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# Deputy Superintendent's Advisory Council

Friday, December 1, 2017

Education Northwest, Portland



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# **Welcome and Good Morning!**

*Thank you for being here!*

# Today's Agenda

<b>8:30 – 9:00 am</b>	Networking Breakfast
<b>9:00 – 9:45 am</b>	Welcome and Q/A with Colt Gill
<b>9:45 – 10:15 am</b>	Teacher Leadership in Oregon
<b>10:15 – 10:30 am</b>	Break
<b>10:30 – 11:45 am</b>	Discourse II Continued- Equity
<b>11:45 am – 12:30 pm</b>	Lunch and Networking
<b>12:30 – 1:00 pm</b>	Measure 98: High School Success
<b>1:10 – 2:50 pm</b>	Breakout Sessions: Measure 98, Equity Lens, Chronic Absenteeism, Teacher Leadership
<b>2:50 – 3:00 pm</b>	Next Steps and Adjourn

# Meeting Dates for 2018

Date	Location
Friday, February 9, 2018	Portland
Friday, April 27, 2018	Salem

# Tweet our meeting!

*Be sure to tag our meeting as **#DSAC17***



*Please follow us on Twitter!*  
**@ORDeptEd**



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# Acting Deputy Superintendent Colt Gill





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# **Governor's Education Directives:**

1. Establish a Unified Education Budget
2. Develop a New Statewide Early Learning Plan
3. Achieve Aggressive High School Graduation Goals
4. Expand Career Connected Learning Aligned to Workforce Needs



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# **Strengthening Teacher Leadership in Oregon**



# Intro Activity

1. Take 60 seconds to write what you think of when you hear the words, “Teacher Leadership”
2. Share your thoughts with your neighbors
3. Prepare to share!

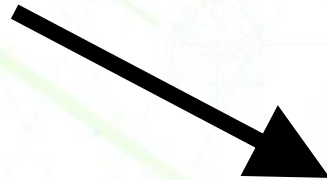
## Teacher Leadership

### IN THE PAST

Teachers have had limited opportunities to **lead** in their schools, districts or States without leaving their classrooms.

### TODAY

Research shows that **a majority of all teachers want new roles**, which allow them to lead without giving up the teaching they love.




