0	U	0	U	U	0	"	0	U	0	U	U	U	U	
Mt View High School	31	0	1	8	13	9	0	18	2	. 0	3	0	3	5	0	
Myrtle Point High School	9	_	-					_	0				0		Ô	
Neah-Kah-Nie Jr-Sr High School	4	*	*	*	*	*	*	*	*			*	*	*	*	
Nestucca High School	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Newberg High School	_	2	10	11	20	40	0	14	2	0	20	0	1	60	11	
	101								3					63 36	11 6	
Newport High School	43		11	2	4	24	U	l l	1	U	2	U	3	30	О	
North Bend High School	25	0	2	3	20	0	0	14	0	0	3	1	1	6	0	
North Douglas High School	3		*	*	*		*	*	*		*	*	*		*	
North Eugene High School	29		5	7	11	0	0	14	1	0	0	0	3	11	0	
North Lake School	0														0	
North Marion High School	5	_	*	*	*	*	*	*	*	*		*	*	*	*	
	139		6	15	46	72	0	44	3	0	50	2	0	40	0	
North Medford High School	139	0	0	15	40	12	U	44	3	U	50	2	U	40	U	
North Powder School	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
North Salem High School	187	4	4	26			0	0				0			27	
North Valley High School	39		3					-							0	
Nyssa High School	9							-	0		0				0	
Oakland High School	9			-			-	3	-	-	-	-	-		0	
Oakridge High School	12	_					Ū	_							0	
Cannuge High School	'2		U	3	О	3	U	6	U	U	4	U	U	2	0	
Ontario High School	29	0	0	6	13	10	0	1	0	0	2	0	0	26	0	

Table A3 Time emoled in district	, circumst	ance upon		ime enrolle			3 3-12. 200	1		Circun	nstance upor	withdrawal			
School or other area		Less than 2 weeks	2 weeks to 2 months	2 months to 1 year	1 year to 5 years	More than 5 years	No response	Left school without notice	Unreg- istered home schooler	Joined the military service	Withdrew from district sponsored alt. ed.	Moved with a migrant family	pended and did not return	No response	Former dropouts returning to school
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Oregon City HS - Jackson	32		7	8	9	8	0	14	0	0	10	0	0	8	0
Pacific High School	3		*	*	*	*	*	*	*	*	*	*	*	*	*
Paisley School	0	_	0					_			•		-		0
Parkrose High School	62	1	10	16	18	17	0	5	0	0	9	0	0	48	0
Pendleton High School	61	4	15	8	24	10	0	35	4	. 0	1	0	0	21	0
Perrydale School	2	*	*	*	*	*	*	*	*	. *	*	*	*	*	*
Philomath High School	22	3	1	3	7	8	0	0	0	0	0	0	0	22	11
Phoenix High School	84	. 7	26	49	2	0	0	3	0	0	3	0	2	76	0
Pilot Rock High School	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pine Eagle High School	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pleasant Hill High School	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Powers High School	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Prairie City School	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Prospect High School	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Rainier High School	11	0	0	2	9	0	0	4	4	. 0	2	0	0	1	0
Redmond High School	39	2	5					4	0	0			1	28	3
Reedsport High School	18							2					0		0
Rex Putnam High School	41	0	3	9	19	10	0	0	0) 0	0	0	0	41	2
Reynolds High School	102	-						0				0			0
Riddle High School	5		*	*	*	*	*	*	*	*		*	*	*	*
Riverdale High School	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Riverside High School	18	0	2	7	9	0	0	16	0	0	0	0	0	2	0
Rogue River High School	21							-							3
Roosevelt High School	107	. 0	1	15	33	58	0	70	2	. 0	0	0	0	35	0
Roseburg High School	63		1	6				15			•	-	-	35	2
Sam Barlow High School	74							6							1
Sandy High School	30	_	3					7			_		-		3
Santiam High School	21							4							1
Scappoose High School	17														0
School Of Arts & Communication	6	0	0	2	3	1	0	1	0) 0	0	0	0	5	2
School Of Science & Technology	2		*	*	*	*	*	*	*	*		*	*	*	*
Scio High School	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Seaside High School	24	. 0	0	8	13	3	0	0	0	0	0	0	0	24	0
Sheridan High School	6		-					-	0						0
Sherman High School	0	_	0					0				_			0
Sherwood High School	28														0
Silverton High School	77	2	2	16	57	0	0	16	0	0	5	1	2	53	2

	•		ime enrolle			S 9-12: 200			Circum	stance upon	withdrawal			
	Less than 2 weeks	2 weeks to 2 months	2 months to 1 year	1 year to 5 years	More than 5 years	No response	Left school without notice	Unreg- istered home schooler	Joined the military service	Withdrew from district sponsored alt. ed.	Moved with a migrant family	pended and did not return	No response	Former dropouts returning to school
1 2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Sisters High School	6 0			3		0		0	0					
	26 0			10		0		0	1	3			16	
	99 3			17	62	0		1	0				48	
South Eugene High School	35 7	1	14	13	0	0	16	0	0	0	0	0	19	0
	75 2	10	17	59	87	0	19	1	0	94	11	0	50	0
South Salem High School	07 1	2	21	30	53	0	0	0	0	12	0	0	91	39
	43 0	0	0	40	3	0	41	0	0	1	0	1	0	0
	58 3	6	11	16	22	0	28	0	0	10	1	1	18	0
Sprague High School	39 1	1	9	19	59	0	0	0	0	9	0	0	80	21
Spray School	0 0	0	0	0	0	0	0	0	0	0	0	0	0	0
Springfield High School	78 0	9	17	26	26	0	4	0	1	3	0	0	70	0
	43 0	0	6	11	26	0	8	0	0	25	0	0	10	0
St Paul High School	3 *	*	*	*	*	*	*	*	*	*	*	*	*	*
Stanfield Secondary School	1 *	*	*	*	*	*	*	*	*	*	*	*	*	*
Stayton High School	67 1	5	17	35	9	0	30	0	0	18	0	3	16	1
	00 4	7	21	29	39	0	58	0	0	5	0	1	36	13
Sutherlin High School	16 0	4	4	5	3	0	3	0	0	13	0	0	0	0
	15	5	8	4	17	0	1	0	0	0	1	0	47	5
Taft High School	66 1	1	15	30	19	0	0	0	0	0	1	0	65	1
The Dalles High School	47 1	2	2	40	2	0	34	0	0	2	0	0	11	1
	72 6	6	20	10	30	0	14	1	0	0	0	0	57	21
	59 1	4	9	21	24	0	9	0	0	15	4	5	26	0
Tillamook High School	43 0	1	8	34	0	0	16	1	0	0	1	0	25	13
	26 1	0	2	9	14	0	0	0	0	0	0	0	26	0
Triangle Lake School	0 0	0	0	0	0	0	0	0	0	0	0	0	0	0
	75 0	9	13	26	27	0	4	4	0	12	0	0	55	0
Ukiah High School	3 *	*	*	*	*	*	*	*	*	*	*	*	*	*
Umatilla High School	20 0	1	5	12	2	0	4	0	0	0	0	0	16	0
Union High School	0 0	0	0	0	0	0	0	0	0	0	0	0	0	0
	10 0		5	4		0		0	0		0		9	
	14 1	1	2	3		0		0	0			1	1	0
	28 1	6	5	6		0	2	0	0	15	1	0	10	0
	14 0	2	3	2		0		2	0	6	0	1	5	2
Wallowa High School	0 0	0	0	0		0	0	0	0	0	0	0	0	
Warranton High Cohoc	16 0	0	5	6	5	0	6	0	0	1	0	1	8	0
Warrenton High School					J	U	U	U	U	Į.			U	
Wasco County High School	5 *	*	*	*		*	*	*	*	*	*	*	*	*

