

HECC 2021 LEGISLATIVE SUMMARY: Key Postsecondary Education Budget and Policy Bills

August, 2021



Produced by:
Higher Education Coordinating Commission,
Office of Executive Director and Office of Operations
August, 2021

NOTE: Changes or clarifications in the following sections were made since first posting this report: Page 5 and 7, OOG, 8-9-21; Page 17, SB 52, 8-10-21.

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HECC 2021 LEGISLATIVE SUMMARY

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2021 LEGISLATIVE SESSION OVERVIEW

INTRODUCTION

This Legislative Report provides an overview of a selection of key investments and bills approved during Oregon's 2021 Legislative Session pertaining to postsecondary education in Oregon, and tracked by the Higher Education Coordinating Commission (HECC). The HECC is a state commission and agency dedicated to a future in which all Oregonians—and especially those whom our systems have underserved and marginalized—benefit from the transformational power of high-quality postsecondary education and training. The HECC's statutory authorities include advising the Oregon Legislature and the Governor on higher education policy, and the development of biennial budget recommendations for public postsecondary education and workforce training in Oregon.

The 81st Legislative Assembly convened on January 21, and adjourned Sine Die on Saturday, June 26. The session was conducted mostly remotely due to the Coronavirus pandemic, with committee hearings held entirely by video. As the State of Oregon's single, comprehensive portal to all sectors of higher education, the HECC agency presented to the 2021 Legislature on policy proposals and a budget focused strategically on the following four themes:

1. **Sustained reinvestment** to support affordable, quality postsecondary options, and reengage the tens of thousands who did not enroll during the pandemic;
2. Investing in **reskilling and upskilling the workforce** to ensure Oregon recovers strong;
3. **Prioritizing underserved populations** to eliminate racial equity gaps; and
4. **Addressing Oregon's college affordability crisis** by prioritizing those who are struggling most.

The HECC budget presentation materials and legislative testimony are available on our [2021 Legislative Resources web page here](#). HECC has emphasized that while Oregon's national ranking for educational appropriations per postsecondary education student has improved in recent years, we have far to go to fully fund Oregon's ambitious educational attainment and equity goals. Oregon remains well below the national average in educational appropriations per student. (SHEF report, SHEEO, see the [HECC summary here](#)). Furthermore, HECC emphasized in agency presentations that Oregon's deep disparities in educational attainment must be addressed by intentional investment and policy providing increased support for underrepresented learners of color, low-income, and other underserved populations. For additional resources on the historical investment levels, see: [Oregon Postsecondary Education State Funding Data](#).

In light of historical underinvestment and the significant disparities in educational access and outcomes seen statewide, the 2021-2023 budget for higher education and workforce training is a significant and much-needed step forward in fully supporting postsecondary education opportunity and success for all Oregonians. The investments and policy changes signal progress in the budget themes the agency emphasized this Session.

SUSTAINED REINVESTMENT: In general, postsecondary education and workforce experienced promising growth in key program areas in the 2021-23 budget. Support for community college operations increased 10.5 percent from 2019-21 LAB, and state support for public university operations increased 8.1 percent. These are the funding levels the institutions requested to accommodate actual cost growth, and are expected to be sufficient to mitigate tuition increases during the biennium. The HECC agency's funding to support statewide policy and funding coordination is maintained and increased in several key areas. The

Legislature supported funding and legislation to sustain and bolster the HECC's work to improve transfer pathways from public community colleges to universities, including launching the development of a common course numbering system through SB 233 and the establishment of a central authority to resolve transfer and common course numbering policy issues. In addition, the State made significant investments in capital projects at the colleges and universities, supporting ten new capital projects for the universities, six new community college projects, and six community college project reauthorizations for the 2021-23 biennium.

RESKILLING AND UPSKILLING THE WORKFORCE: For the first time in HECC history, state general fund investments are made in **youth employment initiatives**. The Legislature adopted HB 2092. HECC-sponsored legislation bolstering the equity policies of the Oregon Youth Employment Program, and providing \$9 million in state investment to operate the program for the first time since it was established in statute. Funding is also provided through SB 553 for the creation of a **conservation corps program** and to aid in forest management and wildfire mitigation.

PRIORITIZING UNDERSERVED POPULATIONS: In recognition of the significant equity gaps Oregon sees in postsecondary education, Oregon established a **Task Force on Student Success for Underrepresented Students in Higher Education** (HB 2590), charged with visiting postsecondary institutions and meeting with students and other stakeholders to examine issues of access, retention, graduation, and entry into the workforce. The Task Force will tour sites around Oregon and develop student success policy and funding proposals to benefit underrepresented students for the 2023 Legislative Session, akin to the process utilized for the PreK-12 Student Success Act. Oregon also passed HB 2167 to **permanently establish the Racial Justice Council** under the Office of the Governor, and all agencies will be required to submit racial impact statements in future agency request budgets with the permanent Council. The Council played a key role in the development of the Governor's Recommended Budget for this biennium, and the members are key constituents in vetting and supporting equity-oriented legislation. In addition, **HECC received funding for two new positions in Diversity, Equity and Inclusion**, among numerous other equity-focused outcomes.

ADDRESSING THE COLLEGE AFFORDABILITY CRISIS: HECC advocated for expanding and improving the equitable design of Oregon's state financial aid programs this session, focusing on addressing Oregon's affordability crisis by prioritizing those who are most vulnerable to increased costs. While a redesign of the financial aid programs did not occur, and is likely to be reintroduced in some form in the future, the State made an **important increased investment in Oregon's longstanding and much underfunded need-based financial aid program, the Oregon Opportunity Grant**, increasing the funding by 21.8 percent from LAB and 16.8 percent from CSL. This is expected to **support approximately 11,000 additional grants to students** this coming biennium. This investment allows the program to service students with expected family contributions slightly over the federal Pell Grant eligibility level. Other state financial aid programs are maintained at CSL. In addition, legislation passed to: support **benefits navigators on public college campuses** (HB 2835); add requirements for **transparency of costs for course materials** (HB 2919); **modernize the information technology system used for state financial aid awards (FAMIS)**; and more. The Legislature also added \$5 million new funding to **expand the work of five college access and outreach programs** that serve underserved populations, including the Commission's own ASPIRE program, and made **in-state tuition available for eligible students who are in the U.S. through the Compact of Free Association**.

These and other legislation are summarized in more detail in this report.

The HECC thanks Governor Kate Brown, House Speaker Tina Kotek, Senate President Peter Courtney, and all members of the Oregon Legislature for their engagement on critical issues of higher education, and their commitment to the vital importance of higher education investments to foster economic mobility and successful futures for all Oregonians. The HECC is grateful for the engagement of our PK-20 education and workforce partners, including: the Oregon Department of Education, leadership of Oregon's seven public universities and 17 community colleges, the Oregon Student Association, the Workforce and Talent Development Board, Oregon Community College Association, Oregon Council of University Presidents, the Oregon Alliance for Independent Colleges and Universities, and others. HECC staff and partners coordinated and collaborated with partners throughout the session on legislative and budgetary proposals, including bill analyses, presentations and testimony, fiscal impact statements, and other activities.

