

Four-Year Cohort Graduation Rate Trends¹

Demographic Characteristic	2010-11 Cohort	2011-12 Cohort	2012-13 Cohort	2013-14 Cohort	2014-15 Cohort	2015-16 Cohort	2016-17 Cohort
All Students	72.0	73.8	74.8	76.7	78.7	80.0	82.6
Asian	85.9	87.5	88.0	88.9	90.6	92.3	92.2
Native Hawaiian/ Pacific Islander	68.8	63.2	70.1	69.4	75.4	77.6	76.6
American Indian/ Alaska Native	53.5	55.0	56.4	59.1	65.3	67.7	67.2
Black/ African American	60.2	62.6	66.1	67.6	68.0	70.4	76.3
Hispanic/ Latino	64.9	67.4	69.4	72.5	74.6	76.2	79.5
White	74.2	76.0	76.6	78.0	80.1	81.3	84.0
Multi-Racial	69.8	72.7	74.4	77.4	78.4	79.9	81.0
Female	76.2	77.8	78.4	79.9	82.0	83.4	85.5
Male	68.0	70.1	71.4	73.6	75.6	76.9	80.0
Economically Disadvantaged	64.2	66.4	68.1	70.1	72.4	74.4	77.6
Not Economically Disadvantaged	81.4	83.3	83.8	85.4	87.0	87.5	89.3
English Learners Anytime in High School	51.7	51.2	52.9	54.9	55.8	60.2	64.6
Former English Learners	--	--	--	--	82.5	84.3	86.1
Never English Learners	--	--	--	--	79.2	80.3	83.1
Special Education	51.1	52.7	55.5	58.8	60.6	63.4	68.0
Not Special Education	75.3	77.3	78.1	79.6	81.7	82.8	85.2
Talented and Gifted	92.4	93.2	92.7	94.3	95.0	95.3	96.1
Not Talented and Gifted	69.8	71.8	73.0	75.0	77.2	78.5	81.3
Migrant	63.5	65.9	68.9	71.0	75.0	79.4	79.9
Homeless	--	--	--	50.7	54.1	55.4	60.5
Career and Tech. Ed Participants	--	--	85.4	86.3	88.1	88.9	90.8
Career and Tech. Ed Concentrators	--	--	90.7	91.7	92.8	93.5	94.8

Five-Year Cohort Graduation Rate Trends²

Demographic Characteristic	2010-11 Cohort	2011-12 Cohort	2012-13 Cohort	2013-14 Cohort	2014-15 Cohort	2015-16 Cohort
All Students	76.5	77.8	78.9	80.0	81.6	83.0
Asian	90.0	90.9	91.6	91.7	93.1	94.9
Native Hawaiian/ Pacific Islander	72.4	69.2	73.1	73.4	78.9	81.2
American Indian/ Alaska Native	59.2	59.8	61.1	63.9	70.0	71.8
Black/ African American	67.2	69.9	74.3	73.7	73.5	76.5
Hispanic/ Latino	71.4	73.6	75.6	76.8	78.7	80.4
White	78.1	79.3	79.9	81.0	82.6	83.7
Multi-Racial	74.1	76.1	78.3	80.8	80.7	83.2
Female	80.3	81.2	81.9	82.9	84.7	86.0
Male	72.9	74.6	76.1	77.3	78.7	80.3
Economically Disadvantaged	70.0	72.0	73.4	74.5	76.4	78.5
Not Economically Disadvantaged	84.4	85.4	86.3	87.4	88.5	89.2
English Learners Anytime in High School	61.2	61.2	63.8	65.0	66.0	68.6
Former English Learners	--	--	--	83.1	85.3	87.7
Never English Learners	--	--	--	80.3	81.8	83.0
Special Education	58.4	59.9	62.8	64.8	65.7	68.9
Not Special Education	79.4	80.8	81.6	82.6	84.3	85.4
Talented and Gifted	94.1	94.5	94.2	95.2	95.8	96.3
Not Talented and Gifted	74.6	76.1	77.4	78.6	80.3	81.8
Migrant	70.2	72.4	75.7	75.2	79.4	83.8
Homeless	--	--	56.1	55.6	59.8	61.5
Career and Tech. Ed Participants	--	88.2	88.5	89.1	90.4	91.2
Career and Tech. Ed Concentrators	--	92.4	92.8	93.7	94.4	95.0

