



Time	Topic	Presenter(s)
2:00pm	Welcome & Agenda Review The chair welcomed everyone to the meeting at 2:05 pm. We have a packed schedule today. The agenda was reviewed.	Advisory Chair
2:10pm	Introductions All Advisory members, staff, and guests will have the opportunity to introduce themselves.	All
2:17pm	Latinx & Indigenous Student Success Grant Program Updates As we are onboarding new Advisory Group members, it's helpful to have some context. OEDI houses all of the Student Success Plans. <ul style="list-style-type: none">• We are in the process of renewing current grantees for year-2 extensions.• Our Legislative Approved Budget is still under review before final approval.• We are moving forward where we can while we wait.<ul style="list-style-type: none">○ Coordinator is having 1:1 meetings with grantees to review and update budgets.○ We are working with procurement and the Department of Justice to review and approve Grant Agreements.○ Department of Early Learning and Care is managing a more robust recording requirement.	Michael Reyes
2:30pm	Advisory Member Conflict of Interest Update ODE is reviewing its Conflict of Interest policies regarding Advisory Group membership and organizations currently funded by Student Success Plan grants. This may impact Advisory members who are affiliated with organizations receiving a grant. We are working to determine how many "degrees of separation" are required for membership to be allowable. ODE is consulting with the Department of Justice and the Oregon Government Ethics Commission to draft new policies by January 2024. Charters will be updated with new policies and will be shared out with Advisory Groups. Q: Will the Advisory Group be consulted during these conversations? A: Yes. We want Advisory input about trying to involve but not exhaust nor	Michael Reyes

	<p>disadvantage our community members.</p> <p>There are also conversations occurring around public meeting rules.</p>	
2:35pm	<p>Latinx Student Data Collection Project</p> <p>We will introduce Stephanie Gluck who will help facilitate the Student Data collection from our grantees and how Advisory members can engage with this work.</p> <p>Stephanie introduced herself and mentioned that she will be facilitating all of the data collection in the SSPs across EDI. We will look at student attendance, graduation, discipline rates, etc. Over time, we hope to have improvement data year over year for students served by the SSPs. Feedback and suggestions are welcomed!</p>	<p>Michael Reyes</p> <p>Stephanie Gluck</p>
2:45pm	<p>Advisory Group Discussion</p> <p>We will use this time for Advisory members to share their hopes and vision for the Advisory Group.</p> <p>Concerns for the coming year:</p> <ul style="list-style-type: none"> ● We are no longer in the pandemic but oppression and discrimination is the worst pandemic. ● Access to technology in rural areas is so limited. ● Immigration is heavily impacting our students (especially those with limited access to computers and/or multilingual software). <ul style="list-style-type: none"> ○ The training that goes into using this technology is expensive. ○ Internet access is no longer free. ● For students, there is a lot of uncertainty - especially with the election and the war - but these topics are taboo in schools so students aren't even allowed to talk about their concerns. ● There is a competition for priority and for resources. <p>What is your dream/vision for this AG:</p> <ul style="list-style-type: none"> ● We can utilize this space to be more informed and to center the voices of students. ● We need to bring more awareness of the SSPs particularly in rural communities. ● We can use this AG to increase local community engagement but also school and district involvement and accountability. ● How are we supporting LatinX professionals who are doing this work to ensure less turnover and to reduce the risk of less culturally-responsive people making decisions? <ul style="list-style-type: none"> ○ Perhaps we can include employers. 	<p>All</p>

	<ul style="list-style-type: none"> ○ The work is both taxing and unsafe. Equity work is under attack everywhere. The work can also be lonely. So this space functions a bit like an affinity group wherein we can support each other. <p>What questions or curiosity do you have about the other SSPs?</p> <ul style="list-style-type: none"> ● Make the common AG summit a priority so we can learn from each other. ● There is so much intersectionality in this work. <ul style="list-style-type: none"> ○ We are doing the work collectively for students of color. We are serving bi-racial kids. We are representing rural communities. ○ We have collective power and we should harness that rather than to compete. ● There needs to be increased communication between programs. <ul style="list-style-type: none"> ○ Newsletters, listening sessions, email updates, sending representatives to other AG meetings. ● How are we adopting strategies and goals across success plans? And how are we centering the experiences of our intersectional students? 	
3:30pm	<p>Grantee Presentation</p> <p>Oregon State University Juntos will provide an overview of their project funded by the 2023 Latinx Student Success Grants.</p> <p>Juntos is run out of OSU's Extension and Engagement office which has a responsibility to provide enrichment for the state outside of the college students.</p> <ul style="list-style-type: none"> ● College and Career ● Degree Completion <p>Programming is provided in Spanish. This engages both students and family members. Juntos focuses on reducing barriers. The program is free and provides meals and transportation for participants. There are also activities available for children under 7.</p> <p>2012 was the first cohort - started in central Oregon. They now have served over 6500 students and families across the entire state. 90% of participants are graduating from high school and participating in post-secondary programs of their choosing, including trade programs...</p> <p>They provide weekly family engagement workshops. Juntos provides college visits and other college-access programming. They also provide individual mentoring.</p>	Oregon State University Juntos, Gina Galaviz Yap

	<p>How does Juntos work? Partnerships!</p> <p>Q: When Juntos was introduced to particular districts, it was just for Latino males (to address a particular gap). Is that still the case?</p> <p>A: Juntos is open to all students regardless of gender.</p>	
4:01pm	<p>Announcements & Closing</p> <p>Advisory members can share announcements and events in their communities.</p> <p>November meeting will be bumped up a week to November 14, 2023. December meeting will also be bumped up a week due to holidays.</p> <p>Chair thanked everyone for participation and discussion today and invited anyone to reach out.</p>	Advisory Chairs
4:03pm	Adjourn	