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### Center for Public Service

- The Center for Public Service is a self-support center within the Hatfield School of Government at Portland State University.
- The unique position of the Center for Public Service allows us to engage directly with students at Portland State University, supporting their learning while also contributing to the larger community.
- The Center also brings academic rigor as well as a neutral, academic viewpoint to the research and analysis process.



# Oregon E-Government Program Survey

#### Background

• The 2022 E-Government Survey was intended to update and revise the previous program survey

#### Purpose

- Gather feedback about end-user online experience
- To support decision making and planning of the E-Government Program by highlighting findings in the areas of access and interaction behavior, user experience and satisfaction, communication preferences, as well as perceptions of trust and security.

# Changes to the Survey

- 1. Updating the survey sample
- 2. Updating the demographic questions
- 3. Integrating best practices for survey administration
- 4. Updating the survey questions
- 5. Keeping what's working to examine trends over time



# Sampling Procedure

- Statewide survey of 1,200 Oregonians ages 18+
- Contacted by live interview telephone calls and a text message invitations to take the survey online
- Telephone numbers randomly selected from the list of registered voters and Random Digit Dialing
- Sample quotas set by area of the state, age, gender, race, and educational attainment to ensure a representative sample
- ±2.8% margin of error

# There were under-represented groups identified among survey respondents, requiring specific outreach efforts.

- Immigrants, refugees, and asylees (2.4% of sample; 9.8% of Oregonians identify as foreign born)
- People who use a language other than English at home (7.4% of sample;
  15.3% of Oregonians)
- More information is needed to better understand these perspectives, especially in languages other than English



#### Access & Interaction Behavior

Online government services and resources are crucial to Oregonians, and mobile resources are becoming more important.



# There exists a "digital divide" in Oregon that requires further characterization and mitigation.

98.2% of participants had access to the internet either in their home or elsewhere. Groups experiencing lower rates of internet access include:

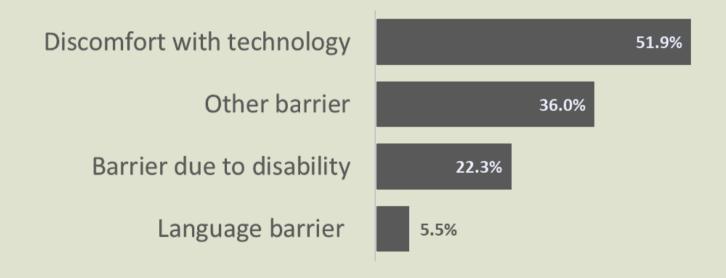
- Those reporting an annual income of less than \$25,000 (92.3% report having internet access)
- Those with a member of the household who is currently experiencing a barrier to accessing State of Oregon information online (94.9% report having internet access)

While 72.9% of people reported using the state website or applications, only 28.8% used state social media resources.



#### Barriers to access

When asked if any member of the household was experiencing a barrier to accessing the State of Oregon website, 11.1% (n = 118) of respondents indicated that there is a member of the household experiencing a barrier.



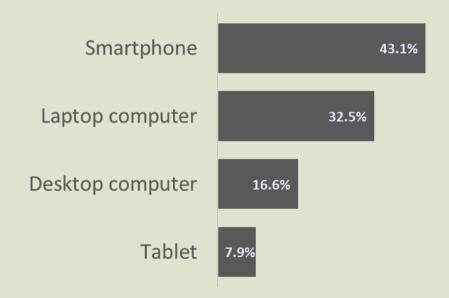


#### Device Preference

Smartphones are the most preferred device among all respondents.

Smartphone access is important because serves already marginalized populations.

Groups more likely to use a smartphone to complete tasks online: People with disabilities, lower income individuals, those experiencing barrier to access.





#### User Experience and Satisfaction

Although many respondents reported positive experiences with State of Oregon online resources, some groups reported proportionally more difficulty.