Four-Year Cohort Completion Rate Trends³

Demographic Characteristic	2010-11 Cohort	2011-12 Cohort	2012-13 Cohort	2013-14 Cohort	2014-15 Cohort	2015-16 Cohort	2016-17 Cohort
All Students	76.4	76.8	78.1	80.2	82.5	83.7	85.5
Asian	86.8	88.2	88.7	89.2	91.3	92.9	93.0
Native Hawaiian/ Pacific Islander	71.4	65.5	73.1	70.3	78.5	79.8	77.9
American Indian/ Alaska Native	60.8	59.0	60.0	63.6	71.2	74.5	72.4
Black/ African American	64.9	64.1	68.1	69.2	71.5	74.1	78.2
Hispanic/ Latino	68.0	69.2	71.7	75.3	77.7	79.1	81.8
White	79.2	79.4	80.4	82.0	84.3	85.4	87.1
Multi-Racial	74.2	76.7	78.0	81.6	83.2	83.5	84.3
Female	80.1	80.2	81.2	83.0	85.2	86.4	87.9
Male	73.0	73.5	75.2	77.6	80.0	81.2	83.2
Economically Disadvantaged	69.6	69.7	71.9	74.1	77.0	79.0	80.9
Not Economically Disadvantaged	84.7	85.8	86.4	88.2	89.9	90.0	91.4
English Learners Anytime in High School	53.2	52.3	54.5	56.4	57.1	62.0	65.9
Former English Learners	--	--	--	--	84.4	86.0	87.5
Never English Learners	--	--	--	--	83.5	84.5	86.3
Special Education	56.1	56.2	59.6	63.2	65.8	68.5	72.2
Not Special Education	79.6	80.1	81.2	83.0	85.4	86.2	87.8
Talented and Gifted	94.7	95.1	94.8	96.2	96.9	96.9	97.7
Not Talented and Gifted	74.5	74.9	76.4	78.7	81.2	82.4	84.3
Migrant	65.3	66.7	70.3	72.8	77.0	81.3	81.1
Homeless	--	--	--	57.0	61.4	61.9	65.9
Career and Tech. Ed Participants	--	--	87.4	88.4	90.4	91.1	92.4
Career and Tech. Ed Concentrators	--	--	91.8	92.8	94.1	94.6	95.7

Five-Year Cohort Completion Rate Trends⁴

Demographic Characteristic	2010-11 Cohort	2011-12 Cohort	2012-13 Cohort	2013-14 Cohort	2014-15 Cohort	2015-16 Cohort
All Students	81.6	81.9	83.2	84.6	86.3	87.2
Asian	91.2	91.9	92.7	92.7	94.0	95.7
Native Hawaiian/ Pacific Islander	76.6	73.6	76.9	74.3	82.6	83.7
American Indian/ Alaska Native	67.4	66.7	66.7	70.0	76.5	78.9
Black/ African American	72.5	72.2	77.4	75.8	77.7	80.5
Hispanic/ Latino	74.9	76.5	78.9	80.8	82.6	83.7
White	83.8	83.9	84.7	86.0	87.6	88.4
Multi-Racial	79.4	81.3	82.7	86.2	86.8	87.5
Female	84.7	84.6	85.6	86.8	88.6	89.4
Male	78.7	79.4	81.0	82.5	84.1	85.2
Economically Disadvantaged	76.2	76.8	78.5	80.0	82.1	83.6
Not Economically Disadvantaged	88.2	88.6	89.5	90.8	92.0	92.0
English Learners Anytime in High School	63.1	62.9	65.7	67.1	67.8	70.4
Former English Learners	--	--	--	85.6	87.6	89.7
Never English Learners	--	--	--	85.3	87.0	87.7
Special Education	64.3	64.9	68.3	70.5	72.0	75.0
Not Special Education	84.4	84.8	85.8	86.9	88.7	89.2
Talented and Gifted	96.9	96.8	96.7	97.5	98.2	98.1
Not Talented and Gifted	80.0	80.4	81.9	83.4	85.2	86.1
Migrant	72.5	73.8	77.6	78.2	81.9	86.3
Homeless	--	--	63.1	64.2	68.4	68.8
Career and Tech. Ed Participants	--	90.4	91.0	91.8	93.1	93.7
Career and Tech. Ed Concentrators	--	93.6	94.3	95.2	95.9	96.3