MENTOR/COACH



LEADERSHIP TEAM MEMBER



DEPARTMENT CHAIR



CURRICULUM SPECIALIST



INSTRUCTIONAL SPECIALIST



LEAD TEACHER



ADVOCATE FOR CHANGE



POLICY LEADER

## The Acronym Soup of **Teacher Leadership** Terms and Partner Organizations:

**TL:** Teacher Leadership

**DSAC-**Deputy Superintendent's Advisory Council

**OEA-** Oregon Education Association

**NEA-**National Education Association

**Chalkboard-**Oregon Educational Partner

**NNSTOY-**National Network of State Teachers of the Year

**OSTOY-** Oregon State Teachers of the Year

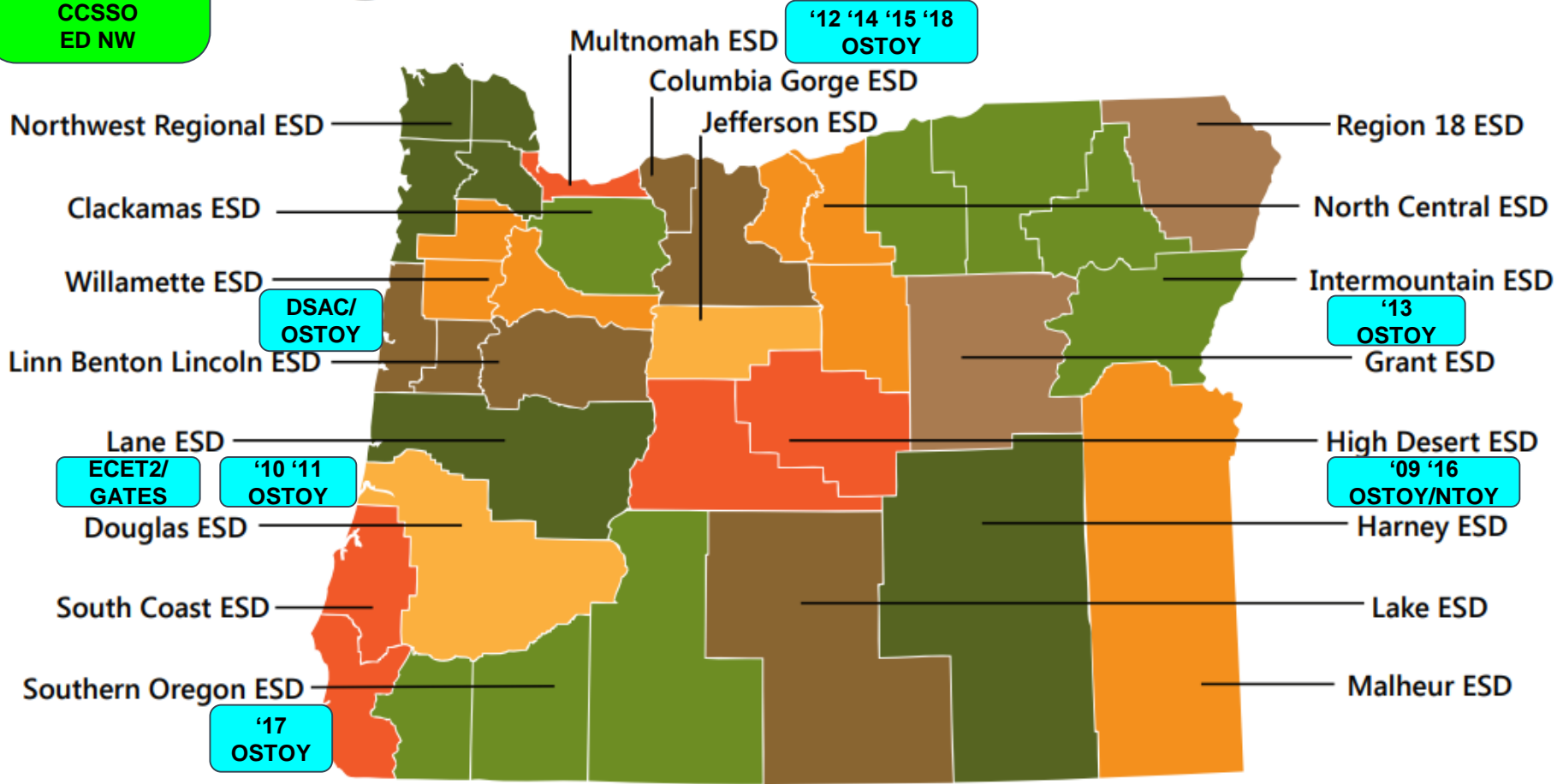
**ESD:** Educational Service Districts (19 ESD's in Oregon)

**Education Northwest-** Oregon Educational Partner

**CCSSO-**The Council of Chief State School Officers

# Oregon Education Service Districts

**PARTNERS**  
OEA/NEA  
CHALKBOARD  
NNSTOY  
CCSSO  
ED NW





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## The Overall Working Components of Teacher Leadership

- Involves Districts and Principals
- Supports pathways for leadership
- Focuses on improving:  
Instruction/Advocacy/Local  
Leadership
- Incentives: Time & Money
- Leading and speaking in local,  
State, and National settings



# DSAC Teacher Leadership: Next Steps

- **ODE Team:**

- Collect team/group visuals from Teacher Leadership share out
- Synthesize group input

- **DSAC Members:**

- Investigate in your districts and evaluate if there are pathways for Teacher Leadership (Please describe TL Pathways if they exist or propose ideas) to bring to the February meeting



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# Let's take a break

Please return by 10:30 am



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# **Please enjoy lunch!**

Take time to network





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# High School Success (M98)

## What does this mean for me?

Jennell Ives & Jan McCoy

Oregon Department  
of Education



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# High School Success (M98)

High School Success (Measure 98) is intended to *“improve students’ progress toward graduation beginning with grade 9, increase the graduation rates of high schools and improve high school graduates’ readiness for college or career.”*