HECC 2021-23 LEGISLATIVELY ADOPTED BUDGET (LAB) OVERVIEW

This document summarizes key budget outcomes in the Legislatively Adopted Budget (LAB) for the HECC. The Higher Education Coordinating Commission (HECC) budget includes funding for: Oregon’s 17 community colleges; Oregon’s seven public universities and Oregon Health & Science University (OHSU); state financial aid and student access programs; capital bonding authority for the public institutions; Oregon’s nine workforce investment boards; workforce and state service programs; and HECC agency operations. **This budget summary focuses primarily on investments in the HECC budget approved by the Legislature in Senate Bill 5528 (the agency’s primary budget bill), as well as the final budget reconciliation bill House Bill 5006, capital investments approved through Senate Bill 5505 and House Bill 5006, and several additional legislative investments noted in the narrative.¹ All information is based on preliminary unaudited budget reports as of August 6, 2021.**

| | 2019-21 LAB | 2021-23 CSL | 2021-23 LAB | TF CHANGE |
|---|---|---|---|---|
| TOTAL OREGON POSTSECONDARY EDUCATION AND TRAINING BUDGET² <i>Not showing FF and OF subtotals</i> | \$2.90B TF including: \$2.18B GF \$144.4M LF | \$2.86B TF including: \$2.30B GF \$154.3M LF | \$3.58B TF including: \$2.49B GF \$122.3M LF | 23.2% from LAB; 25.0% from CSL |

ACCESS AND AFFORDABILITY: FINANCIAL AID INVESTMENTS

THE OREGON OPPORTUNITY GRANT (OOG), Oregon’s longstanding need-based financial aid program serving the lowest-income Oregonians with grants toward postsecondary expenses, received a 16.8 percent increase of funding from CSL, a 21.8 percent increase from LAB and a 16.8 percent increase from CSL, to a total of is \$200.0 million TF. The OOG supports low-income students and families, including both recent high school graduates and adults, who attend eligible public and private Oregon colleges and universities. In 2019-20, 32,526 students received the grant. The HECC Office of Student Access and Completion (OSAC) expects the new funds to support approximately 11,000 additional grants to low-income students over the 2021-23 biennium. This investment also allows the program to grant to students with expected family contribution (EFC) slightly over the federal Pell Grant EFC eligibility level.

THE OREGON PROMISE, Oregon’s grant program to support tuition at Oregon community colleges for recent high school graduates and GED® recipients, is funded at CSL, which is \$42.2 million GF. In 2019-20, 11,625 students received Oregon Promise grants. The funding allows OSAC to award grants in fall 2021 to eligible students at all EFC levels.

| | 2019-21 LAB | 2021-23 CSL | 2021-23 LAB | TF CHANGE |
|---|--|--|--|---|
| OREGON OPPORTUNITY GRANT (OOG) SB 5528 | \$164.2M TF including: \$109.5M GF \$40.0M LF | \$171.25M TF, including: \$114.2M GF \$41.7.0M LF | \$200.0M TF including: \$166.4M GF \$12.3M LF | 21.8% from LAB; 16.8% from CSL |

¹ Abbreviations used throughout the report include: LAB (Legislatively Adopted Budget), CSL (Current Service Level), TF (total funds), GF (General Funds), LF (Lottery Funds), OF (Other Funds). Dollars are rounded to the first decimal point when in millions and second decimal when in billions.

² Includes all special payments, personal services, services and supplies, and debt service funds. Excludes most capital.

| | | | | |
|-----------------------------------|---|--|---------------------------------------|---------------------------------|
| | \$14.7M OF | \$15.3M OF | \$21.3M OF | |
| OREGON PROMISE SB 5528 | \$40.97M TF, including: \$40.97M GF | \$42.2M TF, including \$42.2M GF | \$42.2M TF including \$42.2M GF | 3.2% from LAB; 0.0% from CSL |

THE OREGON NATIONAL GUARD STATE TUITION ASSISTANCE (ONGSTA) PROGRAM, a program supporting undergraduate tuition for current Oregon National Guard members, is funded at \$4.2 million GF; this restores the program to a CSL level after a mid-biennium reduction to the program, and is a 14.0 percent increase from the previous biennium LAB, designed to help support the implementation of program modifications made in SB 101 to expand the generosity of the program.

COLLEGE ACCESS: HB 5006 invests \$5.0 million in new GF dollars to fund **five college outreach and support programs**, including \$1.0 million each to: **ASPIRE:** Office of Student Access and Completion program that trains volunteer mentors to work with middle and high school students on college and career planning; **AVID** (Advancement Via Individual Determination), a non-profit that partners with K-12 schools on equitable, student-centered approaches to preparing all students for college and career through differentiated social and academic supports; **BUILD EXITO DIRECTORS FUND**, a program at Portland State University providing comprehensive research training through tailored curriculum, developmental mentoring, and long-term research internships for students historically underrepresented in the health and biomedical sciences; **COLLEGE POSSIBLE**, a non-profit that supports college admission and success for students from low-income backgrounds through an intensive curriculum of coaching and near-peer support from high school through college graduation; and **OREGON TRIO ASSOCIATION**, non-profit representing 45 TRIO programs across the state focused on promoting educational equity by increasing access for low-income, first-generation, and traditionally underserved students in higher education.

IN-STATE TUITION FOR COFA STUDENTS: SB 553 includes \$1.1 million GF to support tuition equity (eligibility to pay in-state instead of out-of-state tuition) for eligible students who are citizens of the Republic of Marshall Islands, the Federated State of Micronesia, and the Republic of Palau who live in Oregon under the Compact of Free Association (COFA).

COMMUNITY COLLEGE AND PUBLIC UNIVERSITY INVESTMENTS

STATE SUPPORT TO OREGON’S 17 COMMUNITY COLLEGES

COMMUNITY COLLEGE SUPPORT: The LAB funds the community colleges at \$714.2 million TF for educational and operational expenses, including \$703 million GF. Total community college funding is a 10.5 percent increase from LAB and a 6.1 percent increase from CSL, and is the level the institutions requested to accommodate actual cost growth. Based on calculations, the HECC’s expectation is that this level of investment will allow the community colleges to limit the annual, average tuition and fee increases among all institutions to 3.5 percent for both years of the biennium.

The LAB also includes \$4.0 million GF, which is CSL funding, for the Sabin-Schellenberg and Margaret Carter skills centers and a program providing grants to colleges to support students who are first-generation and underserved learners. Additional funding of \$10.5 million is added for an interagency arrangement with the Department of Corrections (DOC) for education services for adults in custody. This reflects a new arrangement where DOC no longer has a direct financial relationship with the community colleges who

provide these services. Instead, DOC will transfer the funding through the agreement with HECC, which will then provide payments to the community colleges. [Learn more about institution support here.](#)

| | 2019-21 LAB | 2021-23 CSL | 2021-23 LAB | TF CHANGE |
|---|-------------------------------------|-------------------------------------|---|--|
| SUPPORT TO COMMUNITY COLLEGES, including through the COMMUNITY COLLEGE SUPPORT FUND (CCSF) SB 5528 | \$645.8M TF, including: \$645.8M GF | \$673.2M TF, including: \$673.1M GF | \$714.2M TF including \$703.0M GF, \$11.2M OF* | +10.5% from LAB, +6.1% from CSL |

*OF includes Corrections funding as well as ARPA support for Umpqua CC capital project.