School or other area Dropouts Less than 2 weeks 2 weeks 2 wonths 10 2 weeks 2 wonths 2 weeks 2 wonths 2 weeks 2 wonths 10 2 weeks 2 wonths 2 we				Т	ima anralla	d in dietric	t				Circum	etanco unon	withdrawal			
West Linn High School	School or other area	·	2 weeks	2 weeks to 2 months	2 months	1 year to 5 years	More than 5	response	school without notice	istered home schooler	Joined the military service	Withdrew from district sponsored alt. ed.	Moved with a migrant family	or sus- pended and did not return	response	dropouts returning to school
Weston - McEwen High School	1															
Westview High School		29			17								0	0	28	
Wheeler High School	Veston - McEwen High School					3			0	2	0	0	0	0	6	0
Willamette High School	Vestview High School	98	2	5	19	34	37	1	46	1	0	3	3	0	45	9
Willamette High School	Wheeler High School		0	0	0	0	0	0	0	0	0	0	0	0	0	0
Willamina High School		_	_						-							-
Wilson High School 59 0 0 5 15 39 0 35 5 1 0 0 0 18 0 Wilsonville High School 23 0 2 5 12 4 0 2 0 0 1 0 0 20 0 Winston Churchill High School			_	-					-							-
Wilsonville High School									-							
Winston Churchill High School 15 0 2 4 3 6 0 6 0 0 0 0 9 0 Woodburn High School	•			-												-
Woodburn High School 104 0 4 20 31 49 0 3 2 0 26 3 1 69 0 Yamhill-Carlton High School 19 0 1 6 12 0 0 3 4 0 0 0 1 11 0 Yoncalla High School 4 *																-
Yamhill-Carlton High School 19 0 1 6 12 0 0 3 4 0 0 0 1 11 0 Yoncalla High School 4 *	Vinston Churchill High School	15	0	2	4	3	6	0	6	0	0	0	0	0	9	0
Yoncalla High School	Voodburn High School	104	0	4	20	31	49	0	3	2	0	26	3	1	69	0
Yoncalla High School	/amhill-Carlton High School	19	0	1	6	12	0	0	3	4	0	0	0	1	11	0
		4	*	*	*		*	*	*	*		*	*		*	*
	Brown Education Center	17		•					-							
Centennial Learning Center 44 0 0 3 20 21 0 2 0 0 0 0 12 0 A			-													-
Churchill Alternative Education 20 3 9 8 0 0 0 15 0 0 2 0 3 0 0 A	Churchill Alternative Education								-							-
Community School	Community School	84	0					0							2	7 A
Fariss Street School 5 * * * * * * * * * * * * * * * * * *	ariss Street School	5	*	*	*	*	*	*	*	*	*	*	*	*	*	* A
Gateways Learning Center 4 * <td>Sateways Learning Center</td> <td>4</td> <td>*</td> <td>* A</td>	Sateways Learning Center	4	*	*	*	*	*	*	*	*	*	*	*	*	*	* A
Helensview High School	telensview High School	23	0	2	13	8	0	0	0	0	0	0	0	0	23	0 A
Marshall High School (Deschutes) 90 0 2 20 30 38 0 71 1 0 14 0 1 3 0 A				2	20	30	38	0	71	1	0	14	0	1	3	0 A
Opportunity Center										0	0	28	0	0	0	0 A
Opportunity House 18 2 4 4 7 1 0 9 0 0 8 0 0 1 0 H																
PPS Alternative Programs		_			-			-	_		-	-				-
Roberts HSC/TPP 54 7 8 8 10 21 0 0 0 0 5 0 0 49 11 A										-						
South Lane Academy								-	-							
III. Chaytay Sahasia	II Chartar Cahaala															
III. Charter Schools		_	_	^	^	^	^	^	_	^	^	•	•	^	^	0.4
21st Century Academy 6 0 0 0 3 3 0 0 0 0 6 0 0 0 A		_	_					0	0						0	-
Affiliadiilo Technical Academy 5		_						*	*						*	
Destinations Charter School 17 0 6 11 0 0 0 1 0 0 12 0 1 3 0 A				-												
Lincoln City Career Technical High 10 0 1 3 6 0		-	-						-	-	-	-	-	-		-
Mc Coy Public Charter School 20 0 0 1 4 15 0 16 1 0 0 0 0 3 5 A																
Molalla Alternative Options 31 0 0 5 25 1 0 2 0 0 0 0 0 29 0 A			0	0				0	2	0					29	
Pioneer Youth Corps Academy 2 * * * * * * * * * * * * * * * * * *			*	*				*	*	*					*	* A
Willamette Valley Community School 0	Villamette Valley Community School	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0 A
IV. School Districts	V. School Districts															
Beaverton SD 48J)	550	11	33	94	181	230	1	284	2	0	88	5	7	164	68 D

Table A3 Time enrolled in district,	Circumsta	ance upon		ime enrolle			5 9-12: 200	JU-U I		Circum	stance upon	withdrawal			
School or other area	·	Less than 2 weeks	2 weeks to 2 months	2 months to 1 year	1 year to 5 years	More than 5 years	No response	notice	Unreg- istered home schooler	Joined the military service	Withdrew from district sponsored alt. ed.	Moved with a migrant family	pended and did not return	No response	Former dropouts returning to school
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Bend SD1	209	0			75		0	_	6						0 D
Coos Bay SD 9	57	0		15	9				0	0		0			13 D
Corvallis SD 509J	55		4	7	11	32		_	1	0					5 D
Eugene SD 4J	168		17	43	48			_	1	0				39	0 D
Greater Albany SD 8J	153	4	2	19	30	98	0	12	1	0	76	0	6	58	19 D
Gresham-Barlow SD 10J	162	15	7	22	80		0	_	3		-			141	1 D
Hillsboro SD 1J	159				83		0	_	0						0 D
Hood River SD 1	24	0	0		6		0	_	2		-	4	_		4 D
Klamath County SD	37	3	6	5	22		0		1	0		3			1 D
Klamath Falls City Schools	80			24	43		0	_	1	0			1	37	0 D
Lake Oswego SD 7J	55	9	5	13	28	0	0	39	1	1	1	1	0	12	0 D
Lincoln County SD	161	4	15	27	51	64	0	1	3	0	8	2	4	143	9 D
Medford SD 549	314	2	16	32	105	159	0	63	4	0	144	13	0	90	0 D
Molalla SD 35	58	1	1	9	46	1	0	15	2	0	1	1	1	38	0 D
Morrow SD 1	18	0	2	7	9		0	16	0		0	0	0		0 D
North Clackamas SD 12	185	0	6	21	105	53	0	17	2	0	31	0	2	133	48 D
Phoenix-Talent SD 4	89		28		3		0	4	0		3	0			0 D
Portland SD 1J	1,696	17	134	289	390	866	0	647	10	6	333	3	37	660	303 D
Roseburg SD 4	126	2	1	10	67	46	0	18	2	0	59	0	1	46	5 D
Salem/Keizer SD 24J	709	15	32	106	187	369	0	0	0	0	72	0	5	626	211 D
Sheridan SD 48J	24	2	6	5	9	2	0	10	0	0	8	2	0	4	0 D
Springfield SD19	154	6	15	37	38	58	0	22	1	1	3	0	0	127	21 D
Three Rivers SD	94	0	12	24	35	23	0	28	1	0	32	0	2	31	0 D
Tigard SD 23J	134	1	13	22	47	51	0	13	4	0	27	4	5	81	0 D
West Linn SD 3J	52	2			21	4	0	3	0	0	1	0	0	48	0 D
V. Counties															
Baker County	19	1	1	2	7	8	0	3	0	0	0	0	0	16	0 T
Benton County	81	4	5	12	19	41	0	1	2	0	5	1	1	71	16 T
Clackamas County	502	13	31	91	286	81	0	141	11	2	49	9	3	287	52 T
Clatsop County	66		2	21	27	16	0	8	0	0	1	0	1	56	0 T
Columbia County	96	2	4	17	37	36	0	32	5	0	28	1	2	28	0 T
Coos County	107	0	15	22	39	31	0	29	0	0	27	2	3	46	13 T
Crook County	28	0	5	2	12	9	0	12	3	0	10	0	0	3	0 T
Curry County	45	2	5	11	12	15	0	1	0	0	0	0	0	44	0 T
Deschutes County	271	3	10	46	98	114	0	114	11	0	26	1	7	112	4 T
Douglas County	287	2		45	143		0		3	1	105	0	4	79	6 T
Gilliam County	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0 T

Table A3 Time enrolled in distric	i, circuinst	l ance upon		ime enrolle			3 3-12. 200	JU-U I		Circum	stance upon	withdrawal			
School or other area	Dropouts	Less than 2 weeks	2 weeks to 2 months	2 months to 1 year	1 year to	More than 5 years	No response	Left school without notice	Unreg- istered home schooler	Joined the military		Moved with	Expelled or sus- pended and did not return	No response	Former dropouts returning to school
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Grant County	2	*	*	*	*	*	*	*	*	*	*	*	*	*	* T
Harney County	11	-	0	3	7	1	0	1	0						0 T
Hood River County	24	_	0		6	9	0	3	_	-	1	4	_		4 T
Jackson County	622		60	131	227	189	0	132		-	224				10 T
Jefferson County	54	-	0	4	48	2	0	42			2		-	4	0 T
Josephine County	183		12	37	73	61	0	61	3				-		7 T
Klamath County	117	5	17	29	65	1	0	42	2	0	13	4	3	53	1 T
Lake County	2	*	*	*	*	*	*	*	*	*	*	*	*	*	* T
Lane County	578	24	48	121	188	197	0	154	3		59	2	10	348	39 T
Lincoln County	161	4	15	27	51	64	0	1	3	0	8			143	9 T
Linn County	330	29	15	40	122	124	0	31	4	0	90	2	11	192	45 T
Malheur County	49	3	2	12	21	11	0	8	0	0	3	0			0 T
Marion County	1,034	19	51	175	351	438	0	63	5	0	125	7	12	816	216 T
Morrow County	18	0	2	7	9	0	0	16	0	0	0	0	0	2	0 T
Multnomah County	2,291	52	173	424	665	977	0	744	16	7	383	5	41	1,095	307 T
Polk County	97	6	20	14	15	42	0	29	3	1	2	0	1	61	13 T
Sherman County	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0 T
Tillamook County	49	0	2	9	37	1	0	20	1	0	1	1	0	26	15 T
Umatilla County	188	21	22	36	71	38	0	47	8	0	12	1	0	120	2 T
Union County	46	0	9	13	14	10	0	30	4	0	1	0	0	11	0 T
Wallowa County	1	*	*	*	*	*	*	*	*	*	*	*	*	*	* T
Wasco County	81	2	9	9	48	13	0	38	0	0	18	1	0	24	2 T
Washington County	976	12	59	176	393	335	1	324	6	0	118	13	14		70 T
Wheeler County	1	*	*	*	*	*	*	*	*	*	*	*	*	*	* T
Yamhill County	296	14	27	41	119	95	0	40	8	0	32	6	3	207	12 T

