



Activity Title

PURPOSE: (This equates to the learning objective.)

TIME REQUIRED: (Suggested lengths are sometimes longer than minimum requirements.)

SUBJECTS: (Science benchmarks are primarily addressed, but other disciplines are considered.)

MATERIALS NEEDED: (Cost and availability are primary factors.)

VOCABULARY: (10-12 words for each unit, building on prior lexicon. Comprehensive.)

Outcomes: (These are directly related to the Oregon Grade 8 Science Benchmarks.)

Background: (This section may include allusion to reference materials included with the TIDES curriculum.)

Preparation: (Minimal prep is best. Where possible, include role for students in the preparation.)

Activity: (Clear, consistent, understandable directions to conduct the activity. Give examples.)

Post activity analysis: (This equates to evaluation. Did the students achieve the learning objective/purpose? Questions and suggestions for tools to evaluate such as review of submittals.)

Follow up ideas: (These ideas should be build-ons to the original activity.)