STATE SUPPORT TO OREGON’S SEVEN PUBLIC UNIVERSITIES

PUBLIC UNIVERSITY SUPPORT FUND (PUSF): The LAB increases the PUSF to \$904.0 million Total Funds for educational and operational expenses. This is an 8.1 percent increase from LAB and a 2.1 percent increase from CSL, and is the level the institutions requested to accommodate actual cost growth. [Learn more about institution support here.](#) Based on calculations, the HECC’s expectation is that this level of investment will allow most universities to keep tuition and fee increases at or below 5 percent for both years of the biennium.

| | 2019-21 LAB | 2021-23 CSL | 2021-23 LAB | TF CHANGE |
|--|-------------------------------------|-------------------------------------|--|---------------------------------------|
| PUBLIC UNIVERSITY SUPPORT FUND (PUSF) SB 5528 | \$836.9M TF, including: \$836.9M GF | \$886.1M TF, including: \$886.1M GF | \$904.0M TF* including: \$901.1M GF** | +8.1% from LAB, +2.1% from CSL |

*TF includes ARPA support for SOU capital demolition project.

** GF includes funding for tuition equity for students in the U.S. under COFA.

OREGON HEALTH & SCIENCE UNIVERSITY: OHSU’s existing state-funded programs are funded at CSL. This supports the OHSU schools of Medicine, Dentistry, and Nursing; the Office of Rural Health; the Area Health Education Centers; the Child Development and Rehabilitation Center; and the Oregon Poison Center. Two million is added on a one-time basis for the Children’s Integrated Health Database which includes child-related data from a variety of sources. This collaborative effort includes data from the Oregon Health Authority, Department of Human Services, and the Oregon Department of Education. OHSU will work with the Oregon Longitudinal Data Collaborative (OLDC) within HECC’s Office of Research and Data on this effort.

| | 2019-21 LAB | 2021-23 CSL | 2021-23 LAB | TF CHANGE |
|---------------------|-------------|-------------|-------------------|---------------------------------------|
| OHSU SB 5528 | \$77.2M GF | \$80.5M GF | \$82.5M GF | +6.9% from LAB, +2.6% from CSL |

OTHER UNIVERSITY FUNDING

PUBLIC UNIVERSITY STATE PROGRAMS: The Public University State Programs are funded at \$61.8 million TF. Existing programs are funded at the 2019-21 CSL level. Funding of \$162,753 is added for the **Veterinary Diagnostic Lab** which was a line item of funding previously included in the distribution of the

PUSF. One-time funding of \$4.7M is also added for the **Strong Start Program*** across all the universities intended to provide pipeline students with the strategies and skills needed to successfully enroll and complete degree programs. Additional funding is added for specific programs including \$5.5M for **OIT’s applied computing and clinical laboratory facilities**, \$1.0M for **PSU’s Center for Women’s Leadership**, and \$1.1M for **OSU to create a wildfire risk map** among others.

| | 2019-21 LAB | 2021-23 CSL | 2021-23 LAB | TF CHANGE |
|---|-------------|-------------|--|---|
| PUBLIC UNIVERSITY STATE PROGRAMS SB 5528, HB 5006, HB 3114, SB 762, HB 2785 | \$45.0M TF | \$45.00M TF | \$61.8M TF Including \$61.8M GF | +37.6% from LAB, +37.2% from CSL |

**An additional \$1.4 million for Strong Start is included within another portion of the HECC budget.*

STATEWIDE PUBLIC SERVICE PROGRAMS: The total funding is \$208.5 million. The three existing statewide public services (**The Agricultural Experiment Station, Extension Services, and Forest Research Laboratory**) are funded at the current service level (CSL). Funding is added for building maintenance which was a line item of funding previously included in the mission differentiation component of the student success and completion model (SSCM). Additionally, funding is added for the **Berry Research Initiative** and the **Wine Research Institute**.

| | 2019-21 LAB | 2021-23 CSL | 2021-23 LAB | TF CHANGE |
|--|--|---|---|--|
| STATEWIDE PUBLIC SERVICE PROGRAMS SB 5528, HB 5006 | \$188.9M TF including \$143.6M GF \$45.3M LF | \$200.7M TF including \$151.9M GF \$48.8 LF | \$208.5M TF including \$159.1M GF \$49.4M LF | +10.4% from LAB, +3.9% from CSL |

SPORTS ACTION LOTTERY: The Sports Action Lottery which funds scholarships for underrepresented and women’s intercollegiate athletes and graduate student scholarships, is funded at \$16.5M, a 22.0 percent increase from CSL, 17.1 percent increase from LAB, based on the expected funding distribution from the Oregon Lottery Commission. The distribution by institution will remain the same as it was during the 2019-21 biennium. The majority of funding is to be spent on athletic programs with 50 percent earmarked for women’s athletics. If revenues exceed the annual caps, the remaining funds are to be transferred to the Oregon Opportunity Grant program.

| | 2019-21 LAB | 2021-23 CSL | 2021-23 LAB | TF CHANGE |
|----------------------------------|-------------|-------------|-------------------|---|
| SPORTS LOTTERY SB 5528 | \$14.1M LF | \$13.5M LF | \$16.5M LF | +17.1% from LAB, +22.0% from CSL |

NEW STATE INVESTMENTS SUPPORTING PUBLIC INSTITUTION ACTIVITIES

Benefits Navigators: HB 2835 invests \$5.0 million GF to support public institutions in employing benefits navigators on campuses. Benefits navigators are individuals who have a detailed understanding of eligibility requirements for benefits programs and how to apply to such programs. The navigators will assist students in

applying for any assistance for which the student may be eligible, including culturally specific resources. The HECC will distribute the funding.

Health care benefits for part-time faculty: SB 551 invests \$12.9 million GF to support health care benefits for public institution part-time faculty, many of whom teach at multiple institutions. The HECC will reimburse public institutions for the benefits costs they incur.

Competency-based education (CBE) pilot program: HB 2378 invests \$200,000 GF to HECC to issue one or more grants to institutions for the purpose of funding start-up costs related to a CBE pilot program.

AMERICAN RECOVERY PLAN ACT (ARPA) FUNDING FOR HIGHER EDUCATION

In addition to the funding appropriated to the HECC for distribution, American Recovery Plan Act (ARPA) funding was provided to all states to address pandemic related issues and to affect economic recovery. The Oregon Legislature appropriated a total of \$16.9 million in ARPA funding for special projects and capital funding at higher education institutions. This includes \$9.8 million funding for **fifteen different higher education related projects**. This was contained within the \$240 million appropriated to the Department of Administrative Services (DAS) for various projects through HB 5006. ARPA funding of \$7.1 million was also appropriated for three capital projects.