NOTE: Data for some schools was suppressed to maintain student confidentiality. SOURCE: Oregon Department of Education, Office of Student Services, Individual Early Leaver Report.

				udent				Famil	у	1		1		School			1	W	ork
School or other area	Dropouts	Frequent health problems	Does not speak English well or at all	Substance abuse	Felt peer pressure to not achieve	Pregnant or student parent	Homeless	Needed at Home care for family members	Lack of parental support for education	Dysfunctional home life	Attended 3 or more high schools	referrals	Too far behind in credits to catch up	Conflicts with school personnel	Lack of appropriate alternative education opportunities	Felt unsafe at school	Could not adjust to the school setting	Working more than 15 hours a week	Obligation to suppor family
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
Oregon Statewide Totals	8,713	168	160	537	325	469	171	68	1,210	864	176	503	1,248	137	106	13	502	792	124
I. Schools																			
Adrian High School	1		*		*										*	*	,] .	
Aloha High School	106	0	3	0	0	1	0	0	6	1	2	8	58	1	0	0	3	4	2
Alsea School	3	0		_	_	0	0	_	40		0		0	0	0	0	,	0	
Amity High School Arlington High School	12	0	0			0	0	0			0	0			-			0	
Ashland High School	39	0	0	1	4	0	2				0							5	
Ashland High School	33	0	U		7	0	2	U	7		١	U	,	Ü	0				,
Astoria High School	21	0	0	1	0	0	0	0	0	0	0	3	5	0	0	1	C	9	(
Baker High School	16	0	0	0		0	0	0			0						Ċ	o o	
Bandon High School	4	*	*	*	*	*	*	*			*	*	*	*		*			
Banks High School	15	0	0	4	7	0	0	0	14	. 3	0	1	0	0	0	0	C	0	(
Beaverton High School	96	3	6	4	3	1	1	4	4	. 5	0	6	17	4	9	0	12	16	8
Bend High School	71	0	0	1	0	9	0	0	6	5	1	0	0	0	0	0	1	2	(
																		1	
Benson High School	34	0	0	0	0	0	0	0			0	0	0	0	0	0	C	0	(
Bonanza School	1	*	*	*	*	*	*	*			*	*	*	*	*	*	,	*	
Brookings Harbor High School	36	1	1	4	-	2	1	3		-	2				0			3	
Burns High School	11	0	0	0	-	0	0	0			0				-			0	
Burnt River School	0	0	0	0	0	0	0	0	0		0	0	0	0	0	0		0	(
Butte Falls High School	4																		
Camas Valley School	1	*	*	*		*	*				*	*	*						
Canby High School	45	0	5	16	2	6	0	7	24	18	4	8	14	0	4	. 0	4	. 5	(
Cascade High School	37	2	0			0	0	1			l o	_	7			-		il ő	
Cascade Locks School	2	*	*	*		*	*	*			*	*	*						
Centennial High School	110	2	0	0	0	1	0	0	0	0	0	3	0	0	0	0	C	0	(
Central High School	48	0	3	11	1	8	0	3	4	. 7	3	6	11	4	0	0	2	2 3	2
Central Linn High School	16	1	0	5		2	0	0	-		0	4	3		0				(
Century High School	65	1	1	0	37	1	0	0		0	0	0	10	0	42	0	24	10	(
Chiloquin High School	3	,	_		40	4								_			,	1	,
Clackamas High School Clatskanie High School	50 11	4 0	2		18 0	0	0	2			0	2	8					12	
Cleveland High School	89	0	0		-	0	0				0	-						0	
Cieveland High School	09	U	U	U	U	0	U	U	0	0		3	U	U	U	U		ή	,
Colton High School	2	*	*	*	*	*	*					*	*						
Condon High School	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	C	0	(
Coquille High School	12	2	0	0		1	0	0			0		3					0	
Corbett High School	2	*	*	*		*	*		*	*	*	*	*	*	*	*	,	• •	
Corvallis High School	38	2	0	14		3	1	1		14	0	4	17		-				(
Cottage Grove High School	19	0	3	2	0	0	0	0	1	0	0	1	7	0	0	0	1	0	(
Cove School	1	*	*	*	*	*	*	*	*	*		*	*	*	*	*		1 *	
Crane Union High School	0	0	0			0	0	0			0	-			-		_	0	
Crater High School	88 17	4	0	13		2	0	0			7	16			-			2	
Crescent Valley High School		0	0			-	0	-	-		_	-						0	
Creswell High School Crook County High School	23 28	0	0			2	1	0			0				0			3 3	
Crook County right School	28	1	2	2	0	3	0	0	1	0	l "	9	13	1	0	0	C	ή 3	(
Crow High School	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	(
Culver High School	10	2	1	0	•	0	0	0	-		1	0		-	0	-	_	0	
Dallas High School	40	2	0	2		6	2	4			Ö	2	25						
David Douglas High School	89	2	-	_	-	1	1	1			Ö	_						6	
Days Creek School	2	*	*	*	*	*	*				*	*	*		*	*		•	
Dayton High School	16	0	0	2	0	3	1	0	7	7	1	1	12	1	0	0	3	3 2	(
	1																		

Table A4 Factors Influe				udent	J			Fami	y					School				W	/ork
School or other area	Dropouts	Frequent health problems	Does not speak English well or at all	Substance abuse	Felt peer pressure to not achieve	Pregnant or student parent		Needed at Home care for family members	Lack of parental support for education	Dysfunctional home life	Attended 3 or more high schools	referrals	Too far behind in credits to catch up	Conflicts with school personnel	education opportunities	Felt unsafe at school	Could not adjust to the school setting	Working more than 15 hours a week	Obligations to support family
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	1
Dayville School	0	0	0	0	0	0		-			0						0	0	
Douglas High School	42	1	0	1	4	3	0	0	23	11	0	1	2	0	0	0	6	4	0
Dufur School	1					*	*					*	*	•		*		1	
Eagle Point High School	62	1	0	1	2	3	0	1	18	1	0	5	14	. 0	0	0	0	4	0
Echo School	2	:		:	:					*			*			*			
Elgin High School	2			*						*	*	*	*			*			
Elkton High School	2	*	*	*		*	*			*	*	*	*			*			*
Elmira High School	26	0	0	1	0	1	0	0) 6	1	0	3	7	1	0	0	4	. 1	0
Enterprise High School	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	o c	0
Estacada High School	30	0	2	6	5	1	0	0	7	8	0	5	11	5	5	0	6	3	0
Falls City High School	7	*	*	*	*	*	*	•		*	*	*	*	*	•	*	•	•	*
Forest Grove High School	87	2		1	0	1	0	0		3	0	1	9				0	5	
Franklin High School	115	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0
Gaston High School	3	*	*	*	*	*	*			*	*	*	*			*		'	*
Gervais High School	17	0	0	0	0	3	0	0) 2	0	0	0	0	0	0	0	0	3	0
Gilchrist School	4	*	*	*	*	*	*		•	*	*	*	*	*	•	*		·	*
Gladstone High School	13	1	4	9	1	0	0	0	5	7	0	0	1	1	1	0	4	. 2	. 0
Glencoe High School	48	1	0	0	0	4	0	0		11	1	0	11		-	-	0	0	
Glendale High School	6	1	0	0	0	1	0	0		2	0	0	3	0	-	-	2	0	-
Glide High School	10	1	1	0	0	0	0	0		1	0	1	1	1	0	-	2	2	
Gold Beach High School	6	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0
Grant High School (Grant)	67	0	0	0	_		0			-	_	0	0	0		0	-		. 0
Grant High School (Multnomah)		Ĭ	ŭ	· ·	U	1	ŭ			U	0	ŭ	·		U	ŭ	U		
Grants Pass High School	89	2	0	11	20		-	0		14		16			1	0	36		. 0
Gresham High School	83	1	0	5	1	0	•	1	1	9	2	_	•		· ·	-	8	1	0
Harper School	0	0	0	0	0	0	Ü	0	-	0	0	0	-	-	-	-	0	· · · · ·	
Harrisburg High School	8	0	0	0	0	0	•	0	-	0	0	0	-	-	-	-	0	1	-
Helix School	0	0	-	0	0	0	•	0	-	0	0	0	•		-	-	0	0	
Henley High School	16	0	0	0	0	0	0	0) 1	1	1	1	9	0	0	0	0	O	0
Henry D Sheldon High School	17 0	1 0	0	2	0	0	v	0		3	0	0	v		0	•	0	1	0
Heppner High School	52	0	-	0	0	2	-			0	0	2	-	-	-		0		
Hermiston High School Hidden Valley High School	52 41	1	0	6	0	4	. 0			14	2	4	•		ū	•	0		
Hillsboro High School	46	0	4	0	1	0	Ü				0		v				11	1	0
Hood River Valley High School	22	ő		6	0	0	-	0			1	9			_		1	6	
Huntington School	0	0	0	0	0	0	0	0		0	0	0	0	-			0	o	-
Illinois Valley High School	14	0	0	4	2	3	2		4	7	0	1	5	0	0	0	1	2	. 0
Imbler High School	1	*	*	*	*	*	*	•	•	*	*	*	*	*	•	*		1 '	*
Ione School	0	0	0	0	0	0	0	0		0	0	0	0	0	-	-	0	0	0
Jefferson High School (Marion)	12	0	-	1	0	0	0	0	-	0	0	0	2	-	-		0	0	
Jefferson High School (Multnomah)	66	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0
Jewell School	2	*	*	*	*	*	*			*	*	*	*			*		•	*
John C. Fremont Jr High School	2		*	*		*	*	•		*		*	*	*		*		1 .	*
John F Kennedy High School	3	*	*	*	*	*	*	•	*	*	*	*	*	*		*		1 .	*
Jordan Valley High School	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Joseph High School	1	*	*	*	•	*	*	•	*	*		*	*	*	*	*	•	1 *	*
Joseph Lane Jr High School	. 5	*	*	*	*	*	*	•	*	*		*	*	*	*	*	•	Ι	*
Junction City High School	10	1	0	1	0	3	0	0	2	2	0	2	2	0	0	0	0	1	0
Klamath High School	47	1	0	1	0	4	0	1	4	1	0	11	2	0	0	0	0	1	0