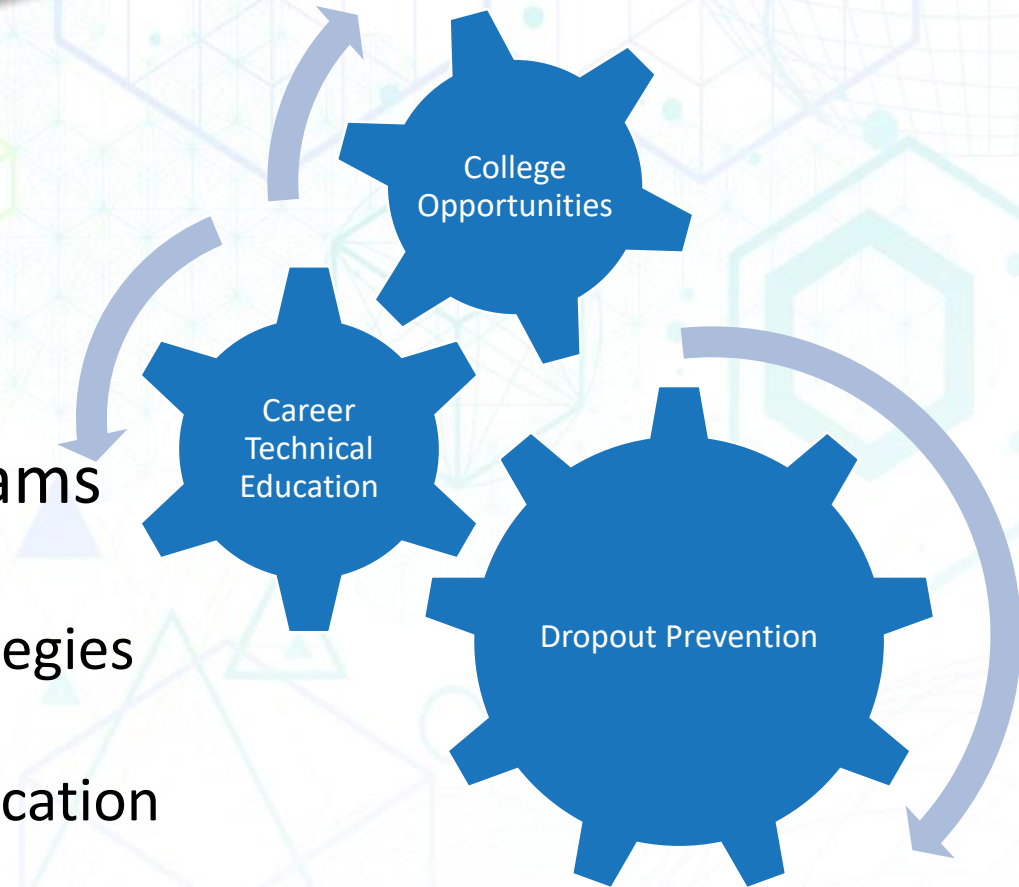
# What is Measure 98?

Ballot measure from  
November 8, 2016

65% voter support

Establish or expand programs  
9-12

- Dropout prevention strategies in all high schools
- Career and technical education
- College level educational opportunities





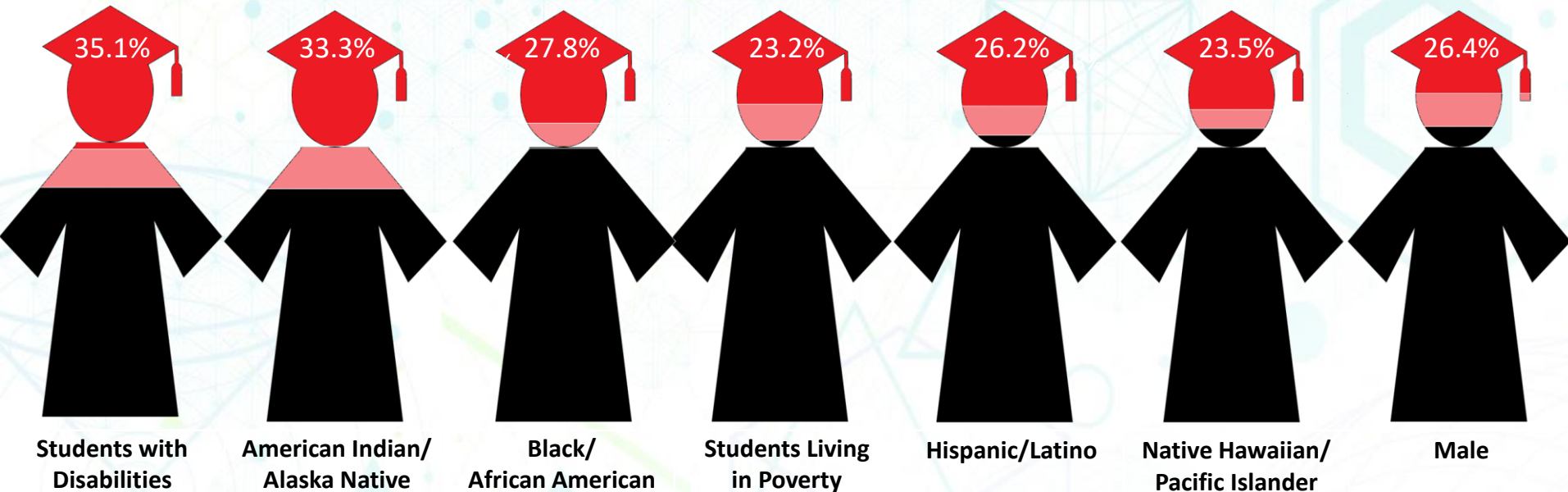
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# Why Talk about High School Success?