EDUCATION PIPELINE INVESTMENTS: K-20 INVESTMENTS

In addition to the investments in the HECC budget, the Legislature and Governor supported numerous investments in the Oregon Department of Education budget that have an impact for future students in postsecondary education and higher education programs. [Learn about the PK-12 legislative outcomes on the ODE website here.](#)

HECC AGENCY OPERATIONS: LEARNER PATHWAYS AND WORKFORCE FUNDING

HECC AGENCY OPERATIONS TOTAL

The LAB for HECC’s agency office operations sustains and enhances its work as the statewide coordinating agency for postsecondary education and workforce training and development with a total of \$78.0 million TF including \$37.7 million GF, adding five positions and 5.3 FTE. Total for HECC is 152 positions and 143.36 FTE. In total funds, the agency budget represents an increase of 25.6 percent from CSL and 24.4 percent from LAB due to the new investments described here as well as a fund shift of positions and services and supplies to GF in order to comply with the U.S. Department of Labor’s approved Indirect Rate Model. **The agency’s General Fund budget represents a 3.6 percent increase from CSL.**

| | 2019-21 LAB | 2021-23 CSL | 2021-23 LAB | TF CHANGE |
|--|----------------------------------|---------------------------------|---|---|
| HECC AGENCY STATE PROGRAMS SB 5528 (HECC), SB 762 (OWI) SB 233 (CCWD), HB 2092 (OWI) <i>not showing FF, LF, and OF subtotals</i> | \$62.7M TF, including \$24.3M GF | \$62.1M TF, including \$36.4 GF | \$78.0M TF, including \$37.7M GF | +24.4% from LAB, +25.6% from CSL |

NEW FUNDING SUPPORTING HECC AGENCY ACTIVITIES

Employment: The **Oregon Youth Employment Program through HB 2092** is funded at \$9.0 million for the first time in the LAB. This supports paid work experience and workforce training to underserved youth ages 14-24 by funding grants to local workforce development boards, community-based organizations, and other youth-serving organizations that manage these programs. HB 2092 also consolidates the Oregon Youth Corps into the Oregon Youth Employment Program, making it eligible for state General Funds and expanding its reach.

In addition, the Legislature passed Senate Bill 762 for wildfire recovery, which creates **the Oregon Conservation Corps**, funding \$11.6 million in GF for paid work for youth and young adults in wildfire prevention activity, as well as a \$10 million OF limitation that is required for spending the GF.

HECC staffing: The HECC received \$540,000 for two positions to enhance diversity, equity, and inclusion (DEI) efforts and to operationalize the Equity Lens, provide outreach, community engagement, dedicated tribal consultation, and support to eliminate systemic racism in agency policies and practices. Several positions are also restored or added in other offices of the HECC to support ongoing work.

Transfer Portal and Common Course Numbering: The LAB invests a total of approximately \$1.4 million in fostering transfer student pathways, supporting Common Course Numbering through SB 233 and the Transfer Portal proposed by the HECC. The Transfer Portal funding builds on the work of HB 2998 (2017) to fund the research and consulting necessary for an actionable plan for future technology investments to effectively communicate the new transfer pathways to students. The Common Course numbering bill places HECC in the position of final authority in the development of a common course numbering system and system of transfer and articulation, and creates a Transfer Council.

HECC IT FAMIS Replacement: HB 5006 provides \$5.1 million for modernization of the Financial Aid Management Information System (FAMIS), the primary technology the agency uses to administer financial aid programs to Oregonians, a system that is currently 40 years old and with substantial security risks and process inefficiencies.

HECC Salem Building Lease is funded at \$874,655 in SB 5528. This supports the consolidation of HECC staff into one building, located at 3225 25th Street SE, Salem.

CAPITAL BONDING AUTHORITY AND DEBT SERVICE

CAPITAL BONDING

SB 5505 and HB 5506 support state-paid capital bonding authority for numerous capital investments to ensure access and capacity to achieve Oregon's long-term education and economic development goals. In all, the 2021 Legislature authorized \$485.5 million in state bonds for 16 new capital projects. This includes funding for **capital improvement and renewal (CIR) for the public universities, which increased by \$15 million to a total of \$80 million**. Additionally, \$7.1 million in ARPA funding is provided for three projects. A complete list of [fund amounts and descriptions can be found on our website here](#).

Ten new capital projects are funded for the public universities, including one project for OIT, not requested by the HECC, that received authorization for an early sale later this fall. **Funding for six new**

community college projects is provided. Also, six community college projects were reauthorized for the 2021-23 biennium. The projects funded are consistent with the HECC’s prioritization as outlined in the agency request budget (ARB).

UNIVERSITY PROJECTS INCLUDE:

| | |
|---------------|---|
| All | Capital Improvement and Renewal |
| EOU | Inlow Hall Renovation Phase II |
| OIT | OMIC R&D Center for Innovation Phase II |
| OSU | Cordley Hall Renovation Phase II |
| OSU-CC | Student Success Center |
| PSU | The Gateway Center Reuse and Extension |
| UO | Heritage Renovation Project |
| WOU | Student Success Center |
| OIT | New Residence Hall Facility |
| OSU | Reser Stadium West Grandstands |
| SOU | Cascade Hall Demolition |

COMMUNITY COLLEGE PROJECTS, INCLUDING REAUTHORIZATIONS, INCLUDE:

| | |
|-------------------------|---|
| Blue Mountain | Facility for Agricultural Resource Management |
| Central Oregon* | Classroom building remodel |
| Chemeketa | Bldg. 7 Remodel |
| Clatsop* | Maritime Science building |
| Klamath | Childcare Learning Complex |
| Linn Benton | Agricultural Center |
| Mt Hood* | Accessibility upgrades, lab, DM |
| Oregon Coast* | Workforce Ed and Resiliency Center |
| Rogue | Transportation Technology Complex |
| Tillamook Bay | New CTE Building, Renovations |
| Treasure Valley* | Nursing Allied Health Professions Center |
| Umpqua | Land Movement Reparation |

***Reauthorizations**

DEBT SERVICE

The budget also provides debt service for previously approved projects for the public universities, community colleges, and the Oregon Health and Science University. The state took advantage of historically low interest rates to refinance existing debt during 2020. Even after new projects, this refinancing lowered the overall debt service by 7.5 percent.

| | 2019-21 LAB | 2021-23 LAB | CHANGE |
|---------------------------------------|--------------------|--------------------|---------------|
| COMMUNITY COLLEGE DEBT SERVICE | \$43.5M | \$46.9M | +7.8% |
| PUBLIC UNIVERSITY DEBT SERVICE | \$450.9M | \$410.4M | -9.0% |
| OHSU DEBT SERVICE | \$62.0M | \$57.1M | -8.0% |
| TOTAL DEBT SERVICE | \$556.4M | \$514.4M | -7.5% |

BILL SUMMARIES

NOTE: Bill summaries are an unofficial analysis of the effect of bills provided by staff. They are not intended to capture every requirement or nuance contained in a piece of legislation, and do not carry the force of law. If there are any ambiguities or differences between the summary and the statutory text, the statutory text controls.