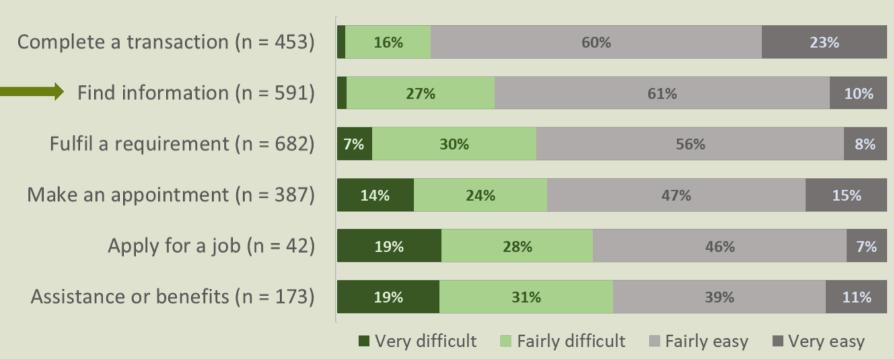
#### Proportion of respondents engaging in each activity in the past year:





#### User Experience

In addition to asking whether people had participated in a particular activity, the survey also asked people about their experience completing those tasks.





Respondents with a member of the household **experiencing a barrier to access** were more likely to find looking for information difficult.

Experiencing a barrier (n = 118)

No barrier reported (n = 507)



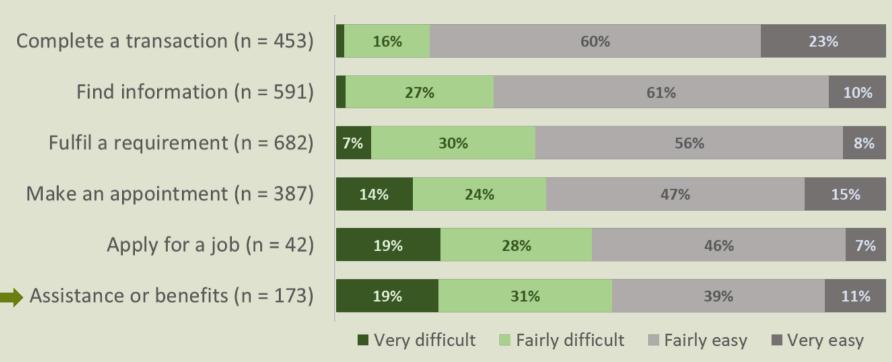
**Respondents with disabilities** also expressed higher difficulty finding information compared to those who reported no disability





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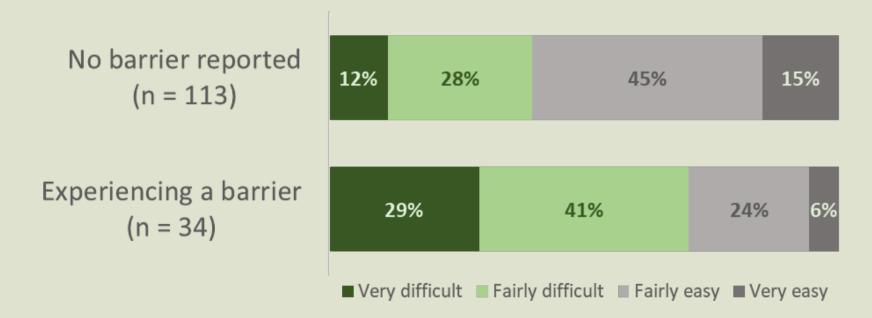


#### Groups who were more likely to apply for assistance or benefits:

- 1. Those with a member in their household who is currently experiencing a barrier to access.
- 2. Female respondents (possibly due to caregiving responsibilities or income differences)
- 3. People 18-24 years of age (may be due to income)
- 4. People with disabilities
- 5. People with income less than \$50,000



