



Meeting Summary
Childhood Care and Education Coordinating Council
Thursday, August 7, 2008, 1:00-4:45 p.m.
Roth's Hospitality Center
1130 Wallace Road NW
Salem, OR 97304

People Present: Mark Anderson, Terry Butler, Barbara Christiansen, Peggy Cooksey, Pamela Everitt, Dell Ford, Barbara Griffin, Merrily Haas, Kathleen Hynes, Patsy Kohout, Donna Lewelling, Darcy Long-Curtiss, Heidi McGowan, Dawn Norris, Tom Olsen, Dianna Pickett, Diane Ponder, Rhonda Prodzinski, Susan Robinett, Kathy Seubert, Sonja Svenson, Beth Unverzagt, and Bobbie Weber

Introductions & Announcements: Pam Deardorff is the new director of the Oregon Center for Career Development and Mark Anderson is the new Interm Director of the Oregon Child Care Resource and Referral Network.

Parent Voice: Looking to recruit new members for Parent's Voice. Members of Parent's Voice are supported through a stipend and mileage reimbursement. The benefits for parents are to have a voice in advocacy and effecting change. Council members are being asked to think about parents who may be interested in being a part of Parent Voice. A suggestion was made for a brief job description to be sent out to assist us in recruiting new Parent Voice members.

Commission for Child Care School Age recommendation: The Commission for Child Care is conducting community forums on School Age Care. They are currently conducting an on-line survey on the topic.

What has been consistently found across community forums:

1. Exempt care should have some form of regulation, in particular criminal history checks.
2. Licensing should match different programs such as a tiered set of rules.
3. Inform parents if a program is licensed or not.

A workgroup was formed to develop recommendations on licensing school age care. The workgroup's first draft of recommendations is included in the attached handout..

Professional Development Database: Oregon has one of the most mature professional development systems in the country but lacks a way to tracking providers in the workforce and a system to link licensing and training for both licensed providers and exempt providers. A workgroup is beginning development of a database that will connect information collected by Child Care Resource and Referral, the Oregon Career Development Center, licensing, and the Quality Indicator project. Dawn Norris is the project manager for the database.

Update on the R&R Analysis Workgroup: The Child Care Division contracted with Mark Anderson to analyze the current Service Delivery Areas of the Resource and Referral system based on the recommendations of the Task Force which was convened by the Network's Board of Directors. Mark's focus was to look at restructuring the Service Delivery Areas (SDAs) to attain three primary goals: 1) To reduce the amount on administrative activities at the local and state level to allow more direct services; 2) Allow more specialization of R&R staff; 3) Create a system of R&R services that can be easily explained to legislators and policy makers. Mark began his analysis meeting with each R&R director, looking at natural alliances that exist between counties, support and willingness of lead agencies, and population density. Mark shared the information with the Analysis Committee, which guided the group's decision in restructuring the SDAs. Lane and Douglas Counties will serve as the initial pilot project to combine SDA's. Map is attached

Issue Briefs:

Director's Credential: Approved

Infant Toddler Credential: Approved

Updates from Committees:

TQC: Subcommittees are working to develop their work plans and most committees will have a piece of the PD Database within their work plan.

Supply: The focus of the Supply Committee is to help the R&Rs and Commission build better relationships and transfer information between the two systems to build and retain the child care provider workforce. Committee's next meeting is scheduled for September and will be working on Roles and Responsibilities.

Health Links: Developing a Policy Option Package to expand the Health Consultation Program to serve providers statewide and provide a mental health services as part of the program.

Inclusive Child Care Committee: Currently reviewing recommendations from the Inventory Project and once finalized will be brought to the Council for approval. The Inclusive Child Care Program will be 10 years old on October 1 and the committee felt it was a good time for the program to provide an overview to the group to help guide the work of the committee. The program is currently completing an evaluation to ensure quality assurance for the core aspects of the program and looking for ways to improve and/or change based on how the program has evolved.

Child Care Contribution Tax Credit: Lane County is currently ending the pilot phase and the group is looking at how the program will look based on information from the evaluation. An economic analysis has been contracted to provide some possible models as this program moves forward. The first year report for the Neighborhood House project has been completed and the group will be considering any changes to the evaluation plan based on the findings.

Child Care Research Partnership: The Price Study, formerly known as the Market Rate Study, has been completed and OSU is working on the final report. It will be posted on the DHS and OSU website in September.

DHS Advisory Committee: Is supporting several DHS Policy Option Packages

1. Families who enter the ERDC program at the current eligibility levels will be able to remain eligible up to 250% of the Federal Poverty Level.
2. Index future rate payments to the most current price study.
3. Align the age requirements between TANF and ERDC.
4. Require DHS exempt providers to attend orientation.