BILL SUMMARIES: AFFORDABILITY

SB 75: FUNDING FOR DDPSO SCHOLARSHIPS

The bill allows the HECC to utilize funding from the Oregon Opportunity Grant program to ensure all eligible students in the Deceased or Disabled Public Safety Officer Program are awarded in full, if funding provided by proceeds from civil asset forfeiture and any other allowable source is insufficient to support awards.

Effective Date: May 26, 2021

SB 101: OREGON NATIONAL GUARD STATE TUITION ASSISTANCE

The bill enhances the benefits of the Oregon National Guard State Tuition Assistance (ONGSTA) program by excluding state and federal financial assistance received from a calculation of student need. The bill also allows the Commission to provide an allowance for course materials.

In order to ensure the HECC can remain within budgetary appropriations, the bill allows the commission to reduce eligibility for the program or award amounts as needed.

Effective Date: January 1, 2022

HB 2542: DISCLOSURE OF MANDATORY FEES

The bill defines mandatory fee as a fee of general applicability to students, whether full-time or part-time, that is required prior to matriculation or taking courses, including a fee proposed by a recognized student government, and requires public universities and community colleges to prominently display such fee information on a website and online student portal prior to the commencement of the term for which the fee is to be charged. Institutions are required to describe the general purpose of the fee, its allocation, and (if temporary) the duration for which the fee is to be charged. Institutions are required to, by September 1 of each year, report certain fee information to HECC.

Effective Date: January 1, 2022

HB 2835: BENEFITS NAVIGATORS

The bill requires public institutions to employ benefits navigators on campuses. Benefits navigators are individuals who have a detailed understanding of eligibility requirements for benefits programs and how to apply to such programs. The navigators will assist students in applying for any assistance for which the student may be eligible, including culturally specific resources. The bill also requires institutions to participate in a consortia with other institutions to develop best practices among other coordination, provide culturally specific resources, and develop a feedback mechanism to improve the benefits navigator services to students.

A general fund appropriation of \$4,999,150 is provided to HECC for distribution to institutions and for a statewide consortium.

Effective Date: July 27, 2021

HB 2919: COURSE MATERIALS TRANSPARENCY

Public institutions of higher education are required to display or establish a link to a website that displays cost information for course materials required for no less than 75 percent of courses offered each term. The information must be made available to students at the time course registration for a term begins, though accommodations are made for institutions that enroll students for multiple terms simultaneously. Institutions may manage exceptions to the notification requirement individually, but must prioritize exceptions for cases where instructors have changed or will be assigned after the notification deadline, or where the instructor determines previously used materials are no longer effective.

HECC will adopt rules determining which course materials are excluded from the notification requirement and must submit a report to the Legislature on implementation by December 31, 2023.

Effective Date: January 1, 2022, for courses offered beginning fall 2022.

HB 3255: PUBLIC SERVICE LOAN FORGIVENESS NOTIFICATIONS

The bill establishes a definition of education employer as (in part) a community college or a university that employs a teacher or a school nurse in a full-time capacity which, for the purpose of the definition, requires the institution to calculate at least 3.35 additional hours of work per hour of classroom instruction. If an institution meets the definition, the institution is required to provide employees who qualify for the Public Service Loan Forgiveness Program with materials and assistance that increases awareness and participation in such program.

Effective Date: September 25, 2021

BILL SUMMARIES: PATHWAYS AND STUDENT SUCCESS

SB 230: APPLIED DOCTORAL DEGREES AT REGIONAL UNIVERSITIES

The bill grants Eastern, Southern, and Western Oregon University the right to offer professional doctoral degrees upon approval of such programs by the HECC. It defines such degrees as non-Ph.D. degrees that represent a category of qualifications in a professional subject area that requires students to have previously completed specified undergraduate coursework or obtained previous undergraduate degrees before enrolling in the professional doctoral degree granting program and are awarded upon completion of a program that provides the knowledge and skills for the recognition, credential or license required for professional practice

Effective Date: January 1, 2022

SB 233: COMMON COURSE NUMBERING AND COLLEGE TO UNIVERSITY TRANSFER

The bill places HECC in the position of final authority in the development of a common course numbering system and system of transfer and articulation. It follows on, and corrects for flaws in, the structure of transfer work under HB 2998 (2017). These systems must be established by HECC in rule.

To facilitate the work, a 15-member transfer council is established. The transfer council supersedes any other informal structures that have been previously established to work on transfer issues. The council is a representative body of academic officers, faculty, teachers, counselors, and students. The council's central function is to advise HECC on the establishment of these systems, and the bill provides processes by which the council will formalize majority and minority recommendations to the HECC.

The common course numbering system must be established and available for student use for the 2025-2026 academic year. During the development of the system, work on transfer maps for majors will decrease from three per year to one per year, and then regain their original pace.

The bill establishes reporting requirements regarding the development of these systems.

Effective Date: July 19, 2021

SB 234: SERVING ADULTS IN CUSTODY

The bill requires HECC to convene a stakeholder group to conduct a study and develop recommendation on establishing a coordinated, statewide approach to serving adults in custody who are newly eligible to receive the federal Pell Grant. The workgroup is widely representative, and includes adults currently and formerly in custody. A report is due December 31, 2022.

Effective Date: June 15, 2021

SB 416: CRIMINAL JUSTICE AS A SOCIAL SCIENCE REQUIREMENT

The bill allows, but does not require, a community college with a general education curriculum including a social science requirement, to include criminal justice courses as qualifying courses meeting the requirement. If the courses are so included, public universities are required to accept those courses as general education courses.

Effective Date: January 1, 2022

SB 744: HIGH SCHOOL GRADUATION REQUIREMENTS

The bill prohibits the State Board of Education from requiring proficiency in essential learning skills as a condition of receiving a high school diploma for the next three school years.

Effective Date: July 14, 2021

SB 843: POST-GRADUATE SCHOLARS PROGRAM

The bill repeals the sunset date for the post-graduate scholar program.

Effective Date: May 21, 2021

HB 2051: STATEWIDE YOUTH REENGAGEMENT SYSTEM

The bill increases the maximum age of individuals who can participate in the statewide youth reengagement system, from 21 to 24 years old.

Effective Date: July 1, 2021

HB 2378: COMPETENCY BASED EDUCATION PILOT PROGRAM

The bill establishes a competency-based education (CBE) pilot program, wherein HECC shall issue one or more grants to institutions for the purpose of funding start-up costs related to a CBE pilot program at the institution or institutions. The program must encourage institutions to market programs to non-resident students.

The bill also alters current legislative reporting requirements by requiring HECC to include information on student outcomes and funding strategies to expand CBE in its regular annual CBE report.

\$200,000 is appropriated for the program.

Effective Date: July 1, 2021

HB 2589: PLACEMENT FOR HIGH SCHOOL EQUIVALENCY TEST STUDENTS

The bill requires public institutions of higher education to establish the same developmental education requirements and establish the same placement test standards for college ready high school graduates and for those that pass GED exams with college ready scores. It allows HECC to establish rules implementing the requirements.

