

Triple Test (ATS) Quick Guide – Accepted Without Special Approval

Activities Accepted <i>Without Special Approval</i>	Topics Accepted <i>Without Special Approval</i>	Sponsors Accepted <i>Without Special Approval</i>
<ul style="list-style-type: none"> <input type="checkbox"/> Organized programs of learning such as academic courses, classes, conferences, programs, and workshops, that are presented electronically, in-person, or in other formats <input type="checkbox"/> Self-study courses accompanied by examination and sponsored by a Board-recognized professional organization in audiology or speech-language pathology 	<ul style="list-style-type: none"> <input type="checkbox"/> Assessment and intervention for speech-language and hearing disorders <input type="checkbox"/> Speech, language and hearing science <input type="checkbox"/> Service delivery issues associated with speech-language and hearing services <input type="checkbox"/> Issues in pre-professional and professional training, professional ethics, professional regulation, and professional leadership and management <input type="checkbox"/> Planning, conducting and interpreting research activities, and developing and implementing evidence-based practices <input type="checkbox"/> Cultural and linguistic diversity in education, training, service delivery, and public policy associated with speech, language, and hearing, including the study of foreign language when needed for direct clinical practice <input type="checkbox"/> Business practices, regulatory policy, and marketing issues directly related to clinical service delivery <input type="checkbox"/> Psycho-social issues associated with speech/language/hearing assessment and intervention <input type="checkbox"/> Patient safety, clinical documentation and prevention of medical errors <input type="checkbox"/> Other topics on the Continuing Education Board Registry subject code list published by ASHA in 2008 and as revised <input type="checkbox"/> Educational strategies and professional knowledge necessary to effectively provide SLP or audiology services to students in a pre-K to high school setting 	<ul style="list-style-type: none"> <input type="checkbox"/> ASHA, AAA, or ABA <input type="checkbox"/> OSHA, OAA, or other state speech-language-hearing organizations recognized by ASHA, AAA, or ABA <input type="checkbox"/> Continuing education providers approved by ASHA, AAA, or ABA <input type="checkbox"/> OHLA for programs that it provides to hearing aid specialists, or approves for continuing education for its licensed hearing aid specialists <input type="checkbox"/> Oregon Board of Examiners for Speech-Language Pathology & Audiology for programs it provides to its licensees <input type="checkbox"/> Institutions of higher education accredited by an appropriate national, state or regional body or approved by the Board, for academic courses <input type="checkbox"/> American Red Cross or American Heart Association for cardio-pulmonary resuscitation or basic life support <input type="checkbox"/> Public school districts, ESDs, home health care companies, skilled nursing facilities, hospitals, or universities.

Note: If the activity has a check mark in EACH column above, it is accepted without special approval. If check marks are in only one or two columns, you may apply for special approval.

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Activities Accepted <i>With Special Approval</i>	Topics Accepted <i>With Special Approval</i>	Sponsors Accepted <i>With Special Approval</i>
<input type="checkbox"/> Publishing articles in peer-reviewed professional journals	<input type="checkbox"/> If there is a question about whether content is directly related or falls into the above topics, special approval may be requested	<input type="checkbox"/> Other formal professional development providers or sponsors not listed above
Note: If the activity has a check mark in ANY column above, it requires special approval.		

Activities <i>Not Accepted</i>	Topics <i>Not Accepted</i>	Sponsors <i>Not Accepted</i>
<input type="checkbox"/> Supervision of practicum students or clinical fellows <input type="checkbox"/> Serving on professional boards or committees <input type="checkbox"/> Attending staff meetings <input type="checkbox"/> Performing volunteer work <input type="checkbox"/> Reading or studying professional journals, unless a formal self-study program that includes an exam to document satisfactory completion, and sponsored by a Board-recognized professional association in audiology or SLP <input type="checkbox"/> Teaching classes, making presentations or research activities <input type="checkbox"/> Peer reviewing professional articles <input type="checkbox"/> Any other activities not listed as accepted	<input type="checkbox"/> If content does NOT directly relate to the performance and practice of SLP or audiology <input type="checkbox"/> If content does not focus on accepted topics. Some examples of non-accepted topics might include policies and procedures, employee benefits, generic software skills such as email and word processing. These topics are appropriate for staff meetings but are not appropriately PD.	<input type="checkbox"/> Informal study groups or other situations in which there is no sponsor
Note: If the activity has a check mark in ANY column above, it cannot be counted for PD.		