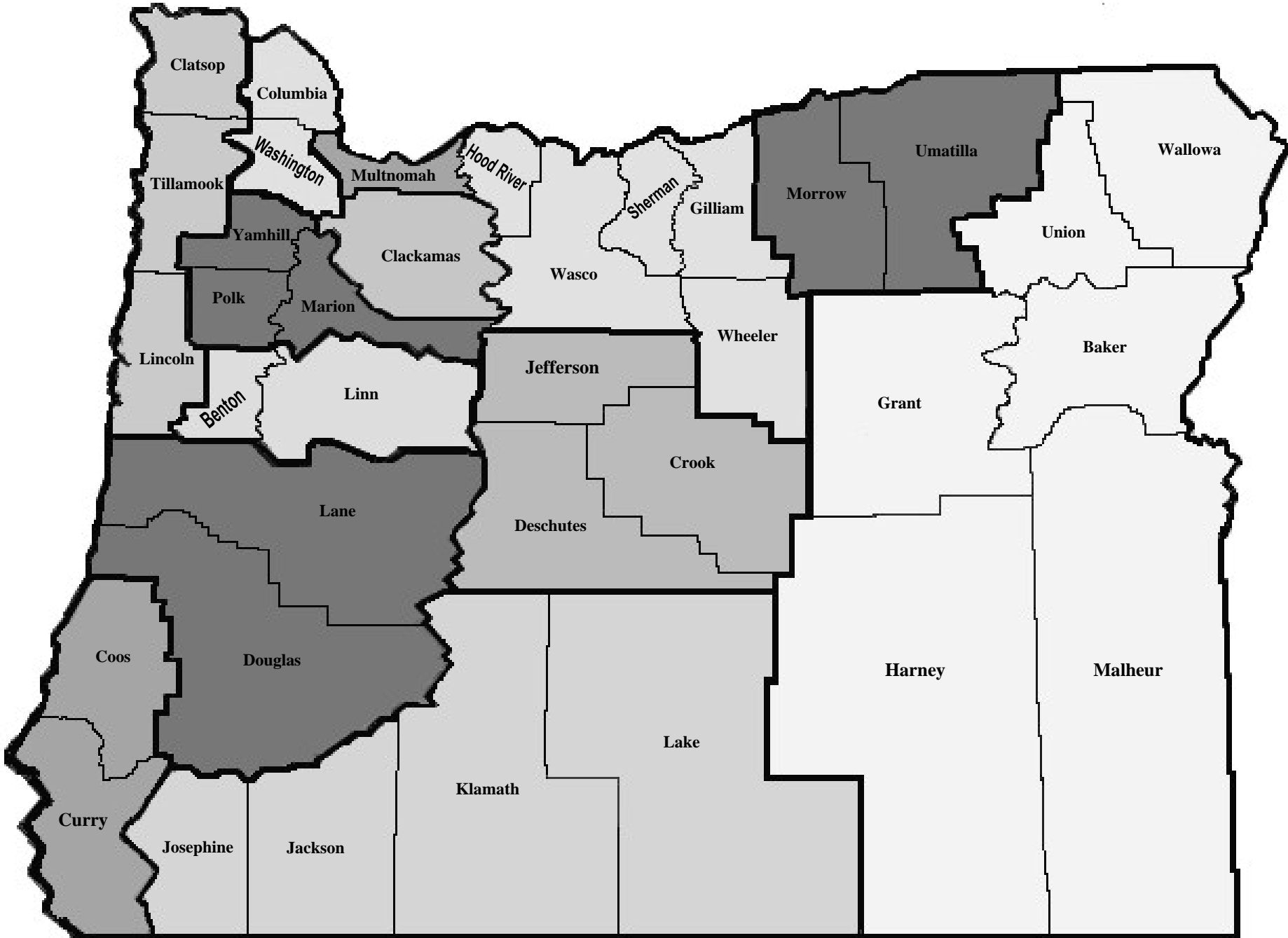
The Oregon Commission for Child Care is an advisory board to the Governor and Legislature on the issues, problems, and solutions related to affordable, quality child care in Oregon. In 2007 the Child Care Division requested guidance from the Commission on Child Care regarding the working definition of exempt school age care. The working definition of exempt school age care has many 'gray' areas because of the variety of programs and facilities available to school children. For example, some after school programs may offer an activity such as karate, yet also provide a place for children to stay for several hours before and/or after the class. Additionally, school-based programs run by an outside entity technically fall under regulation, but many of these programs consider themselves as 'exempt' because of the location.

After holding four community forums to obtain feedback, the following proposed draft reflects the results of community feedback consistently expressed in the forums:

1. Exempt care should have some form of regulation, in particular criminal history checks
2. Licensing should match different programs such as a tiered set of rules
3. Inform parents if a program is licensed or not

Additionally, an online survey will be conducted in July, 2008 to gather more information from school age providers that were unable to attend the public forums. Information on the public forums and the online survey is available on the Commission for Child Care website: www.oregoncommissionforchildcare.org or the Oregon Child Care Division home page at www.childcareinoregon.org.

	Untracked Programs	Exempt Tracked Programs	Licensed Programs
Time/Duration	Less than 2 hrs, 3 days/week	Greater than 2 hrs/ 3 days/week when school is not in session	Greater than 2 hrs/ 3 days/week when school is not in session
Intent of Program	Single activity that teaches skills, talent, expertise, ability or proficiency. i.e. tutoring, religious related activities, educational activities, clubs, music lessons, soccer, ballet, swimming, karate, etc	Either single activity or not	Either single activity or not
Age		Greater than eligible for kindergarten	Any age (SA is usually K-13)
Children Come & Go		Yes	No
Program Requirements		<ol style="list-style-type: none"> 1. Registered with CCD – annual sign up by mail 2. Criminal History Check 3. Parent contract with program: reflects that parent manages child’s day, understand program is not licensed and staff/caregivers receive criminal history checks 4. Posted notice that states facility is not licensed 	<ol style="list-style-type: none"> 1. Licensed by CCD 2. All licensing rules including criminal history check 3. Program is responsible for child while in attendance
	Achieves OCCC Forum Results:	<ol style="list-style-type: none"> 1. Informs Parents program is exempt 2. Requires some form of regulation/CHS 3. Achieves a tiered set of rules 	1. Informs parents



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