



# OREGON DEPARTMENT OF EDUCATION

## May Arts Education Newsletter

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**OREGON  
DEPARTMENT OF  
EDUCATION**  
*Oregon achieves... together!*

**Arts Education Connections, May 2024**

**ODE Arts Education Connections**



**In This Edition of Arts Ed Connections:**

- Arts Education Updates: New Transformative SEL and Arts Guidance and Webinar, WRAP Grant Update Webinar
- Arts Educator Celebrations!
- Arts Ed News, Research, and Resources
- Educator Opportunities
- Youth Opportunities
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- Educator Events and Training Opportunities
- Oregon Open Learning Updates: New Arts, Care & Connection Lessons!

*Photo by [Tamanna Rumeet](#) on [Unsplash](#)*

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## ODE Arts Education Updates

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### New Transformative SEL and Arts Guidance from the Oregon Department of Education

The Oregon Department of Education (ODE) is excited to announce the upcoming release of new resources to support K-12 education programs across the state. [Integrating Transformative SEL and the Arts](#) highlights areas where the arts are especially suited to support students' transformative social and emotional growth by reinforcing connections and helps support coherence, consistent language use, and alignment between [Oregon's Transformative Social and Emotional Learning \(SEL\) Standards](#) and the [Oregon Arts Standards](#).

**ODE is inviting administrators, educators, teaching artists, arts organizations, and all school staff, families, and community members interested in arts education to join us on May 15th to learn more about this guidance. Click on the link below to register!**

Wednesday, May 15th 4-5 pm

If you are unable to join us, the webinar will also be recorded. You can find recordings of previous sessions on the [Arts Education Resources](#) site.

#### ASL

Webinar will be held virtually via Zoom and include live captioning; **please complete the Zoom registration indicating that translation is requested by May 4th to request ASL services.**

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## Register Now! Well-Rounded Access Program (WRAP) Team Public Update: May 8, 2024

The WRAP team will be hosting a mid-grant update to share progress and news, as well as gather feedback on the work happening through this grant. During this time, we will:

- Share information about the existing and new courses that are supported by WRAP funds
- Share updates from the OSU STEM Research Center evaluation team on grant progress with mid-point measures
- Gather questions and feedback on connections for implementation of WRAP courses in Oregon schools and districts



[Register](#) in advance to participate in the virtual meeting:

Wednesday May 8, 2024 3-4 pm



### Celebrating Oregon's Arts Educators!

This school year amongst a multitude of challenges, teachers like you are still creating what our students want and need - meaningful arts experiences in our public schools. Even though you may not always see the impact of your work with students immediately, know that **you are changing the lives of so many young people for the better, and that we value the deep and meaningful work that you do. Thank you arts educators!**

*If you have a celebration or recognition to share about your colleagues in arts ed, we would love to feature these stories in this newsletter. Please reach out to [shannon.johnson@ode.oregon.gov](mailto:shannon.johnson@ode.oregon.gov) with any celebrations you'd like to share!*

#### May 2024 Arts Educator Recognition: Julianna Gibbons, South Salem HS

The Melba Day Sparks Henning Award is given each year as a career achievement award to adults who have extraordinary service with Oregon Thespians or Oregon high school theatre who have made exceptional contributions to the growth of theatre and theatre education in Oregon. This year's Oregon Thespians' Melba Day Sparks Henning Hall of Fame Award goes to Julianna Gibbons, South Salem High School, Thespian Troupe 577!

From her nomination form:

"Gibby has been a huge part of Oregon Thespians for years. She has been an active in supporting our chapter in several ways and was instrumental in helping the festival find a permanent home in Salem. Gibby has also been responsible for sending out several new teachers into the world, myself included, and does so much to make sure that we go out into the world prepare for the daunting task ahead of us. She doesn't ever stop supporting either, constantly offering help when it is asked of her, no matter how crazy her own

schedule and life is at the time. She's been an amazing friend and mentor for years and Oregon Thespians is incredibly lucky to have her."