Notes for the assembled tables

¹Four-Year Cohort Graduation:

Graduation rate methodology has changed over time. This is the first cohort trends summary report that omits years before 2010-11. In 2010-11 the current cohort methodology was implemented and rates from older school years are not comparable. In 2013-14, in addition to students receiving a regular diploma, the graduation rate began including students who received a modified diploma and those who earned their diplomas but had not yet received them because they were returning for a 5th year of high school to earn college credits. In 2015-16, rules regarding these 5th year programs changed, causing most of these students to be awarded their diplomas, and a small number to continue within Post Graduate Scholar programs. This change did not impact overall graduate counts.

With the 2018-19 Reporting year (the 2014-15 Cohort for 4 Year Graduation), categories changed from *Ever English Learners* to *Former English Learners* and from *Not English Learners in High School* to *Never English Learners*.

²Five-Year Cohort Graduation:

Graduation rate methodology has changed over time for the cohorts for 5 Year Graduation in parallel with the cohorts for 4 Year Graduation. Rates for 2010-11 and later cannot be compared to earlier rates; these earlier rates were also excluded from this year's report. The calculation of 5 Year Graduation rates is identical to the 4 Year Graduation rates and includes the same diploma and completer student awards. The adoption of new student groups for the cohorts for 5 Year Graduation and Completion has also been identical to the cohorts for 4 Year Graduation and Completion.

³Four-Year Cohort Completion:

The calculation of 4 Year Cohort Completion rates was not published before the 2008-09 school year. Starting in 2013-14, the completion rate included students who received a modified diploma and those who earned their diplomas but had not yet received them because they were returning for a 5th year of high school to earn college credits. Completers currently include students who earn a diploma type (Oregon regular and modified diplomas, extended diplomas, or Adult High School diplomas) as well as students who earn a General Equivalency Degree (GED).

Adoption of new student groups has occurred in parallel with both graduation cohorts. In the 2018-19 Reporting year (the 2014-15 Cohort for 4 Year Completion), categories changed from *Ever English Learners* to *Former English Learners* and from *Not English Learners in High School* to *Never English Learners*.

⁴Five-Year Cohort Completion:

Completer rates for the 5 Year cohort began to be published in the same year as 4 Year Cohort Completion rates (the 2008-09 school year). Starting in 2013-14, in addition to students receiving a regular diploma, the graduation rate included students who received a modified diploma and those who earned their diplomas but had not yet received them because they were returning for a 5th year of high school to earn college credits. Completers currently include students who earn a diploma type (Oregon regular and modified diplomas, extended diplomas, or Adult High School diplomas) as well as students who earn a General Equivalency Degree (GED).

Adoption of new student groups has occurred in parallel with both graduation cohorts and 4 Year Cohort Completion. With the 2018-19 Reporting year (the 2013-14 Cohort for 5 Year Completion), categories changed from *Ever English Learners* to *Former English Learners* and from *Not English Learners in High School* to *Never English Learners*.