

## Four-Year Cohort Graduation Rate Trends<sup>1</sup>

Demographic Characteristic	2010-11 Cohort	2011-12 Cohort	2012-13 Cohort	2013-14 Cohort	2014-15 Cohort	2015-16 Cohort	2016-17 Cohort	2017-18 Cohort	2018-19 Cohort
<b>All Students</b>	72.0	73.8	74.8	76.7	78.7	80.0	82.6	80.6	81.3
<b>Asian</b>	85.9	87.5	88.0	88.9	90.6	92.3	92.2	91.9	92.1
<b>Native Hawaiian/ Pacific Islander</b>	68.8	63.2	70.1	69.4	75.4	77.6	76.6	69.8	74.6
<b>American Indian/ Alaska Native</b>	53.5	55.0	56.4	59.1	65.3	67.7	67.2	67.0	68.9
<b>Black/ African American</b>	60.2	62.6	66.1	67.6	68.0	70.4	76.3	73.5	73.7
<b>Hispanic/ Latino</b>	64.9	67.4	69.4	72.5	74.6	76.2	79.5	77.0	78.7
<b>White</b>	74.2	76.0	76.6	78.0	80.1	81.3	84.0	82.1	82.5
<b>Multi-Racial</b>	69.8	72.7	74.4	77.4	78.4	79.9	81.0	79.3	79.7
<b>Female</b>	76.2	77.8	78.4	79.9	82.0	83.4	85.5	83.5	84.2
<b>Male</b>	68.0	70.1	71.4	73.6	75.6	76.9	80.0	78.1	78.8
<b>Economically Disadvantaged</b>	64.2	66.4	68.1	70.1	72.4	74.4	77.6	77.0	80.7
<b>Not Economically Disadvantaged</b>	81.4	83.3	83.8	85.4	87.0	87.5	89.3	87.4	83.4
<b>English Learners Anytime in High School</b>	51.7	51.2	52.9	54.9	55.8	60.2	64.6	64.4	65.3
<b>Former English Learners</b>	--	--	--	--	82.5	84.3	86.1	84.2	86.4
<b>Never English Learners</b>	--	--	--	--	79.2	80.3	83.1	81.1	81.7
<b>Special Education</b>	51.1	52.7	55.5	58.8	60.6	63.4	68.0	66.1	67.5
<b>Not Special Education</b>	75.3	77.3	78.1	79.6	81.7	82.8	85.2	83.1	83.7
<b>Talented and Gifted</b>	92.4	93.2	92.7	94.3	95.0	95.3	96.1	95.1	95.5
<b>Not Talented and Gifted</b>	69.8	71.8	73.0	75.0	77.2	78.5	81.3	79.2	80.0
<b>Migrant</b>	63.5	65.9	68.9	71.0	75.0	79.4	79.9	78.3	81.4
<b>Homeless</b>	--	--	--	50.7	54.1	55.4	60.5	55.4	58.6
<b>In Foster Care</b>	--	--	--	--	--	--	43.9	47.8	48.4
<b>Career and Tech. Ed Participants</b>	--	--	85.4	86.3	88.1	88.9	90.8	88.5	89.0
<b>Career and Tech. Ed Concentrators</b>	--	--	90.7	91.7	92.8	93.5	94.8	92.9	93.0