**Congratulations to Julianna on this amazing achievement, and gratitude for your service to Oregon students and theatre education in Oregon!**

*Photo by [Kyle Head](#) on [Unsplash](#)*

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## Arts Ed News, Research, and Resources

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*Teaching high quality, inclusive, and culturally relevant content through the arts is essential to increase equitable access to arts education for all students.*

*Please see below for related news and resources that may be relevant to your practice.*

### News and Research

- [Corvallis's PRAx of life opens its doors](#) Oregon ArtsWatch 4/2/24
- [Eastern Oregon University music teacher recognized by Music Teacher National Association](#) La Grande Observer, 4/4/24
- [Portland becomes first Northwest city featured on the Google Arts and Culture platform](#) The Oregonian 4/6/24
- [Urban Rural Theater Project debuts in late April at Eastern Oregon University](#) La Grande Observer 4/10/24
- [Sitka youth program expands to Toledo](#) Lincoln County Leader 4/17/24
- [Exhibit, showcase spotlight Portland schools' student artists](#) The Oregonian 4/18/24
- [Youth Art Takeover shows students anything is possible](#) The Bulletin 4/18/24
- [ARTifacts Art Experience opens up creativity to community](#) The Nugget 4/18/24
- [Mindful Music Moments helping La Pine students become calm, focused to start school day](#) Central Oregon Daily News 4/18/24
- [Hood River New School Sweeps the Board at Oregon History Day and Scholastic Art & Writing Awards](#) Columbia Community Connection 4/18/24
- [Education with farm animals and art](#) The Nugget 4/19/24
- [Young Musicians & Artists: A fun and supportive experience for young creative students](#) Oregon ArtsWatch 4/24/24
- [John Lithgow takes on the role of the new kid in school for a PBS special celebrating arts education](#) AP 4/24/24
- [Dance Review: Jefferson Dancers Annual Spring Concert](#) Oregon ArtsWatch 4/25/24

### Educator Resources

- Stanford Design School created [Educator Guides and Resources](#) for creative design activities! Check them out to get your student's ideas and inspiration flowing.

- The Jordan Schnitzer Museum of Art at U of O has educator resources about their collection, including this [Art Teaches lesson](#) about the 10 Symbols of Longevity piece in the JSMA collection.

*Note: Unless hosted, facilitated, or published by The Oregon Department of Education (ODE), these resources have not been endorsed by ODE, but are being shared as relevant opportunities for arts education professionals to consider.*

## Educator Opportunities

### OAEA: Teachers Teaching Teachers Free Workshops

Please join fellow OAEA members for a day of inspiration, connection, and collaboration through hands-on workshops.

**The day of workshops is free to OAEA members!** Lunch will be provided, for a small fee of \$10.

Oregon Episcopal School and its Visual Arts Department will be hosting us for the day on Saturday May 11th, 10am-2pm. Registrants will participate in two of the four workshops offered for the day.

**RSVP today to reserve your spot!**



### Apply Now: LGBTQ2SIA+ Student Success Advisory Group

The Oregon Department of Education (ODE) is currently seeking applicants for the LGBTQ2SIA+ Student Success Advisory Group. This group advises ODE on education matters affecting LGBTQ2SIA+ students and families, and in order to address systemic inequities experienced by LGBTQ2SIA+ students through focused investments and community partnerships that align with the [LGBTQ2SIA+ Student Success Plan](#).

Applications are due Friday June 14, 2024 at 5:00 p.m.  
[See this resource for details.](#)



### PAM Poster Project 2024 (link corrected)



With generous support from the PGE Foundation, the Portland Art Museum has created a [set of posters](#) featuring works across the permanent collections. Posters are available free of charge to educators in Oregon and Washington. Hang them in classrooms, hallways, and libraries or take them out for specific activities and lessons. Our goal is to provide educators and students with artworks you can study and enjoy wherever you are.

*Spanish-language PDFs developed with the support and collaboration of AB Cultural Drivers, LLC.*

PAM is proud to partner with Relay Resources to package and mail posters to you. Please allow 2 – 3 weeks for delivery.

[Request Printed Posters Here](#)

*(This announcement is reposted to correct a link error in last month's newsletter)*

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## Youth Opportunities

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### Pulitzer Center Announcing the Seventh Annual Fighting Words Poetry Contest!

How can poetry be an effective response to current events and the issues impacting our communities? How can journalism and poetry help us make connections between global issues and our local and personal contexts? Students are invited to explore these questions and make their voices heard in their entries to the Fighting Words Poetry Contest.

Current K-12 students anywhere in the world may enter. Students may write in any language, and are welcome to submit multilingual poems. Judges will have reading fluency in English and Spanish.

