



Deputy Superintendent's Advisory Council

Thursday, December 1, 2016

9 am – 3 pm

Lane Community College

Center for Meeting and Learning

Agenda

Block 1

- 9:00 - 9:10 am
- 9:10 - 10:30 am
- 10:30 - 10:45 am

Welcome

Every Student Succeeds Act Updates

Morning break

Block 2

- 10:45 - 12:00 pm
- 12:00 - 12:45 pm

Student Engagement Presentation from West Albany High School Counselors

Lunch

Block 3

- 12:45 - 2:30 pm

Team Time – Dr. Noor to join

Block 4

- 2:30 - 3:00 pm

Next Steps and Closing

Norms

- Treat each other with dignity and respect.
- Be genuine with each other about ideas, challenges, and feelings.
- Listen well. Seek first to understand.
- Be accountable and responsible to the group.
- Be fully “present” at the meeting.

Where we've been...

Professional Learning Updates

Recommendation

- I. Offer ongoing, job-embedded professional learning opportunities

What's Next?

- Provide low-fee, ODE-sponsored workshops – ie. Summer Learning Academies
- Leverage State In-Service Day

Where we've been...

Professional Learning Updates

Recommendation

2. Develop a self-sustaining platform for educators to network, share best practices and resources across the state

What's Next?

- Improve capability of the Oregon Educator Network
- Include as a “policy option package” in our proposed budget to the Governor for 2019-21

Where we've been...

Professional Learning Updates

Recommendation

- I. Spotlight successful schools and districts

What's Next?

- ODE to continue research briefs and newsletter updates
- ODE expands to Social Media

Today's Objectives

- Extend our work in Theme Teams
- Continue our ESSA Discussion and get your feedback
- Hear from educational partners and colleagues on Engagement
 - Counselor Presentation

Every Student Succeeds Act (ESSA) Update on the State Plan



**Oregon
Department
of
Education**

WHAT IS ESSA?



Every Student Succeeds Act

- Biggest Federal K-12 law; replaces **No Child Left Behind**
- Main goal: to advance education **equity**
- Provides more state and local control; **flexibility in 4 key areas:**
 - **Assessment**
 - **Accountability**
 - **School Improvement**
 - **Educator Effectiveness**
- Retains **safeguards** to ensure appropriate accountability/responsibility
- All states must submit a **State Plan**

WHAT DOES THE LAW MEAN FOR STUDENTS?

Ensure every student has access to a well-rounded, equitable education.



- English, reading, language arts, writing
- STEM - science, technology, engineering, mathematics
- Computer science
- Foreign languages, arts, music
- Civics and government, economics, history, geography
- CTE - career and technical education
- Health, physical education,
- Others

WHAT DOES THE LAW MEAN FOR TEACHERS?

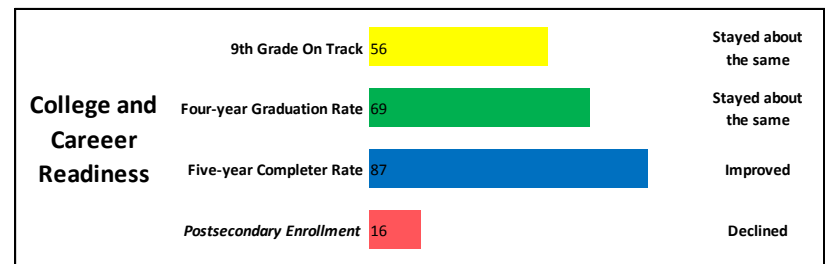
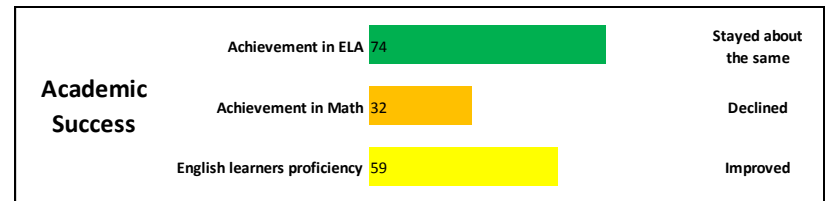
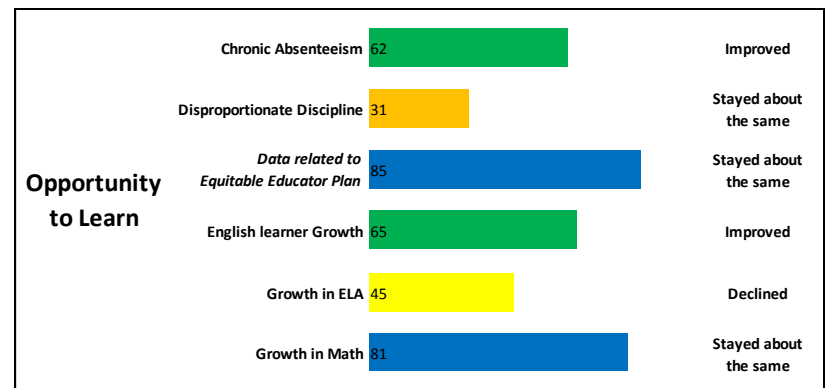
- Students' state test scores are an optional part of teacher evaluations
- Provides additional resources to support ongoing, meaningful, culturally responsive professional learning
- Maintains state testing in grades 3-8, 11 in Math and English Language Arts



WHAT DOES THE LAW MEAN FOR SCHOOL DISTRICTS?