## Five-Year Cohort Graduation Rate Trends<sup>2</sup>

Demographic Characteristic	2010-11 Cohort	2011-12 Cohort	2012-13 Cohort	2013-14 Cohort	2014-15 Cohort	2015-16 Cohort	2016-17 Cohort	2017-18 Cohort
<b>All Students</b>	76.5	77.8	78.9	80.0	81.6	83.0	84.5	83.8
<b>Asian</b>	90.0	90.9	91.6	91.7	93.1	94.9	94.3	94.1
<b>Native Hawaiian/ Pacific Islander</b>	72.4	69.2	73.1	73.4	78.9	81.2	79.8	75.0
<b>American Indian/ Alaska Native</b>	59.2	59.8	61.1	63.9	70.0	71.8	71.2	72.7
<b>Black/ African American</b>	67.2	69.9	74.3	73.7	73.5	76.5	79.5	79.0
<b>Hispanic/ Latino</b>	71.4	73.6	75.6	76.8	78.7	80.4	81.8	81.0
<b>White</b>	78.1	79.3	79.9	81.0	82.6	83.7	85.5	84.8
<b>Multi-Racial</b>	74.1	76.1	78.3	80.8	80.7	83.2	82.9	82.5
<b>Female</b>	80.3	81.2	81.9	82.9	84.7	86.0	87.1	86.4
<b>Male</b>	72.9	74.6	76.1	77.3	78.7	80.3	82.1	81.4
<b>Economically Disadvantaged</b>	70.0	72.0	73.4	74.5	76.4	78.5	79.9	80.9
<b>Not Economically Disadvantaged</b>	84.4	85.4	86.3	87.4	88.5	89.2	90.6	89.1
<b>English Learners Anytime in High School</b>	61.2	61.2	63.8	65.0	66.0	68.6	70.1	71.7
<b>Former English Learners</b>	--	--	--	83.1	85.3	87.7	87.9	87.1
<b>Never English Learners</b>	--	--	--	80.3	81.8	83.0	84.7	84.0
<b>Special Education</b>	58.4	59.9	62.8	64.8	65.7	68.9	71.3	71.5
<b>Not Special Education</b>	79.4	80.8	81.6	82.6	84.3	85.4	86.8	85.9
<b>Talented and Gifted</b>	94.1	94.5	94.2	95.2	95.8	96.3	96.6	96.0
<b>Not Talented and Gifted</b>	74.6	76.1	77.4	78.6	80.3	81.8	83.3	82.5
<b>Migrant</b>	70.2	72.4	75.7	75.2	79.4	83.8	82.6	82.3
<b>Homeless</b>	--	--	56.1	55.6	59.8	61.5	63.5	61.4
<b>In Foster Care</b>	--	--	--	--	--	51.4	47.2	53.7
<b>Career and Tech. Ed Participants</b>	--	88.2	88.5	89.1	90.4	91.2	92.1	91.0
<b>Career and Tech. Ed Concentrators</b>	--	92.4	92.8	93.7	94.4	95.0	95.7	94.5