Effective Date: January 1, 2022, for students entering fall 2022 and later

HB 3354: EVALUATING TEACHER CANDIDATES

The bill requires Teacher Standards and Practices Commission (TSPC) to include in its educator preparation program approval standards the requirement that an approved program evaluate candidates using a framework that includes multiple measures to test the knowledge, skills, and competencies of a candidate.

Effective Date: January 1, 2022

BILL SUMMARIES: EQUITY

SB 52: STATEWIDE EDUCATION PLANNING FOR LGBTQIA2S+ STUDENTS

The bill requires the State Department of Education to develop a statewide education plan for students who may be lesbian, gay, bisexual, transgender, queer, two-spirit, intersex, asexual, non-binary, or another minority gender identity or sexual organization, if individuals with such identity have experienced disproportionate education results. The development of the plan shall occur in consultation with an advisory group that includes the HECC.

Effective Date: July 27, 2021

SB 232: EDUCATOR EQUITY ACT REPORTING

The bill modifies the requirements of a joint report created by the Educator Advancement Council, the HECC, ODE, and TSPC in consultation with educator preparation providers to include recommendations and a long-term plan for meeting the goal of having educators employed by a school district reflect the diversity of the district's students, and to change submission of the report to biennially rather than annually.

Effective Date: June 15, 2021

SB 553: IN STATE TUITION FOR CERTAIN PACIFIC ISLAND AND SPECIAL VISA STUDENTS

The bill grants the right of in-state tuition to students who are from the Republic of Palau, the Republic of the Marshall Islands or the Federated States of Micronesia (Compact of Free Association, i.e. COFA, students), provided they have not previously established residency in any other state prior to Oregon. It also extends the right of in-state tuition to federally-recognized refugees and special immigrant visa holders, as these terms are defined in the legislation.

Under the bill, Eastern Oregon University shall, for three years, receive a subsidy equal to the difference between in-state and out-of-state tuition costs for COFA students it enrolls. Beginning the fourth year, and beginning the first year for all other institutions, students will be considered in-state students for funding formula purposes.

Funding is provided in the bill to support the subsidy to EOU.

Effective Date: July 27, 2021, for students first applying for enrollment for the 2021-2022 academic year

SB 564: STUDENT-PARENT DATA COLLECTION

The bill requires institutions to place on demographic collection forms a question designed to solicit the parental status of students. HECC must design the question by rule. The bill establishes an annual reporting requirement.

Effective Date: January 1, 2022, for forms updated for the 2022-2023 academic year

SB 713: 'BANNING THE BOX' FOR ADMISSIONS

The bill prohibits public and private institutions from requiring a prospective student to disclose a criminal conviction before an admission decision is made. It allows institutions to exempt programs from the prohibition if the institution determines a criminal conviction presents a barrier to future licensure or placement. An appeal process is required if a student is denied for this reason.

Effective Date: June 15, 2021, for applications for admission for the 2022-2023 academic year

HB 2056: HIGH SCHOOL GRADUATION REQUIREMENTS

The bill replaces the requirement that students take four credits of English to graduate high school with a requirement that students take four credits in language arts, the definition for which includes reading, writing, and other communications classes in any language. It also expands the definition of world language to include any language other than a student's native language. These changes may require institutions to examine admissions requirements for misalignment.

Effective Date: January 1, 2022

HB 2166: OREGON TEACHER SCHOLARS PROGRAM AWARDS

The bill increases the maximum award for the Oregon Teacher Scholars Program, issued to culturally and linguistically diverse teacher candidates from \$5,000 to \$10,000. The bill makes multiple K-12 policy changes not described here.

Effective Date: July 1, 2021

HB 2167: RACIAL JUSTICE COUNCIL

The bill permanently establishes the Racial Justice Council under the Office of the Governor and requires agencies to build and submit racial impact statements for programs included in agency request budgets.

Effective Date: January 1, 2022

HB 2590: TASK FORCE ON STUDENT SUCCESS FOR UNDERREPRESENTED STUDENTS IN HIGHER EDUCATION

The bill establishes the Task Force on Student Success on Higher Education charged with visiting post-secondary institutions and meeting with students and other stakeholders to develop student success policy and funding proposals to benefit underrepresented students for the 2023 Legislative Session.

The task force is required to examine issues of access, retention, graduation, and entry into the workforce. The final report is due December 15, 2022.

Effective Date: July 19, 2021

HB 2949: BOLSTERING THE MENTAL HEALTH WORKFORCE

The bill requires the Oregon Health Authority to provide incentives to increase the recruitment and retention of providers in the behavioral healthcare workforce who are people of color, tribal members, or residents of rural areas and can provide culturally responsive services to underrepresented populations.

Amongst the incentives listed, OHA may provide scholarships, loan forgiveness, and tuition assistance and is required to provide loan forgiveness or student loan repayment subsidies if an individual commits to two consecutive years of full time practice in publicly funded or public mental health facilities, non-profit county-contracted facilities, a mental health professional shortage area, or in a program serving underrepresented populations.

OHA is required to coordinate with HECC and higher education institutions to carry out the provisions of the bill.

Effective Date: July 1, 2021

HB 3041: GENDER IDENTITY DEFINITION

The bill pulls the term ‘gender identity’ out of the meaning of ‘sexual orientation’ in state anti-discrimination statutes and establishes a standalone definition of the term.

Effective Date: June 23, 2021

HB 3294: ACCESS TO FEMININE HYGIENE PRODUCTS

The bill requires community colleges and public universities to make tampons and sanitary pads available at no cost to students in at least two bathrooms per building, if there are two or more bathrooms in a building, and one bathroom per building otherwise. The bill indemnifies institutions against civil action for claims arising from the use of the provided products.

HECC must adopt rules implementing the bill.

Effective Date: July 1, 2021

BILL SUMMARIES: EMPLOYMENT AND TRAINING

SB 623: WORKFORCE SYSTEM EVALUATION

The bill creates a requirement in law for the State Workforce and Talent Development Board, in consultation with state workforce agencies and local workforce development boards, to establish the Committee for Continuous Improvement to assess the effectiveness of Oregon’s public workforce development system. SB 623 requires the State Workforce and Talent Development Board and local workforce development boards to jointly appoint members to the committee. The committee is required to be assisted by an independent third party. The committee’s work must include the perspectives of underrepresented populations, and produce an initial assessment of the workforce system.

Thereafter, in each even numbered year, the committee shall repeat a comprehensive assessment including a review of workforce programs at HECC, LWIBS, OED, Commission for the Blind, DHS, DHCS, and other entities deemed necessary by the committee. Under SB 623, the focus of the assessment will be to: advance racial justice, equity, diversity and inclusion through the programs and services delivered through the public workforce system; align state and local efforts to improve the public workforce system in this state; support improvements that create a more comprehensive public workforce system; provide quality employment experiences and equitable outcomes for job seekers and businesses participating in workforce programs; improve the quality of workforce resources, programs and services made available through the public workforce system and the transparency of information regarding performance metrics and outcomes related to those resources, programs and services; and build on any current workforce program assessments that are required by law.