- School and district report cards will contain more information and data in order to present a more comprehensive picture of the school and district
- Schools and districts able to share successes and areas for improvement

Accountability Indicators



WHAT DOES THE LAW MEAN FOR PARENTS AND COMMUNITIES?



- Requires districts to consult with parents and communities in the development of state and local education and improvement plans
- Emphasizes partnership and collaboration in order to improve outcomes for every student

TABLE TALK & QUESTIONS

- **What questions do you have about ESSA?**
 - Please take 5 minutes to talk to your table group
 - We will have a brief opportunity for Q & A before hearing more about Oregon's State Plan components and asking for your feedback



THE “BIG 5” OF OREGON’S STATE PLAN

1. Continues with existing College- and Career- Ready Standards (Common Core State Standards)
2. Explores use of alternate assessment at the high school level
3. Proposes no overall rating (i.e. Levels 1-5) for accountability; instead, uses a multiple-measures dashboard
4. The accountability system will include non-academic indicators, including student absenteeism and 9th grade on track
5. Makes optional the use of student achievement on state tests a part of teacher evaluations



THINK...



WRITE...



SHARE...



We need your feedback on key components of the State Plan.

Please discuss and record your thinking – individually or as a table group – on the form provided.

TIMELINE & NEXT STEPS



April-June
2016

- Stakeholder input
 - Community Forums
 - ESSA Workgroups
 - ESSA Advisory Committee
 - Summer convening's

July-Aug
2016

- Begin drafting state plan
- Stakeholder engagement and input

Sept-Dec
2016

- Stakeholder engagement and input
- USED final regulations

Jan- April
2017

- Finalize state plan
- State Board approval
- Consult with legislators, Governor
- Public comment
- **Final Plan submitted April 3**

Implementation in 2017-2018

WEST ALBANY HIGH PRESENTATION

- **School Counselors**
 - **Casey Sheets**
 - **Ryan Graham**



WEST ALBANY
HIGH SCHOOL

Student Engagement

At the September 2016 Meeting, we...

- **Finalized our Engagement Themes**
 - Creating & Maintaining High Expectations & Growth Mindset
 - Engagement Strategies PreK-12+
 - Support Systems
 - Learning Avenues “The New Oregon System”
- **Members self-selected their teams**
- **Teams met to further define roles & team work began to take shape**

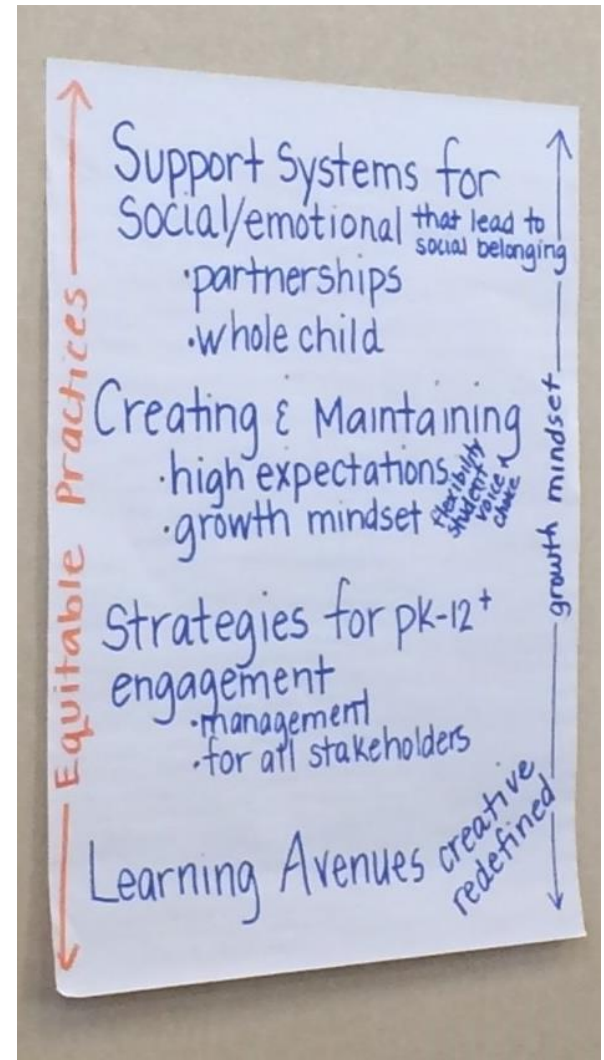
Theme Team Timelines

December 2016	January 2017	April 2017
Continue Planning & Development (teams will have 2-3 hours team-time in December)	Present Initial Leanings & Garner Input from Advisory Colleagues	Polish & Present to Deputy Superintendent Noor

Student Engagement

- Guiding Question:

What will we recommend to the Deputy Superintendent relative to improving student engagement in Oregon?



Today - Team Time Structure

1. Gather in teams
2. Review your Processing Guide...roles/plans
3. Update any newcomers
4. Continue your collaboration & planning

January Team Time & Mini Presentations:

- a. Teams will have some additional team-time to prepare a share-out.
- b. All teams will share-out their initial leanings in a mini-presentation to the DSAC group for feedback & input.
- c. Teams will reconvene to fine-tune based on feedback and input, then continue to prepare their final presentations (in April).

Thank You and Closing

You've got mail!

Please take 5 minutes to complete our short post-meeting survey.