### Four-Year Cohort Completion Rate Trends<sup>3</sup>

Demographic Characteristic	2010-11 Cohort	2011-12 Cohort	2012-13 Cohort	2013-14 Cohort	2014-15 Cohort	2015-16 Cohort	2016-17 Cohort	2017-18 Cohort	2018-19 Cohort
<b>All Students</b>	76.4	76.8	78.1	80.2	82.5	83.7	85.5	82.8	83.8
<b>Asian</b>	86.8	88.2	88.7	89.2	91.3	92.9	93.0	92.6	92.6
<b>Native Hawaiian/ Pacific Islander</b>	71.4	65.5	73.1	70.3	78.5	79.8	77.9	70.7	76.5
<b>American Indian/ Alaska Native</b>	60.8	59.0	60.0	63.6	71.2	74.5	72.4	69.8	72.0
<b>Black/ African American</b>	64.9	64.1	68.1	69.2	71.5	74.1	78.2	74.3	75.4
<b>Hispanic/ Latino</b>	68.0	69.2	71.7	75.3	77.7	79.1	81.8	78.5	80.5
<b>White</b>	79.2	79.4	80.4	82.0	84.3	85.4	87.1	84.7	85.3
<b>Multi-Racial</b>	74.2	76.7	78.0	81.6	83.2	83.5	84.3	81.5	82.1
<b>Female</b>	80.1	80.2	81.2	83.0	85.2	86.4	87.9	85.2	86.2
<b>Male</b>	73.0	73.5	75.2	77.6	80.0	81.2	83.2	80.6	81.6
<b>Economically Disadvantaged</b>	69.6	69.7	71.9	74.1	77.0	79.0	80.9	79.3	83.0
<b>Not Economically Disadvantaged</b>	84.7	85.8	86.4	88.2	89.9	90.0	91.4	89.3	86.1
<b>English Learners Anytime in High School</b>	53.2	52.3	54.5	56.4	57.1	62.0	65.9	64.9	66.3
<b>Former English Learners</b>	--	--	--	--	84.4	86.0	87.5	85.2	87.7
<b>Never English Learners</b>	--	--	--	--	83.5	84.5	86.3	83.6	84.5
<b>Special Education</b>	56.1	56.2	59.6	63.2	65.8	68.5	72.2	69.2	70.7
<b>Not Special Education</b>	79.6	80.1	81.2	83.0	85.4	86.2	87.8	85.1	86.0
<b>Talented and Gifted</b>	94.7	95.1	94.8	96.2	96.9	96.9	97.7	96.5	96.8
<b>Not Talented and Gifted</b>	74.5	74.9	76.4	78.7	81.2	82.4	84.3	81.4	82.5
<b>Migrant</b>	65.3	66.7	70.3	72.8	77.0	81.3	81.1	79.0	82.8
<b>Homeless</b>	--	--	--	57.0	61.4	61.9	65.9	59.6	62.4
<b>In Foster Care</b>	--	--	--	--	--	--	55.3	55.2	54.2
<b>Career and Tech. Ed Participants</b>	--	--	87.4	88.4	90.4	91.1	92.4	89.8	90.6
<b>Career and Tech. Ed Concentrators</b>	--	--	91.8	92.8	94.1	94.6	95.7	93.7	94.0

## Five-Year Cohort Completion Rate Trends<sup>4</sup>

Demographic Characteristic	2010-11 Cohort	2011-12 Cohort	2012-13 Cohort	2013-14 Cohort	2014-15 Cohort	2015-16 Cohort	2016-17 Cohort	2017-18 Cohort
<b>All Students</b>	81.6	81.9	83.2	84.6	86.3	87.2	87.8	86.5
<b>Asian</b>	91.2	91.9	92.7	92.7	94.0	95.7	95.4	95.0
<b>Native Hawaiian/ Pacific Islander</b>	76.6	73.6	76.9	74.3	82.6	83.7	80.7	76.2
<b>American Indian/ Alaska Native</b>	67.4	66.7	66.7	70.0	76.5	78.9	77.0	76.2
<b>Black/ African American</b>	72.5	72.2	77.4	75.8	77.7	80.5	81.6	80.4
<b>Hispanic/ Latino</b>	74.9	76.5	78.9	80.8	82.6	83.7	84.5	82.8
<b>White</b>	83.8	83.9	84.7	86.0	87.6	88.4	89.1	88.0
<b>Multi-Racial</b>	79.4	81.3	82.7	86.2	86.8	87.5	86.8	85.5
<b>Female</b>	84.7	84.6	85.6	86.8	88.6	89.4	89.9	88.6
<b>Male</b>	78.7	79.4	81.0	82.5	84.1	85.2	85.8	84.6
<b>Economically Disadvantaged</b>	76.2	76.8	78.5	80.0	82.1	83.6	83.8	83.9
<b>Not Economically Disadvantaged</b>	88.2	88.6	89.5	90.8	92.0	92.0	93.0	91.4
<b>English Learners Anytime in High School</b>	63.1	62.9	65.7	67.1	67.8	70.4	71.8	72.6
<b>Former English Learners</b>	--	--	--	85.6	87.6	89.7	89.5	88.5
<b>Never English Learners</b>	--	--	--	85.3	87.0	87.7	88.4	87.1
<b>Special Education</b>	64.3	64.9	68.3	70.5	72.0	75.0	76.0	75.4
<b>Not Special Education</b>	84.4	84.8	85.8	86.9	88.7	89.2	89.8	88.4
<b>Talented and Gifted</b>	96.9	96.8	96.7	97.5	98.2	98.1	98.4	97.6
<b>Not Talented and Gifted</b>	80.0	80.4	81.9	83.4	85.2	86.1	86.7	85.4
<b>Migrant</b>	72.5	73.8	77.6	78.2	81.9	86.3	84.3	83.5
<b>Homeless</b>	--	--	63.1	64.2	68.4	68.8	69.7	66.5
<b>In Foster Care</b>	--	--	--	--	--	64.3	60.5	63.0
<b>Career and Tech. Ed Participants</b>	--	90.4	91.0	91.8	93.1	93.7	93.9	92.7
<b>Career and Tech. Ed Concentrators</b>	--	93.6	94.3	95.2	95.9	96.3	96.7	95.5