■ 2015-16 Adjusted 4-year Cohort Graduation Rate  
■ and 5-year Completer Rate

2015-2016: 75% of Oregon students graduated in 4 years.



11,665 non-graduates

2015-16 Adjusted 4-year  
Cohort Graduation Rate



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# Something needs to change





# Equity in Measure 98

- Equity Lens will be applied in establishing eligibility
- Improvement efforts should be data based
- Improved outcomes must extend to those for whom the current system is not working
- Outcomes should reform current system; may require reenvisioning the system
- Welcoming, inclusive culture necessary, not sufficient
- Need for services for traditionally underserved students identified through self-assessment



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# Nuts and Bolts





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# Funds distributed in 2017-18

## **284 districts, charter schools, ESDs and other programs have received funds**

- These funds can be use 2017-2019
- Focus on becoming eligible for 2018-2019
- No data submissions
- No final report
- ODE will collect anecdotal information from some districts to support a collective report





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# What is needed for 2018-19

- Complete self-assessment (Nov 30-Jan 31)
  - Establish eligibility status
  - Determine first steps
  - Direction in funds use dictated by eligibility status
- Create plan based on need (Jan-Mar 31)
  - Peer review of plans to provide feedback
- Rolling submissions



# All Recipients Need:

## Teacher Collaboration Time around Data

Provision of sufficient time for teachers and staff of students in grade 9 to review data on students' grades, absences and discipline by school and by course and to develop strategies to ensure at-risk students stay on track to graduate

## Practices to Reduce Chronic Absenteeism

Implement district-wide evidence-based practices for reducing chronic absenteeism in grades 9-12

## Course Assignment

Assign high school students to advanced and college level courses based on multiple academic qualifications in order to avoid bias in course assignments

## Systems Ensuring On-time Graduation

Implement systems to ensure that high school students, including English Language Learners, are taking courses required for on-time graduation.