				udent	1			Famil	у	I				School	T	1 1		W	ork
School or other area	Dropouts	Frequent health problems	Does not speak English well or at all	Substance abuse	Felt peer pressure to not achieve	Pregnant or student parent	Homeless	family members	Lack of parental support for education	Dysfunctional home life	Attended 3 or more high schools	Frequent discipline referrals	Too far behind in credits to catch up	Conflicts with school personnel	Lack of appropriate alternative education opportunities	Felt unsafe at school	Could not adjust to the school setting	Working more than 15 hours a week	Obligatio to suppo family
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
Knappa High School	3	*		*		*						*	*		*	*		1	
La Grande High School	42	2		-		1	3	-			7	2		3	. 7		4	5	
Lake Oswego High School	45			-		0	-	-		0	0							0	
Lakeridge High School	10	1	0	2	1	0	0	0	1	1	0	3	5	1	0	0	3	0	
Lakeview High School	2			•	·	·		•	•	·	•	·	•	•	•	•		•	
Lapine High School	17	0	-	_		0	•	•			0	0	8	4	0	-	5	0	
_ebanon High School	82	0	-	2	0	4	0	•	-	8	0		4	0	0	-	4	1 1	
Lincoln High School	47	1	0		1	0		. 0		5	0		9	1	1	0	1	4	
Long Creek School	0	0		-		0	-	-	-		0	•	•	-	-	-	0	0	
Lost River High School	13	0				2		1	5		0			0	0		0		
Lowell High School	10	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	2	
Madison High School	62	0	-	-	-	0		0		1	0	0		0	0	-	0	3	
Madras High School	44	0		_	0	0	0	-		2	0	_		1	0		0	0	
Mapleton High School	98	1 0	0		4	1 0	1	0		2	0	-	_		0		0] 1	
Marshall High School (Multnomah)		-	-		-	-	-	·			Ŭ	•	•	•			0	1	
Marshfield High School	40 33	0		-	9	2 2		0			0		-	0	-		1	11	
Mazama High School	33	U	U) 1	U	2	U	0	0	U	ь	5	5	2	. 0	U	1	0	
Mc Kay High School	167	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Mc Nary High School	95	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
McKenzie River High School	8	0	0) 2	0	1	1	0	4	1	0	0	5	0	0	0	1	1	
McLoughlin High School	38	0	-		1	4	2	0		13	0		v		0	0	10	5	
McMinnville High School	111	2	6	20	19	5	6	1	44	33	1	11	58	5	9	0	2	8	
Metropolitan Learning Center	3	*	•	*	*	*	,	*	*	*	*	*	*	*	*	*	•	*	
Milwaukie High School	94	2	5	12	5	8	2	0	7	16	0	1	18	1	0	1	24	6	
Mitchell School	1	*	*	*	*	*		*	*	*		*	*	*	*	*		1 .	
Mohawk High School	3	0	-	-		0	-	-		0	0		. 1	2		-	2	0	
Molalla High School	27	0	3	5	4	3	1	. 1	15	8	3	8	15	1	. 1	0	7	. 4	
Monroe High School Monument School	1	0	0) 0	0	0	0	0	0		0	0	0	0	0	0		0	
Wondment School	U	U	U	0	U	0	U	U	U	U	0	U	U	U	U	U	U	U	
Mt View High School	31	0	0) 1	0	1	0	0	0	1	0	1	3	1	0	1	1	0	
Myrtle Point High School	9	*	*	*	*	*		*	*	*	*	*	*	*	*	*		*	
Neah-Kah-Nie Jr-Sr High School	4	*	*	*	*	*	•	*	*	*	*	*	*	*	*	*	*	1 *	
Nestucca High School	2	*	*	*	*	*		*	*	*	*	*	*	*	*	*		1	
Newberg High School	101	6			11	10					6		9	6		1	11		
Newport High School	43	2	4	1	0	4	0	2	8	6	0	0	4	0	0	0	0	18	
North Bend High School	25	0	1	1	0	0	2	0	1	5	0	2	2	1	0	0	0	5	
North Douglas High School	3	*	*	*	*	*		*	*	*	*	*	*	*	*	*		*	
North Eugene High School	29	0	0	1	0	1	0	0	0	2	0	2	2	0	0	0	2	1	
North Lake School	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
North Marion High School	5	*	•	*		*	•	•	*	*	*	*	*	*	*	*		1 *	
North Medford High School	139	0	2	5	2	7	2	3	19	18	4	13	51	6	0	0	36	17	
North Powder School	0	0	-		-	0	٠	•			0	•	-	-	-	-			
North Salem High School	187	0	-	-	-	0	0	-	-		0	-		-	-	-			
North Valley High School	39	0	-	-	-	1	1	0			0	•	•	0	-		0	0	
Nyssa High School	9	0	_		-	1	0		·	0	0	-	-	0	·	-	1	1 1	
Oakland High School	9	0	-	-	0	0		0		2	0	-	-	0	-	-	0	0	
Oakridge High School	12	1	0) 1	0	2	0	0	6	7	3	1	0	0	0	0	1	1	
Ontaria Hint Cabaal		_		•		_	_			_	_	^	•	_	_	•	_		
Ontario High School	29 32	0 2				0		0		3	2						9	6 3	
Oregon City HS - Jackson Pacific High School	32				· *		1	. *	13	4	"	1	3	*		·		. 3	
											1							•	