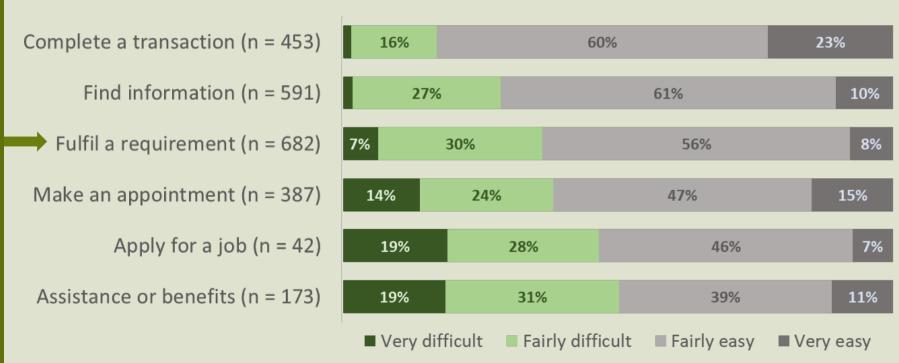
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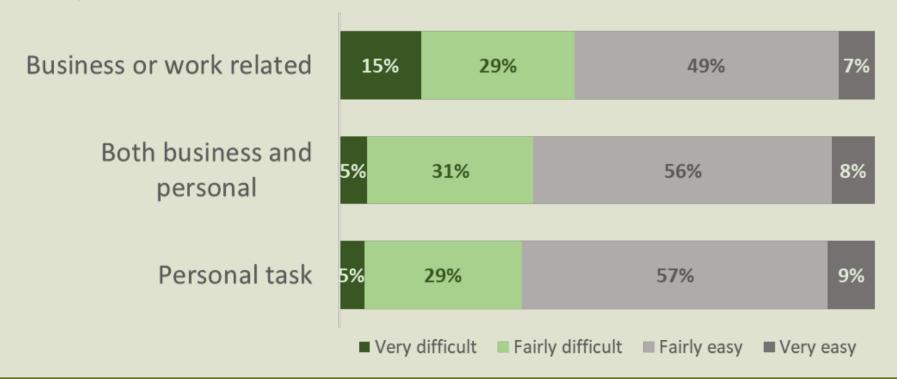
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The business community reported more difficulty fulfilling a State of Oregon requirement.



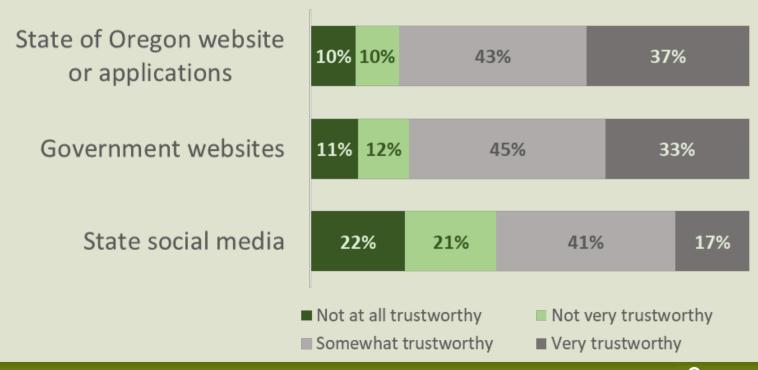


#### Trust and Security

People found state online resources generally secure and trustworthy

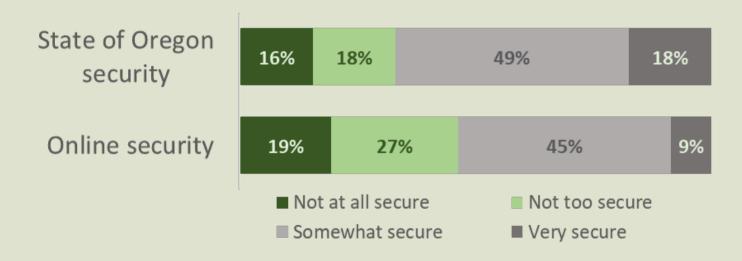


**Perceptions of trustworthy sources of information** from the State of Oregon and government generally.





**Perceptions of online security** for the State of Oregon and online security generally.





#### Possible follow-on work:

Better understand needs of groups which were either underrepresented in the sample or who experienced greater difficulty (not in a specific order):

- 1. Those experiencing a barrier to access or supporting someone experiencing a barrier (e.g., discomfort with technology, economic, disability)
- 2. Ways of incorporating feedback from those who speak a language other than English as well as immigrants, refugees, and asylees
- 3. Understanding the unique needs of the business community



# Questions?