## Notes for the assembled tables

### <sup>1</sup>Four-Year Cohort Graduation:

Graduation rate methodology has changed over time. This is the first cohort trends summary report that omits years before 2010-11. In 2010-11 the current cohort methodology was implemented and rates from older school years are not comparable. In 2013-14, in addition to students receiving a regular diploma, the graduation rate began including students who received a modified diploma and those who earned their diplomas but had not yet received them because they were returning for a 5th year of high school to earn college credits. In 2015-16, rules regarding these 5th year programs changed, causing most of these students to be awarded their diplomas, and a small number to continue within Post Graduate Scholar programs. This change did not impact overall graduate counts.

With the 2018-19 Reporting year (the 2014-15 Cohort for 4 Year Graduation), categories changed from *Ever English Learners* to *Former English Learners* and from *Not English Learners in High School* to *Never English Learners*.

### <sup>2</sup>Five-Year Cohort Graduation:

Graduation rate methodology has changed over time for the cohorts for 5 Year Graduation in parallel with the cohorts for 4 Year Graduation. Rates for 2010-11 and later cannot be compared to earlier rates; these earlier rates were also excluded from this year's report. The calculation of 5 Year Graduation rates is identical to the 4 Year Graduation rates and includes the same diploma and completer student awards. The adoption of new student groups for the cohorts for 5 Year Graduation and Completion has also been identical to the cohorts for 4 Year Graduation and Completion.

### <sup>3</sup>Four-Year Cohort Completion:

The calculation of 4 Year Cohort Completion rates was not published before the 2008-09 school year. Starting in 2013-14, the completion rate included students who received a modified diploma and those who earned their diplomas but had not yet received them because they were returning for a 5th year of high school to earn college credits. Completers currently include students who earn a diploma type (Oregon regular and modified diplomas, extended diplomas, or Adult High School diplomas) as well as students who earn a General Equivalency Degree (GED).

Adoption of new student groups has occurred in parallel with both graduation cohorts. In the 2018-19 Reporting year (the 2014-15 Cohort for 4 Year Completion), categories changed from *Ever English Learners* to *Former English Learners* and from *Not English Learners in High School* to *Never English Learners*.

#### <sup>4</sup>Five-Year Cohort Completion:

Completer rates for the 5 Year cohort began to be published in the same year as 4 Year Cohort Completion rates (the 2008-09 school year). Starting in 2013-14, in addition to students receiving a regular diploma, the graduation rate included students who received a modified diploma and those who earned their diplomas but had not yet received them because they were returning for a 5th year of high school to earn college credits. Completers currently include students who earn a diploma type (Oregon regular and modified diplomas, extended diplomas, or Adult High School diplomas) as well as students who earn a General Equivalency Degree (GED).

Adoption of new student groups has occurred in parallel with both graduation cohorts and 4 Year Cohort Completion. With the 2018-19 Reporting year (the 2013-14 Cohort for 5 Year Completion), categories changed from *Ever English Learners* to *Former English Learners* and from *Not English Learners in High School* to *Never English Learners*.