Table A4 Factors Influ	encing t	ne decis		tudent	grades 9-	12: 2000	J-U1	Famil	h.,		1			School				١٨.	ork
			Does not	ludent	1		1	Needed at	1	1				3011001	Lack of			VV	OIK
		Frequent	speak		Felt peer	Pregnant		Home	Lack of		Attended 3	Frequent	Too far	Conflicts	appropriate		Could not	Working	Obligations
School or other area	Dropouts	health	English	Substance	pressure to	or student	Homeless	care for	parental	Dysfunctional	or more high		behind in	with school	alternative	Felt unsafe	adjust to	more than	to support
		problems	well or at	abuse	not achieve	parent	i ioirieless	family	support for	home life	schools	referrals	credits to	personnel	education	at school	the school	15 hours a	family
		problema	all		not acmeve	parent		members	education		3010013	Telellais	catch up	personner	opportunities		setting	week	lailing
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
Paisley School	- 0	0	. 0			. 0	0				0							0	0
Parkrose High School	62	1	1	7			0	0			0	0	2	0				1	0
Pendleton High School	61	0	1	8	6	2	1	0	5	16	0	6	1	0	0	0	11	6	1
Perrydale School	2	*			*						*		*						
Philomath High School	22	0	0) 0	0	0	0	0	0	1	ا ا	1	0	0	0	0	1	0	0
Phoenix High School	84	2	0		-	1	0	1	19		0	1	5	-	. 0	-		1	0
Pilot Rock High School	3	*			*	*				*		*	*						
Pine Eagle High School	3	*	*			*	*	*			*	*	*		. *		*	*	
Pleasant Hill High School	1	*	•	*		*	•			*	*	*	*	*	*	*			
Dayyara High Cahaal		0	0) 0	0	0	0	0			0	0	0	0	0	0	0	0	0
Powers High School Prairie City School	0	0			•	_	0	0	-	-	0	-	-	-	-	-	-	0	-
Prospect High School	5	*	*	* *	*	*	*	*	*	*		*	*	*		*	*	*	*
Rainier High School	11	0	0) 0	0	1	0	0) 6	0	0	4	0	2	. 0	0	2	0	0
Redmond High School	39	0			-	7	0	-			2		6		-			1	
Reedsport High School	18	*			*	*		*		*	*	*	*	*		*	*		
Day Distract High Cohest		0	0		_	0	0	0			_	_	_	_			•		_
Rex Putnam High School	41 102	0	_		·	·	0	0			0	0	2	-		-	-	29 1	0
Reynolds High School Riddle High School	102	0		, ,	0	· *		*					*						
Riverdale High School	1											*							
Riverside High School	18	1	1	0	0	3	0	0) 1	0	0	1	10	0	0	0	2	2	0
Rogue River High School	21	4	0) 1	3	1	1	2		3	0	2			0			2	
Roosevelt High School	107	0			·	0	0	0	-		0	0		-		-		0	•
Roseburg High School	63 74	5 0			•		4	0			4	9	Ū					3	
Sam Barlow High School	30		_		0	2	0	0		•	1	0	14 3	0	2	•		0 7	0
Sandy High SchoolSantiam High School	21	2			0	0	0	0		_	0	0					-	,	
Scappoose High School	17	0			ū	0	1	0	-		"	1	2					0	ū
Coappoose riigii Concoi				, ,	·			·	_	_	•		-	· ·			_		
School Of Arts & Communication	6	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	2	0	0
School Of Science & Technology	2	*	*		*	*	*	*		*		*	*	*	*	*	*	*	*
Scio High School	1		*	*	*		*	*		*			*	*		*	*		*
Seaside High SchoolSheridan High School	24	2	1	. 4	2	3	3	0	, ,	. 2	0	7	10	0	. 0	0	6	5	0
Sherman High School	0	0	0) 0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
			-		•				-	_		ŭ	Ü	·	•	ŭ	·		·
Sherwood High School	28	0			·	0	0	0			0	0		-	-	-	-	0	
Silverton High School	77	0	-		0	4	0	0	_		0	1	13		-	•	-	7	0
Sisters High School	6	0	-		1	1	0	0	-		0	1	0	-		0		1	0
Siuslaw High School South Albany High School	26 99	0 2			4	1 6	0	0			1 0	0 14				0		0 10	
South Eugene High School	35	0		_		1 -	0	0			0					-		0	
				. 0	·		O	O		· ·	ĺ	Ü	O	Ū	·	O	•		Ū
South Medford High School	175	2			0		5	2			2			_	-			21	
South Salem High School	107	0	0		-	_		0	-		0	-			-			0	-
South Umpqua High School	43	1		, ,		4	0	0			2				_	-	•	2	
Southridge High School Sprague High School	58 89	0				_	0	0	-		0	-	-	_				6	
Spray School	09	0				0	0	0			0							0	
. ,			0	. 0	U	1	U	U	. 0	U		U		_	. 0	U	U		U
Springfield High School	78	2			0	2	3	0	٠.		10				2	0	-	11	
St Helens High School	43	0	0) 4	0	6	2	0	11	10	1	0	6	1	0	0	1	10	1
St Paul High School Stanfield Secondary School	3	.									.					*			
Stanfield Secondary School Stayton High School	67	0	0) 3	-	0	0	0			2	3	11	3	. 0			4	. 0
Stayton Fign School	67	ı ⁰	U	, 3	ь	1 0	U	U	, ,	4	I -	3	11	3	. 0	U	9	1 4	U

				udent	grades 9-			Famil	у					School				W	ork
School or other area	Dropouts	Frequent health problems	Does not speak English well or at all	Substance abuse	Felt peer pressure to not achieve	Pregnant or student parent	Homeless	Needed at Home care for family members	Lack of parental support for education	Dysfunctional home life	Attended 3 or more high schools		Too far behind in credits to catch up	Conflicts with school personnel	Lack of appropriate alternative education opportunities	Felt unsafe at school	Could not adjust to the school setting	Working more than 15 hours a week	Obligations to support family
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
Sunset High School	100	0	7	16	2	5	0	0	18	21	3	20	30	11	1	0	5	18	2
Sutherlin High SchoolSweet Home High School	16 49 66	0 0 0	0	0	0	2	0	0	1	10 1	0		0	0	0	0	6	0 5	0 0 1
The Dalles High School	47	5			-	1	0	-			l d	-			-	0	-	7	0
Thurston High School	72	1	0				0	-			2					-	1	1 1	0
Tigard High School	59	2					0	-			1	19					1	4	0
rigard High School	59	2	0	10	U	4	U	3	34	ა	'	19	·	U	U	U	U	4	U
Tillamook High School	43	0			0		3	0		1	0				-	-	1	1	0
Toledo High School	26	0		-		-	0	0	•		0	-					0	1	0
Triangle Lake School	0	0		-	0	0	0	0	-		0	-	-	-			0	0	
Tualatin High School	75	2	6	2	2	4	0	0	9	10	10	9	15	1	0	0	3	33	0
Ukiah High School	3	*	*	*	*	*	*	*	•	*	Ι.	*	•	*	*	*	*	1 *	*
Umatilla High School	20	1	0	1	0	1	0	0	1	0	0) 1	1	0	0	0	1	1	0
Union High School	0	0	0	0	0	0	0	0	0	0	O	0	0	0	0	0	0	0	0
Vale High School	10	0	0	1	0	1	1	0	4	1	0	1	1	0	0	0	1	0	0
Vernonia High School	14	0	0	3	0	0	0	0	0	3	1	1	4	. 0	0	0	0	1	0
Wahtonka High School	28	3	2	8	11	4	1	1	15	8	C.	6	14	. 3	3	0	14	. 0	0
Waldport High School	14	1	0		0		0	0			O	2	4	. 2	. 0	0	2	0	
Wallowa High School	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Warrenton High School	16	0	0	0	0	2	1	0	2	1	0) 2	. 2	. 1	0	0	0	0	0
Wasco County High School	5	*	*	*	*	*	*		*	*								*	
West Albany High School	54	2	2	4	0	5	1	0	8	9	2	3	27	1	0	1	3	8	0
West Linn High School	29	1	0	3	0	0	0	0	0	3	0	2			: 0	0	8	ō	
Weston - McEwen High School	8	0			0	Ĭ	0	0			0						0	ő	
Westview High School	98	0		-	2	2	2	-	-	0	0	-			0		2	4	1
	0		0		0		0	0	0					0		0		0	
Wheeler High School		0		-	-	-	0	-	-		_	-			-		0	_	0
Willamette High School	89	0		-	2		1	0	-		0	-			0		0	10	
Willamina High School	13	2			·		0	0	Ŭ		0				•		0	1	0
Wilson High School	59	0		-	0		0	0	ū	0	0			-		-	0	0	
Wilsonville High School	23	1	0		1	2	0	0		0	3	_						5	
Winston Churchill High School	15	0	1	0	0	2	0	0	0	4	0	3	0	0	0	0	3	3	0
Woodburn High School Yamhill-Carlton High School	104 19	4 6	3		1	16 2	0	-	18 3		1	0			ū			23	
Yoncalla High School	4	*	*	*	*	*	*		*	*	,				*	*		*	*
II. Alternative Schools																			
Brown Education Center	17	1	0	1	1	3	0	2	4	2	1	0	6	0	1	0	0	5	0
Centennial Learning Center	44	4			0		3	0			ď						1	5	
Churchill Alternative Education	20	0									0					-		0	
Community School	84	2			3	-	1	1								0	1	12	-
Community Concommunity	04		7	·	O	02				10		. 0				O		12	7
Fariss Street School	5	*	*	*	*	*	*		*	*	,	*	•	*		*	*	*	*
Gateways Learning Center	4	*	*	*	*	*	*	*		*		*		*		*	*	1 *	*
Helensview High School	23	2	2	2			2	0			0	1	0	1			1	3	0
Marshall High School (Deschutes)	90	0	0	2	3	2	4	1	26	12	1	3	14	. 0	0	0	2	11	0
Opportunity Center	50	6	0		3	4	3	0		2	5						3	5	4
Opportunity House	18	1	0	0	0	0	0	0	12	n	5	. 2	: 11	0	0	0	n	6	(
PPS Alternative Programs	929	19		-		69	56					_			-	0	19		76
Roberts HSC/TPP	53	0					0				0							6	0
South Lane Academy	22	0	0		n	0					0							2	
 			Ū		O	l	Ū	O	-	_	I	Ū	_	· ·	· ·	Ū	· ·	1	Ü