Effective Date: June 11, 2021

SB 762: WILDFIRE PREVENTION

Sections 21-23 of the bill establish the Oregon Conservation Corps. A separate entity from the Oregon Youth Corps, this program is established for the purposes of reducing the risk wildfire poses to communities and infrastructure, helping to create fire-adapted communities, and engaging youth and young adults in workforce training. Participants in the Corps must be between 13 and 26 years of age and shall be paid at least the equivalent of minimum wage for their work.

The Oregon Conservation Corps Advisory Committee is established for the purpose of managing the program, with membership determined by the Governor. The committee has responsibilities pertaining to fundraising and operating a grants process for the issuance of grants to organizations to meet the purpose of the program.

A fund is established in the State Treasury for the deposit of state and private funds. The bill appropriates \$11,643,688 for the program, \$10 million of which is for grants, \$1 million for private donation match, and the remainder for program staff.

Effective Date: July 30, 2021

HB 2092: OREGON YOUTH EMPLOYMENT PROGRAM

The bill modifies the Oregon Youth Employment Program to better serve Oregon youth by ensuring the program grantees serve underrepresented communities across the state, pay participants the equivalent of minimum wage, expose students to in-demand occupations, and develop community engagement plans. The bill includes the Oregon Conservation Corps under the program umbrella, making OCC eligible for state funds. The bill also ensures that organizations with a history of direct service to communities of color have direct access to the Commission for a portion of program funds equaling no less than 20% of appropriations.

Reporting requirements for grantees are strengthened to include race/ethnicity, income, and geographic data.

The Legislature appropriated \$9 million to HECC for the 2021-2023 biennium.

Effective Date: January 1, 2022

HB 2433: AMERICORPS STIPEND TAX TREATMENT

The bill creates a tax deduction for monetary awards received for education for participation in AmeriCorps, for awards received starting in the 2021 tax year.

Effective Date: September 25, 2021

BILL SUMMARIES: OTHER

SB 5: STUDENT ATHLETE COMPENSATION FOR NAME, IMAGE, AND LIKENESS

The bill permits students participating in intercollegiate sports to earn compensation for use of their name, image, or likeness (NIL) and to retain professional representation or an athlete agent, and prohibits an institution from retaliating against a student athlete from retaining these services. It prohibits a student athlete from entering into a contract for use of their NIL that conflicts with team rules or contract between the institution and a third party, except that the team rules and contract between the institution and third party may not prevent the student from earning compensation for use of their NIL when not engaged in official team activities.

Effective Date: June 29, 2021

SB 77: MINOR AND TECHNICAL REVISIONS

The bill is HECC's biennial omnibus bill making minor revisions to statutes that alone do not merit individual bills. This bill makes several statutory changes that adjust statutory references to HECC offices, rename the Oregon Volunteers commission to OregonServes, and make other modifications to statutes governing the OregonServes commission and operations to align with current practice and federal law. The bill also makes changes that account for the creation of applied baccalaureate degrees in a prior session, adjust reporting

requirements, and transfer rulemaking authority over emergency medical service training programs from ODE to HECC.

Effective Date: January 1, 2022

SB 485: REGULATION OF STUDENT LOAN SERVICERS

The bill requires entities, with some exceptions, that service student loans to be licensed with the state Department of Consumer and Business Services, and imposes requirements on eligibility for such a license. It establishes a process for the receipt and investigation of complaints against student loan servicers, as well as permitted resolutions to complaints, including remuneration to the complainant and civil penalties.

Effective Date: July 27, 2021

SB 551: HEALTH CARE FOR PART TIME FACULTY

The bill requires institutions to offer employee-only health care benefits to faculty that work enough hours at public institutions across the state to, in aggregate, reach 0.5 FTE status. If qualified for coverage under the bill, faculty pay a maximum of 10% of the premium cost (subject to collective bargaining), with the institution covering the other 90% at minimum. The bill establishes a reimbursement process where HECC will reimburse institutions for 90% of the cost of coverage.

To facilitate the provision of coverage, faculty are required to designate a home institution, whose responsibility it is to extend coverage, collect premium shares, track costs, and apply for the reimbursement of eligible expenses.

The bill prohibits institutions from diminishing coverage currently offered to part-time faculty who are not subject to the bill.

The Legislature appropriated \$12.9 million to cover the cost of reimbursements.

Effective Date: July 19, 2021

SB 554: FIREARMS ON CAMPUS

The bill allows community college boards, public university boards, and the board of OHSU to adopt a policy providing that, regardless of an individual's status as a concealed handgun permit holder, an individual may not possess a firearm on the grounds of the institution. Institutions with such a policy are required to publically post notices.

Effective Date: September 25, 2021

SB 712: MEMBERSHIP OF THE HECC AND MEMBER VOTING RIGHTS

The bill adds a member to the Commission who is currently a graduate student. The bill also makes all member positions on the HECC voting positions. Positions that are currently nonvoting positions convert to voting positions at the time the individual to serve in such position is nominated and confirmed after January 1, 2022. Once all positions are converted, the Commission will have 15 voting member slots.

Effective Date: January 1, 2022

HB 2089: COMMUNITY COLLEGE BOUNDARY CHANGE – LAKE COUNTY

The bill finalizes the Commission’s order transferring a portion of Lake County from the Central Oregon Community College Service District to the Klamath Community College Service District.

Effective Date: May 21, 2021, applying to the territory on June 30, 2022

HB 2090: COMMUNITY COLLEGE BOUNDARY CHANGE PROCESSES

The bill makes several changes to the process of altering community college district boundaries. It limits the petition circulation period to 90 days, alters the timing of a remonstrance petition, clarifies the division of assets and liabilities between districts involved in a transfer of territory, clarifies responsibility for issued bonds, and clarifies how current services funding is allocated after a transfer.

Effective Date: January 1, 2022

HB 2091: COMMUNITY COLLEGE BOUNDARY CHANGE – LANE COUNTY

The bill finalizes the Commission’s order annexing the northwestern portion of Lane County into the Lane Community College Service District.

Effective Date: May 21, 2021, applying to the territory on June 30, 2022

HB 2214: PUBLIC UNIVERSITY LEGAL COSTS

The bill requires public universities to report to the Attorney General annually on the use of outside legal counsel, beginning no later than January 2022 and requires the Attorney General to report to the legislature.

Effective Date: September 25, 2021

HB 2472: OREGON’S POLYTECHNIC UNIVERSITY

The bill designates Oregon Institute of Technology as Oregon’s Polytechnic University.

Effective Date: January 1, 2022

HB 3012: STUDENT FEE AUTONOMY

The bill alters the requirements for the adoption of a student fee and restricts when a university governing board or president may reject that fee by substituting the requirement that the recognized student government collaborate with institutional leadership with the requirement that the student government make a good faith effort to do so. The bill also eliminates a blanket provision allowing an institution to reject a fee request if it is deemed not to be ‘advantageous to the cultural or physical development of students’. A fee rejected by or altered by an institution must be accompanied by a written explanation. An appeal process to HECC is maintained, but HECC is provided 14 days, instead of seven, to hear and decide on a student appeal. The bill also allows a student fee to increase greater than 5% on a year-over-year basis if the base year fee amount was depressed due to a disruption of university activity related to a state of emergency.