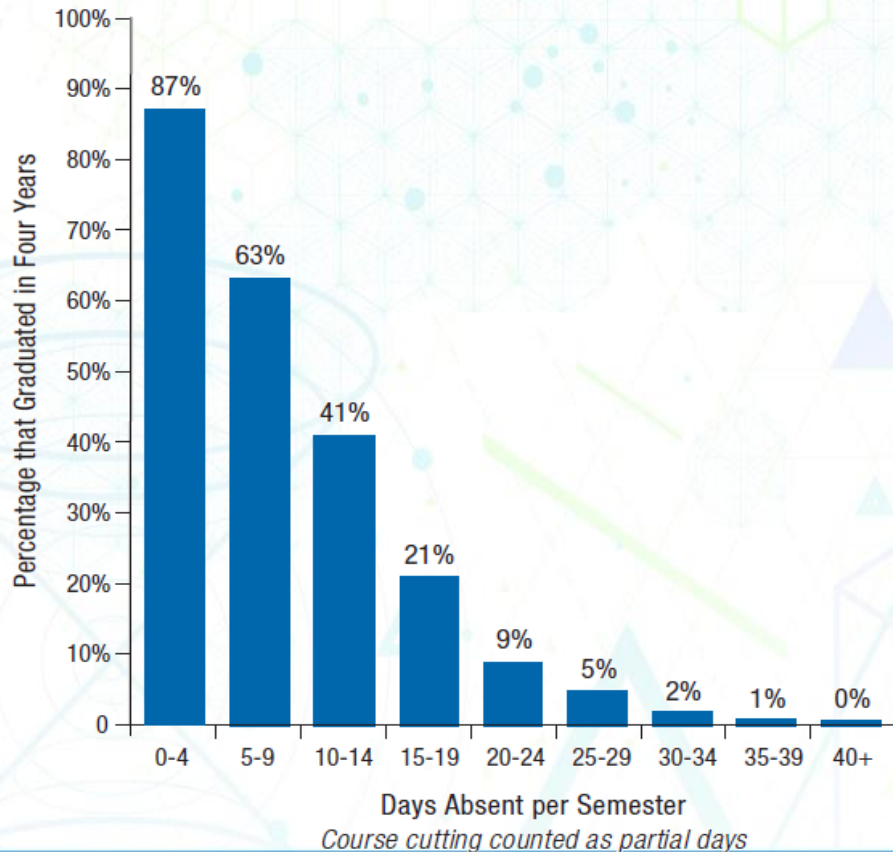
## Partnerships

The extent appropriate to local contexts, partnerships with others, nonprofit, community organizations, federally recognized Tribes