III. Charter Schools	han to support
School or other area Dropouts Frequent problems Feath problems F	Congations rs a k v v v v v v v v v v v v v v v v v v
Pressure to	rs a k family fa
Not achieve Process	60 19 13 0 13 0 13 0 14 0 10 1 1 0 6 0 1 0 1 0 1 0 28 4
1	0 0 0 4 2 2 2 8 9 0 0 * * * * * 0 0 0 0 0 19 13 0 13 0 13 0 14 18 1 1 1 0 0 11 0 0 0 0 0 0 0 0 0 0 0 0
III. Charter Schools	0 0 0 4 2 2 2 8 9 0 0 * * * * * 0 0 0 0 0 19 13 0 13 0 13 0 14 18 1 1 1 0 0 11 0 0 0 0 0 0 0 0 0 0 0 0
Armadillo Technical Academy 5	60 19 13 0 13 0 4 18 1 1 0 0 1 0 0 0 0 0 0 0 0 0 0 0 0 0
Destinations Charter School	4 2 2 8 9 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Lincoln City Career Technical High Mc Coy Public Charter School 20 2 0 0 8 0 5 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	4 2 2 8 9 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
McGox Public Charter School	2 8 9 0 0 1 1 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Molalia Alternative Options 31	9 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Willamette Valley Community School O O O O O O O O O	60 19 13 0 13 0 14 0 10 4 18 1 1 0 11 0 6 0 1 0 0 0 28 4
N. School Districts Beaverton SD 48J	60 19 13 0 13 0 14 0 10 4 18 1 1 0 11 0 6 0 1 0 0 0 28 4
Beaverton SD 48J	13 0 13 0 4 0 10 4 18 1 1 0 11 0 6 0 1 0 0 0
Beaverton SD 48J	13 0 13 0 4 0 10 4 18 1 1 0 11 0 6 0 1 0 0 0
Coox Bay SD 9	13 0 4 0 10 4 18 1 1 0 11 0 6 0 1 0 0 0
Corvallis SD 509J	4 0 10 4 18 1 1 0 11 0 0 1 0 0 0 0 0 0 0 0 0 0 0
Eugene SD 4J	10 4 18 1 1 0 11 0 6 0 1 0 1 0 0 0
Greater Albany SD 8J	18 1 1 0 11 0 6 0 1 1 0 0 0 0 0 0 28 4 4
Gresham-Barlow SD 10J	11 0 6 0 1 0 1 0 0 0
Hillsboro SD 1J	11 0 6 0 1 0 1 0 0 0
Hood River SD 1	6 0 1 0 1 0 0 0
Klamath County SD	1 0 1 0 0 0
Klamath Falls Čity Schools	0 0 28 4
Lincoln County SD	28 4
Medford SD 549	
Molalla SD 35	20 2
Morrow SD 1 18 1 1 0 0 3 0 0 1 0 0 1 10 0 0 2	
	13 0
North Clackamas SD 12	2 0 47 3
North Clackamas SD 12	2 0
Portland SD 1.1	158 85
Roseburg SD 4	27 0 7 0
Sheridan SD 481	8 0
Springfield SD19 154 3 10 6 0 4 3 1 40 6 12 7 24 0 3 0 1	12 0
Three Rivers SD	2 0
Tigard SD 23J	37 0
West Linn SD 3J	5 0
V. Counties	
Baker County	0 0
Benton County	4 0
Clackamas County	85 3
Clatsop County 66 2 1 5 2 8 4 0 11 3 2 12 17 1 0 1 6 Columbia County	14 0 11 1
Coos County 107 3 1 15 9 4 4 2 38 30 1 9 21 5 0 0 3 Crook County	19 0
Crook County 28 1 2 2 0 3 0 0 1 0 9 13 1 0 0 0 Curry County	3 0 4 0
Deschutes County	20 0
Douglas County	37 0
Gilliam County 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0
Grant County	
Harney County	0 0

Table A4 Factors influencing the decision to drop out, grades 9-12: 2000-01																			
			St	udent				Famil	у					School				W	ork
School or other area	Dropouts	Frequent health problems	Does not speak English well or at all	Substance abuse	Felt peer pressure to not achieve	Pregnant or student parent	Homeless	Needed at Home care for family members	Lack of parental support for education	Dysfunctional home life	Attended 3 or more high schools		Too far behind in credits to catch up	Conflicts with school personnel	alternative	Felt unsafe at school		Working more than 15 hours a week	Obligations to support family
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
Hood River County	24	0	9	6	0	0	1	0	2	7	1	9	4	0	0	0	1	6	0
Jackson County	622	14	11	30	12	36	12	10	103	44	16	47	149	10	0	0	50	53	2
Jefferson County	54	2	1	2	1	0	0	0	2	3	1	2	6	2	0	0	4	0	0
Josephine County	183	3	0	21	22	5	3	0	49	36	2	21	36	4	1	1	39	9	0
Klamath County	117	2	1	4	0	10	1	2	12	9	7	24	22	3	1	0	1	2	0
Lake County	2	*	*	*	•	*	*	*	•	*		*	*			*	*	*	*
Lane County	578	13	14	29	32	34	11	2	92	49	22	36	77	8	3	0	26	44	4
Lincoln County	162	3	6	2	0	13	1	2	19	13	2	8	42	2	0	2	6	28	4
Linn County	330	5	3	13	2	19	1	2	25	29	2	22	52	5	1	1	8	23	1
Malheur County	49	0	3	1	4	2	1	1	6	4	2	3	10	2	0	0	11	7	0
Marion County	1035	6	3	21	27	24	0	2	66	32	3	7	57	5	0	0	20	46	0
Morrow County	18	1	1	0	0	3	0	0	1	0	0	1	10	0	0	0	2	2	0
Multnomah County	2291	35	13	114	6	86	69	6	139	121	17	48	97	6	6	1	40	175	85
Polk County	97	4	3	15	4	18	3	9	20	12	6	9	39	4	0	1	16	3	2
Sherman County	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tillamook County	49	0	2	0	0	10	3	0	3	1	0	2	11	0	0	0	1	1	0
Umatilla County	188	1	2	14	7	12	5	0	11	36	3	10	20	3	0	0	24	12	3
Union County	46	2	3	6	6	1	3	0	7	7	7	2	5	3	7	1	4	5	0
Wallowa County	1	*	*	*		*	*	*		*	*	*	*	*		*	*	*	*
Wasco County	81	8	9	27	21	6	1	1	31	21	0	10	21	3	4	. 0	23	7	0
Washington County	976	13	39	44	61	55	4	8	165	84	23	81	188	24	56	0	67	115	19
Wheeler County	1	*	*	*		*	*	*		*	*	*	*	*		*	*	*	*
Yamhill County	296	17	10	34	30	24	20	4	116	65	13	28	104	13	10	1	17	54	0

Note: Not every dropout had factors reported, and more than factor could be reported for any dropout. Detailed data is suppressed in schools with small numbers of dropouts to protect student confidentiality. SOURCE: Oregon Department of Education, Office of Student Services, Individual Early Leaver Report.

Table A5. -- Factors influencing the decision to drop out, by sex, race/ethnicity, and grade, grades 9-12: 2000-01

Table A3 I actors lilliu	J	1		udent	by con, ic	00,011111	ioity, ai	Famil		0 12. 2000	1			School				W	ork
School or other area	Dropouts	Frequent health problems	Does not speak English well or at all	Substance abuse	Felt peer pressure to not achieve	Pregnant or student parent		Needed at home care for family members	í – –	Dysfunctional home life	Attended 3 or more high schools		Too far behind in credits to catch up	Conflicts with school personnel	Lack of appropriate alternative education opportunities	Felt unsafe at school	Could not adjust to the school setting	Mandain n	Obligations
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Oregon Statewide Totals	8,713	168	160	537	325	469	171	68	1,210	864	176	503	1,248	137	106	13	502	792	124
Male Female	4,760 3,953	58 110			182 143	56 413	89 82		643 567		88 88				71 35	7 6	284 218	453 339	
White	6,099	143	9	448	238	298	146	34	921	684	132	387	978	113	66	9	391	506	61
Black	452	4	1	9	5	31	9	2	22	22	10	24	22	6	1	1	19	18	7
Hispanic	1,486	13	144	53	58	114	8	27	210	110	22	64	187	12	33	2	63	212	52
Asian/Pacific Islander	294	2	4	4	10	7	0	2	19	11	5	6	20	2	5	1	12	28	2
American Indian/Alaskan Native	268	4	0	22	9	16	8	1	35	30	5	19	30	4	1	0	15	18	2
Race unknown	114	2	2	1	5	3	0	2	3	7	2	3	11	0	0	0	2	10	0
Grade 9	1,393				45	55	31		193								81	67	
Grade10	1,930	50			93	103	36		334		37	137	230	33			147	123	
Grade11	2,253	48			93	119	48				59	138	367	40	32		135	208	
Grade12	2,255	44	27		82	159	42		280		49	112	469	41	34	3	117	295	
Grade 13	862	7	5	26	12	30	13	1	66	51	18	36	107	9	2	0	22	93	4
Unclassified	20	0	0	2	0	3	1	0	5	3	1	0	5	1	0	0	0	6	0

Note: Not every dropout had factors reported, and more than factor could be reported for any dropout.