**Deadline: Sunday, May 12, 2024, 11:59pm EDT.** [See site for details.](#)

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## Artist, Arts Organization and Partner Opportunities

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### WESTAF TourWest Grants

TourWest is a competitive grant program funded by the National Endowment for the Arts to provide subsidies to arts and community organizations in the 13-state WESTAF region and jurisdictions, including Guam, the Commonwealth of the Northern Mariana Islands, and American Samoa for the presentation of touring performers and literary artists.

[WESTAF's TourWest Grant](#) provides flexible funding for presenters/presenting organizations within the WESTAF region to support their regional touring program. WESTAF also

encourages the inclusion of community/educational outreach as part of an organization's presentation of touring artists.

**Application Deadline: May 31, 2024 at 11:59 p.m. MDT** [See site for details.](#)

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## Upcoming Events, Training & Conference Opportunities

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*All trainings are listed in Pacific Time zone unless otherwise noted.*

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### Relevant Educator Opportunities:

- Pacific University | [Pacific University Reconciliation Powwow 2024](#) | May 4, Noon-10pm | Forest Grove, Stoller Center, Gym 123 | Free | [See site for details](#)
- University of Oregon | [UO Mother's Day Powwow](#) | May 10-12 | University of Oregon 1585 E 13th Ave, Eugene, OR 97403 | [See site for details](#)
- University of Portland | [AI Empowered EDU Conference: School District Leadership in the Age of Artificial Intelligence](#) | Tuesday May 14, 8am - 3:30 pm | University of Portland, Dundon-Berchtold Hall | [See site for details](#)
- Sitka Center | [Spring Keynote with Erica Berry - Circling the Wolf: What Kaleidoscopic Thinking Can Teach Us About Interconnection](#) | May 16, 4 PM | Virtual | Free | [See site for registration](#)
- El Sistema USA | [2024 National Symposium](#) | June 13-15 | Butler University, Indianapolis, IN | [See site for details](#)
- National Association for Music Education (NAfME) | [2024 Biennial NAfME Music Research and Teacher Education Conference](#) | Sept. 25-28 | The Westin Peachtree Plaza, Atlanta, GA | [See site for details](#)
- Educational Theatre Association (EdTA) | [Theatre Education Conference](#) | September 26-29 |The Depot, Minneapolis, MN | [See site for details](#)
- National Dance Education Organization (NDEO) | [NDEO 2024 National Conference](#) | Sept. 29 - Oct. 1 | Hyatt Regency Bellevue, Seattle, WA | [See site for details](#)

*Unless hosted or facilitated by The Oregon Department of Education (ODE), these events and training opportunities have not been endorsed by ODE, but are being shared as relevant opportunities for arts education professionals to consider.*

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## Oregon Open Learning Updates

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### Arts, Care & Connection K-5 Pilot Lessons!

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Arts for Learning Northwest is collaborating with Oregon teaching artists on the development of a series of four arts courses designed for K-5 students called [Arts, Care & Connection](#), with integrated social emotional learning content in the areas of dance, visual arts, theater, and music. This lesson is part of a pilot project, and will be shared in its final version in an Oregon Open Learning Lesson Collection. Oregon teachers are encouraged to provide feedback on the form included in the lesson resources, to inform the development of this project.



DANCE/MOVEMENT  
4th GRADE  
FOLKLORE  
DANCE  
Luciana Proaño

Check out this featured resource for an example of the Arts, Care & Connection content included in the [Oregon Arts Group](#)!

### Folklore Dance with Luciana | Arts, Care & Connection

The [Oregon Open Learning Hub](#) is a digital resource repository and collaboration space for educators, administrators, and other educational partners to curate, create, and remix open educational resources (OER). The Hub is a portal to over 50,000 openly licensed resources available on [OER Commons](#), searchable by grade level, subject, and standard.

**Want to learn more about OER and the Oregon Open Learning Hub?** Asynchronous learning options include the [OER Professional Learning Group](#) on the Hub and the [User Guide for Oregon Open Learning](#).

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### Questions? Connections?

We welcome your submissions to [ODE's Arts Education Newsletter](#)! If you have information about events or opportunities for arts educators or students, please contact [Shannon Johnson, Arts Education Specialist](#).

In an effort to streamline the communication process, newsletters will be sent out once a month. To ensure that we can equitably share announcements from everyone, please submit your Newsletter posts no later than the 1st of each month.

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