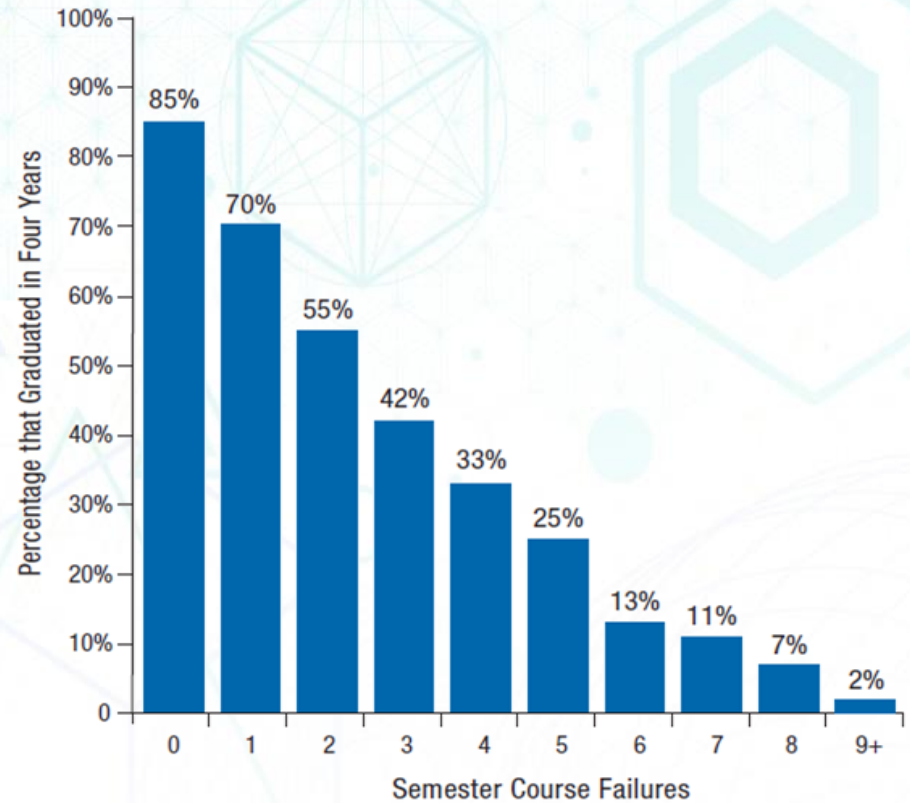


# Why Focus on Data?

**Four-Year Graduation Rates by Freshman Absence Rates**



**Four-Year Graduation Rates by Freshman Course Failures**



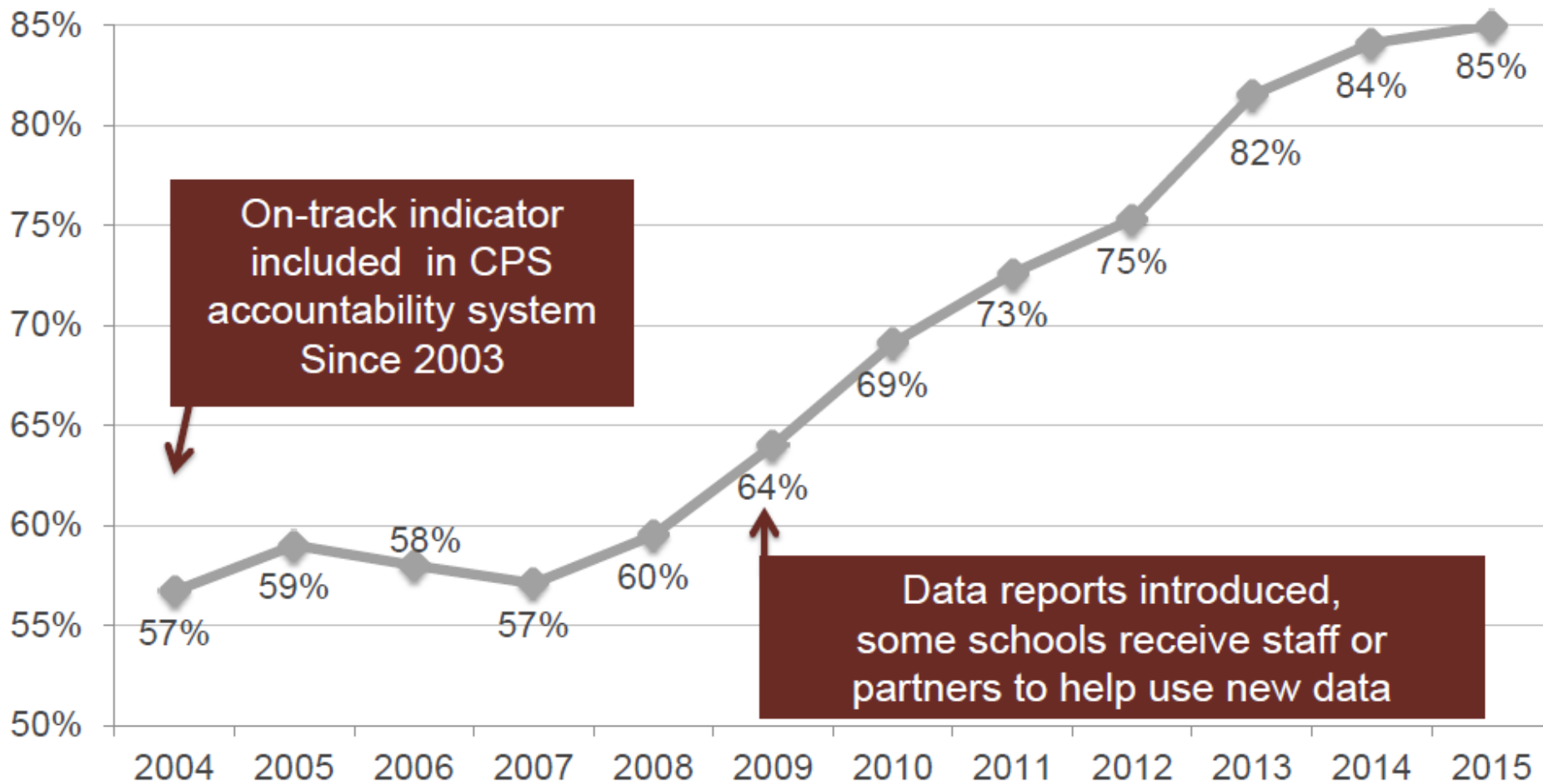


# Four ideas that change everything

- The transition to high school is the most critical time for high school graduation
- Who will graduate can be predicted accurately based on course grades in the first year of high school
- The primary driver of course failure is course absence, not weak skills
- Monitoring and support from adults can prevent failure

# With data tools focused on the right indicators, 9<sup>th</sup> grade on-track rates improved dramatically

## Ninth Grade On-Track Rates in Chicago



# What does this mean for you?





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To get up-to-date information online anytime search [oregon.gov/ode](http://oregon.gov/ode) for *High School Success*.

To receive push information, contact ODE to subscribe to the High School Success Listserv.

High School Graduation and College and Career Readiness Act of 2016 - Measure 98

Measure 98 - Guidance and Support

Oregon FIRST Robotics Grant

Secondary Career Pathway

STEM Education Grants

#### Resources

##### [Preliminary Fund Estimates by District](#)

These estimates are for planning purposes only. Final allocations will be calculated in the coming weeks and grant agreements will be sent out to all eligible entities. In this document, charter school estimates are included with the district calculation. Estimates for charter schools and revised amounts for districts will be available by July 21st.

##### [Measure 98 - Guidance and Support](#)

(Revised 6/20/2017)

Adopted Measure 98 Administrative Rules (OAR)

[Measure 98 Rules \(Updated 4/7/2017\)](#)

Oregon Board of Education 2/24/2017 Approval of Measure 98 OARs

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# Break-Out Sessions





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# Thank You!

## See you February 9