SOURCE: Oregon Department of Education, Office of Student Services, Individual Early Leaver Report.

Table Ac Nulliber of flor		Julia alo	Non-dropo		, grado i	0. 2000	Dropouts			
School or other area	October 1, 2000 Membership	Total	Sent to child- caring facility ¹	Deceased	Registered home schooler	Total	Withdrew during school year	Did not return from summer break	Dropout rate (%)	Former dropouts returning to school
1	2	3	4	5	6	7	8	9	10	11
Oregon Statewide Totals	84,730	144		10		704		227	0.83	
Agnes Stewart Middle School	489	4	-	0	_	3	2	1	0.61	0
Alice Ott Middle School Amity Middle School	589 143	0	_	0	_	1 0	0	0	0.17 0.00	0
Armand Larive Middle School	286	0	ū	0	ŭ		2	5	2.45	
Arriand Larive Middle School	28	0	-	0	_	3		3	10.71	0
Ashland Middle School	533	0	-	0	_	2	_	0	0.38	
		· ·	· ·	· ·	· ·	_	_	· ·	0.00	
Astoria Middle School	336	1	0	1	0	2	0	2	0.60	0
Athena-Weston Middle School	109	2	0	0	2	1	1	0	0.92	0
Baker Middle School	372	0	0	0	0	2	1	1	0.54	
Banks Jr High School	199	1	1	0	0	0	0	0	0.00	0
Beaumont Middle School	411	0	0	0	-	5	2	3	1.22	0
Binnsmead Middle School	439	2	0	0	2	2	2	0	0.46	0
Boring Middle School	253	1	0	0	1	0	0	0	0.00	0
Briggs Middle School	286	0	0	0	0	2	2	0	0.70	0
Brixner Jr High School	459	1	0	0	1	1	1	0	0.22	0
Broadway Middle School	273	0	ŭ	0	-	6	4	2	2.20	
Calapooia Middle School	473	1	1	0		1	1	0	0.21	0
Cascade Jr High School	326	0	0	0	0	2	1	1	0.61	0
Cascade Middle School	432	3	0	0	3	0	0	0	0.00	0
Cascade Middle School	323	0	_	0	_	2	1	1	0.62	0
Cedar Park Middle School	652	2	_	0	_	1	1	0	0.15	
Centennial Middle School	950	0	_	0	_			0	1.16	
Central Middle School	294	0	_	0	_	4	3	1	1.36	
Chapman Elem School	128	0	0	0	0	1	0	1	0.78	0
Chehalem Valley Middle School	381	0	_	0	_	2		0	0.52	0
Cheldelin Middle	477	0	ū	0	-	2	2	0	0.42	1
Chenowith Middle School	156	0	-	0	_	1	1	0	0.64	
Chiloquin High School	128	0	-	0	0	1	0	1	0.78	
Clara Brownell Middle School	138	2	0	1	1	6	5	1	4.35	
Clatskanie High School	163	0	0	0	0	1	1	0	0.61	0
Clear Creek Middle School	481	2	0	0	2	5	2	3	1.04	0

Table A6 Number of hol		and and	Non-dropo		, grados i	0. 2000	Dropouts			
School or other area	October 1, 2000 Membership	Total	Sent to child- caring facility ¹	Deceased	Registered home schooler	Total	Withdrew during school year	Did not return from summer break	Dropout rate (%)	Former dropouts returning to school
1	2	3	4	5	6	7	8	9	10	11
Coffenberry Middle School	261	0	_	0	0	2		1	0.77	0
Colin Kelly Middle School	345	1	0	0	1	2	2	0	0.58	
Columbia Middle School	243	1	0	0	1	7	4	3	2.88	
Conestoga Middle School	676	3	0	0	3	4	3	1	0.59	
Creswell Middle School	193	0	0	0	0	2	1	1	1.04	0
Crook County Middle School	496	0	0	0	0	6	6	0	1.21	0
Crossler Middle School	541	0	0	0	0	4	4	0	0.74	
Dayton Jr High School	156	0	-	0	0	1	0	1	0.64	
Dexter D McCarty Middle School	428	1	0	0	1	3		2	0.70	
Duniway Middle School	379	0	-	0	0	_	-	0	0.00	
Eagle Point Jr High School	548	0	0	0	0	6	6	0	1.09	0
Estacada Jr High School	365	0	-	0	0	7	3	4	1.92	
Evergreen Jr High School	775	3		2	0	4	2	2	0.52	
F Patton Middle School	472	1	0	0	1	5	4	1	1.06	
Fernwood Middle School	403	1	0	0	1	2		0	0.50	0
Five Oaks Middle School	684	3	_	0	3	8		2	1.17	2
Fleming Middle School	367	0	0	0	0	7	0	7	1.91	0
Floyd Light Middle School	707	0	0	0	0	12	4	8	1.70	
Franklin Elementary School	56	0	0	0	0	0	0	0	0.00	
George Middle School	337	0	-	0	0	11	7	4	3.26	
Glide Middle School	166	0	-	0	0	1	1	0	0.60	0
Gordon Russell Middle School	511	0	ŭ	0	0	7	6	1	1.37	0
Gray Middle School	337	2	1	0	1	4	4	0	1.19	0
Gregory Heights Middle School	532	1	1	0	0	9	-	5	1.69	
Hamlin Middle School	370	0	_	0	0	2	2	0	0.54	
Hanby Middle School	211	2	0	1	1	0	0	0	0.00	
Harbor Lights Middle School	143	1	0	1	0	0	-	0	0.00	
Harriet Tubman Middle School	351	0	0	0	0	7	_	5	1.99	0
Hauton B Lee Middle School	474	0	0	0	0	10	7	3	2.11	0
Hazelbrook Middle School	516	0	0	0	0	3		2	0.58	0
Hedrick Middle School	981	4	0	0	4	5		4	0.51	0
Henley Middle School	389	0	0	0	0	18	3	15	4.63	0

Table Ac Nulliber of flor		J arra ar o	Non-dropo		, gradoo i	0.2000	Dropouts			
School or other area	October 1, 2000 Membership	Total	Sent to child- caring facility ¹	Deceased	Registered home schooler	Total	Withdrew during school year	Did not return from summer break	Dropout rate (%)	Former dropouts returning to school
1	2	3	4	5	6	7	8	9	10	11
Heppner High School	70	1	ū	0		0	ū	0	0.00	
High Desert Middle School	566	0	-	0	_	· ·	0	1	0.18	
Highland Park Middle School	703	1	0	0	1	0	0	0	0.00	0
Highland View Middle	376	0	0	0		1	0	1	0.27	2
Hood River Middle School	288	0	0	0	0	2		0	0.69	
Hosford Middle School	299	1	0	0	-	0	ū	0	0.00	
Houck Middle School	632	0	-	0	-	11	11	0	1.74	_
Hugh Hartman Middle School	423	0	_	0	_	1	1	0	0.24	
Imbler High School	48	3	0	0	3	0	0	0	0.00	0
Inza R. Wood Middle School	383	0	0	0	0	12	2	10	3.13	0
J B Thomas Jr High School	514	0	0	0	0	3	3	0	0.58	0
J W Poynter Jr High School	640	3	0	0	_	6	6	0	0.0 .	
Jackson Middle School	520	0	_	0	_	8	5	3	1.54	
James Madison Middle School	330	2	_	0	_	0	0	0	0.00	
James Monroe Middle School	419	0	0	0	0	1	1	0	0.24	0
Jefferson County Middle School	507	0	0	0	0	6	0	6	1.18	0
Jewell School	26	1	0	0	1	1	1	0	3.85	0
John C. Fremont Jr High School	543	1	0	1	0	0	0	0	0.00	
John F Kennedy Middle School	386	2	1	0	1	0	0	0	0.00	
Joseph Lane Jr High School	530	0	-	0	_	3	_	0	0.57	
Judson Middle School	604	1	0	0	1	4	4	0	0.66	1
Kellogg Middle School	405	0	0	0	0	5	4	1	1.23	0
La Creole Jr High School	528	0	0	0	0	2	2	0	0.38	0
La Grande Middle School	399	2	0	0	_	6	1	5	1.50	0
La Pine Middle School	258	2	0	0	2	1	1	0	0.39	0
Lake Oswego Jr High School	596	1	0	0	1	3	0	3	0.50	1
Lane Middle School	422	2	1	0	1	11	8	3	2.61	0
Lebanon Middle School	336	0	0	0	0	3	1	2	0.89	1
Leslie Middle School	578	0	0	0	0	4	4	0	0.69	0
Lincoln Middle School	386	0	0	0	0	2	2	0	0.52	0
Lincoln Savage Middle School	338	1	0	0	1	5	2	3	1.48	0
Lorna Byrne Middle School	256	0	0	0	0	5	2	3	1.95	0