Effective Date: January 1, 2022

FORMAL REPORTS SUBMITTED TO LEGISLATURE

Please see the online [HECC Reports page](#) for formal reports submitted to the Oregon Legislature. In addition to the items below, HECC and partners continue to make progress on implementation of legislation passed during the 2021 session.

| FORMAL REPORTS SUBMITTED DURING 2021 LEGISLATURE | |
|--|--|
| ORIGINATING STATUTE OR LEGISLATION | REPORT |
| ORS 352.061 | Cover Letter, HECC Evaluations of Public Universities with Governing Boards 2020 HECC Evaluations of Public Universities with Governing Boards (2020), Oregon State University HECC Evaluations of Public Universities with Governing Boards (2020), Portland State University HECC Evaluations of Public Universities with Governing Boards (2020), University of Oregon |
| ORS 291.227** | Agency Supervisory Ratios, to be reported in fall, 2021 |
| ORS 352.069** | Legislative Mandates and Their Impact on Public Universities, HECC Ways and Means Budget Presentation, April-May 2021 |
| HB 2407 | Report to the Oregon Legislature: Oregon Opportunity Grant Annual Evaluation, 2021 |
| ORS 348.765 | Report to the Oregon Legislature: Open Educational Resources |
| ORS 341.522 | Report to the Oregon Legislature: Oregon Promise, 2020 |
| ORS 183.403 | HECC 2020 Oregon Administrative Rules Report |
| ORS 660.343 | Report to the Oregon Legislature: National Career Readiness Certificate (NCRC) Report |
| ORS 458.568 | Report to the Oregon Legislature: Oregon Volunteers 2018-2020 State of Service Report |

| | |
|-------------|--|
| ORS 342.443 | <u>Oregon Educator Equity Report 2020</u> |
| ORS 182.166 | <u>Report to Legislative Commission on Indian Services, 2020 HECC Government to Government Annual Report</u> |

** To be included each biennium in future Ways and Means Budget Presentations.

ASSIGNED REPORTS, WORK GROUPS, AND BUDGET NOTES

REPORTS ASSIGNED BY LEGISLATION IN 2021

| BILL | TOPIC | DESCRIPTION | DUE DATES |
|---------|--------------------------------|--|--|
| SB 234 | Serving Adults in Custody | Recommendations for serving adults in custody eligible for Pell grants. | December 31, 2021 (one-time) |
| SB 564 | Student-Parents | Progress toward implementation of requirements and data summaries | Annually, during each Legislative Session |
| SB 623 | Workforce System Effectiveness | Assessments of the public workforce system and recommendations for improvement | When complete, for initial report, and Dec. 15 of even numbered years thereafter |
| SB 762 | Oregon Conservation Corps | Expenditure of moneys from the Oregon Conservation Corps Fund | Biennially |
| HB 2919 | Cost of Course Material | Compliance with the requirements of the legislation | December 31, 2023 (one-time) |

WORK GROUPS ASSIGNED BY LEGISLATION IN 2021

| BILL | TOPIC | DESCRIPTION |
|--------|--------------------------------------|---|
| SB 233 | Transfer and Common Course Numbering | The bill establishes a Transfer Council, an independent public body staffed by HECC, charged with making recommendations to HECC on issues of transfer and common course numbering. |
| SB 234 | Serving Adults in Custody | A workgroup is required to create recommendations on how to establish an approach to best serve adults currently in custody who will soon be eligible for federal Pell grants. |
| SB 623 | Workforce System Evaluation | Establishes the Committee for Continuous Improvement under the State Workforce and Talent Development Board |

BUDGET NOTES

| BILL | TOPIC | NOTE CONTENT |
|---------|---------------------------------|---|
| HB 5528 | Longitudinal Data System Report | The Higher Education Coordinating Commission shall report to the Emergency Board by October 1, 2022 on the use of the Statewide Longitudinal Data System (SLDS) and its further development. The report must include an update on its use to date, a sample list of research projects that utilizes the SLDS and its data, a list of new data elements added to the SLDS since the beginning of the 2021-23 |

biennium, and a description of further development of the SLDS's capabilities and capacity.

POTENTIAL AGENCY RULEMAKING ACTION

The absence of a bill or topic within a bill in the following table does not indicate that rulemaking is prohibited or will not occur. As HECC staff develop work plans and further analyze legislation, it may be determined that rulemaking is required or permitted and the preferred mechanism of establishing requirements for areas not listed here.

| BILL | TOPIC | DESCRIPTION |
|---------|--|---|
| SB 77 | Emergency Medical Services Programs | The bill authorizes the transfer of rules governing standards for emergency medical services programs from ODE to HECC |
| SB 101 | Oregon National Guard Tuition Assistance Program | Rules are required to alter the awarding provisions of the program |
| SB 233 | Common Course Numbering/Transfer | The Commission is required to adopt a common course numbering system and transfer agreements in rule, as well as transfer council terms, auditing processes, appeals procedures, and reporting requirements |
| SB 551 | Part-Time Faculty Health Care | The Commission must establish requirements for handling reimbursements of expenses authorized by the bill |
| SB 553 | In-state Tuition for COFA Students | Rules are required to ensure the appropriate distribution of PUSF funds to EOU during a three-year transition period established in the bill |
| SB 564 | Student-Parent Data Collection | HECC shall establish a question to be placed on demographic collection forms designed to elicit information on the parental and caregiving status of a student |
| SB 762 | Oregon Conservation Corps | Rules may be developed to govern grant making processes and grantee requirements |
| HB 2090 | Community College Boundary Changes | The bill modernized the community college service district boundary change statutes, and conforming rules are required. |
| HB 2092 | Oregon Youth Employment Program | Rules are required to govern grant making processes, implement grantee requirements, and further detail the operation of the program |
| HB 2166 | Oregon Teacher Scholars Program | A rule amendment is required to alter the award amount to align with statutory increases |
| HB 2378 | Competency-Based Education | The Commission may adopt rules to administer the pilot program, including rules that set standards for reviewing and approving applications and determining grant amounts |
| HB 2589 | Placement for GED® Students | The Commission may adopt rules establishing parameters for the treatment of GED® completers with regard to placement and developmental education |

| | | |
|----------------|--|--|
| HB 2919 | Cost of Course Materials | Rules are required to determine which course materials may be exempt from the provisions of the legislation and reporting metrics |
| HB 3041 | Gender Identity | A new definition of gender identity, that pulls the term out of the meaning of 'sexual orientation' requires an adjustment to rules establishing student complaint processes |
| HB 3294 | Access to Feminine Hygiene Products | The bill authorizes HECC to establish rules implementing requirements regarding the availability of feminine hygiene products on campus, and rules may be required to adjust the CCSF and PUSF formulae to account for cost impact |