Table Au Hullibel Of Hol	i di opodi.	5 and and	pats, arep	out rates	, grades i	U. 2000	<u> </u>			
			Non-dropo	out leavers			Dropouts			
School or other area	October 1, 2000 Membership	Total	Sent to child- caring facility ¹	Deceased	Registered home schooler	Total	Withdrew during school year	Did not return from summer break	Dropout rate (%)	Former dropouts returning to school
1	2	3	4	5	6	7	8	9	10	11
Lost River High School	120	0	0	0	0	2	2	0	1.67	0
Mark Twain Elem School	302	0	0	0	_		6	1	2.32	0
McLoughlin Jr High School	971	1	0	0		18	_	-		0
McLoughlin Jr High School	478	0	0	0	_					0
Meadow Park Middle School	515	1	0	0	-	0	0	0	0.00	
Memorial Middle School	350	0	0	0	-	1	1	0	0.29	
Millicoma Middle School	326	1	1	0	0	3	3	0	0.92	0
Milwaukie Jr High School	440	0	0	0	0		0	7	1.59	
Mohawk High School	51	1	0	0		0	-	0	0.00	
Molalla Grade School	451	0	0	0	-	_	1	1	0.44	
Monroe Middle School	70	0	0	0	-	-	0	1	1.43	
Mt Tabor Middle School	446	2	0	0			-	-	0.00	
Myrtle Point High School	78	1	1	0	0	2	2	0	2.56	0
Neah-Kah-Nie Jr-Sr High School	129	0	0	0	0			-		
Neil Armstrong Middle School	770	0	0	0	_	_		2	1.69	
Newport Middle School	319	0	0	0	0	_		1	0.63	
North Albany Middle School	382	1	0	0		0	-	-	0.00	
North Middle School	417	0	0	0	_	2		0	0.48	0
Nyssa Middle School	172	5	1	0	4	10	4	6	5.81	0
Oaklea Middle School	302	0	0	0	0	5	3	2	1.66	0
Obsidian Middle School	519	1	0	0	1	2		0	0.39	
Ockley Green Middle School	268	0	0	0	0	10	8	2	3.73	0
Ogden Middle School	592	2	0	0	2	1	1	0	0.17	0
Parkrose Middle School	543	2	0	1	1	11	10	1	2.03	0
Parrish Middle School	378	0	0	0	0	1	1	0	0.26	1
Paul R Ackerman Middle School	738	0	0	0	0	4	4	0	0.54	0
Philomath Middle School	306	0	0	0	0	0	0	0	0.00	1
Pilot Butte Middle School	348	0	0	0	0	1	1	0	0.29	
Ponderosa Middle School	483	2	0	0	_	_	5	-	1.66	
Portsmouth Middle School	258	0	0	0	0	_			0.78	
PPS Alternative Programs	594*	8	3	1	1	71	54	17	11.95	0

Table Ac Nulliber of flor		<u> </u>	Non-dropo		, <u>g</u>		Dropouts			
School or other area	October 1, 2000 Membership	Total	Sent to child- caring facility ¹	Deceased	Registered home schooler	Total	Withdrew during school year	Did not return from summer break	Dropout rate (%)	Former dropouts returning to school
1	2	3	4	5	6	7	8	9	10	11
Rainier Middle	213	0	0	0	_	6		4	2.82	0
Raymond A Brown Jr High	765	2	1	0	-	3		2	0.39	0
Renne Middle School	361	1	0	0	-	3	-	0	0.83	0
Reynolds Middle School	522	1	0	0		6	•	0	1.15	2
Rosemont Ridge Middle School	435	3		0	_	2		1	0.46	0
Sandstone Middle School	341	0	0	0	0	7	5	2	2.05	0
Scenic Middle School	524	0	0	0	0	4	. 3	1	0.76	0
Sellwood Middle School	371	0	0	0	0	2	2	0	0.54	0
Shasta Middle School	325	0	0	0	0	1	1	0	0.31	0
Sherwood Intermediate	412	0	0	0	0	2	1	1	0.49	0
Siuslaw Middle School	277	1	0	0	1	C	0	0	0.00	0
Sky View Middle School	435	4	2	0	2	2	2	0	0.46	0
South Middle School	433	0	0	0	0	3	2	1	0.69	0
Spencer Butte Middle School	293	1	1	0	0	C	0	0	0.00	0
Springfield Middle School	225	0	0	0	0	4	. 4	0	1.78	0
St Helens Jr High School	517	0	0	0	0	4	. 4	0	0.77	0
Stayton Middle School	252	1	0	0	1	1	1	0	0.40	1
Stephens Middle School	666	0	0	0	0	11	11	0	1.65	2
Stoller Middle School	576	1	0	0	1	1	1	0	0.17	0
Sunridge Middle Schol	564	14	14	0	0	2	1	1	0.35	0
Sunrise Jr High School	815	0	0	0	0	2	1	1	0.25	0
Sunset Middle School	332	0	0	0	0	5	4	1	1.51	0
Sutherlin Middle School	250	0	0	0	0	4	. 3	1	1.60	0
Sweet Home Jr High School	371	0	0	0	0	1	0	1	0.27	3
Talent Middle School	436	0	0	0	0	2	2	0	0.46	0
Talmadge Middle School	442	0	0	0	0	3	2	1	0.68	0
The Dalles Middle School	307	1	1	0	0	4	. 4	0	1.30	0
Theodore Roosevelt Middle	460	1	0	0	1	C	0	0	0.00	0
Thomas Fowler Middle School	668	2	0	0	2	1	1	0	0.15	0
Thomas Jefferson Middle School	308	0	0	0	0	2	2	0	0.65	0
Thora B. Gardiner Middle School	509	0	0	0	0	11	8	3	2.16	0
Thurston Middle School	308	2	0	1	1	1	1	0	0.32	0

	_		Non-dropo	out leavers			Dropouts			
School or other area	October 1, 2000 Membership	Total	Sent to child- caring facility ¹	Deceased	Registered home schooler	Total	Withdrew during school year	Did not return from summer break	Dropout rate (%)	Former dropouts returning to school
1	2	3	4	5	6	7	8	9	10	11
Tillamook Jr High School	338	0	0	0	0	1	0	1	0.30	0
W L Kraxberger Middle School	383	0	0	0	0	2	2	0	0.52	0
Waldo Middle School	507	0	0	0	0	8	8	0	1.58	0
Waldport Middle School	143	2	0	0	2	0	0	0	0.00	0
Walker Middle School	557	0	0	0	0	6	6	0	1.08	0
Walt Morey Middle School	402	0	0	0	0	2	2	0	0.50	0
Wasco County High School	53	1	0	0	1	1	1	0	1.89	0
West Orient Elem School	200	2	0	0	2	0	0	0	0.00	0
West Sylvan Middle School	592	2	0	0	2	6	4	2	1.01	0
Western View Middle	288	0	0	0	0	0	0	0	0.00	2
Whitaker Middle	443	0	0	0	0	9	7	2	2.03	0
Whiteaker Middle School	858	0	0	0	0	12	12	0	1.40	1
Whitford Middle School	580	1	0	0	1	4	4	0	0.69	1
Wilbur D Rowe Jr High School	633	0	0	0	0	6	6	0	0.95	0
Willamette Valley Community School	14	0	0	0	0	1	1	0	7.14	0
Winston Middle School	280	3	0	0	3	1	1	0	0.36	0
Wy'east Middle School	282	0	0 I	0	0	12	4	8	4.26	0
No Leavers (177 schools)	14,986									

^{*} Net enrollment

⁽¹⁾ Mental health program, juvenile detention facility, substance abuse program, or certified shelter care program. SOURCE: Oregon Department of Education, Office of Student Services, Individual Early Leaver Report; School Finance and Data Analysis, Student Membership report and Quarterly ADM report.

Table A7 - Dropout rates (%) by race/ethnicity, grades 9-12: 1991-92 to 2000-01

	1991-92	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01
1	2	3	4	5	6	7	8	9	10	11
Oregon	5.8	5.7	6.6	7.4	7.2	6.7	6.9	6.6	6.3	5.3
White	5.2	5.2	6.0	6.7	6.7	5.9	6.0	5.7	5.5	4.5
Black	12.4	8.6	9.6	11.6	13.0	12.1	10.8	11.1	11.4	11.0
Hispanic	12.5	14.0	16.2	17.9	16.5	15.7	16.4	14.9	13.3	11.3
Asian/Pacific Islander	3.9	3.7	5.2	5.6	5.4	5.9	5.9	5.6	5.3	4.4
American Indian/Alaskan Native	9.0	9.2	8.3	11.1	11.1	9.4	10.2	11.2	9.9	8.9

NOTE: Beginning in 1996-97, GED recipients were not counted as dropouts.

SOURCE: Oregon Department of Education, Office of Student Services, Individual Early Leaver Report.